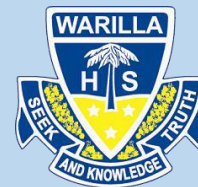


Warilla High School Newsletter

KALORI



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8 June 2015

Issue 2 – Term 2 – Week 8

Principal's Message

Two weeks ago I attended a Principals meeting which had as its keynote event an address from both the DEC Deputy Secretary and the Executive Director responsible for the networks encompassing our immediate location. The presentations reinforced the Government's commitment to the reform agenda which has been progressively rolled out from 2012 under the *Local Schools Local Decisions* policy. Indeed, the point was laboured that these reforms are to be embedded in school planning processes so that school communities can rightfully determine priorities and the evidence to be used to determine the extent to which these priorities have been achieved. Again, we seem to be ahead of the game with each of our portfolio teams meeting on a regular basis to look at the milestones that have been set as indicators for our progress and the delegation of various tasks, complete with timelines. The Deputy Secretary also spoke to the *Schools Excellence Framework* and announced that a new *Student Well-Being* policy statement was imminent. With regard to the former, the executive were briefed 2 weeks ago by the Principal Support Liaison Officer. This was to ensure an unambiguous and consistent understanding of the intent of this framework and the various measures against which the school would be measured to gauge its success. This was well received, especially the data set that accompanied the Framework. The data was specific to our school and compared us against similar schools, in addition to all DEC schools, around our performance in NAPLAN, Attendance, Retention to year 12, Value Added performance and a further range of measures.

Indeed, we live in a data rich system. This was further reinforced recently when I undertook a *Business Intelligence* Workshop. This comprised 3 online learning modules, a 3 hour face-to face tutorial and two assessments. Once completed, this has allowed me to access even more data on every aspect of the schools operation, from teaching and learning to assessing and reporting, from attendance to retention to the composition of the student and staff groupings. I am sure it will be a great way of further validating the evidence needed to support our School Plan progress.

It would be remiss of me not to mention our School Athletics Carnival. Despite several false starts due to the weather, the Carnival finally went ahead. It was gratifying to see so many smiling faces and kids lined up to have a real dig in a range of events. I think we may have unearthed several potential stars of the future! My sincere thanks to Ms Simone Boulton for her organisation of the event. A great job!

Beyond this, I have had the pleasure of watching our students perform in both the cultural and sporting arenas beyond the school. We had Year 8, 10 and 12 students perform at the Kiama Autumn Festival conducted by the Minnamurra Lions Club some weeks ago. The kids were brilliant ambassadors for public education and Warilla HS. Likewise, the Red Point Art Gallery at Port Kembla hosted an exhibition of work by budding artists and photographers from our student body-it was nothing short of fantastic! On the sporting field, I had the opportunity to view the local Rugby League derby between the U/18 Shellharbour Sharks and the Stingrays. It was a very willing affair with a high level of skill displayed by both sides that were predominately made up of our year 12 boys. This was followed by a trip to Ron Costello Oval to watch Matthew Jurd and Jye Brooker of Year 12 play First Grade Rugby League for Shellharbour against last year's premiers, Nowra/Bomaderry. To see 17 year old boys to hold their own with seasoned first grade men was phenomenal, and I have every confidence that both Matt and Jye will carve a niche for themselves in this most demanding-and at times brutal- of all sports.

With my kind regards
John Hambly
Principal

Our School's Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

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Deputies Report

Term 2 is a busy time of the year and we would like to take this opportunity to inform our students and parents/carers of some major upcoming events.

* Semester 1 Year 12 Reports were distributed to students on the 3rd June. It is important that parents/carers take the time to sit down with their children to review their report.

Semester 1 Year 11 Reports will also be distributed in Week 8 of this term. Year 7-10 Reports will be distributed before the end of term.

* A parent/ teacher afternoon for Years 10,11 and 12 will take place on the 16th June. It is important that you ensure that your child makes a booking with each of their teachers. If you are unable to attend please feel free to contact the school and make alternative arrangements to speak with the staff concerned. A parent/teacher afternoon will take place on the 21st July for students in Years 7, 8 and 9.

* The Year 10 into 11 subject selection information evening will be held on the 24th June. A letter providing specific information in regards to this evening will be sent via mail. It is vital that all Year 10 students and their parents/carers attend this evening to hear from a range of key speakers and information will be conveyed on how to select subjects online for Year 11 in 2016. Subject Information booklets will be distributed during the evening and each KLA will have a stand showcasing Stage 6 subjects.

* A reminder that any student driving to school must complete the necessary documentation which is available from Mr Stanizzo.

Deputy Principals

Mrs Raison and Mr Stanizzo

P&C Office Bearers 2015

I am pleased to announce that at the P&C AGM held on Tuesday 10 March, the 2015 executive was unanimously voted in. They are:

1. President: Jill Boothman
2. Vice Presidents: Jane Newton, Natasha Saltamacchia
3. Secretary: Alison Rogers
4. Treasurer (P&C): Richard Sharp
5. Treasurer (Canteen): Erene Devall

On behalf of our school community I thank our executive P&C team for the time, effort and commitment they have made to your children and this school.

Mr Hambly
Principal

Aboriginality

During the past few weeks we have had some incidents with students where during the conversation they have let us know that they are Aboriginal, but we were not aware of this. While being Aboriginal did not change what happened, it did mean that we were able to put in place more support for these students using specific government funding. If your family is Aboriginal and didn't indicate this when the children were first enrolled it is a simple matter to alter, and does not require any documentation or proof from Land Councils. If this is the case for your family please contact Ms Brook to have a yarn and see what we can do.

Ms Brook
Deputy Principal



We are proud to announce we now have a Facebook page!
Please visit the link below, like and share our page.

<https://www.facebook.com/WarillaHigh>

Our Facebook feed will also appear at the bottom of our website and in our Skoolbag App.

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Coming Events

Week 8B

9 June	<ul style="list-style-type: none"> P & C Meeting All Schools Rugby League – Mr Roskell, Mr Dalley and Mr Delaney
10 - 11 June	<ul style="list-style-type: none"> Yr 11 Resport distribution NSW CHS Lawn Bowls Triples - Mr Spooner Switched on Schools Youth Summit 10 Yr 8 students – 10 Yr 9 students
10 June	Mr Smart and Mr Cairncross
11 June	<ul style="list-style-type: none"> Yr 7 CAP Uni Visit – Mr Smart Yr 11 Elevate Program UOW – Ms Brewer – Ms Lever Unique Experience Day 55 Yr 10 students
12 June	<ul style="list-style-type: none"> AIME Core Program Yr 11 Yrs 10,11 & 12 First Aid Training – Mr Berry Yr 12 Modern History Assessment Task

Week 9A

15 June	<ul style="list-style-type: none"> Yr 8 Visual Art /Science Excursion – Mrs Unicombe Yrs 10, 11 & 12 First Aid Training – Mr Berry
16 June	<ul style="list-style-type: none"> Yrs 10/11/12 Parent Teacher Afternoon Peer Support Day Good Report Morning Tea – MS Lever
17 June	Brainstorm Productions – Mr Smart
19 June	<ul style="list-style-type: none"> Gold Award Assembly Yr 12 Geography – Sydney Aquarium Fieldtrip – Mr Spooner Winter Sleep out

Week 10B

22-26 June	<ul style="list-style-type: none"> NAIDOC Week Yr 9 Cheap Thrills – Mr Cairncross
23 June	League Tag Gala Day – Mrs Clune
24 June	<ul style="list-style-type: none"> Yr 10/11 Parent Information Evening Indigenous Games with feeder schools
25 June	<ul style="list-style-type: none"> Southern Stars – Dance Practice – Dapto High School – Mrs Neden

Week 1A

13 July	Staff development Day
14 July	P & C Meeting

Week 2B

20-24 July	Education Week
21 July	Yrs 7/8 and 10/12 Parent/Student evening Study Skills – Mr Smart
22 July	<ul style="list-style-type: none"> Yr 11 WHS White Card course – Mr Berry Ghana African Drumming Performance – Mrs Neden
23 July	Yr 9/10 AIME Core Program

Special Provisions for the HSC 2015

The Board of Studies will allow students who have a “disability” to use special provisions for the HSC. They are practical arrangements designed to help students who can't otherwise make a fair attempt at the HSC exams. The provisions are determined based on the way in which the student's performance is disadvantaged during exams.

The definition of the term “disability” is very broad, examples of disability include learning disability, literacy difficulty, and fine motor skill issues, medical problems such as diabetes, severe asthma, chronic back problems, physical disfigurement, and mental health such as anxiety, depression, bi-polar, neurological and sensory such as scotopic sensitivity or hearing loss.

Special Provisions available can include readers, writers, extra time, rest breaks, separate small group supervision.

Applications are lodged electronically by Warilla High School staff. Documentary evidence is required as supporting evidence and must be submitted to the school for inclusion with the application.

The application process is lengthy. It is advisable to begin the application process as quickly as possible to avoid delays.

Applications generally close at the end of Term 1, 2015. Applications may be lodged later in the year, even during the HSC exam period.

Information regarding Disability Support is available on the BOSTES website.

Should you wish to find out more about Special Provisions please contact Ros Gaynor at school on 02 4296 3055.

Ros Gaynor

Learning and Support Teacher

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Year 10 Formal

Recently the school has fielded inquiries from parents related to a Year 10 Formal.

I would like to make it very clear that the school does not support, organise or play any part in so called Year 10 formals.

The official school leaving age is 17 and as such, a school formal at the end of Year 12 is the official ceremony sanctioned by the school- along with our graduation and merit assemblies. Please feel free to contact my office should any clarification of this position be required.

Mr Hambly
Principal

Make Online Payments

From the 21st July 2014 it will be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [schools website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called "other", this to cover items not covered in the previous heading. 'Other' can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternately email; warilla-h.school@det.nsw.edu.au

The Office Staff

CONGRATULATIONS on selecting Warilla High school for your child's education

Why not come along and meet parents who are just as passionate about their child's education as you at a Parents meeting and find out all the latest information and news about Warilla High.

These meetings are held the second Tuesday of each month in the school Library at 7pm and are attended by the Principal, Deputy Principals, Head Teachers and various members of staff and are a great way to meet other families.

Also, we are always on the lookout for volunteers to help in the school canteen.

If you are available to help one day a month in the Canteen you can contact the school on 02 4296 3055.

Mr Hambly
Principal

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Head Teacher Secondary Studies Update

HSC timetable

The HSC timetable for 2015 has been released. Students are able to go online to download their personal timetable or otherwise go to BOSTES site and download the complete version.

Please be aware that these exams dates/times are non-negotiable, students must be present for each exam they are enrolled in.

** For those students who have part time jobs, now is the time to talk to your employer about having some time off or at least reducing hours leading up to and during the Exam period.

HSC Major Works

Although the HSC exams are not scheduled until October many subjects have Major Works and HSC performance exams in Term 3. Many of these projects are worth at least 50% of the final mark.

Students need to ensure they are well aware of due dates and cut off times for these projects (these are set by the BOSTES and must be adhered to).

Parents please use the upcoming Parent Teacher night to discuss with your child's teacher their progress.

Yr. 10 into Yr. 11 (2016)

We are about to enter a very exciting stage with Yr. 10. They will be soon choosing a pathway and subjects for next year. Many events will be happening over the coming months both in and out of the classroom.

Our Careers Advisor Mrs Hicks is currently exploring the many possible options students can undertake at WHS.

On Wednesday 24th June we will be holding a Subject Information and Expo evening for parents and students. On this night the HSC and ATAR will be explained as well each faculty will be showcasing their stage 6 subjects and staff will be on hand to answer any questions you might have about particular courses. (More information to come soon)

During term 3 and 4 each year 10 student will be interviewed at least twice by the Careers Advisors and HT Secondary Studies about subjects /courses they have chosen.

Jodie Fallo-Cranney
HT Secondary Studies

Careers

On Monday the 11th of May through to Friday the 15th, I spent the day alongside the region's top specialists at Shellharbour Private Hospital. Here I learnt the role and responsibility of an occupational therapist and physiotherapist in an acute care environment. Many of the patients were elderly and had recently had a hip, shoulder or knee reconstruction as well as those who have had a stroke and lumbar fusions and needed help to become independent again.

Most of my day was spent with the head of occupational therapy, Jodie Mitchells. Jodie introduced me to numerous aspects of her job which included home visits to ensure a patient has enough support systems in and out of their home, balance and coordination sessions which made use of a Wii, MOCA tests, daily living assessments such as making breakfast and showering, as well as admission and discharge summaries. Watching some patients try and make breakfast, a simple task for most, after having an operation or stroke was quite confronting to think that this may one day happen to me. Simple tasks such as picking up the kettle, opening a jar, or even spreading butter on toast proved to be somewhat difficult for some. Watching Jodie and the other occupational therapists assess a patient on how well they shower themselves seemed to be very complex and confusing due to the amount of paper work and follow up reviews that need to be undertaken. I also was able to observe numerous MOCA tests which indicates how well a patient's memory is and how well they follow instructions.

In the afternoons I spent an hour alongside the physiotherapists, where I observed the exercises patients needed to do post-operation in order to gain mobility and strength back into their effected limb/s. This involved step ups on a small step, standing up and sitting down using a chair, standing on a foam block for minutes at a time, walking up and down numerous stairs, and other simple movements such as adduction and abduction movements with their legs. It was hard to comprehend how hard it must have been for these patients to complete these exercises considering I am a young and healthy person.

Involving yourself in work experience may be daunting and confronting at first as you are putting yourself into a foreign workplace alongside people you may not have met before. However the benefits created by doing so is far better than what any book or person can ever explain. Since working at the hospital for the week, I now know that I am looking at a very rewarding and enjoyable career in the near future.

Montannah Murray

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Mrs Hicks
Careers Advisor

CAPA Committee

On the 30th March, 2015, nine extremely talented students from Warilla High School performed at the Warrigal Care Nursing Home in Warilla. This event was made possible by Youth Week and Shellharbour Youth Services.

The students left a great impression on the staff and residents at the Nursing Home, some even singing and dancing along to their tunes. Youth Week is a fantastic opportunity to showcase and promote the abilities of young people to a broader community. These students are not only given the chance to practice and refine their skills through continual performance, but an event such as this allows them to experience something they may never have done before, and also make new friends along the way.

The students that performed were:

From year 8

Charlotte Butler, Brianna Hardy, Macey Hungerford, Makayla Quinnell, Olivia Spiteri, Tia Taataa, Jessica Tzortzis

From year 11

Luke Jurd, Brock Yates

I am extremely proud of these Warilla High School students and look forward to many more performance opportunities in the future.

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On Sunday 24th April, students from the CAPA Committee performed at the Lions Club Autumn Festival in Kiama. The festival, supporting Care Flight Helicopter, is designed to bring a variety of schools together to showcase and promote local talent. Jessica Tzortis, Macey Hungerford and Sophie Murray performed humorous and entertaining drama scripts, while Wade Miller-Duncan, Claire Griffin, Dylan Tyler, Daniel Markulic and Jak Wilson wowed the audience with renditions of Red Hot Chilli Peppers, Fleetwood Mac and Grease! It was a highly enjoyable day for all family, friends and members of the community.

Mrs. Unicomb
Head Teacher CAPA

Sport

On the 5th May the PINES Surfing Academy held its annual inter school tag team competition. The teams consisted of 6 surfers (2 seniors, 2 juniors and 2 girls). Each surfer had to catch three waves and then run up the beach to tag the next surfer in their team within a 1 hour heat. The schools that entered were from state, catholic and private schools from the local area. Warilla High entered 2 teams in this competition and were able to come away with a bronze medal. The competition was held at "The Farm" at Killalea in clean 2-3 foot waves. There was some outstanding surfing on the day and it was a pleasure to spend it at the beach with a great bunch of enthusiastic young surfers. The following students proudly represented Warilla High school; Dylan Rogers, Kale Fewings, Noah Fewings, Ayden Thomas, Luke Hunter, Kiara Meredith, Shayla Szakas, Harry Smith, Sam Georges and Sage Langlands.



Mr. Cairncross
PDHPE Teacher



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Reconciliation Week



**We all Stand on
Sacred Ground:**
Learn, Respect & Celebrate

As I write this piece, I wish you a wonderful Reconciliation Week. While relatively new in Australian history Reconciliation Week signifies the fact that we are all wanting a shared future, and both Aboriginal and non-Aboriginal communities want to live side by side in this amazing country in peace and harmony. You may be unaware that Reconciliation Week starts on May 26, Sorry Day, which marks the day of The Apology. On this day in 1998 the Australian Prime Minister, then Kevin Rudd, apologised for previous government policies that forcibly removed young Aboriginal children from their families and the terrible impact this had upon them and their communities. As a parent, it is hard not to empathise with these individuals and consider our own families and what an effect this would have if it were done to our families today. However, Sorry Day has nothing to do with blame, as it marks the start of a week where we are being reminded of healing and sharing our future.

One of my personal heroes is Martin Luther King, and I quote from his famous speech, which still resonates around the world. "I have a dream that one day.... one day little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers. I have a dream today". Imagine a world where difference was not seen as important, and similarities were celebrated. Martin Luther King dreamt on, "I look to a day when people will not be judged by the color of their skin, but by the content of their character". I hope you enjoyed Reconciliation Week.

Ms Brook
Deputy Principal

TUTORING is available by Maddison Silk -
Ex Warilla High School student and DUX of 2013
Year 7 – 10 Mathematics
Year 11 & 12 Advanced Mathematics, Biology & Chemistry
Please email Maddison on mjs190@uowmail.edu.au for any enquiries

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Positive Behaviour for Success

Focus Area Overview
TERM TWO, 2015

Core Value: **RESPECT**



Week	MONDAY Skill / activity	WEDNESDAY Skill / Activity
6 & 7	<i>Use your manners</i>	<i>Follow Rules and Instructions</i>
8	Public Holiday	<i>Right Words, Right Time</i>
9 & 10	<i>Right Words, Right Time</i>	<i>Allow others to learn</i>

The PBS committee would like to thank the following staff for the time and effort they commit to preparing PBS lessons.

Ms Whittington, Mr McDonald, Mrs Spicer, Mrs Potts, Mr Quach, Mr Banfield and Ms Secomb.

We would also like to acknowledge the support of the school community in delivering the prepared lessons. Our current data shows that there has been an improvement in the general well-being of students at Warilla High School particularly in the area of Respect through this method of educating students on acceptable behaviour.

PBS Free & Frequent PRIZES for Students

At every second Thursday school assembly, students from the PBS committee draw collected Warilla Winners from the previous two weeks. The following prizes are allocated to the winners.

Value	#	
\$5.00	3	Canteen Voucher
\$15.00	2	Event cinema
\$30	1	Itunes, AMF Bowling, DIVA, Dymocks, Event Cinemas

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Sports Report

Warilla High School has further consolidated its position as the premier sporting school in the Southern Illawarra Zone. A string of excellent performances from individuals and teams has helped to maintain our strong sporting tradition.

Last term we were named the champion school at the Zone Swimming Carnival. This term we have set out to do the same in both Athletics and Cross Country.

Our School Cross Country, which was held at Blackbutt Reserve, was a huge success. The introduction of the “Colour Run” was a key factor in the “best cross country carnival ever”. The students set a new attendance record and had a lot of fun throughout the day (many students and teachers were washing colour out of their hair for days.....). A special thank you must go out to **Mrs Tregonning** who organised the event. Below are our Age champions for Cross Country. An amazing **eight** of our students went on to win the Zone! Well done to all competitors.

School Cross Country Age Champions

12 Boys	Trey Barlow	12 Girls	Jessica Almond
13 Boys	Nathan Scollary	13 Girls	Madi Singleton
14 Boys	Callum Gromek	14 Girls	Nikita Freeburn
15 Boys	Finlay McPhillips	15 Girls	Shayla Szakacs
16 Boys	Kade Szakacs	16 Girls	Shana Bourne
17 Boys	Jye Edwards	17 Girls	Kayley Smith

Southern Illawarra Zone Cross Country Age Champions

12 Boys	Trey Barlow	15 Girls	Shayla Szakacs
13 Boys	Nathan Scollary	18 Girls	Montannah Murray
14 Boys	Callum Gromek		
15 Boys	Finlay McPhillips		
16 Boys	Kade Szakacs		
17 Boys	Jye Edwards		

Our School Athletics Carnival was another enjoyable whole school event. We had a beautiful day at Myimbarr. Students again showed up in large numbers and participated with enthusiasm. Congratulations to all competitors and a special thank you to **Ms Boulton**, who planned the entire event. All students were enthusiastic, well behaved and had huge smiles throughout the day. Here is a list of the Age Champions for the carnival. Well done!

Athletics Age Champions

12 Boys	Nat Marland	12 Girls	Jessica Almond
13 Boys	Harley Nizza	13 Girls	Rhiannon Tungai
14 Boys	Jai Marland	14 Girls	Nikita Freeburn
15 Boys	Luke Hunter	15 Girls	Tiarn Vernon
16 Boys	Adam Spirovski	16 Girls	Alex Parker
17 Boys	Tory Taataa	17 Girls	Kayleigh Smith

On 19th May, 70 Warilla High School students travelled to Thomas Dalton Park, Fairy Meadow for the **South Coast Oz Tag gala day**. We entered 6 teams into the event. All teams played extremely well with the YR 7-8 girls, YR 7-8 boys, YR 9-10 girls, YR 9-10 boys and the YR 11-12 boys teams making it to the grand final. A huge congratulations to the YR 7-8 boys and the YR 11-12 boys who were crowned South Coast champions. Thank you to **Mr Delaney** for his organisation.

Congratulations to **Guy Rosewarn, Jai Field** and **Luke Jurd** for their rugby league achievements this term. All three were selected in the Sothern Region team which recently attended **the NSW CHS trials**. We wish them all the best in their selection endeavours. Well done to **Zach Mazevski** who recently competed in **South Coast Open Boys Football team** at the CHS Championships in Manly. The football champs are hotly contested and Zach should be proud of his achievements.

Karlie Zwolsman is currently competing in the **CHS NSW Netball Championships**. This is no mean feat as Karlie gained selection into the South Coast senior squad, despite being a year 10 student. Well done Karlie.

Congratulations to **Cassidy Graham** of Year 9 - who competed in the **Jack Newton Junior Golf Championships** in Blackheath and Wentworth Falls at the end of April. Cassidy competed against girls from Years 7-9 over the two day competition, finishing with the best scratch score and earning a trip to New Zealand in January next year.

Cassidy and **Jack Kessell** (Year 12) are members of the **South Coast Golf team** that will compete in the CHS State

Championships and All Schools selection trials in Week 10.

Erin Dalley has made the Open Girls Touch team that will compete in the **Girls State Touch Championships** in Inverell next week. **Jai Field** and **Jye Brooker** have made the Open Boys Touch team that will compete in the **Boys State Touch Championships** in Coffs Harbour later this month. Good luck to all three students.

And finally, well done to **Jayden Gebbie, Nathan Sopher, Ryan Noronha, Madeline Goncalves, Kayleigh Darlington** and **Courtney Sopher**. These students have been selected in the South Coast Lawn Bowls team, which will compete at Warilla Bowling Club in the **CHS NSW trials** next month.

It has been a busy time for Warilla High School in their sporting calendar! Well done to all of our teams and individual performers.

Ben Roskell
Sports Organiser

Fijian Womens' Breast Cancer Project

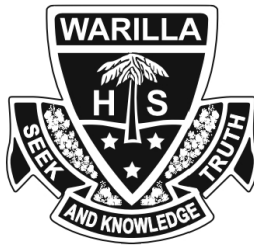
Ladies time to go through your lingerie drawers and donate any bras that you no longer need as long as they are in good condition. As part of the Fijian Womens' Breast Cancer Project, we are asking Aussie Women to collect spare, new or unwanted bras or breast prosthesis. All sizes are needed and welcome. The breast cancer survivors of Fiji really need our help.

SO PLEASE - we are asking you, friends, family and Womens' groups you belong to bring in bras to help this deserving cause. Any shape, any size in good condition are greatly needed. They will be taken to Fiji and the ladies professionally fitted by expert volunteer fitters.

Once you have collected your stash of bras, bring them into Warilla High School and we will arrange for them to be picked up. The Fijian women greatly appreciate our help and this is an easy way for Aussies to help others. It's a great fun to see how many we can collect and support the **Great Aussie Bra Lift**.

Leave your donations in the decorated box in the foyer of the school. Many many thanks for your help.

Ros Gaynor
Learning and Support Teacher



WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

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 PO BOX 396 WARILLA 2528
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ABN 45 763 224 298

warilla-h.school@det.nsw.edu.au

JB HI FI -Warilla High School BYOD Portal Page

To Parent/ Carers,

Over the last few months negotiations have taken place with many stakeholders within the Warilla High School community to discuss the possible influences of student devices for students at Warilla High School and the impact of students bringing their own devices to school.

It is the recommendation of Warilla High School that Google Chromebooks be the preferred device that students can use in the classroom. However, for those students that already have a device or wish to purchase a more expensive device you are welcome to do so.

To assist parents/ Carers with getting value for money when purchasing a Chromebook, we have called upon the assistance of JB Hifi to offer a range of devices at a reduced price.

JB Hifi offer 4 different Chromebook models starting at \$315 as well as a range of accessories, extended warranties and most importantly a range of payment options to suit family needs. Using the portal is straightforward and once the order is placed the laptop will be available for pick up at the Shellharbour JB Hi fi store.

Warilla High School offers this portal as an option only and we encourage families to shop around for the best deal, however, the prices and device selection available through the portal offer some devices not available to the public.

To access the JB Hi fi portal you will find the website at

<https://www.jbeducation.com.au/byod/>

When prompted the school code for Warilla High School is - **warhs2015**

When visiting the site to compare devices you do not have to purchase on the first instance. Simply select the options you would like to purchase and get your total, then compare the price with other stores.

Also keep an eye out for specials on accessories like carry cases, usb drives and any accessories that may be on sale especially towards end of financial year sales.

We will be displaying the devices and answering questions during parent teacher nights and subject selections evening throughout this year.

More information is also located on our BYOD Webpage at <http://warillahighbyod.weebly.com/>

Warilla High School receives no financial incentives or benefit from our partnership with JB Hifi, the negotiated pricing is to benefit our students.

Ben Spooner
 Computer Co-ordinator

Warilla High School – ‘Student Centred, Outcomes Driven’

Warilla High School BYOD and Chromebooks

Warilla High School has decided to select Google Chromebooks as our preferred BYOD device for use in the classroom.

What is a Chromebook?

Chromebooks are a new type of computer designed to help you get things done faster and easier in the 21st Century classrooms at Warilla High School. Chromebooks run Chrome OS, an operating system that has security, built-in cloud storage, and a range of Google products for education built-in.



Chromebook Features

A Chromebook has many features that fit well with education. These include

- Long lasting battery
- Fast loading and startup speeds
- Light weight design
- Full functioning screen and keyboard

Where can I buy a Chromebook?

Chromebooks can be purchased online or in store through JB Hi Fi <https://www.jbhifi.com.au/computers-tablets/chromebooks/> and Dick Smith Electronics <http://www.dicksmith.com.au/chromebook>.

How Much do they cost?

Chromebooks range from \$299 to \$368, which is a substantial investment but a much cheaper option than other laptop and even some tablet devices.

Students that already have devices are still able to bring their devices to school. The Chromebook device is the option for students that do not yet have a device for school.

Towards the end of this term there will be an information evening for parents to demonstrate the features of these devices and their use in a 21st Century learning environment.

Mr B Spooner
HSIE Teacher



May 2015

INFORMATION FOR PARENTS AND CARERS

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: <http://forms.artd.com.au/s3/Online-contribution-for-parents-carers>

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

Student Special

Discount rates for high school students



Accidents happen when you least expect it. Learn the essential skills to recognise and respond to a range of common first aid injuries and illnesses.



RRP: \$195
Student
rate:
\$85.00

Provide First Aid

- ✓ Learn in 1 or 2 days.
- ✓ Weekend courses available
- ✓ Nationally recognised and accredited training.
- ✓ First aid qualifications appeal to employers

Upcoming course dates:

- Mon 29 Jun – Tue 30 Jun
- Mon 06 Jul – Tue 07 Jul

Call 02 4229 2788 or email
wollongong@stjohnnsw.com.au

Offer only redeemable at: St John Ambulance Wollongong, 30 Kenny Street, Wollongong, NSW, 2500. Promotional period between 10 February 2015 to 30 March 2015. Flyer must be presented to receive discount. Valid in NSW only for years 10, 11 and 12 students only. Discount only applies to the Provide First Aid 1 or 2 day course.

Saving lives through first aid.

Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In ALL CASES, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- **Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.**
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#)

OR

[Safety procedures for engaging independent contractors](#)



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



**WELCOME TO
Warilla High School
Safety Briefing
For Contractors
Visitors and Volunteers**

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here

All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor
 Contractor name: _____
 Company: _____
 Date: ____/____/____





Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP
Price List

NAME: YEAR: DATE: REC#

<i>ITEM</i>	<u>PRICE</u>	<u>SIZE</u>	<u>QTY</u>	<u>TOTAL INCL GST</u>
Girls				
Snr Sky Blouse	28.00			
Girls Navy Shorts	36.00			
Jnr Navy Skirt	40.00			
Snr Tartan Skirt	48.00			
Boys				
Snr Boys Sky Shirts	28.00			
Boys Navy Shorts	36.00			
Unisex				
Fleecy Jackets	39.00			
Jnr Polo	30.00			
Sports				
Sport Jackets	55.00			
Sports Shorts	25.00			
Trackpants	37.00			
Sports Polo	35.00			
Others				
Navy Scarf	12.00			
Boys Navy Tie	20.00			
Girls Tie	10.00			

WE ACCEPT MASTERCARD, VISA & EFTPOS – NO CHEQUE PAYMENTS
OPERATING HOURS – Wednesday 12pm -> 5pm – Friday 8am -> 1pm

Seek knowledge

Our School's Core Values:

Care for your environment
 Embrace honesty
 Respect others and value yourself
 Seek knowledge





WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817

ABN 45 763 224 298

warilla-h.school@det.nsw.edu.au

December 2014

Important information for 2015

Dear Parents and Caregivers,

At Warilla High School we expect the very best for, and from our students. We hope to see our students take opportunities, experience success and gain the most from their time at Warilla High School. The purpose of this letter is to outline important information for 2015 including the areas of School Uniform, Attendance (including a roll call trial) and the PBS program.

School Uniform 2015

There have been important changes taking place in terms of the enforced expectations for school uniform at Warilla High School that will be reinforced from day one of 2015. Our Year 7 group in 2015 will follow on from Year 7 2014 and wear our mandatory school shorts and skirts. These items were developed through a lengthy process involving students, parents and staff. Along with this:

- All students Year 7-12 will be expected to wear full, appropriate uniform each day. In particular the length of shorts and skirts must be appropriate (no more than 10cm above the knee) and tights are not acceptable.
- Students without correct uniform items (colour, type or length) will be provided with appropriate uniform items and will be expected to change into these for their day at school.
- Appropriate footwear, that meets WH&S guidelines, must also be worn each day. At Warilla High School student's shoes must be fully enclosed with a solid upper and predominantly black or white in colour.

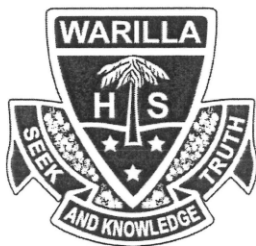
Our school uniform, including the way it is worn by our students, is a very clear reflection of our school standards and expectations. We look forward to all students wearing correct school uniform with pride each day, displaying the high expectations we have for our students at Warilla High School. School uniform items can be purchased through the Daylight Uniform Shop situated in our front office. Please see the attached schedule of extended opening hours for the later part of January 2015.

The school is committed to ensuring all students can meet our school uniform expectation and be clearly recognised as a proud member of our school community. Parents/caregivers who require assistance to provide uniform for their students are asked to contact the school. Please contact one of our Deputy Principals, Ms Michelle Brook, Mrs Jenni Raison or Mr Michael Stanizzo, if you have any questions regarding school uniform at Warilla High School in 2015.

Attendance Matters

Attendance at school is not only a legal requirement, it is also critical for success. Students must ensure that they are attending each day and arriving on time. We have included an attendance fact sheet in this package for parents. The fact sheet outlines key responsibilities around attendance, reasons for justified absences, along with school processes for student attendance. Mr Craig Harrison (Head Teacher Student Engagement and Retention) coordinates student attendance procedures at Warilla High School. Please contact Mr Harrison if you have any questions regarding student attendance.

Warilla High School – 'Student Centred, Outcomes Driven'



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 warilla-h.school@det.nsw.edu.au

ABN 45 763 224 298

GENERAL PERMISSION TO PUBLISH

Dear Parent / Caregiver

I am seeking your permission to publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child’s name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child’s work and expressions of opinion such as in interactive media.

The communications in which your child’s information may be published include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis.
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department’s websites.
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter.

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school.

Yours sincerely

Mr J Hambly
 Principal
 Warilla High School

Permission to Publish

I have read this permission to publish and:

Tick the appropriate box

- I give permission
 I do not give permission

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's name
 Parent/carer/caregiver's name
 Parent/carer/caregiver signature
 Date.....

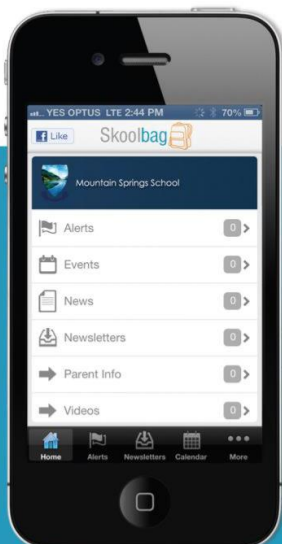
Warilla High School – ‘Student Centred, Outcomes Driven’





Skoolbag

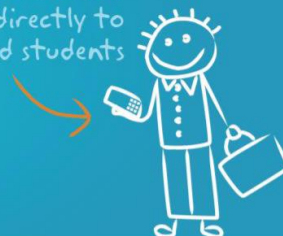
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the “Apple App Store” icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click “Get” then “Install”
4. When Installed click “Open”
5. Select “OK” to receive push notifications, when asked.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the “Install” button/
5. Click “Accept” for various permissions (please note, we don’t modify any of your persona; data on your devices).
6. Click “Open” when installed.



Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students



Ready to get started with Office 365?



STUDENTS



TEACHERS

Let's go!

Log in to the student portal at

Log in to the staff portal at



LOG IN

<http://student.det.nsw.edu.au>

<http://staff.det.nsw.edu.au>



Click the + next to Learning

NAVIGATE

and then Office 365 Download



Click on My learning tools

and then Microsoft Office 365

GET!

Install Office

use OneNote, Word, Excel & Powerpoint

and access cloud storage on OneDrive



ISSUE

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April/May
2015

In The Loop – CSC Coniston Newsletter

A JAPANESE EXCHANGE STORY

By Dougie

When I say Japanese Exchange Story I am not referring to the YEN or any exchange rate against the Aussie Dollar this is a little share of an experience we had playing host family to a 16 y/o Student from Japan back in March.

Let me introduce you all to Haruki Ikeda (pronounce Ha-luke-e), he is a 16 y/o student from Chiba High School in Japan who came out here as part of a student exchange program at Warilla High to experience "Australian Life"



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In The Loop – CSC Coniston Newsletter

First Contact.....

Well initial contact from Haruki strangely consisted of him wanting to know our Australian bathing habits

When do you usually take a shower in Australia? We take a bath or shower at night here in Japan, but I would like to do in the morning if you don't mind.

This stumped me a bit as I was unaware of any Australian standards I should have been adhering to and really wasn't sure how to answer this as we have one child that doesn't shower, one that spends too much time in the shower, a wife that takes long baths just to escape from the rest of us and myself that doesn't follow any routine whatsoever.....

Simple answer was, Mate you can shower whenever you like in Straya – He seemed very grateful at my response and this was to be the first of many times this young man would be easily pleased.

Also before he arrived I asked him if there is anything in particular you would like to do during his stay?

I would like to experience nature in Australia.

I proceeded to tell him I'm sure we can find something dangerous or poisonous for him to play with and sent him a pic of some our cuddly animals



This already had the poor kid frightened and reconsidering what he should do once here

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In The Loop – CSC Coniston Newsletter

April/May
2015**The Actual Meet, Greet and Communication Changers.....**

Rocked up to the high school, and oddly enough we were on time only to be told their bus is running 2hrs late, no biggie but we planned to take him out for lunch so now the question was had they already eaten given the new 2:30pm ETA or will they be keen for lunch too? Apparently my "who cares I'm starving lets go eat without him" wasn't the right response.....so we waited whilst I faded away to a shadow.

They finally arrived and once we got a few formalities out of the way he was officially now a Robeille (**especially when it came to family tickets anywhere**) but it was still going to take some time to make him an honorary Aussie.



Chatting particularly looked like it was going to be an issue, tried to slow my words down but this just resulted in him staring at me like I was some sort of freak (his onto me I thought lol) One thing was clear and that was his 'no' response, it consisted of crossing his arms like they do in 'Deal or No Deal' and Haruki wanted to play on....."NO DEAL"

Still as much as I struggled to communicate, language seemed no barrier to the kids and they seemed to just have an intuitive understanding and ability to gel better than you would imagine. Move over love, the universal language is now Playstations and iPads

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In The Loop – CSC Coniston Newsletter

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Sharing our Aussie Humour.....

We took him to Shoalhaven Zoo, ***One Family ticket please!***

Lovely Zoo, now more famous for its attack Croc Johnny these days but an awesome place where you can get very hands on and up close and personal with many animals. Well he has patted a Roo, hugged a Wombat, sniffed a Koala, stroked a Snake, held a baby Crocodile, cuddled a Joey, fed an Emu and touched a Sugar Glider.



He also got to do a little bit of bush walking and go exploring through local rock caves, enjoyed a snag (or 4) from the BBQ but out of all these memories only ONE will stick with him for life!

The Rubber Snake prank; yes folks I got him good alright, right when we were leaving to go home lol

Ingredients: One Rubber Snake

Strategically place Snake in car headrest

Wait till victim is in place

Yell "SNAKE" and point at it with your eyes as wide open as you can

Watch on and enjoy the show

Poor kid.....but like we were told, don't treat them any different and I take great pride in tormenting my kids on a daily basis. Anyway he got to take the snake home with him and to be honest I believe it was his most cherished souvenir from his stay with us.....besides I think that snake hasn't seen its last prank so look out Japan.

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In The Loop – CSC Coniston Newsletter

Prank #2

All kids love ice cream right? What about ice cream with Chilli in it??

I tried to get out of him if he liked hot/spicy stuff, I even tried sign language by waving my hand at my mouth – but that just resulted in another opportunity for him to blankly stare at me like I was some sort of freak (again). Anyway I didn't get the "No Deal" signal so took it as a green light that he must love hot stuff.....

Well here you go Haruki have a nice big sample spoon of Licked Gelateria's awesome Chilli Chocolate Gelato. Given the environment and all the yummy surroundings he was very willing to partake in some tasting and even thought it was great for a few seconds until the heat kicked in, then out came the tongue and he started fanning his mouth....all this was much to my amusement but luckily for him the lovely staff there felt sorry for him and gave him some soothing Coconut to cool down.



Eventually enjoying a Mango Sorbet

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In The Loop – CSC Coniston Newsletter

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Sharing our Aussie Culture (even some new ones).....

So many things were experienced, Fish and Chips by the ocean, a Barbecue, the famous Berry Donut Van, even having a training session with the local junior league team and of course eating VEGEMITE



Don't let the photo fool you, I'm sure he's happy on the inside –
just might be getting sick of us continually sticking a camera in his face

Also during his stay he must presume that part of our Australian Culture is:

1. **Being Kept in the Dark** - No one mentioned the light bulbs had blown in his bedroom so I suspect he now thinks we like to live in cave like dwellings.
2. **Using Small Towels** – Only after the good wife done his laundry did we realise Lockie had been giving him bath mats to dry himself.....How strange he must think that for such a large race we have such small (and thick and scratchy) towels.
3. **Keeping Dead Pets** – As the kids excitedly took him around the house introducing him to our two cats, dog and bearded dragon it wasn't until they got to 'Friday' our Siamese fighting fish they realised we had a casualty (his lifeless body floating atop the water)

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In The Loop – CSC Coniston Newsletter

What a Great Experience.....

I think we did a good job of giving him a “Normal” Aussie experience during his short stay with us and can only imagine what is being shared with his family and friends and the great boost to Australian Tourism that we have provided.

The kids continue to keep in touch with Haruki via the internet and I hope they stay friends for life with someone in another part of the world with such a different culture and life to ours.

All I can say is if you get an opportunity to do something similar (although you might like to check the lights and towels first – and make sure your pets are healthy), don’t hesitate just do it.....this was an experience he and all of us will remember for a lifetime.

