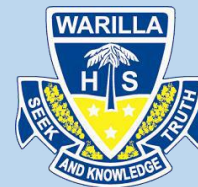


Warilla High School Newsletter

KALORI



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W: <http://www.warilla-h.schools.nsw.edu.au>

27 October 2014

Issue 1 – Term 4 – Week 3

Principal's Message

Welcome back to term 4! Our HSC cohort are currently undertaking their final examinations and on behalf of our entire school community, I wish them every success! Indeed, I have every confidence that we will achieve some outstanding results from a dedicated and engaged Year 12 group. I don't think this is an overstatement given that over 1/3 of our ATAR based students in this group have received early entry to University before the HSC even started, such was the calibre of the application and interviews conducted with University personnel- outstanding!

School life continues and planning for 2015 and beyond is currently underway with 3 key areas being identified as priorities for us. These are:

- The 21st Century Learner
- Quality Systems and Practices
- Excellence for All.

A group made up from staff across each Key Learning Area met in week 1 of this term to map out a strategy to ensure a 21st Century approach to the teaching and learning framework that has been set in place. To this end, there will be a significant emphasis on the effective utilisation of technology in the classroom and beyond. This will be complemented by the introduction of an E-Diary set up which will enable staff to contact parents, post messages and assign homework advice electronically. This has the capacity to greatly improve parental involvement and interaction with the school and to provide timely information relevant to individual students and class groups. I would like to thank our hard working P&C Association who have sponsored the E-Diary scheme for 2015.

Our foray into an Asian Language as part of our curriculum structure has been timely. Earlier this month I was invited to speak with a deputation from China by the Mayor of Shellharbour City. The delegation contained the spouse of the Principal of a high school in China from an area about the same size as our Local Government Area. I was somewhat taken aback to learn that my Principal equivalent in China had a school of 6,000 students and over 400 hundred staff! The delegation were very impressed with our school and there is the distinct possibility of reciprocal visits of students and teaching staff occurring.

Closer to home we will be hosting a visit from staff at Ungarie Central School which is located in the far west of the state. This is part of the DEC's Rural and Remote Education strategy which seeks to support rural colleagues with exchange visits and access to many of the innovative structures that have been set up in schools such as ours.

Three of our school community-Mr Ian McDonald (HT Support), Mr Ron Ashby (HT Administration) and Mrs Jill Boothman (P&C President) have been recognised by the Australian College of Educators and will receive certificates recognising their outstanding contribution to public education at a ceremony to be held in Wollongong in late October. This is an outstanding achievement by 3 people who have distinguished themselves in the pursuit of Excellence for All. I would like to congratulate our colleagues on this tremendous honour which is so well deserved.

It would be remiss of me not to mention that one of our long serving teachers of Mathematics-Mr Phil Chapman- has taken extended leave pending possible retirement. Phil has been an outstanding teacher and school contributor for well over thirty years at this school. He has taken 3 cohorts from Year 7 to Year 12 as a Year Adviser and has consistently been at the forefront of student advocacy and support. Phil's affable nature and sense of gentle good humour will be sorely missed and I look forward to celebrating a career dedicated to students at a celebratory function in the near future.

With my kind regards
John Hambly
Principal

Our School's Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

Page 1

Deputies Report

Here we are and it is Term 4 already. This is the “big” term for not only Year 12 but all of our students to get their assessment tasks completed and all outstanding work done. It is a busy term, but one must be mindful about keeping things in perspective. I read in the Sydney Morning Herald an article about “How to survive the HSC and emerge a better person” and the same day saw a site about surviving the HSC. The important thing for our students to remember is for them to do their very best, and that is what is important, not just the results at the end. The good HSC parent needs to support not push; listen not lecture; forgive and forget and most of all offer support and then add wash, cook and play taxi driver when required.

If you have a student in Year 12 here’s some advice you might like to offer, as they, along with 76,678 other students prepare for the HSC. Try your best in the exams, using the key terms of the question. Use past HSC exams to practice responses. Make sure you have summaries written and never ever leave the exam early. Sleep is important and not sleeping the night before is not a good idea. Hopefully these are useful tips and don’t add to the stress levels at home.

Many students feel like their entire life depends on their HSC results – but those of us who have been through it know that there is life afterwards. Remind them that other students are feeling just as stressed, largely because the HSC is structured as a competition to rank the students, except for the one student doing Heritage Indonesian and the other single student in Maltese Continuers. A better strategy is for students to set themselves a goal to do their personal best. Remember that every individual has unique strengths and these are not always mentioned on a HSC or ATAR ranking.

Year 12 exams mark a beginning not an end and there are many different pathways to get to the same point. This advice is just as crucial as Year 11 have officially begun their HSC year with day one of this term. If you are a supporter at home can I thank you, on behalf of the students, for all the dinners you have cooked and shirts that have been washed and ironed. This supportive role is so important in allowing your student to concentrate and complete their studies as effectively as possible. It is all rather interconnected, you supporting the students and them doing their best to become a person that we are all proud of!!! Hope some of this helps and best wishes to all of our students and their families as the exams role on.

Deputy Principals

Mr Stanizzo & Ms Brook & Ms Hand Year 12 Advisor

Make Online Payments

From the 21st July it will be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the schools website by selecting [\\$ Make a payment](#)

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this to cover items not covered in the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternately email; warilla-h.school@det.nsw.edu.au

The Office Staff

Seek knowledge

Our School’s Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

Coming Events

Week 4B

28 Oct - 7 Nov	<ul style="list-style-type: none"> HSC Exams
28 Oct	<ul style="list-style-type: none"> Crossroads Information Night 5.30pm – 6.00pm – Ms Hand – Mrs Murray Hassett Cup Cricket – U14's – Keith Huckey Oval – Mr Roskell
29 Oct	<ul style="list-style-type: none"> Support boys – Wadi Wadi Track excursion
31 Oct	<ul style="list-style-type: none"> Year 8 English Common Assessment Task (Yearly)

Week 5A

28 Oct – 7 Nov	<ul style="list-style-type: none"> HSC Exams
5 Nov	<ul style="list-style-type: none"> UOW Elevate Year 11 SRC students
6 Nov	<ul style="list-style-type: none"> Year 10 Unique Experience Day UOW – Mr Smart
7 Nov	<ul style="list-style-type: none"> Crossroads Fundraising BBQ – Mrs Murray and Mr Murray

Week 6B

10 Nov	<ul style="list-style-type: none"> Smart Start Financial Workshop/Presentation Year 10 Period 1 & 2 – Mrs Hicks Year 11 Standard and Advanced English Common Assessment Task
11 Nov	<ul style="list-style-type: none"> Year 11 into 12 HSC Evening Remembrance Day
12 Nov	<ul style="list-style-type: none"> RYDA Road Safety – all day – Mr Smart
13 Nov	<ul style="list-style-type: none"> Year 12 Formal – The Chifley – Mrs Beaumont
14 Nov	<ul style="list-style-type: none"> 60 students involved in Peer Support Training – Mr Stanizzo and Mrs Farrugia

Week 7A

18 Nov	<ul style="list-style-type: none"> Year 10 PASS – Surfing excursion Wollongong 8.00am – 2.00pm Year 11 Legal Studies Excursion study day Darling Harbour - Mrs McNab
19 Nov	<ul style="list-style-type: none"> Gold Award Assembly period 1 & 2
21 Nov	<ul style="list-style-type: none"> 6 School Leaders going to National Leaders Forum Sydney Olympic Park – Ms Vojkovic

Warilla High School Bike Helmet Safety Policy

While riding a bicycle it is required by law to wear a (Australian Standard Approved) helmet securely fitted and fastened to your head.

Warilla High School has an obligation to enforce this law for the safety of their students when riding a bicycle to or from school. Governed by Work Health & Safety, Duty of Care and NSW Law, Warilla High School cannot allow a student to ride a bicycle to or from the school premises without a helmet.

Therefore if a student arrives at school without wearing a helmet then the school will be required to secure that bicycle until that student presents themselves with an approved safety helmet or the student's parents come and retrieve the bike.

After securing said bike parents will be contacted explaining the reason why this action has been taken.

YEAR 7 CAMP

Year 7 Camp to Longbeach Batemans Bay 26th -28th November 2014.

Year 7 camp is fast approaching. Information regarding camp will be regularly posted in the school newsletter. Medical notes have now been distributed to camp students. Please fill these in as accurately as possible. The completed notes can then be placed in the 'camp note' box in Mr Stanizzo's office.

Those who have paid their camp deposit can pay the remaining balance at the front office.

Any questions or concerns, please call Miss Lever 0242 963055.

Looking forward to a fun-filled, action packed year 7 camp!!

Melanie Lever

Year 7 Advisor 2014

Warilla High School

Shellharbour City Council is hosting a FREE PARENTS' WORKSHOP

To help you with practical advice about:

- Supervising learner drivers
- Completing the Learner Driver Log Book and
- Providing on-road driving practice

The FREE 2 hour workshop for parents and other supervisors of learner drivers will be held at 6.00pm on Monday, 10 November 2014 at the Council Chambers, ground floor, Lamerton House, Lamerton Crescent, Shellharbour City Council (opposite the RMS Motor Registry).

Bookings are essential. Please call Jenny Davies on 4221 6124

Welfare: eSmart Update

Warilla High School has been working hard towards gaining eSmart accreditation in the last 18 months and we are almost there! eSmart is an initiative of The Alannah and Madeline Foundation, it is a behaviour-change initiative designed to improve cyber safety and deal with cyber bullying and bullying.

We are aware that our students spend a lot of time in their cyber worlds for both academic and social reasons. It is our hope at Warilla High School that we have the most up to date information, resources and processes to ensure that our students are safe in their cyber interactions. To learn more about eSmart please visit the eSmart tab in the schools website at <http://www.warilla-h.schools.nsw.edu.au/>. A short presentation on eSmart will be held at the next P & C Meeting, 11th November at 7pm. We are excited to be able to provide this initiative for our students as we are moving fast with our 21st Century Learners & their Technology!

Isobel Georges - Student Support Officer

We NEED YOU!

Do you have great communication ideas? An interest in marketing? Are you keen to explore our school identity and how we communicate and engage with our community? Then we need you. Mrs V Luckman is starting a 'Communicating and Engaging with your Community' team and we need some parent representatives. Please contact her via email on veronica.carroll@det.nsw.edu.au or via phone on 02 4296 3055.

Positive Behaviour for Success (PBS)

In Term 4 we are continuing to explore our School Core Value of RESPECT as our Sentral data shows us that it is still an area where we can make improvements. Students being compliant and following teachers' instructions is going to be a particular focus. Our focus areas and catch phrases for our PBS workshops are tabled below. Students can earn Warilla Winners for displaying the expected behaviour and go into the fortnightly draw that takes place on a Thursday assembly. Remember you need to be in it to win it!

Term 4	Monday	Wednesday
Week 1 Reflection	Public Holiday	Results from Survey
Week 2 Keep Left	"Keep Left" Years 8, 10 - Walk new route Years 7, 9, 11 Map new route	"Keep Left" Years 8, 10 - Map new route Years 7, 9, 11 - Walk new route
Week 3 Compliance	"Cop it Sweet" Define compliance, following instructions Plan for the debate	"Cop it Sweet" The Great Debate: It is important to follow instructions
Week 4 Compliance	"Cop it Sweet" Why promote compliance amongst peers? Why is it important?	"Cop it Sweet" Reflection: has the focus on 'compliance' changed any behaviours in the classroom?
Week 5 Compliance	"Have You Been Paying Attention?" Drama performance/video	"Have You Been Paying Attention?" Interactive game/powerpoint
Week 6 Respect your Space	"Love your Loo" Powerpoint loo appreciation	"Love your loo" – feeling safe Video - effects of intimidation
Week 7 Respect your Space	Enter the hall correctly - 7, 9, 11 How to behave in the hall 8, 10, 12	Enter the hall correctly - 8, 10, 12 How to behave in the hall 7, 9, 11
Week 8 Acts of Kindness	"Right Words, Right Time" Long term effects of bullying Plan random acts of kindness for people they know	"Acts of Kindness" Are you OK? Random acts of kindness. Plan who they can help and how.
Week 9 Acts of Kindness	"Right Words, Right Time" Film – making right choices language resilience	"Acts of Kindness" Reflection. What action did they take. How did it feel to make someone else feel good?
Week 10 Reflection	PBS 2015 – where to now?	Skills week starts

Mrs V Luckman
PBS team leader

Warilla High School Attendance

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the end of roll call, without a note from a parent or caregiver.

Warilla High School is required under the **Education Act 2009**, to record and report on all absences (whole day or partial day absences). This includes students who are “a few minutes late”. Parents are responsible under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Listed below is a table of justified and unjustified absences as determined by the NSW DEC.

<u>Justified Reasons</u>	<u>Unjustified Reasons</u>
<ul style="list-style-type: none"> • Doctor’s/dentist appointment – must provide evidence, such as a doctor’s certificate or letter. • Appointment with other health care professional or similar service – must provide evidence, such as an appointment card or letter. • Special family circumstances – note/verbal explanation must be provided. • Bus delayed – school will check to verify. • Interview with Principal, Deputy Principal, Counsellor or other school personnel – staff involved must inform the front office. 	<ul style="list-style-type: none"> • Sleeping in / alarm not working • Missed the bus • Traffic / road works • Walked to school • Waiting for parent • Minding sibling • Shopping • Other similar reasons

Please Note : A note from a parent or verbal explanation from parent who drops student at school for any reason listed above as “unjustified” **DOES NOT** make the reason “justified”.

Any late arrivals to school without this notification will be recorded as a partial absence and **will be reported** as an ‘*Unexplained Partial Absence*’ on the student’s report card and on the official record of student attendance.

Late Arrival Change of Procedures – Students arriving late between 8:30 a.m. and 9:15 a.m. are to report to the side window of the library. Any late arrivals after 9:15 a.m. are to report to the front office. Students who are late should bring a note from a parent or caregiver.

Your cooperation with our obligations under the DEC Attendance Guidelines is greatly appreciated.



The poster features a green silhouette of a mountain range. In the foreground, there are silhouettes of a person walking with a backpack, a child, and a person on a bicycle. The text 'KEIRA CHALLENGE' is written in large, bold, white letters with a green outline. Below it, 'COMMUNITY CYCLE & WALK' is written in green. At the bottom, it says 'SATURDAY 8TH NOVEMBER 2014' and 'REGISTER NOW' in a red button. Below that, it says 'FREE To Walk & Only \$25 per adult & \$15 per Child to ride'. At the bottom, there are logos for 'SOTO CONSULTING ENGINEERS' and 'wollongong City of innovation'.

IMPORTANT UNIFORM SHOP INFORMATION

The uniform shop at Warilla High School is now operated by
'DAYLIGHT SCHOOLWEAR MANUFACTURING CO'

Operating Hours

Wednesday 12.00 pm → 5.00 pm

Friday 8.00 am → 1.00 pm

Pricelist

ITEM	PRICE
Girls	
Senior Sky Blouse	\$28.00
Girls Navy Shorts	\$36.00
Junior Navy Skirt	\$40.00
Senior Tartan Skirt	\$48.00
Boys	
Senior Boys Sky Shirt	\$28.00
Boys Navy Shorts	\$36.00
Unisex	
Fleecy Jackets	\$39.00
Junior Polo	\$30.00
Sports	
Sports Jacket	\$55.00
Sports Shorts	\$25.00
Trackpants	\$37.00
Sports Polo	\$35.00
Others	
Navy Scarf	\$12.00
Boys Navy Tie	\$20.00
Girls Navy Tie	\$10.00

WE ACCEPT MASTERCARD, VISA & EFTPOS – NO CHEQUE PAYMENTS

Creative and Performing Arts

Regional Senior Art Camp 2014

The following is a recount of the camp from a senior member of the CAPA Co. Brooke Wightman. The camp was a fantastic escape for students and teachers and an excellent opportunity for like minded people to share big ideas.

As part of the Senior Art camp, myself and three other Warilla High students travelled down to Northern Nowra to the Bundanon Art Trust. We met up with several other seniors from Figtree, Bulli, Yass and as far away as Young. On the first day we looked at the grounds and were given a tour of Arthur Boyd's home and studio; we then looked at works by Janet Laurence and Rosemary Laing and completed a series of ink sketches. After lunch we viewed works by previous resident artists and discussed the different materials that could be used as part of our HSC body of work. We were lucky enough to meet one of the artists in residence – Mini Graff who is a famous graffiti/street artist from Melbourne and were shown some of her works and art making process.

That afternoon we went to the Education Centre at Riversdale, which was designed by the award-winning architect Glenn Murcutt and overlooked a spectacular view of the Shoalhaven River. We had time to paint and draw what ever we wished or to play the baby grand piano.

The next day after breakfast we completed a pen sketch of a skull, then went back over our drawings with a red and blue wash. Next we did a collage of skulls, bones and other anatomy in black and white cut-outs. With this we chose a section of this collage and created a large charcoal drawing. We were again free to make whatever art we wanted or to look at the other Environmental Art installations around the property.

That afternoon we trekked it up a very steep hill and into the bush to sketch banksias' and other native plants. We took those drawings and put a clear plastic etching plate over and traced on our chosen design using metal etching tools. Our plates were rubbed with ink and put through a printing press.

As a final part of our camp we were introduced to a local artist who was previously an Art Teacher, HSC marker and one of the founding members of 'ArtEXPRESS'. We were given insights into his different processes and also ideas on how to develop our concept for our own body of work. Each of us was given the opportunity to explain our ideas and receive feedback on how we could improve or develop our idea further.

For anyone who is seriously passionate about art I advise that you go to this art camp, you won't regret it. Combined with the location, the knowledge and experience of the teachers and access to both inspiration and art making materials, this camp will be an invaluable asset to your HSC body of work and in developing your concept. We all walked away feeling refreshed and excited about making art.





Arts Unit DRUMMING WORKSHOP

On Wednesday, Term Four, Week Two, 10 music students from all different Year groups travelled to Goulburn to participate in a Drumming Workshop run by the Art’s Unit of Sydney. After our two hour bus trip we arrived and to our **surprise we were the only high school participating on the day. We were introduced to a highly experienced drummer, Cameron, who was going to run the workshop for the day.** His skills astounded us all and we were eager to learn what he had in stall for us.

Firstly, we learnt the basics of holding drumsticks, how to hold and hit the drum. He gave us a deep understanding of how important it is to take care of your hearing when playing drums and the long time effects that it can do. We went through some basic ‘Call and Response’ drum exercises. Each group of students were playing different beats to all complement each other whilst Cameron played his drum solo on top, which sounded awesome all together. Cameron tested our knowledge and would give us different drumbeats and make us jump from one to the other.

Later on we started learning our song that would be recorded at the end of the day. There were three different beats for each group and there was no sheet music, just done by memory. Cameron explained the art of African Drumming and how they would feel the beat and how in modern society we go by written notation. He would demonstrate the African beats as we copied and ended up as us all doing a different beat in unison.

Towards the end of the day we were finally ready to record a song, Jacob insisted on calling ourselves the ‘The Jungle Jam’. The song was recorded by freestyling, and we did not know what Cameron was going to throw at us throughout the recording process. The end result sounded very good and we were all really impressed with ourselves and the skills we had learnt at the end of the day.

Emma Nau



Laptop Graduation 2014

If your child in Year 12 hasn't returned their laptop for graduation could they please return them as soon as possible. If your child no longer wishes to keep their laptop, the school will happily take them as a donation. This **must** be completed before the end of the year as the process will be removed from the DEC and any laptops that have not been graduated will become unusable.

Shell Cove Public Speaking Competition 15/09/14

Today I went and adjudicated a Public Speaking Competition at Shell Cove Public School with Mrs Napier. The ability to entertain and the confidence of the students were amazing to see. It is incredible that they are only the age they are to speak like they did. I learnt from the experience that through confidence you can be another person and engage your audience.

India Beauchamp Year 9

I had the amazing opportunity to go to Warilla Public School to judge the Finals of their Public Speaking Competition. It was amazing to see how much enthusiasm the students put into their speech and the confidence all the kids had.

Through this experience I was forced to question why kids as young as five have the courage and the ability to construct an empowering presentation, why can't kids my age? I wish we had had opportunities like this at Warilla High School as a lot of kids have low self-confidence when it comes to public speaking.

Overall, this was an amazing experience and I would love to do it again. I would like to congratulate the students at Warilla Primary School for having the courage and confidence to speak in front of everyone as even I have trouble doing it myself.

Sophie Murray

Year 7 Sport

Year 7 Sport this year has allowed students to gain experience and confidence in a range of sports and activities.

Term 1 saw students involved in an Aquatics/ Summer Safety program where students were able to develop skills in and around the water. Over the course of the program many students improved their confidence and proficiency of swimming which is a vital life skill. Congratulations to all students.



Term 2 saw students compete in a tightly contested Mini Olympics/Paralympics competition. Each week students were keen to find out which sport was to be played and the teams that they would be competing against. Students competed in Roll Call groups and each we labelled a different country. The students and teachers became quite patriotic and their enthusiasm contributed to the success of the program. The Gold, Silver and Bronze winners of the competition will be recognised at the next Formal assembly.

Currently in Term 3, students are participating in outdoor recreational activities at Blackbutt Reserve. As you can see below, there are activities including; Badminton, Animal Bushwalk, Parachute, Foxtail, Ultimate Frisbee, Coits, Camouflage, Vortex, Skipping, an obstacle course, Bocce and Dodgeball. We even found some real wildlife! Two Echidnas.



At the last formal school assembly students were awarded certificates if they were selected in a Grade sport team for Term 2 & 3 were acknowledged for their commitment to team sport and the honour of representing their school in competition against other school in our Southern Illawarra Zone.

The students have thoroughly enjoyed the variety of activities/sports and environments for sport and I'd like to thank the staff and students for their participation, enthusiasm and cooperation. Each week there are a number of students willing to help with setting up and organising the activities, highlighting the initiative that our students at Warilla High School posses. Students are also keen to know who they are playing against or what activities they are doing each week.

Year 7 sport has been a pleasure to be a part of and congratulations Year 7 on your behaviour especially in Term 3, keep up the great efforts for the last couple of weeks before your opportunity to choose recreational sports with the rest of the student body.

Year 7 Circus

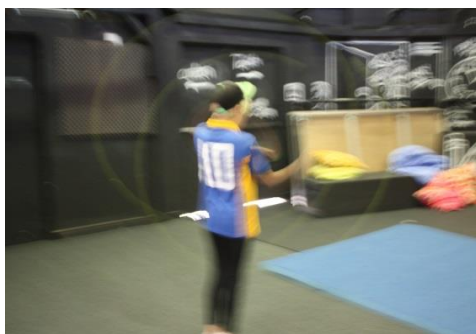
During sport this year a selection of students participated in Circus for sport at Shellharbour Youth Centre. These students demonstrated outstanding persistence in learning new skills and many of them have developed a love of circus skills.

In Term 3, the students were given the opportunity to meet some of the performers from the Loritz Circus and were involved themselves in an evening Acro performance.

Congratulations to all students for challenging themselves in a unique sport and for representing Warilla High School with pride. Thank you to Louise Hakkenbrock, from Shellharbour Youth Centre, for offering the opportunity of a Circus program to our Year 7 students.

The success of the program in 2014 has sparked interest in ensuring that the program continues in 2015. Congratulations to all students involved: Misty Durance, Jada Brown, Tarenaka Brown, Liam Bulman, Matthew Erlik, Acacia Gooding, Chelsea Hicks, Mya Hicks, Liame Heatly, Lauren Jamieson, Joy Johnson, Kayla Maher, Megan Mallows, Brianna Pillon, Myr Shacklock, Tamioka Van Burren-Phillips, Emily Vidovic, Hope Widdup, Shaylah Nabbe, Karlie Daley, Tegan Howard and Chevie Parsons.

Miss Fotheringham
Year 7 Sport Organiser



Seek knowledge

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Respect others and value yourself
Seek knowledge

Warilla High School

Uniform Shop Special Opening Hours

January 2015



JANUARY 2015

MONDAY	19 th . January	8.00am – 3.00pm
TUESDAY	20 th . January	8.00am – 3.00pm
WEDNESDAY	21 st . January	8.00am – 3.00pm
THURSDAY	22 nd . January	8.00am – 3.00pm
FRIDAY	23 rd . January	8.00am – 3.00pm
TUESDAY	27 th . January	8.00am – 4.00pm
WEDNESDAY	28 th . January	8.00am – 4.00pm
THURSDAY	29 th . January	8.00am – 4.00pm

THEN EVERY WEDNESDAY: 12.00pm – 5.00pm
FRIDAY: 8.00am – 1.00 pm

PRICE LIST / ORDER FORM ON THE BACK
 MASTERCARD & VISA ACCEPTED EFTPOS NOW AVAILABLE



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP
Price List

NAME: YEAR: DATE: REC#

<i>ITEM</i>	<u>PRICE</u>	<u>SIZE</u>	<u>QTY</u>	<u>TOTAL INCL GST</u>
Girls				
Snr Sky Blouse	28.00			
Girls Navy Shorts	36.00			
Jnr Navy Skirt	40.00			
Snr Tartan Skirt	48.00			
Boys				
Snr Boys Sky Shirts	28.00			
Boys Navy Shorts	36.00			
Unisex				
Fleecy Jackets	39.00			
Jnr Polo	30.00			
Sports				
Sport Jackets	55.00			
Sports Shorts	25.00			
Trackpants	37.00			
Sports Polo	35.00			
Others				
Navy Scarf	12.00			
Boys Navy Tie	20.00			
Girls Tie	10.00			

