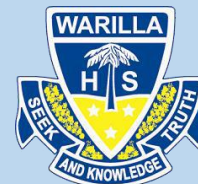


Warilla High School Newsletter

KALORI



Keross Avenue Barrack Heights NSW 2528
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E: warilla-h.school@det.nsw.edu.au FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)
W: <http://www.warilla-h.schools.nsw.edu.au>

27 July 2015

Issue 1 – Term 3 – Week 3

Principal's Message

Welcome back to a rather chilly start to Term 3. Students have returned to a few infrastructure upgrades that will be of immense benefit. Firstly, an undercover area of over 200 m² has been established on the south-eastern side of E Block. This will assist with dry under covered areas during inclement weather and will also provide shade in the warmer months. It will also be a useful addition for PDHPE related activities. This significant structure was made available after representations to the Asset Management Unit of the DEC who continue to support our work to make the learning environment of the school as engaging as possible. The second major upgrade being undertaken is in the Library. Given our commitment to 21st century learning, it is vital that the library is a bustling learning hub, fitted with the most up to date technology and features that will allow students to delve into the depths of their studies; engage with experts from across the world and access the most current and validated research to support their learning. Likewise, it will also be a teaching asset of the highest order as staff utilise our students preoccupation with all things IT to subtly direct learning via this medium. The work in the Library precinct will be ongoing and although there will be some minor dislocation, I know everyone will be pleased with the finished product.

Our School Development Day on Monday 13 July was used to immerse staff in the major priorities of our 2015-2017 School Plan. This Plan is a cornerstone of the *Local Schools Local Decisions* DEC reform package, which has given far greater scope for schools to be innovative and responsive to needs in a local context. For Warilla High School, this has included our work to construct a **21st Century Learning** environment; processes designed to ensure **Quality Systems and Practices** are in place and that these are designed to provide **Excellence for All**. To embed these concepts, staff worked a range of areas including workshops on:

- Differentiated Curriculum structures
- BOSTES registration requirements
- E-diary use
- Chromebooks and the Google classroom
- Positive Behaviour for Success
- Attendance monitoring and DEC Attendance requirements
- CAP, CORE Skills, LEAP classes
- Learning and Health Care Plans

As you can see, it was a very full day and staff came away with no doubt as to the priorities that have been set and the means by which our success in achieving these priorities will be measured.

Additionally, staff were also briefed on the performance based remuneration system that will be implemented by the DEC from 2018. Essentially, staff will be critiqued against the *Australian Professional Standards for Teachers* document that has been introduced by the BOSTES. This will see consistent accreditation of the professional by an external Board, much the same as other professions including Medicine and Law. Again, this is something that is aligned with other reform measures, including the *Performance Development Framework* for staff which constitutes an annual review of performance, complete with agreed learning goals; evidence to support the attainment of the goals and written feedback from the immediate supervisor. It is my belief that these initiatives will only strengthen our profession.

Finally, you may have noticed a recent article in the *Illawarra Mercury* regarding the building of a new secondary school in the Flinders / Shell Cove area. It was interesting to note that such a development has been ruled out by the Minister, Mr Piccoli. This is something I will take up with our P&C, and again I would urge you to come along and join the discussion. Have a great term!

With my kind regards
John Hambly
Principal

Our School's Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

Page 1

Deputies Report

It has been terrific to see our students return to school after the mid-year holidays refreshed and ready for a busy Term 3. This term will see students across all year groups working on critical learning and assessments. The term has a number of important activities occurring including:

Study Skills Presentations – during Week 2 our Year 10, 11 and 12 students were given the opportunity to take part in the Enhanced Learning Study Skills sessions. We also had a terrific representation of Year 7 and 8 students and parents attend the evening session for this presentation. We encourage students to put the terrific strategies outlined in these sessions into practice straight away so that you start to reap the rewards as soon as possible.

Parent Teacher Night – our Year 7-9 Parent Teacher Night was well attended on 21st July. If parents were unable to attend this evening and they wish to discuss the progress of their student please phone the school.

Year 12 Trial HSC Examinations – these exams will commence for our Year 12 students on Monday 27th July and run across a two week period. Students have been provided with a Trial HSC Exam timetable. Students are currently working with staff to prepare for these important exams. Our Year 12 students have been informed of the process they need to follow if they cannot attend an exam due to illness or misadventure. If Year 12 students have any questions regarding the Trial Exams they should contact Mr Stanizzo or Mrs Bryant as soon as possible.

Subject Selection – over the next few weeks students in Years 10, 8 and 7 will be making subject choices for 2016. This is an exciting time when students get the opportunity to choose electives and in the case of Year 10 into 11 their subject pattern for next year. Subject selection booklets are available for students, please follow the directions that have been provided regarding the online process. If you have any questions please see your Year Adviser as soon as possible.

Tell Them From Me – Parent Survey (Partners in Learning) – As you may be aware, our students and staff have been participating in the Tell Them From Me Surveys across a number of years now. The information we have gained from these surveys has been outstanding and has assisted our school to plan for and make changes and improvements to enhance student learning. This term parents will have an opportunity to complete a Tell Them From Me Survey specially designed for parents titled *The Partners in Learning Survey*.

This survey will assist the school to gain essential feedback from parents and carers. The focus of the survey is student wellbeing, engagement and effective teaching practices. The survey questions aim at understanding parents' perspectives on their child's experience at school including teaching, communication, activities and practices at home and the school's support of learning and behaviour. Please see the attached FAQ sheet for further information about the survey

Deputy Principals

Mrs Raison and Mr Stanizzo

Year 10 Formal

Recently the school has fielded inquiries from parents related to a Year 10 Formal.

I would like to make it very clear that the school does not support, organise or play any part in so called Year 10 formals.

The official school leaving age is 17 and as such, a school formal at the end of Year 12 is the official ceremony sanctioned by the school along with our graduation and merit assemblies. Please feel free to contact my office should any clarification of this position be required.

Mr Hambly
Principal



We are proud to announce we now have a Facebook page!
Please visit the link below, like and share our page.

<https://www.facebook.com/WarillaHigh>

Our Facebook feed will also appear at the bottom of our website and in our Skoolbag App.

Coming Events

Week 3A

| | |
|--------------------|--|
| 27 July – 7 August | <ul style="list-style-type: none"> Yr 12 Trial HSC Exams |
| 27 July | <ul style="list-style-type: none"> SOC Major Wrok |
| 28 July | <ul style="list-style-type: none"> Southern Stars Dancers Practice – Illawarra Sports Stadium |
| 30 July | <ul style="list-style-type: none"> AIME Core Program Yrs 9 - 10 |

Week 4B

| | |
|--------------|--|
| 3 – 7 August | <ul style="list-style-type: none"> Yr 12 Trial HSC Exams Yr 11 Work Placement |
| 4 August | <ul style="list-style-type: none"> Southern Stars Dancers – WIN Entertainment Centre |
| 6 Aug | <ul style="list-style-type: none"> AIME Core Program Yrs 9 – 10 Southern Stars Drummers – Mt Kembla Community Hall Extreme Calm Relaxation Program - Hall |
| 7 August | <ul style="list-style-type: none"> AIME Core Program Yr 12 |

Week 5A

| | |
|----------------|--|
| 10 – 14 August | <ul style="list-style-type: none"> Yr 11 Workplacement backup |
| 10 August | <ul style="list-style-type: none"> First Aid Course – Mr Berry |
| 11 August | <ul style="list-style-type: none"> P & C Meeting |
| 12 August | <ul style="list-style-type: none"> First Aid Course – Mr Berry Yr 9 Photo Excursion – Ms Lever |
| 13 August | <ul style="list-style-type: none"> AIME Core Program Yrs 9 – 10 Extreme Calm Relaxation Program - Hall |

Week 6B

| | |
|-----------|--|
| 17 August | <ul style="list-style-type: none"> Yr 12 Drama Major due |
| 19 August | <ul style="list-style-type: none"> Formal Assemblies |
| 20 August | <ul style="list-style-type: none"> AIME Core Program Yrs 9 – 10 Southern Stars Drummers – Mt Kembla Community Hall Extreme Calm Relaxation - Hall |
| 21 August | <ul style="list-style-type: none"> Yr 11 HSC Boot Camp – selected students Yr 12 Road to Success – selected students |

Week 7A

| | |
|----------------|--|
| 24 – 28 August | <ul style="list-style-type: none"> RU OK Week |
| 24 – 25 August | <ul style="list-style-type: none"> RSA / RCG – Mr Berry |
| 26 – 27 August | <ul style="list-style-type: none"> Southern Stars Drummers and Dancers – WIN Entertainment Centre |
| 27 – 28 August | <ul style="list-style-type: none"> Mountain Bike Excursion – Mt Stromlo ACT – Ms Armstiong |
| 27 August | <ul style="list-style-type: none"> Yr 10 Party Program RNS Hospital – Ms Georges Yr 7 CAP Uni Visits AIME Core Program Yrs 9 – 10 Southern Stars Extreme Calm Relaxation Program - Hall |
| 28 August | <ul style="list-style-type: none"> Southern Stars Performance- WIN Entertainment Centre – Matinee and Evening Performance |

Student Photocopier in the Library

This machine is being offered to anyone who would like to take it. It would suit a small club or business. It has only done 35,000 copies but needs repairs of about \$500 - \$700 (mainly because it has not been used enough).

Our service agent described it as a very good machine and that it would be a shame to dispose of it.

Anyone who is interested in taking it please contact Library Staff.

Special Provisions for the HSC 2015

The Board of Studies will allow students who have a “disability” to use special provisions for the HSC. They are practical arrangements designed to help students who can’t otherwise make a fair attempt at the HSC exams. The provisions are determined based on the way in which the student’s performance is disadvantaged during exams.

The definition of the term “disability” is very broad, examples of disability include learning disability, literacy difficulty, and fine motor skill issues, medical problems such as diabetes, severe asthma, chronic back problems, physical disfigurement, and mental health such as anxiety, depression, bi-polar, neurological and sensory such as scotopic sensitivity or hearing loss.

Special Provisions available can include readers, writers, extra time, rest breaks, separate small group supervision.

Applications are lodged electronically by Warilla High School staff. Documentary evidence is required as supporting evidence and must be submitted to the school for inclusion with the application.

The application process is lengthy. It is advisable to begin the application process as quickly as possible to avoid delays.

Applications generally close at the end of Term 1, 2015. Applications may be lodged later in the year, even during the HSC exam period.

Information regarding Disability Support is available on the BOSTES website.

Should you wish to find out more about Special Provisions please contact Ros Gaynor at school on 02 4296 3055.

Ros Gaynor

Learning and Support Teacher

Make Online Payments

From the 21st July 2014 it will be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [schools website](#) by selecting **\$ Make a payment**

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this is to cover items not covered in the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the **\$ Make a payment** you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternately email; warilla-h.school@det.nsw.edu.au

The Office Staff

CONGRATULATIONS on selecting Warilla High school for your child's education

Why not come along and meet parents who are just as passionate about their child's education as you at a Parents meeting and find out all the latest information and news about Warilla High.

These meetings are held the second Tuesday of each month in the school Library at 7pm and are attended by the Principal, Deputy Principals, Head Teachers and various members of staff and are a great way to meet other families.

Also, we are always on the lookout for volunteers to help in the school canteen.

If you are available to help one day a month in the Canteen you can contact the school on 02 4296 3055.

Mr Hambly
Principal

Fijian Womens' Breast Cancer Project

As you would be aware, the Aussie Women of Warilla High School and Parent Community have been collecting spare, old, unwanted or new bras to donate to the women of Fiji who have been diagnosed with and being treated for breast cancer.

Your donations are integral to the recovery of the women of Fiji.

I would like to extend a deeply heartfelt thanks to the people who have so generously and thoughtfully supported this initiative by donating pre-loved or specially purchased bras.

Ros Gaynor
Learning and Support Teacher

Head Teacher Secondary Studies Update

HSC timetable

The HSC timetable for 2015 has been released. Students are able to go online to download their personal timetable or otherwise go to BOSTES site and download the complete version.

Please be aware that these exams dates/times are non-negotiable, students must be present for each exam they are enrolled in.

****** For those students who have part time jobs, now is the time to talk to your employer about having some time off or at least reducing hours leading up to and during the Exam Period.

HSC Major Works

Although the HSC exams are not scheduled until October many subjects have Major Works and HSC Performance Exams in Term 3. Many of these projects are worth at least 50% of the final mark.

Students need to ensure they are well aware of due dates and cut off times for these projects (these are set by the BOSTES and must be adhered to).

Parents please use the upcoming Parent Teacher Night to discuss with your child's teacher their progress.

Jodie Fallo-Cranney
HT Secondary Studies



Nationally Consistent Collection of Data School Students with Disability



2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



Please contact Ms Ros Gaynor or Mr Ian McDonald should you have any questions related to PLASST™

Mr Hambly
Principal

Seek knowledge

Our School's Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

Page 7



W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)

Southern Stars

GOING BEYOND THE FRAME FOR SOUTHERN STARS 2015

Last Thursday saw the official launch of Southern Stars 2015 where details about the theme for this year's show were announced.

This year Southern Stars is going ***Beyond The Frame*** and pushing the boundaries and taking risks with music, theatre, song, dance, staging, lighting and costuming in new and exciting ways.

The show will look beyond what you first see, leading to some amazing numbers including hundreds of students making their bodies a part of an original Aboriginal dot painting, a theatre segment on the ANZACS focusing on those left at home facing their own battles, and a cast of thousands performing the National Anthem.

Approximately 3,000 public school students from around Southern NSW will take part in the two hour show which will be full of music, dancing, colour and emotion.

As in past years, community support of Southern Stars is vital to ensure its success, and the easiest way of showing your support is by attending one of the four blockbuster shows.

It doesn't matter if you know anyone performing in the show or not – Southern Stars is a high energy arena style show which provides great entertainment for people of all ages. The talent, energy and enthusiasm of our students is something not to be missed!

Over 12,000 people are expected to attend the four performances at the WIN Entertainment Centre in Wollongong on Friday August 28 (10am and 7pm) and Saturday August 29 (2pm and 7pm) - make sure you are one of them.

Tickets are on sale through Ticketmaster priced as follows: Adult \$48, Pensioner and student over 12 \$38, Student/Child under 12 \$27 and Family pass \$140.

You can keep informed about what's coming up in the show, by visiting the **Southern Stars – The Arena Spectacular** Facebook site or by visiting www.southernarts.det.nsw.edu.au

Welfare News

During last term, 12 Warilla High students from Years 9/10 participated in the PCYC Fun Fridays Program funded by the Shellharbour Club. These students dedicated their time over a 5 week period to obtain a Certificate 1 in Active Volunteering and to mentor and supervise fun activities involving local primary school students. The students learnt about aspects such as risk management, code of conduct, planning and running activities and leadership. It was great to see the students represent not only themselves but also the school in such a positive manner.

Such a qualification can offer the valuable experience of working with others and is great to have when looking for a job. I would like to congratulate these students on their dedication to this program - you were awesome!

Opportunities to complete this program will be on offer again in the future, if you are interested come and see me at the Welfare Hub (E32)



Isobel Georges
Student Support Officer



English for Employment free course provides job skills training for migrants with overseas qualifications.
Commencing 10 August to 20 November 2015.

For more information, please ring Lucy on 4229 0146.

TUTORING is available by Maddison Silk -
Ex Warilla High School student and DUX of 2013
Year 7 – 10 Mathematics
Year 11 & 12 Advanced Mathematics, Biology & Chemistry
Please email Maddison on mjs190@uowmail.edu.au for any enquiries



**JOIN THE
FUN OF LITTLE
ATHLETICS**

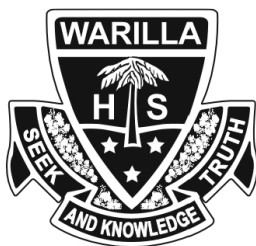
Registrations for Lake Illawarra's 2015-2016 Season will be taking place every Sunday during August between 1pm and 3pm at the Myimbarr Community Park.

Present this ad to receive 10% off your registration cost

*Valid for 1st Child only, not valid for online registrations

For more information contact

lilac@hotmail.com.au or
visit www.lilac.net.au



WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

KEROSS AVENUE
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 PH: 02 4296 3055
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ABN 45 763 224 298

warilla-h.school@det.nsw.edu.au

JB Hi Fi -Warilla High School BYOD Portal Page

To Parent/ Carers,

Over the last few months negotiations have taken place with many stakeholders within the Warilla High School community to discuss the possible influences of student devices for students at Warilla High School and the impact of students bringing their own devices to school.

It is the recommendation of Warilla High School that Google Chromebooks be the preferred device that students can use in the classroom. However, for those students that already have a device or wish to purchase a more expensive device you are welcome to do so.

To assist parents/ Carers with getting value for money when purchasing a Chromebook, we have called upon the assistance of JB HiFi to offer a range of devices at a reduced price.

JB HiFi offer 4 different Chromebook models starting at \$315 as well as a range of accessories, extended warranties and most importantly a range of payment options to suit family needs. Using the portal is straightforward and once the order is placed the laptop will be available for pick up at the Shellharbour JB Hi fi store.

Warilla High School offers this portal as an option only and we encourage families to shop around for the best deal, however, the prices and device selection available through the portal offer some devices not available to the public.

To access the JB Hi fi portal you will find the website at

<https://www.jbeducation.com.au/byod/>

When prompted the school code for Warilla High School is - **warhs2015**

When visiting the site to compare devices you do not have to purchase on the first instance. Simply select the options you would like to purchase and get your total, then compare the price with other stores.

Also keep an eye out for specials on accessories like carry cases, usb drives and any accessories that may be on sale especially towards end of financial year sales.

We will be displaying the devices and answering questions during parent teacher nights and subject selections evening throughout this year.

More information is also located on our BYOD Webpage at <http://warillahighbyod.weebly.com/>

Warilla High School receives no financial incentives or benefit from our partnership with JB HiFi, the negotiated pricing is to benefit our students.

Ben Spooner
 Computer Co-ordinator

Warilla High School – ‘Student Centred, Outcomes Driven’

Warilla High School BYOD and Chromebooks

Warilla High School has decided to select Google Chromebooks as our preferred BYOD device for use in the classroom.

What is a Chromebook?

Chromebooks are a new type of computer designed to help you get things done faster and easier in the 21st Century classrooms at Warilla High School. Chromebooks run Chrome OS, an operating system that has security, built-in cloud storage, and a range of Google products for education built-in.



Chromebook Features

A Chromebook has many features that fit well with education. These include

- Long lasting battery
- Fast loading and startup speeds
- Light weight design
- Full functioning screen and keyboard

Where can I buy a Chromebook?

Chromebooks can be purchased online or in store through JB Hi Fi <https://www.jbhifi.com.au/computers-tablets/chromebooks/> and Dick Smith Electronics <http://www.dicksmith.com.au/chromebook>.

How Much do they cost?

Chromebooks range from \$299 to \$368, which is a substantial investment but a much cheaper option than other laptop and even some tablet devices.

Students that already have devices are still able to bring their devices to school. The Chromebook device is the option for students that do not yet have a device for school.

Towards the end of this term there will be an information evening for parents to demonstrate the features of these devices and their use in a 21st Century learning environment.

Mr B Spooner
HSIE Teacher



May 2015

INFORMATION FOR PARENTS AND CARERS

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: <http://forms.artd.com.au/s3/Online-contribution-for-parents-carers>

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

BYOD



It is the recommendation of Warilla High School that Google Chromebooks be the preferred device that students can use in the classroom. However, for those students that already have a device or wish to purchase a more expensive device you are welcome to do so.

Warilla High School offers a JB HIFI portal as an option and we encourage families to shop around for the best deal, however, the prices and device selection available through the portal offer some devices not available to the public.

To access the JB Hi fi portal you will find the website at

<https://www.jbeducation.com.au/byod/>

When prompted the school code for Warilla High School is - warhs2015

More information is also located on our BYOD Webpage at;

<http://warillahighbyod.weebly.com/>

While you can purchase your device now and bring it to school, students aren't required to have a device until 2016.



Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- **Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.**
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#) OR [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor

Contractor name: _____

Company: _____

Date: ____/____/____



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP Price List

NAME: ☐ ☐ YEAR: ☐ DATE: ☐ REC# ☐

| ITEM | PRICE | SIZE | QTY | TOTAL INCL GST |
|---------------------|-------|------|-----|-------------------|
| Girls | | | | |
| Snr Sky Blouse | 28.00 | | | |
| Girls Navy Shorts | 36.00 | | | |
| Jnr Navy Skirt | 40.00 | | | |
| Snr Tartan Skirt | 48.00 | | | |
| Boys | | | | |
| Snr Boys Sky Shirts | 28.00 | | | |
| Boys Navy Shorts | 36.00 | | | |
| Unisex | | | | |
| Fleecy Jackets | 39.00 | | | |
| Jnr Polo | 30.00 | | | |
| Sports | | | | |
| Sport Jackets | 55.00 | | | |
| Sports Shorts | 25.00 | | | |
| Trackpants | 37.00 | | | |
| Sports Polo | 35.00 | | | |
| Others | | | | |
| Navy Scarf | 12.00 | | | |
| Boys Navy Tie | 20.00 | | | |
| Girls Tie | 10.00 | | | |
| | | | | |

WE ACCEPT MASTERCARD, VISA & EFTPOS – NO CHEQUE PAYMENTS
 OPERATING HOURS – Wednesday 12pm -> 5pm – Friday 8am -> 1pm

Seek knowledge

Our School's Core Values:

Care for your environment
 Embrace honesty
 Respect others and value yourself
 Seek knowledge

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WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817

ABN 45 763 224 298

warilla-h.school@det.nsw.edu.au

December 2014

Important information for 2015

Dear Parents and Caregivers,

At Warilla High School we expect the very best for, and from our students. We hope to see our students take opportunities, experience success and gain the most from their time at Warilla High School. The purpose of this letter is to outline important information for 2015 including the areas of School Uniform, Attendance (including a roll call trial) and the PBS program.

School Uniform 2015

There have been important changes taking place in terms of the enforced expectations for school uniform at Warilla High School that will be reinforced from day one of 2015. Our Year 7 group in 2015 will follow on from Year 7 2014 and wear our mandatory school shorts and skirts. These items were developed through a lengthy process involving students, parents and staff. Along with this:

- All students Year 7-12 will be expected to wear full, appropriate uniform each day. In particular the length of shorts and skirts must be appropriate (no more than 10cm above the knee) and tights are not acceptable.
- Students without correct uniform items (colour, type or length) will be provided with appropriate uniform items and will be expected to change into these for their day at school.
- Appropriate footwear, that meets WH&S guidelines, must also be worn each day. At Warilla High School student's shoes must be fully enclosed with a solid upper and predominantly black or white in colour.

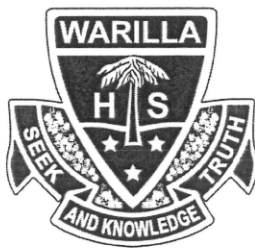
Our school uniform, including the way it is worn by our students, is a very clear reflection of our school standards and expectations. We look forward to all students wearing correct school uniform with pride each day, displaying the high expectations we have for our students at Warilla High School. School uniform items can be purchased through the Daylight Uniform Shop situated in our front office. Please see the attached schedule of extended opening hours for the later part of January 2015.

The school is committed to ensuring all students can meet our school uniform expectation and be clearly recognised as a proud member of our school community. Parents/caregivers who require assistance to provide uniform for their students are asked to contact the school. Please contact one of our Deputy Principals, Ms Michelle Brook, Mrs Jenni Raison or Mr Michael Stanizzo, if you have any questions regarding school uniform at Warilla High School in 2015.

Attendance Matters

Attendance at school is not only a legal requirement, it is also critical for success. Students must ensure that they are attending each day and arriving on time. We have included an attendance fact sheet in this package for parents. The fact sheet outlines key responsibilities around attendance, reasons for justified absences, along with school processes for student attendance. Mr Craig Harrison (Head Teacher Student Engagement and Retention) coordinates student attendance procedures at Warilla High School. Please contact Mr Harrison if you have any questions regarding student attendance.

Warilla High School – 'Student Centred, Outcomes Driven'



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GENERAL PERMISSION TO PUBLISH

Dear Parent / Caregiver

I am seeking your permission to publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis.
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites.
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter.

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school.

Yours sincerely

Mr J Hambly
 Principal
 Warilla High School

Permission to Publish

I have read this permission to publish and:

Tick the appropriate box

☐ I give permission

☐ I do not give permission

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

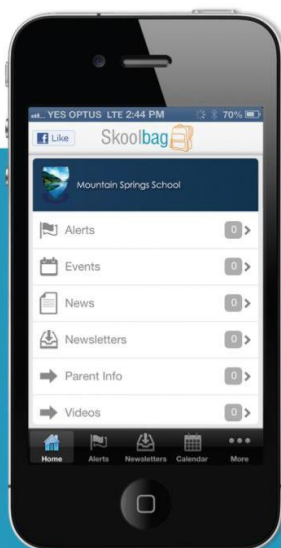
Child's name

Parent/carer/caregiver's name

Parent/carer/caregiver signature

Date.....

Warilla High School – 'Student Centred, Outcomes Driven'



Skoolbag

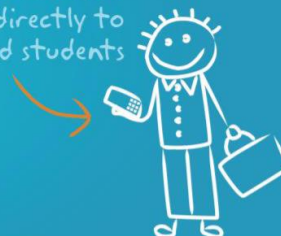
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the "Apple App Store" icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
4. When Installed click "Open"
5. Select "OK" to receive push notifications, when asked.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the "Install" button/
5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
6. Click "Open" when installed.



Don't forget to like us on Facebook!  Like

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students



Ready to get started with Office 365?



STUDENTS

TEACHERS



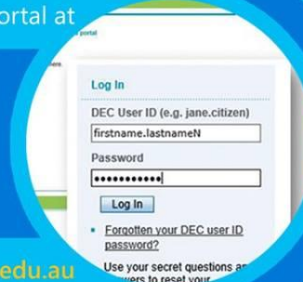
Let's go!

Log in to the student portal at

Log in to the staff portal at



LOG IN

<http://student.det.nsw.edu.au><http://staff.det.nsw.edu.au>

Click the + next to Learning

NAVIGATE

and then Office 365 Download

Click on My learning tools



and then Microsoft Office 365

GET!

Install Office

use OneNote, Word, Excel & Powerpoint

and access cloud storage on OneDrive

