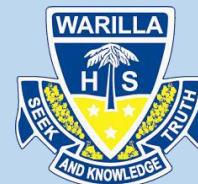


Warilla High School Newsletter

KALORI



Keross Avenue Barrack Heights NSW 2528

T: 02 42963055

F: 02 42972817

E: warilla-h.school@det.nsw.edu.au FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)

W: <http://www.warilla-h.schools.nsw.edu.au>

31 August 2015

Issue 2 – Term 3 – Week 8

Principal's Message

It is with much pleasure I am able to advise you that representatives from the Department of Education Asset Management Unit have told me that work on our long awaited Metals and Engineering Trade Training Centre will commence during the next school holiday period. This will be a tremendous addition to the school and make a real contribution to the 21st Century practice we are embedding in our curriculum. I look forward to be able to show you this facility early in 2016, its anticipated completion date. While on the topic of infrastructure upgrades, I have signed off on a Café to be built in the 'B' Block courtyard. This will significantly assist our Hospitality students in terms of the accreditation requirements for Vocational Education and Training based subjects. It will also enable students to use industry standard equipment that will advance the employability skills they are currently developing...and finally on the 'bricks and mortar', a new BOSTES hub will be established in 'A' Block as a one stop shop for anything related to Board of Studies accreditation and teacher professional learning. It will cater for all student and parent inquiries around the HSC, N Awards, assessment tasks, appeals and all things BOS!

While on the topic of the HSC, our current Year 12 cohort have recently completed their Trial HSC Exams. The school hired the HSC Presiding Officer and the independent supervisors who will monitor the HSC proper to ensure this trial replicated the real thing in every respect. The Presiding Officer was very pleased with the manner in which the kids approached their exams. Likewise, results have indicated a group of well-prepared young people who are warming to the task. The critical thing between now and early October when the HSC begins is for students to 'maintain the rage'. By this I mean that study routines, doing past papers, active revision and generally immersing themselves in their preparation should ramp up, not tail off! I know parents and care providers will give all of the support that is needed. Likewise, if any areas of your child's preparation needs extra support, don't hesitate to contact me so I can arrange to put this in place.

On an extra-curricular note, our *Science and Engineering Student Challenge Team* recently competed at the University of Wollongong in a series of skills based events. They acquitted themselves in outstanding fashion as evidenced by the plaque in the front foyer of the school indicating their win in this prestigious event. Given that they took on all-comers from public, catholic and independent schools, their win was even more meritorious! Again, it reinforces the point that this school can compete on any stage and provide the opportunities for students to shine in the full gambit of educational endeavour.

Just to reinforce the point, our *Senior Boys Touch Football* team recently competed in the elite state finals held at Bateau Bay. To reach this series all teams needed to qualify by taking out a regional championship. So if you like, this was a tournament of best vs best. Not only did our kids reach the final, they were only narrowly defeated, going down by a single try. I know Head Coach Mr Banfield was effusive in his praise of how the team conducted themselves, both on and off the field and I have no doubt this is a trophy that we will have in our cabinet not too long from now. Well done boys!

Finally, I would like to acknowledge staff who have recently taken both Year 11 and Support Students to the NSW snowfields. These types of experiences help to develop independence, create better peer group dynamics and expose the kids to experiences they may not have necessarily encountered before. I know staff had to juggle home, family and work commitments to make these trips a reality, and for this I am particularly grateful.

Don't forget to come along to our next P&C meeting in the library, 7pm Tuesday 8 September.

With my kind regards

John Hambly

Principal

Our School's Core Values:

Care for your environment

Embrace honesty

Respect others and value yourself

Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)

Page 1

Deputies Report

* We would like to take this opportunity to commend Year 12 on their behaviour and conduct during the Trial HSC Examinations. The Exam Supervisors were most complimentary in regards to the conduct of our students. It is crucial that our Year 12 students take the time to review their performance in each subject with their respective classroom teachers.

* All of Year 12 will be invited to attend our annual Year 12 Mystery Day which will be held on Wednesday 16 September. These days have proven to be hugely successful in previous years and it allows the cohort to spend one last school day together as a group and it is also one way in which Warilla High School can say thank you to our students for their contribution during their time here at the school. Permission notes will be distributed shortly regarding this day and they will need to be returned to Mrs Bryant in the library.

* The Year 12 Graduation will take place on Thursday 17 September beginning at 10:00am in the school hall. We would love to see as many parents/carers and other family members as possible attend this celebration.

* Year 11 Yearly Examinations will take place between Friday 4 September and Wednesday 16 September. Each Year 11 student should have received their Examination Timetable by now and should be in the process of preparing for their exams by following a structured study routine.

* A reminder that all of our parents/carers have been invited to participate in the 'Tell Them From Me: Partners in Learning' survey. By participating in the survey it allows schools to use the feedback to make practical improvements and inform school planning. The online survey only takes 15 minutes to complete and it is anonymous and voluntary. The survey can be completed between the 17 August and 16 October, 2015. There is further information provided on our school website. Thank you to Mrs Raison for the tremendous job she does in organising all of the 'Tell Them From Me' surveys.

Deputy Principals

Mrs Raison and Mr Stanizzo

Year 10 Formal

Recently the school has fielded inquiries from parents related to a Year 10 Formal.

I would like to make it very clear that the school does not support, organise or play any part in so called Year 10 formals.

The official school leaving age is 17 and as such, a school formal at the end of Year 12 is the official ceremony sanctioned by the school along with our graduation and merit assemblies. Please feel free to contact my office should any clarification of this position be required.

Mr Hambly

Principal



We are proud to announce we now have a Facebook page!
Please visit the link below, like and share our page.

<https://www.facebook.com/WarillaHigh>

Our Facebook feed will also appear at the bottom of our website and in our Skoolbag App.

Seek knowledge

Our School's Core Values:

Care for your environment

Embrace honesty

Respect others and value yourself

Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](#)



Coming Events

Week 8B

31 August – 4 September	<ul style="list-style-type: none"> Yr 11 LEAP Business Studies Workplacement
2 September	<ul style="list-style-type: none"> Yr 11 PASS indoor lawn Bowls – Mr Roskell-Mrs Tregonning & Mr Cairncross Yr 8 Core Skills Class Ten Pin Bowling – Ms Fotheringham
3 September	<ul style="list-style-type: none"> AIME Core Program Yrs 9-10 Extreme Calm Relaxation Program - Hall
4 September	<ul style="list-style-type: none"> AIME Core Program Yr 11
4 - 15 September	<ul style="list-style-type: none"> Yr 11 Preliminary Yearly Exams

Week 9A

7-15 September	<ul style="list-style-type: none"> Yr 11 Preliminary Yearly Exams
8 September	<ul style="list-style-type: none"> P & C Meeting
10 September	<ul style="list-style-type: none"> AIME Core Program Yrs 9 – 10 AIME Core Program Yrs 11 - 12

Week 10B

14 – 15 September	<ul style="list-style-type: none"> Yr 11 Preliminary Exams
16 September	<ul style="list-style-type: none"> Yr 12 Graduation Practice Yr 12 Mystery Day Yr 8 Core Skills class – Ten Pin Bowling – Ms Fotheringham
17 September	<ul style="list-style-type: none"> Reward Excursion – Jamberoo Recreational Park Yr 12 Graduation

Term 4 -Week 1A

5 October	<ul style="list-style-type: none"> Labour Day – Public Holiday
6 October	<ul style="list-style-type: none"> Yr 12 HSC Assessment Evening
7-9 October	<ul style="list-style-type: none"> Yr 9 Camp
7 October	<ul style="list-style-type: none"> Yr 7 Vaccinations

Week 2B

12 October – 6 November	<ul style="list-style-type: none"> HSC Exams
13 October	<ul style="list-style-type: none"> P & C Meeting

Special Provisions for the HSC 2015

The Board of Studies will allow students who have a “disability” to use special provisions for the HSC. They are practical arrangements designed to help students who can’t otherwise make a fair attempt at the HSC exams. The provisions are determined based on the way in which the student’s performance is disadvantaged during exams.

The definition of the term “disability” is very broad. Examples of disability include learning disability, literacy difficulty, and fine motor skill issues, medical problems such as diabetes, severe asthma, chronic back problems, physical disfigurement, and mental health such as anxiety, depression, bi-polar, neurological and sensory such as scotopic sensitivity or hearing loss.

Special Provisions available can include readers, writers, extra time, rest breaks and separate small group supervision.

Applications are lodged electronically by Warilla High School staff. Documentary evidence is required as supporting evidence and must be submitted to the school for inclusion with the application.

The application process is lengthy. It is advisable to begin the application process as quickly as possible to avoid delays.

Applications generally close at the end of Term 1, 2015. Applications may be lodged later in the year, even during the HSC exam period.

Information regarding Disability Support is available on the BOSTES website.

Should you wish to find out more about Special Provisions please contact Ros Gaynor at school on 02 4296 3055.

Ros Gaynor

Learning and Support Teacher

Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [schools website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this would cover items not covered in the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternately email; warilla-h.school@det.nsw.edu.au

The Office Staff

**UNIFORM SHOP WILL BE CLOSED
ON WEDNESDAY 16TH SEPTEMBER
2015 and WEDNESDAY 7TH
OCTOBER
WE APOLOGISE FOR ANY
INCOVENIENCE**

Warilla High School Attendance

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the commencement of the school day, without a note from a parent or caregiver.

Warilla High School is required under the **Education Act 2009**, to record and report on all absences (whole day or partial day absences). This includes students who are “a few minutes late”. Parents are responsible under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Listed below is a table of justified and unjustified absences as determined by the NSW Department of Education.

<u>Justified Reasons</u>	<u>Unjustified Reasons</u>
<ul style="list-style-type: none"> • Doctor’s/dentist appointment – must provide evidence, such as a doctor’s certificate or letter. • Appointment with other health care professional or similar service – must provide evidence, such as an appointment card or letter. • Special family circumstances – note/verbal explanation must be provided. • Bus delayed – school will check to verify. • Interview with Principal, Deputy Principal, Counsellor or other school personnel – staff involved must inform the front office. 	<ul style="list-style-type: none"> • Sleeping in / alarm not working • Missed the bus • Traffic / road works • Walked to school • Waiting for parent • Minding sibling • Shopping • Other similar reasons

Please Note: A note from a parent or verbal explanation from parent who drops student at school for any reason listed above as “unjustified” **DOES NOT** make the reason “justified”.

Any late arrivals to school without this notification will be recorded as a partial absence and **will be reported** as an ‘*Unexplained Partial Absence*’ on the student’s report card and on the official record of student attendance. In addition any student who is late without a justified reason will be placed on detention by a member of the Senior Executive.

Late Arrival Change of Procedures – Students arriving late between 8:30 a.m. and 9:15 a.m. are to report to the side window of the library. Any late arrivals after 9:15 a.m. are to report to the front office. Students who are late should bring a note from a parent or caregiver.

Your cooperation with our obligations under the DEC Attendance Guidelines is greatly appreciated.

Mr. Craig Harrison

HT Student Engagement and Retention

Vaccinations

Just a reminder to Warilla High School parents of Year 7 and the Year 9 boys that vaccinations are scheduled for the third visit on 7 October, 2015. For some students, who have missed a scheduled visit, it is especially important they are present on this date to enable them to receive the missed immunisations. With the recent concerns, both in the school and in the local area for both whooping cough and measles, it is even more important students are immunised both to protect themselves, their peers, the school community and their families. Can parents please assist, if possible and relevant, that their children are present on the day. Once again a reminder we cannot guarantee the time which the students will be receiving an immunisation. However, if you know that it would be less stressful if your son/daughter was early in the day can you please contact Mrs. Potts on 02 4296 3055 prior to the day.

Sonya Ankerholz-Potts

HT TAS- Home Economics

HSC Drama

We can all understand the pressure of sitting for an examination, where we are expected to show the extent of what we have learnt in a subject. Imagine doing that exam and being watched by your teacher, principal, and an audience of 40 people! If you make a mistake, there's no erasing or second chances! However, when a class is well prepared and excited to perform, they welcome the audience!

On Wednesday 5 August, Year 12 Drama students proudly showcased their HSC Individual Projects and Performances to their friends and family as part of their HSC Trial Exam. It was a wonderful evening and a great opportunity for the students to perform one final time prior to the HSC itself. The evening comprised of a range of theatre styles and unique ideas showcasing powerful and comedic monologues, detailed and sophisticated Individual Projects as well as a very humorous group performance inspired by Shakespeare and devised by the students themselves.

Tasha Vasos

Drama Teacher

SASS Appreciation Week

It is with much pleasure that we recognise and celebrate the invaluable contribution made by our SASS Team during SASS Appreciation Week, **31 August to 4 September**. Across every aspect of our operation, SASS staff can be found supporting and implementing the practices we have deployed to engender the high student learning and well-being outcomes we expect.

Whether the contribution is an ever watchful eye on our finances; 'front of house' duties in the Administration Office; in the maintenance of facilities and the infrastructure we depend on; in classrooms with the kids, or in ensuring the preparation of materials for lessons in Home Economics and Science is of a high standard, our SASS contribution is highly valued.

In many respects our SASS Team embody - in a very pragmatic way - the values we have established as a school; and those our community have come to expect. The tolerance, sensitivity and empathy shown to students is testament to this fact.

Indeed, we are very fortunate as a school to have a collective of such fine people who go above and beyond in the best interests of the young people whose care and well-being is central to our work.

It is therefore very appropriate to thank our SASS Team for their superlative work and I am sure you will find a time next week to recognise the team and thank them for a job well done! Have a great SASS Appreciation week!

Mr. Hambly

Principal

CAPA

Southern Stars

Dancers and drummers from Warilla High School are performing in Southern Stars at WIN Stadium on Friday August 28 and Saturday August 29. Full rehearsals are currently taking place and a full report will be available for the next newsletter.

The Warilla High School community would like to thank Ms Neden and Mrs Cobbin for their commitment to this extracurricular activity.

Mrs. Unicomb

Print Making Workshop

On July 15 the Year 11 Visual Art class had the opportunity to participate in a print making workshop. During the workshop we learnt new skills of how to create a standard black and white print as well as a ghost print. This was a great opportunity for our class as it gave us some new skills that some students may choose to use for their Year 12 major work. We would like to thank Leona from SNS for coming into the school and helping us as well as the Art teachers at our school for giving us this opportunity.

Ashleigh Balmer

Year 11 VA student

Seek knowledge

Our School's Core Values:

Care for your environment

Embrace honesty

Respect others and value yourself

Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](#)

PBS – Student representative Planning Day 03/06/15**Periods 1 - 3**

On 3 June 2015, Mrs. Clune, Ms. Ritchie and the PBS student representatives participated in a planning day to discuss the direction of PBS in the school. Initially students were divided into groups to discuss the core values of the behaviour matrix. The students spent a considerable amount of time reviewing the matrix and added catch phrases where they felt it was appropriate. These ideas were annotated on the matrix and then presented to the PBS staff team.

The second activity involved students discussing the proposed idea of staff sending postcards to their parents with positive messages regarding student work. Students felt that the postcards should be handwritten and about an individual and should have a particular focus; for example, performance in an assessment task or special events (Shave for a Cure). It was agreed that the postcards should display student artworks eg. Year 12 Visual Arts body of work or work created in Technology classes.

Period 4

We discussed the possibility of sending postcards home with positive messages regarding student achievements. Students thought that the postcards were a good idea provided that they were written by the teacher about individual students.

Students also provided feedback on PBS lessons and their role in the PBS team. They volunteered to help deliver PBS lessons to other roll call groups.

Period 5

During Period 5 students discussed the prizes for the PBS draw and suggested adding an extra prize so that each year group could have a prize allocated to them each fortnight. They also wanted the discipline system to be linked to PBS by awarding students with merits.

In terms of promoting PBS within the school the idea of giving students a USB or lanyard was well received.

Canteen lines

Elle McFarlane and Rhiannon Mauger volunteered to work in the Canteen to assist students in being served. At this point students do not handle money however both girls have jobs where they are required to handle money and work out change without using a cash register.

Fundraisers

The students would like to be involved in a Fundraiser similar to the way SRC help to raise money for charities etc. They mentioned the possibility of having BBQs to raise money for specific charities or for the School.

Formal Assemblies.

The students would like to participate in formal assemblies and talk about the focus of PBS lessons for the term.



Positive Behaviour for Success



Focus Area Overview

TERM THREE, 2015

Core Value:

RESPECT

	Monday	Who	Wednesday	Who
Week 7 Respect others RU ok? week	REPEAT LESSON Conduct on the sporting field	Ian/ Leanne	Acceptance of others • Bullying	Birgitta
Week 8 Respect other	R U ok?	Sonya	R U ok?	Sonya
Week 9	REPEAT LESSON R U ok?	Sonya	Conflict Resolution	Chris
Week 10 Respect your environment	Respect your environment • Littering	Kate – SRC/ PBS Roll Call	Respect your environment • Littering	Kate – SRC/ PBS Roll Call

PARTNERS IN PARENTING

There is a FREE online parenting program for parents of 12 to 15 year olds, being offered by Monash University and the University of Melbourne. The researchers have developed a new online parenting program designed to empower parents to make sense of adolescence. The program offers practical strategies that parents can use to support their teenager's mental health.

As you know, parents play an important role in protecting their teenagers from mental health problems.

However, it can be difficult to know whether a change in a teenager's behaviour is due to depression or anxiety, or is part of normal adolescent development.

If you are a parent or guardian of a child aged 12 to 15, you may be eligible to participate in a free trial of the program.

Participation will take a few hours of yours and your child's time, over 3 to 12 months. Both you and your child will be reimbursed for your time.

Please note, as the program is designed to prevent depression and anxiety problems, researchers are looking for parents of teenagers who do not have any current mental health difficulties.

Please see the attached flyer for further details. (Next Page)

Leonee Dixon

DGO Warilla High School

Raising Resilient Teenagers



FREE online program empowering parents to make sense of adolescence and parent their teenager more confidently.

We are seeking parents and their teenagers to take part in a trial of a new online parenting program designed to provide parents with strategies to deal with adolescence, and protect their teenagers' mental health.

Who can take part?

Parents or guardians of at least one child aged 12 to 15 who live in Australia, are fluent in English, and have internet access.

As our program is designed to **prevent** depression and anxiety disorders in teenagers, it is not suited for parents who think their teenager may be in need of professional treatment for mental health concerns.

If your teenager is currently having difficulties with depression or anxiety, we recommend that you see a trained mental health professional rather than participating in this research.

What's involved?

- As a parent, you will receive a brief, individually tailored parenting program that will give you feedback about your current parenting and strategies to reduce the risk of depression and anxiety in your teenager.
- You will be allocated to one of two groups, either receiving the program straight away, or in 3 months' time.
- We will ask both you and your teenager (if they agree to take part) to complete some online surveys, at the beginning, and after 3 months. We may also ask you to complete similar surveys after 6 and 12 months.

In total over 12 months, your participation will take a few hours of yours and your child's time. To say thank you, both you and your child will be reimbursed with e-gift vouchers.

How do I find out more?

To find out more, or to register to participate, please go to www.parentingstrategies.net/depression.brief.intervention
For further details, you can contact the researchers at med-parentingstrategies@monash.edu or on (03) 9905 1250.



MONASH University



PARENTING STRATEGIES:
Preventing Depression & Anxiety

This research has been approved by the Monash University Human Research Ethics Committee.





Health
 Illawarra Shoalhaven
 Local Health District
 Public Health Unit

Dear Parent or Guardian and staff,

11/08/2015

A person from the Warilla High School has been diagnosed with pertussis (whooping cough). I am writing to provide advice and to ask that you watch out for the symptoms of pertussis in your child, especially over the next 3 weeks.

What is pertussis?

Pertussis is an infection of the respiratory tract that can cause bouts of coughing, sometimes breathing difficulties and vomiting. It can be a very serious infection in small children. The illness can last for many weeks. It usually starts with a snuffle or a cold.

What should people who are sick with pertussis do?

If your child or a family member develops symptoms, contact your family doctor as soon as possible and take this letter with you.

This is extremely important if there is a baby less than 12 months of age living in your household.

Your doctor can advise whether pertussis is likely and arrange for early treatment if needed. Treating people who have pertussis with antibiotics can stop the infection spreading, but is more effective if started early.

To help prevent this infection spreading, people who have been diagnosed with pertussis should not attend child care, school or work until they have completed the first 5 days of a course of the recommended antibiotics. If antibiotics cannot be taken, then they must stay away for 3 weeks after onset of the cough.

How is it prevented?

Vaccination is the most important way of reducing pertussis in our community. It is important to double check that your child is fully up to date with his or her immunisations against pertussis. If in doubt, please ask your doctor to check.

NSW Health recommends adult booster vaccine every 10 years to protect from Diphtheria, Tetanus and Whooping Cough.

Need more information?

For more information, please see the Pertussis Factsheet, or call the Public Health Unit on 02 4221 6700 or visit the NSW Health www.health.nsw.gov.au

Yours Sincerely,

Curtis Gregory

Director

Wollongong PHU, Illawarra Shoalhaven LHD

Public Health Unit – Wollongong Office

Illawarra Shoalhaven Local Health District

ABN 16 323 767 470

Locked Bag 9, Wollongong, NSW 2500
 Tel (02) 4221 6700 Fax (02) 4221 6759

CONGRATULATIONS on selecting Warilla High school for your child's education

Why not come along and meet parents who are just as passionate about their child's education as you at a Parents meeting and find out all the latest information and news about Warilla High School. These meetings are held the second Tuesday of each month in the school Library at 7pm and are attended by the Principal, Deputy Principals, Head Teachers and various members of staff and are a great way to meet other families. Also, we are always on the lookout for volunteers to help in the school canteen.

If you are available to help one day a month in the Canteen you can contact the school on 02 4296 3055.

Mr Hambly

Principal

Fijian Womens' Breast Cancer Project

As you would be aware, the Women of Warilla High School and Parent Community have been collecting spare, old, unwanted or new bras to donate to the women of Fiji who have been diagnosed with and being treated for breast cancer.

Your donations are integral to the recovery of the women of Fiji.

I would like to extend a deeply heartfelt thanks to the people who have so generously and thoughtfully supported this initiative by donating pre-loved or specially purchased bras.

Ros Gaynor

Learning and Support Teacher

Head Teacher Secondary Studies Update

HSC timetable

The HSC timetable for 2015 has been released. Students are able to go online to download their personal timetable or otherwise go to BOSTES site and download the complete version.

Please be aware that these exams dates/times are non-negotiable, students must be present for each exam they are enrolled in.

**** For those students who have part time jobs, now is the time to talk to your employer about having some time off or at least reducing hours leading up to and during the Exam Period.**

Jodie Fallo-Cranney

HT Secondary Studies

Girls Football (Soccer) corner 2015

Finishing South Coast Regional Champions last year in the Girls ERREA Trophy Knockout, Warilla High School unfortunately did not have the best of starts this year. After losing a Goalkeeper, a Sweeper and a Striker, the absence of three key players made it tough to adapt to new positions for the girls this year. Now a younger team we are working on building our capacity to play together and refine effective position combinations.

In the 1st round of the competition we travelled to Dapto High School. We were down 1-0 early. The girls fought hard right until the final whistle. The final result was 4-2.

For a young team there is an abundance of potential and teamwork developing. I'm very proud of the girls and I am looking forward to having a better start out of the blocks next year! Congratulations to the following girls: Erin Dalley, Shana Bourne, Casey-Lee Bedford, Grace Skarratts, Bianca Scavera, Shenay Edwards, Cassie Stead, Jessie Purvis, Isabella Del Bao, Chloe Deighton, Ebony Freeman, Cristina Barraza, Kristen Tzaneros, Macie Dodd, Keely Dodd and Phoebe Marsh.

This year in the Girls U/15's Bill Turner Trophy, Warilla High School were unstoppable in the round games leading toward the South Coast Regional Final. In Round One Warilla defeated Shellharbour Anglican College 4-0. In Round Two Warilla defeated

Nowra 1-0 with a star goalkeeper recruit Mikaela Erdelyi (Yr7). In Round Three Warilla defeated Vincentia 4-2 in a 'come from behind' match in front of a home school crowd and earned a place in the South Coast Regional Final.

The girls were very excited to be playing in the final and extremely keen to win through to the next round for a road trip to Dubbo. A tremendous match was played against Holy Spirit. The opposition coach actually commented on the maturity and heart our girls played with until the final whistle. The final result: Holy Spirit 2 Warilla High School 0.

I'm very proud of all the students for their sportsmanship and competitiveness throughout the competition. Congratulations to the South Coast Regional Final Runners up: Maddison McInnes, Cassie Stead, Ebony Freeman, Cristina Barraza, Kristen Tzaneros, Macie Dodd, Isabella Del Bao, Jessie Purvis, Chloe Deighton, Mikaela Erdelyi, Shanae Milnes, Bianca Scavera, Tykea Tungai, Rhiannon Tungai, Jaye Lacey, Maggie Dallimore, Sophie Hopkins.



On 2 June a team of only five girls travelled to Minto in Campbelltown to compete in the Futsal Schools Championships. In our first game we were defeated by Elderslie High School who have a strong reputation. In the second game we were very unlucky in the last few seconds not to hold out Cecil Hill and were beaten on the whistle 1-0. After two matches together the girls had started to read each other's game and displayed impressive skill in the final round game against Ambervale. The girls were surprised that they came away winners 4-0.

We narrowly missed the semi-finals however the girls took a lot away from the day knowing that they were very competitive with girls one to two years older.

Congratulations to Mikaela Erdelyi, Cristina Barraza, Ebony Freeman, Jessie Purvis and Kristen Tzaneros.

It has been a pleasure coaching all of these teams this year in the competitions they have contested. We have a lot of talent and committed Football girls at Warilla High School and I encourage them to continue competing and striving to improve individually and as team players. I look forward to working with you all again in 2016 and some of you in the coming weeks for the U/14's Indoor tournament in Fairfield.

Miss Fotheringham
Girls Soccer Coach



50th Anniversary

1965 - 2015

All past and present students, parents and staff are invited to attend our 50th Anniversary dinner.

Venue: Warilla Bowls and Recreation Club

Date: Thursday 22nd October

Time: 6:30pm for 7pm

Cost: \$40 dollars per person-3 course meal.

Tickets available at the School or by calling
02 4296 3055

RSVP by Friday 9th October

Payment: Via Warilla High School Website (POP) or
at the front counter.



Nationally Consistent Collection of Data School Students with Disability



2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



Please contact Ms Ros Gaynor or Mr Ian McDonald should you have any questions related to PLASST"

Mr Hambly
Principal

Seek knowledge

Our School's Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)





20 % OFF SALE



- ❖ SHOP STOCK ONLY
- ❖ NO EXCHANGES
- ❖ NO REFUNDS
- ❖ NO RAIN CHECKS



SALE DATES

WED 2ND SEPTEMBER - 12PM-5PM

FRIDAY 4TH SEPTEMBER- 8AM -1PM

WEDNESDAY 9TH SEPTEMBER
12PM-5PM

FRIDAY 11TH SEPTEMBER- 8AM-1PM



English for Employment free course provides job skills training for migrants with overseas qualifications.
Commencing 10 August to 20 November 2015.

For more information, please ring Lucy on 4229 0146.

TUTORING is available by Maddison Silk -
Ex Warilla High School student and DUX of 2013
Year 7 – 10 Mathematics
Year 11 & 12 Advanced Mathematics, Biology & Chemistry
Please email Maddison on mjs190@uowmail.edu.au for any enquiries



You're invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?

Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?

This online survey takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

How can I participate?

You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet:

<http://bit.ly/1EwojaU>

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>



Warilla High School BYOD and Chromebooks

Warilla High School has decided to select Google Chromebooks as our preferred BYOD device for use in the classroom.

What is a Chromebook?

Chromebooks are a new type of computer designed to help you get things done faster and easier in the 21st Century classrooms at Warilla High School. Chromebooks run Chrome OS, an operating system that has security, built-in cloud storage, and a range of Google products for education built-in.



Chromebook Features

A Chromebook has many features that fit well with education. These include

- Long lasting battery
- Fast loading and startup speeds
- Light weight design
- Full functioning screen and keyboard

Where can I buy a Chromebook?

Chromebooks can be purchased online or in store through JB Hi Fi <https://www.jbhifi.com.au/computers-tablets/chromebooks/> and Dick Smith Electronics <http://www.dicksmith.com.au/chromebook>.

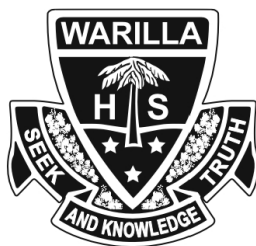
How Much do they cost?

Chromebooks range from \$299 to \$368, which is a substantial investment but a much cheaper option than other laptop and even some tablet devices.

Students that already have devices are still able to bring their devices to school. The Chromebook device is the option for students that do not yet have a device for school.

Towards the end of this term there will be an information evening for parents to demonstrate the features of these devices and their use in a 21st Century learning environment.

Mr B Spooner
HSIE Teacher



WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817

ABN 45 763 224 298

warilla-h.school@det.nsw.edu.au

JB HI FI -Warilla High School BYOD Portal Page

To Parent/ Carers,

Over the last few months negotiations have taken place with many stakeholders within the Warilla High School community to discuss the possible influences of student devices for students at Warilla High School and the impact of students bringing their own devices to school.

It is the recommendation of Warilla High School that Google Chromebooks be the preferred device that students can use in the classroom. However, for those students that already have a device or wish to purchase a more expensive device you are welcome to do so.

To assist parents/ Carers with getting value for money when purchasing a Chromebook, we have called upon the assistance of JB Hifi to offer a range of devices at a reduced price.

JB Hifi offer 4 different Chromebook models starting at \$315 as well as a range of accessories, extended warranties and most importantly a range of payment options to suit family needs. Using the portal is straightforward and once the order is placed the laptop will be available for pick up at the Shellharbour JB Hi fi store.

Warilla High School offers this portal as an option only and we encourage families to shop around for the best deal, however, the prices and device selection available through the portal offer some devices not available to the public.

To access the JB Hi fi portal you will find the website at

<https://www.jbeducation.com.au/byod/>

When prompted the school code for Warilla High School is - **warhs2015**

When visiting the site to compare devices you do not have to purchase on the first instance. Simply select the options you would like to purchase and get your total, then compare the price with other stores.

Also keep an eye out for specials on accessories like carry cases, usb drives and any accessories that may be on sale especially towards end of financial year sales.

We will be displaying the devices and answering questions during parent teacher nights and subject selections evening throughout this year.

More information is also located on our BYOD Webpage at <http://warillahighbyod.weebly.com/>

Warilla High School receives no financial incentives or benefit from our partnership with JB Hifi, the negotiated pricing is to benefit our students.

Ben Spooner
 Computer Co-ordinator

Warilla High School – ‘Student Centred, Outcomes Driven’

BYOD



It is the recommendation of Warilla High School that Google Chromebooks be the preferred device that students can use in the classroom. However, for those students that already have a device or wish to purchase a more expensive device you are welcome to do so.

Warilla High School offers a JB HIFI portal as an option and we encourage families to shop around for the best deal, however, the prices and device selection available through the portal offer some devices not available to the public.

To access the JB Hi fi portal you will find the website at

<https://www.jbeducation.com.au/byod/>

When prompted the school code for Warilla High School is - warhs2015

More information is also located on our BYOD Webpage at;

<http://warillahighbyod.weebly.com/>

While you can purchase your device now and bring it to school, students aren't required to have a device until 2016.



Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- **Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.**
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#) OR [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor
Contractor name: _____
Company: _____
Date: ____/____/____

Warilla High School

Uniform Shop Special Opening Hours

January 2016



JANUARY 2016

MONDAY	18 th . January	8.00am – 3.00pm
TUESDAY	19 th . January	8.00am – 3.00pm
WEDNESDAY	20 th . January	8.00am – 3.00pm
THURSDAY	21 st . January	8.00am – 3.00pm
FRIDAY	22 nd . January	8.00am – 3.00pm
WEDNESDAY	27 th . January	8.00am – 4.00pm
THURSDAY	28 th . January	8.00am – 4.00pm
FRIDAY	29 th . January	8.00am – 4.00pm

THEN EVERY WEDNESDAY: 12.00pm – 5.00pm
FRIDAY: 8.00am – 1.00 pm

PRICE LIST / ORDER FORM ON THE BACK
 MASTERCARD & VISA ACCEPTED EFTPOS NOW AVAILABLE



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP Price List

NAME: <input type="checkbox"/>	<input type="checkbox"/>	YEAR: _____	DATE: _____	REC# _____
ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Snr Sky Blouse	28.00			
Girls Navy Shorts	36.00			
Jnr Navy Skirt	40.00			
Snr Tartan Skirt	48.00			
Boys				
Snr Boys Sky Shirts	28.00			
Boys Navy Shorts	36.00			
Unisex				
Fleecy Jackets	39.00			
Jnr Polo	30.00			
Sports				
Sport Jackets	55.00			
Sports Shorts	25.00			
Trackpants	37.00			
Sports Polo	35.00			
Others				
Navy Scarf	12.00			
Boys Navy Tie	20.00			
Girls Tie	10.00			

WE ACCEPT MASTERCARD, VISA & EFTPOS – NO CHEQUE PAYMENTS
 OPERATING HOURS – Wednesday 12pm -> 5pm – Friday 8am -> 1pm

Seek knowledge

Our School's Core Values:

Care for your environment
 Embrace honesty
 Respect others and value yourself
 Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](#)

YEAR 9 CAMP**WEDNESDAY 7 OCTOBER TO FRIDAY 9 OCTOBER 2015**

Dear Parent/Caregiver,

It is with great pleasure that Warilla High School is able to inform you of a fantastic opportunity for your child. We are providing selected Year 9 students with the option of attending a three day overnight camp at the Sydney Academy of Sport and Recreation based in Narrabeen. The camp will be from Wednesday 7 October to Friday 9 October 2015.

A successful school camp has the power to transform your child in a very short space of time. This camp will provide opportunities for students to live in shared accommodation, develop social skills and independence, challenge themselves and enjoy the benefits of an active lifestyle. Themes that will be covered during this camp will include taking responsibility, setting goals and priorities, team work, cooperation and effective communication.

There is clear evidence that there is a strong correlation between a close knit year group and positive outcomes in relation to their overall performance whilst at school. This is a fantastic opportunity for our students to demonstrate their leadership skills and become outstanding ambassadors for Warilla High School.

Qualified instructors will be engaging our students in a range of activities which may include abseiling, challenge ropes, wall climbing, flying fox, low ropes activities, canoeing, sailing, bushwalking, cookout, archery, initiatives and pool games. There will also be structured activities during night sessions such as a disco and trivia night.

The overall cost for the entire three days is **\$290** which includes transport to and from the Sydney Academy of Sport and Recreation, Narrabeen, as well as all meals and related activities. Payment needs to be made at the school's Front Office and can be made in instalments. The school will reserve the right to exclude any student from attending the camp if they have been suspended from school in 2015 or if their behaviour has been inappropriate in the lead up to the camp. If you allow your child to attend the camp then you must also take responsibility to pick up your child from the Sydney Academy of Sport at Narrabeen if your child misbehaves. The school will not be able to provide any financial assistance for your child to attend this camp. More information regarding the camp will be provided to you in the future.

If you have any enquiries regarding this camp please contact Mr Drew Cairncross or Mrs Melanie Lever at school on 02 4296 3055

With our kindest regards

Melanie Lever
Relieving Head Teacher Welfare

Drew Cairncross
Year 9 Advisor



WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817

ABN 45 763 224 298

warilla-h.school@det.nsw.edu.au

December 2014

Important information for 2015

Dear Parents and Caregivers,

At Warilla High School we expect the very best for, and from our students. We hope to see our students take opportunities, experience success and gain the most from their time at Warilla High School. The purpose of this letter is to outline important information for 2015 including the areas of School Uniform, Attendance (including a roll call trial) and the PBS program.

School Uniform 2015

There have been important changes taking place in terms of the enforced expectations for school uniform at Warilla High School that will be reinforced from day one of 2015. Our Year 7 group in 2015 will follow on from Year 7 2014 and wear our mandatory school shorts and skirts. These items were developed through a lengthy process involving students, parents and staff. Along with this:

- All students Year 7-12 will be expected to wear full, appropriate uniform each day. In particular the length of shorts and skirts must be appropriate (no more than 10cm above the knee) and tights are not acceptable.
- Students without correct uniform items (colour, type or length) will be provided with appropriate uniform items and will be expected to change into these for their day at school.
- Appropriate footwear, that meets WH&S guidelines, must also be worn each day. At Warilla High School student's shoes must be fully enclosed with a solid upper and predominantly black or white in colour.

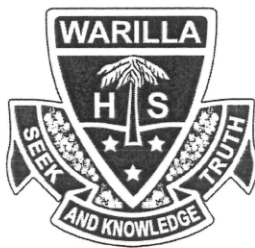
Our school uniform, including the way it is worn by our students, is a very clear reflection of our school standards and expectations. We look forward to all students wearing correct school uniform with pride each day, displaying the high expectations we have for our students at Warilla High School. School uniform items can be purchased through the Daylight Uniform Shop situated in our front office. Please see the attached schedule of extended opening hours for the later part of January 2015.

The school is committed to ensuring all students can meet our school uniform expectation and be clearly recognised as a proud member of our school community. Parents/caregivers who require assistance to provide uniform for their students are asked to contact the school. Please contact one of our Deputy Principals, Ms Michelle Brook, Mrs Jenni Raison or Mr Michael Stanizzo, if you have any questions regarding school uniform at Warilla High School in 2015.

Attendance Matters

Attendance at school is not only a legal requirement, it is also critical for success. Students must ensure that they are attending each day and arriving on time. We have included an attendance fact sheet in this package for parents. The fact sheet outlines key responsibilities around attendance, reasons for justified absences, along with school processes for student attendance. Mr Craig Harrison (Head Teacher Student Engagement and Retention) coordinates student attendance procedures at Warilla High School. Please contact Mr Harrison if you have any questions regarding student attendance.

Warilla High School – 'Student Centred, Outcomes Driven'



WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
 DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP
 DEPUTY PRINCIPAL: Mr M Stanizzo BA Dip Ed
 DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817
 warilla-h.school@det.nsw.edu.au

ABN 45 763 224 298

GENERAL PERMISSION TO PUBLISH

Dear Parent / Caregiver

I am seeking your permission to publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis.
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites.
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter.

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school.

Yours sincerely

Mr J Hambly
 Principal
 Warilla High School

Permission to Publish

I have read this permission to publish and:

Tick the appropriate box

☐ I give permission

☐ I do not give permission

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

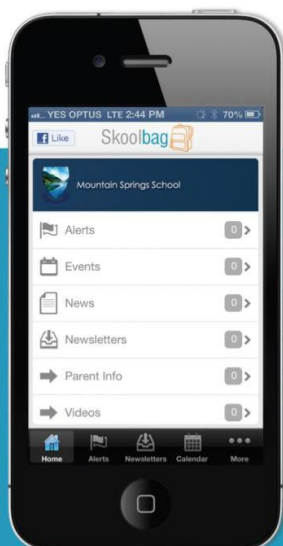
Child's name

Parent/carer/caregiver's name

Parent/carer/caregiver signature

Date.....

Warilla High School – 'Student Centred, Outcomes Driven'



Skoolbag

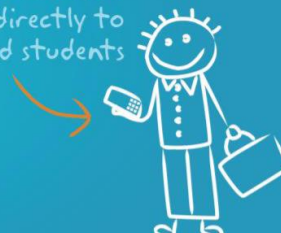
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the "Apple App Store" icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
4. When Installed click "Open"
5. Select "OK" to receive push notifications, when asked.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the "Install" button/
5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
6. Click "Open" when installed.



Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students



Ready to get started with Office 365?



STUDENTS

TEACHERS



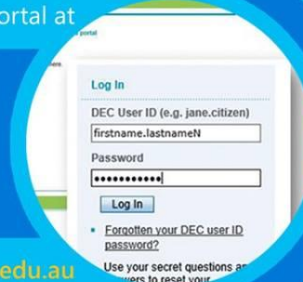
Let's go!

Log in to the student portal at

Log in to the staff portal at



LOG IN

<http://student.det.nsw.edu.au><http://staff.det.nsw.edu.au>

Click the + next to Learning

NAVIGATE

and then Office 365 Download

Click on My learning tools



and then Microsoft Office 365

GET!

Install Office

use OneNote, Word, Excel & Powerpoint

and access cloud storage on OneDrive

