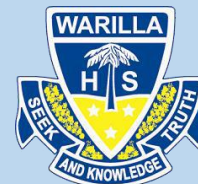


Warilla High School Newsletter

KALORI



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13 June 2016

Issue 2 – Term 2 – Week 8

Principal's Message

I often ponder about how much schools have changed in the past 10-15 years, and how the excesses of the 21st Century often manifest themselves in our young people. Perhaps the most significant advance has been the advent of the mobile phone and the phenomena of social media. Used correctly, it can have a very positive impact on learning and life in general. Unfortunately, the down-side is the anti-social commentaries and incessant bullying and harassment that can quickly take its toll on an individual's self-esteem and self-worth. This often manifests itself in stress, anxiety and depression and often takes away the resilience required to move forward in life. To further assist our work in this area, we have entered into a ground-breaking partnership with the NRL's St George Illawarra Dragons. This will see a range of mental health based initiatives rolled out to students in a coordinated and systematic manner to ensure every student is safe, happy and able to function effectively and with their head held high in this 21st Century paradigm which is their life. This program debuted on Friday 27 May where our Year 12 audience were held spellbound by the story of Dan Hunt, a 150 game veteran with the Dragons and elite sports person, who shared his journey and mental health challenges. Dan is an ambassador for the program and I look forward to working with him in the weeks and months ahead.

This school has a much lauded student welfare program, probably one of the best of any educational jurisdiction in NSW. It should be acknowledged that Mr Michael Stanizzo is the chief architect of these programs and it is his relentless advocacy for developmental initiatives such as the St George Illawarra program that has seen it become a reality. We are indeed lucky to have Mr Stanizzo's fire and passion working for - and on behalf of - the students of this school.

Our CAP and CORE skills classes continue to thrive in a differentiated learning environment that is both stimulating and challenging. Our foray into creating different learning spaces to challenge and impact the pedagogy being deployed will further enhance our student's learning outcomes. In this regard, we are being scrutinized by an independent validation team appointed by the Department to assess our work against the School Excellence Framework. This will require a forensic examination of data related to every aspect of our organisation so the impact of our endeavours can be assessed, and benchmarks for our work set. I look forward to this assessment and of reporting the outcomes to you once the process has been completed.

We are now beginning our 2017 organisation, with senior subject lines and timetable matrixes being discussed and developed. Students will be required to make subject selections, varying from elective choices in the junior school, to a complete pattern of study for those entering Year 11. Students will be given a lot of information about subjects and prerequisites for various tertiary courses and it is important that they read it carefully, ask questions and clarify their own understanding so that informed and career directed decisions can be made. More information about this will be forthcoming for parents as workshops and information evenings are organised.

Finally, and on a very sad note, you would no doubt be aware of the tragic passing of one of our highly regarded casual teachers, Mrs Kylie Bray. Kylie died suddenly and without warning on Friday 13 May and leaves behind her husband and two children. Kylie was an outstanding teacher and student mentor and she will be greatly missed by anyone who was fortunate enough to have known her. Our thoughts are with her family at this sad time.

With my kind regards,

John Hambly

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Care for your environment

Embrace honesty

Respect others and value yourself

Seek knowledge

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Page 1

Deputies Report

This term has seen Warilla High School starting our pilot project with St George Illawarra Dragons titled AWHARE (Awareness Wellbeing Health Achieve Resilience Education). Our Year 11 and 12 students have been engaged in presentation and workshops run by St George Illawarra past player Dan Hunt and other members of the Dragons team. Our students have already provided terrific feedback on the relevance and importance of the messages being presented within this project and we look forward to the continued development of this great initiative.

With the cold weather now very much upon us we remind students and parents that our school expectation is that all students wear school uniform each day to school. This includes a school jumper and appropriate navy pants or tracksuit pants. Our uniform shop is open each week, Wednesday afternoon 12.00pm until 5.00pm and Friday morning 8.00am until 1.00pm. Students who are unable to wear correct uniform on a given day should bring a note from home explaining this and see the relevant Deputy Principal for a uniform pass. If students require assistance to purchase correct uniform, please contact the Year Advisor or Deputy Principal to confidentially discuss student assistance.

With winter starting, a number of students are requesting to go home sick as they are not feeling well. The school process if this occurs is that students report to the front office with a sick note from their teacher or the Deputy Principal. The school office will then make contact with a parent or caregiver. Our school policy then outlines that parents must sign out and collect their child from the front foyer. Students should not contact home directly or leave school grounds alone as this is unsafe and not in line with school procedures.

The remainder of Term 2 will see Year 10 begin to engage in the subject selection process for Stage 6 studies beginning in 2017. Students are currently working with the Careers Advisor, Mrs Hicks, to look at their best options in terms of subjects for 2017. We would also suggest that students begin talking with their subject teachers about the appropriate courses for their study in coming years. A subject selection booklet, outlining each course on offer at Warilla High School will be made available to students at the Year 10 into 11 subject selection evening. This Parent evening will occur at the end of this term in Week 10 on Wednesday 29 June. More information will be provided to students in coming weeks regarding the time and agenda for this important meeting.

Over the next few weeks' students are also being presented information regarding the LEAP (Learning Engagement Alternative Program). This innovative program provides selected students with a HSC pattern of study that includes opportunities to partake in regular work experience and vocational activities. Potential students for LEAP will need to complete and submit an expression of interest by Week 7. We encourage parents and carers to begin discussion with their children regarding subject selection as soon as possible. Please contact the school if you have any questions – key staff are Mrs Sheridan (HT Secondary Studies), Mrs Hicks (Careers Advisor), Mr Cairncross (Year 10 Adviser) and Mrs Raison (Deputy Principal).

We look forward to the remainder of Term 2 where the focus for all year groups will be the highest level of commitment and hard work from our students as they work toward key assessments for their half yearly reports. These reports will be issued for Year 12 in Week 7 beginning Monday 6 June and for Year 10 and 11 in Week 8 beginning Tuesday 14 June. The Year 10, 11 and 12 Parent Teacher Night will occur on Tuesday 21 June. Year 7, 8 and 9 will be issued with their reports in Week 10 beginning Monday 27 June. The Year 7, 8 and 9 Parent Teacher Night will occur in Week 2 Term 3 on Tuesday 26 July 2016.

Deputy Principals

Mrs Raison, Ms Brook and Mr Stanizzo



We are proud to announce we now have a Facebook page!

Please visit the link below, like and share our page.

<https://www.facebook.com/WarillaHigh>

Our Facebook feed will also appear at the bottom of our website and in our Skoolbag App.

Week 8B

13 June	<ul style="list-style-type: none"> Queen's Birthday Public Holiday
14 June	<ul style="list-style-type: none"> Good Report Morning Tea Year 12 Illawarra netball Knockout Kokoda Memorial Walk
15-16 June	<ul style="list-style-type: none"> Condo Classic Mountain Bike CHS Lawn Bowls Triples Knockout
15 June	<ul style="list-style-type: none"> Hanson Young Driver Safety Program
16 June	<ul style="list-style-type: none"> Year 7 CAP A UOW University for Certain
17 June	<ul style="list-style-type: none"> Future Finder talks Year 10 – Ms Lever Year 12 – English Advanced & Standard Assessment Task

Week 9A

20 June	<ul style="list-style-type: none"> Year 11 English CAT Task
21-23 June	<ul style="list-style-type: none"> NSW CHS Boys Touch
21 June	<ul style="list-style-type: none"> Max Potential Workshop selected Year 11 – Ms Lever Year 10/11 and 12 Parent Teacher Night Crisis of a female kind Year 8 - 12 girls – Ms King Visit to Nicholson Museum
22 June	<ul style="list-style-type: none"> Year 7 Aboriginal Students and Parents Morning Tea
24 June	<ul style="list-style-type: none"> Gold Award Assembly – Ms Lever

Week 10B

27 June – 1 July	<ul style="list-style-type: none"> NSW CHS Golf Championships NAIDOC WEEK
27 June	<ul style="list-style-type: none"> Year 8 CAP 1 – UOW Academic Enrichment
29 June	<ul style="list-style-type: none"> Year 10 and 11 Parent Information Evening Year 7 CAP B – UOW Academic Enrichment
1 July	<ul style="list-style-type: none"> Luna Park – Gold Award – Ms Lever

Week 1A

18 July	<ul style="list-style-type: none"> Staff Development Day
20 July	<ul style="list-style-type: none"> Good Report Morning Tea – Ms Lever
22 July - 2 August	<ul style="list-style-type: none"> Japan Visit
22 July	<ul style="list-style-type: none"> All Schools Cross Country

Week 2B

25 July – 2 August	<ul style="list-style-type: none"> Japan Visit
25 July	<ul style="list-style-type: none"> Pure Salter Study Skills – Years 10, 11 and 12 – Ms Lever
26 July	<ul style="list-style-type: none"> Year 7,8 and 9 Parent Teacher Afternoon
27 July	<ul style="list-style-type: none"> Possible Youth Homelessness Production – Ms Lever
29 July	<ul style="list-style-type: none"> Good Report Pizza – Years 7 – 11 – Ms Lever

IMPORTANT MESSAGES

LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

SCHOOL FEES

Invoices for school fees will be sent to parents/guardians by mail during Week 5 of this term.

The fridge magnet calendar with 2016 important school dates will also be included.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible.

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

STUDENT DIARIES

This Year diaries will only be issued to Year 7 and new students.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

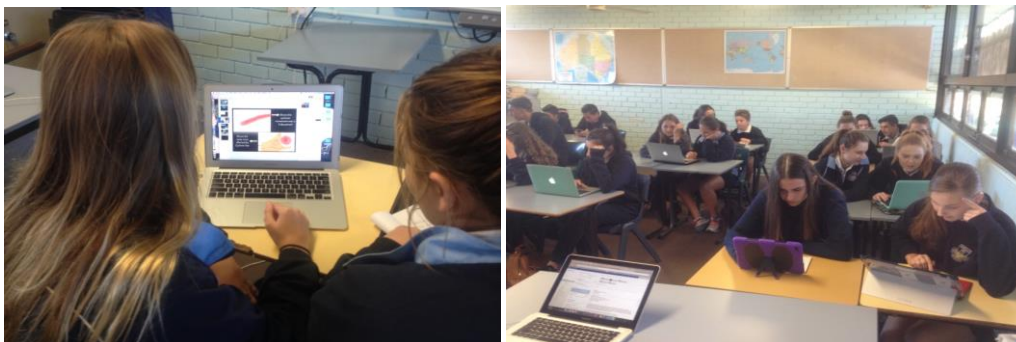
FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

BYOD Update

Use in the classroom

First of all, I would just like to congratulate all of the parents and students who have embraced the concept of BYOD and are bringing their devices to school every day. Although it is still too early to make judgment on the impact this technology will have on our students overall academic results, there is no argument against the fact that it will dramatically increase the amount of information and knowledge they will have access to in the classroom. And as technology becomes an ever-increasing part of the workforce, it also enables us to equip students with the type of skills that will increase their likelihood of employment. A fine example of this is demonstrated in the current Year 11 Business Studies classes here at Warilla High School. Prior to the implementation of the BYOD program students in these classes were learning about the business world predominately through textbooks. As a result of the BYOD program, students are now not only learning the theory, but they are also designing their own business websites, creating advertising commercials and have access to advice from successful entrepreneurs' at their fingertips.



Financial Support

As mentioned previously, we recognise that just like uniforms, supplies, and extracurricular activities, a device for student use represents a significant investment for families. In response to this we will continue to offer a range of support options for those families who are unable to meet these expectations due to financial hardship. Please ask students to come and see Mr Jones in the HSIE staffroom for an application form if financial support is required with regards to purchasing a device. In order to enable future-focused 21st Century learning programs to continue to be implemented at Warilla High School it is very important that all students actively participate in the BYOD program.

Recommended Devices

We will continue to provide recommendations on suitable devices based on consultation with local providers as well as observation of student use of certain devices in the classroom. It is important to remember that we are not suggesting that these are the best devices, however they meet all of the requirements to be used within the classroom and are placed in the lower pricing point.

One such device we have observed a large number of students using recently is the HP Stream Laptop (see details below). As teachers who use laptops extensively in the classroom, students who are using these particular devices have been able to participate in every activity we have set that requires the use of a device. They can be purchased at a range of local providers and at somewhere around the \$290 price point, are certainly a more affordable option than some of the other devices on the market.

<https://www.jbhifi.com.au/computers-tablets/laptops/hp/hp-stream-11-r007tu-11-6-laptop/842537/>



HP Stream

Key Features

Intel® Celeron® N3050 Processor (1.6GHz, 2MB L2 Cache)
11.6-inch diagonal HD AntiGlare WLED-backlit Display (1366x768)
2GB RAM/32GB eMMC Storage
UMA Shared Graphics
1 x HDMI
2 x USB 2.0 Ports
Micro SD Card Reader
Webcam
Bluetooth 802.11ac Wi-Fi

It is also important that laptops brought by students are suitable for use at school. Please be aware that some older laptops and Android devices will not work on the school's 5 GHz wireless network. Details of the minimum specifications and the types of devices suitable for use in the school environment are available on the following website;

- <http://warillahighbyod.weebly.com/>

Students will also be able to access Microsoft Office and some Adobe software free of charge to place on their device. Please DO NOT purchase these software packages.

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Page 4

Staff Training

As part of our commitment to the implementation of 21st Century learning here at Warilla High School, we have recently introduced Professional Learning Communities for all staff members to participate in. One of these communities is the Google Apps and Technology group. Through this group teachers will continue to receive extensive training in the use of technology to engage students within the learning environment. As teachers continue to develop their skills over the coming months we will continue to see an increase in the use of devices within the classroom.

We appreciate your ongoing support and participation as we continue with this transition. We will continue to keep you informed.

Ben Spooner / Barry Jones

Computer Co-ordinators

Sport

Girls Football update! Our U/15's Bill Turner Trophy team beat Shellharbour Anglican College on 18 May. Shellharbour Anglican College scored quickly after the kick off and our girls were a little stunned. However, they fought hard to create opportunities for shots on goal and finally Cristina Barraza managed to put one through to the net. We went into half time at 1-1. The second half we were more settled and played controlled football, looking for the open player. Cristina scored number two and also after a busy effort up front, Emily Quinn scored as well. The final score was 3-1. They went through to Round 3 against Holy Spirit College on Wednesday 1 June.

Round 3 was played on Wednesday 1 June. The weather was a little bleak however the girls soldiered on to contest the match. Holy Spirit started exceptionally well and we were quickly down 2 nil in the first 10 minutes. Our girls started to realise that they had met their match. It was a much more physical game and the passing lines to connect up through the midfield to our strikers wasn't as easy. Frustration started to set in and we conceded two more goals going into half time 4-0 down.

We regrouped at half time and the girls put the first half behind them and came out a different team with more fight and aggression in the second half. We had a few opportunities for a shot on goal by Cristina Barraza, Angelica Barraza, Ursula Bratjanskak, Sophie Hopkins, Maddison McInnes and Keely Boon and unfortunately we were unsuccessful in finding the back of the net.

Congratulations girls for your determination you all showed through each round. With such a young team, the girls will improve and develop into a solid team to contest this competition again for the next few years. Our Opens Girls team skipped Round 2 due to a forfeit and are now ready to take on Nowra High School on Friday 3 June.

Sensational effort girls.

Mrs Lambert

Girls Football coach

On Friday 20 May, Warilla High School held their Athletics Carnival at Myimbarr Fields. As ordered by the organisers, Ms Boulton and Mrs Lambert, it was a beautiful and sunny day. All our students and teachers embraced the House colours again for our final whole school carnival for 2016. An epic achievement of the day was the Running Man challenge. This challenge was contested very competitively with many multiple variations of House group formations. The winners of the challenge were Flinders! Overall though every student and teacher who competed in the challenge was a winner. Throughout the day, house points were awarded for participation and stand out performances in events. The day concluded with house captain relays as well as teacher versus student relays, which were a lot of fun to compete in and spectate. Congratulations Warilla High School on once again demonstrating good sportsmanship and commitment to our school carnivals. Also a huge thank you to Mr Roskell for his co-ordination of the House competitions and point score. In the lead overall at this point in time in LAWSON. Can they continue as the lead runners for the duration of 2016?

Mrs Lambert

PD/H/PE

Girls Rugby League Gala Day

Two Warilla High School teams competed in the Illawarra Girls Rugby League Gala day and had a fantastic day. Mr Roskell took the Year 7/8 team that comprised the following players: Rhiannon Tungai, Sheridan Fahey, Hayley Takiari, Brooke Takiari, Heavenly Rowles, Rosie Boyland, Dakota Conlon, Abbey Pavser, Chloe Monie, Hollie Thomsen, Layla Cattell, Farrah Wilson, Abbey Mauger, Macey Worth, Lara Pazarkoski, Ellie-May Brown and Celest Moir.

The girls won both their games before reaching the final where they were closely defeated by one try. Congratulations to the girls who really highlighted some excellent skills. Some of the girl's tries came from kicks, others from strong running and creating overlaps. Their defence was a feature and the crowd was very impressed with some of the tackles these girls completed.

The senior girls team consisted of Tamara Ebbs, Maggie Dallimore, Alex McGirr, Alex Parker, Kaitlin Anderson, Tamioka Jarrett, Karlie Zwolsman, Erin Dalley, Casey-Lee Bedford, Tykea Tungai, Mackenzie Mallia, Grace Tauue, Alofa Tauue, Elle McFarlane, Reannon Mauger, Quiarnii Russell and Natarlia Tungai. The girls were up against Illawarra SHS in the first game and held them to 0-0 at half time. Considering this school has a girls Rugby League program, they were a little bit razzled. However, ISHS did win 2 tries to 1 in the second half but our girls were very pleased with this result and rightly so. The next game against Shoalhaven High School saw Warilla dominate with strong runs and good hole running. Both teams defence was strong but Warilla ran away with game 6 tries to 1.

Warilla then played the final against Illawarra Sports High School again and fatigue had set in for our girls. Our defence was not able to match their open style of play and they won the final 4 tries to 1.

It was a worthwhile day for these girls who were a little battered and bruised because of the physical nature of the game and there were some sore students the next few days at school. However, this was worth it because the girls had such a fantastic day and were so proud of their efforts. It was a pleasure to take these girls out for the day.

Thankyou to the many parents who were there to support their daughters, nieces etc. I know our Sport Coaching boys who were running the water on the day were pretty impressed with the skills of these girls.

NSW CHS Open Rugby League Championships

Luke Jurd was the halfback for the Southern NSW Open team that contested the state championships in Toronto over 3 days last week. Southern NSW were successful in defeating Northern NSW, Western NSW and Sydney Gold over the 3 days. Congratulations Luke on all your achievements throughout high school in your favourite sport. Luke still has time to achieve in his other sport of Touch as the school championship competition continues.

Open Boys CHS Hockey Championships

Will Orth and Ben Hayman were in the South Coast Team that competed at Pennant Hills last week in the state championships.

This team is rebuilding after winning the state championships last year. Will was a part of this winning team and is now a senior member of the team. South Coast struggles this year, however Will and Ben were important players for this team and will be again in 2017.

NSW CHS Girls Netball Championships

Karlie Zwolsman and Tamara Ebbs were in the South Coast team that competed at Narrabeen in the State Championships last week. South Coast finished 8th and find it difficult to compete against the stronger Sydney regions who have the opportunity to play together because their players aren't spread over such an expansive region. However, Karlie and Tamara enjoyed the opportunity to compete in the highest-level schoolgirls competition and will be hoping to do even better in 2017.

South Coast Lawn Bowls

Warilla High School has the best triples team in the South Coast after competing at Warilla Bowling Club in Week 4. Congratulations to Kaleigh Darlington, Toby Peters and Jayden Gebbie who are some of the top bowlers in the South Coast. They continue to produce outstanding performances in mentally challenging conditions against very strong opposition. We wish you ongoing success as the State Championships approach.

NSW CHS Girls Football

Keely Dodd was our South Coast representative at the State Football Championships in Cromer last week. Unfortunately, Chelsea Tasevski was to be part of the team but suffered a serious knee injury the weekend before the event. Keely had a good week and was one of the senior players in the team. Well done on your representation in the final year of school.

Open Touch

We wish our Open Boys and Girls Touch Teams success as they contest the South Coast School Championships in Ulladulla next week.

Erin Dalley is in Tweed Heads this week with the Open South Coast Girls Touch team and we know she'll be competing to the best of her ability.

Mrs Lambert

PD/H/ PE

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Page 6

Welfare

Year 7

Year 7 has continued to cement their strong contribution to the Warilla High School community. Both CAP A and B recently attended a HSIE excursion to Sydney, where members of the public contacted the school to commend the students and teachers on how well behaved they were. Friday Week 4 saw the students participating in their first WHS Athletics carnival and it was a great day for students and teachers alike! The level of students who willingly participated was great to see and the behaviour and attitude of the students only added to what can best be described as a great day. Flinders finally had their first big win for the year!

Elle Fitzgerald

Year 8

Jordan Morn in Year 8 has made the Junior Country side for league as their fullback which came after selection of an Illawarra knock out competition. His team came 4th overall but selectors picked him out of all the teams that were present. Well done Jordan!

Jenna Thistlethwaite

Year 9

It has been a busy start to Term 2 for our Year 9 students. The national NAPLAN tests were completed early in the term. Now we wait to see how far our students have progressed since Year 7. Fingers crossed!!! We watched a Brainstorm Drugs and Alcohol Awareness Production, witnessed a Motivational Media Workshop and received our stunning school photos. Also, please remember to finalise your camp payments at the front office.

Ben Roskell

Year 10

50 students from Year 10 will participate in the UNiQue Experience Day at the University of Wollongong on 8 June. This day will provide students with the opportunity to participate in 'taster' sessions within a variety of faculty areas. We are very fortunate to have such a strong relationship with UOW and to have experiences that assist students to find their path to university.

Drew Cairncross

Year 11

Year 11 have been involved in the Mental Health Workshops with the Dragons and the Black Dog Institute developing resilience and mental health wellbeing.

Janine Neden

Year 12

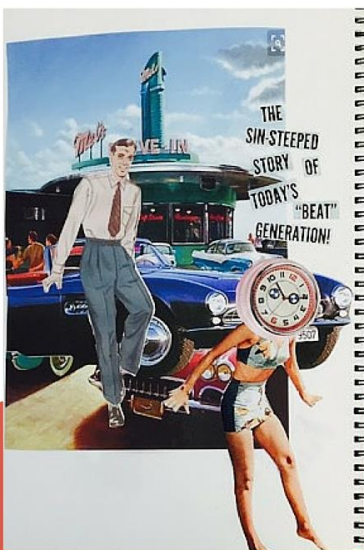
Year 12 participated in the Future Directions Conference this month. Students received information regarding career pathways from a variety of local business and employers. The University of Wollongong briefed students on the numerous avenues into a variety of courses and Dr Georgia Lysaght gave an insightful talk. We would like to thank Noeleen Fulton and Kym White for organising this event.

Deborah Murray

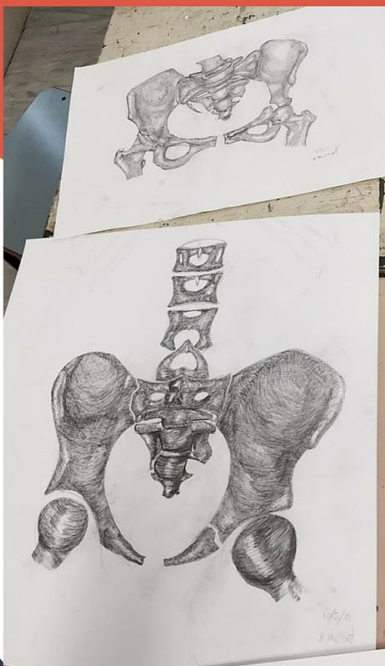
CAPA

Virtual

Gallery



Year 12 progress
....Body of Work....



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U15 Boys Bill Turner Cup

Last week our U15 Boys Football team went on a road trip up the mountain to play Moss Vale High School in Round 2 of the Bill Turner Cup. A sunny autumn day provided the perfect conditions to play attractive, attacking football, and our boys didn't disappoint. After a hesitant start it didn't take Warilla High School long to flex their muscles and step into gear. A delightful through ball from the middle of the park was chased down by Jordan Neloski, who rounded the keeper and slopped it home to open the scoring. A goal fest then ensued with the boys going on to win the match 7-0. This included a hat-trick from Declan Ward and an absolute screamer from Jovan Ristevski, who came onto the field after playing in goals in the first half. It was a fantastic team effort, however special mention has to go to Adrian Avello and Sam Georges who dominated the engine room and pulled the strings from the middle of the park. Man of the Match as voted by both players and coach went to Jake Almond who was an absolute 'rock' in the heart of our defence. This is a particularly fine effort considering Jake is one of the youngest members of the team and still playing U12's at club level. More important than the result on the scoreboard however was the spirit in which the game was played. Both teams played hard but fair and accepted the referee's decisions at all times. Our Round 3 match is a local derby against Oak Flats High. And after defeating them 8-3 in the corresponding fixture last year I am sure they will be out for revenge.



Mr B. Jones - Coach

Regional Drama Festival

On Tuesday 17 May, the Year 11 Drama class attended the Regional Drama Festival work in progress day at Albion Park High School. The students performed three self-devised pieces, which were incredibly witty and entertaining. I am proud to report that one of the performances was successful in reaching the Regional Drama Festival Showcase evening to be held at the Wollongong Performing Arts Centre on the 9 August. Events such as these make a significant difference in the students' performance confidence and allow the students to appreciate the Arts on a broader scale. I wish those students every success in the Festival Showcase.

*Ms Vasos
Drama Teacher*

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NAIDOC Week Art Competition

I would like to congratulate the 10 students across Year 7 & 8 who represented Warilla High School in the NAIDOC Week Art Competition. The Lake Illawarra Local Area Police Command ran an Aboriginal Artwork competition this year for NAIDOC week. Students in Years 7-10 were invited to create an artwork surrounding the topic of Reconciliation. A respected and independent Aboriginal artist will judge all entries. The winner of the competition will have their artwork placed on the Lake Illawarra LAC Active Citizens Project shirt. The finalist will be announced at the end of June and the winner will be announced at an award ceremony at the police station on the 10 July 2016. Once again I congratulate all students on their participation and wish them all the very best.

Regards

Mrs K. Bowden

Sydney Art Gallery Excursion

A range of children from Year 8 to 12 arrived at school at 7:30am only to pile on a bus at 8am headed for Sydney. As we neared, the excitement was clearly evident. We made our way to a park near Sydney Art Gallery, soon we were moving along the road and stood in front of us was a huge building with so much detail you just had to stand there for a while and take it all in, but what was inside really took us by surprise. Of course we knew the work would be good but not that good. We walked around 3 exhibitions including Art express and the 2016 Biennale. Art express held the best HSC artworks from 2015, it was crazy to think that such young people to create such amazing works of art. While on the other hand the gallery transformed into the Embassy of Spirits. Many works featured rituals (personal or religious), whereas others chose to investigate how science, nature and spirits relate. It is fair to say that everyone walked away with some sort of inspiration, whether it be an idea for a painting or a technique they'd like to try. Overall it was a great day out and many people took a lot away from it.

Isabella Mojanovski, Year 8



Visual Arts
Art Gallery NSW
Excursion

Warilla High Café

Watch this space for more information about the Grand Opening of the newly created Warilla High Café. We are thinking of developing a new name to go with the new space - a purpose built room with equipment to Hospitality Industry café standard. Suggestions for a new name gratefully received!! If you want to be involved in the setup of the area, we would be happy to accept donations of equipment or supplies

Sonya Ankerholz-Potts

HT TAS - Home Economics

Japan Homestay, 22 July – 2 August 2016

After a very successful *taster* last year, Warilla High School is again hosting students from Japan. Our visitors, from Asaka Kaisei High School, will be at Warilla High School for 11 days in early Term 3. The Japan Homestay program provides valuable opportunities to further develop the Japanese Program which is running successfully across all Year 7 classes at WHS. Students will attend class with their buddies and enjoy our dynamic school life, participating in cultural activities and making lots of friends. This language and cultural exchange will be an enriching experience for all - specifically designed to broaden our students' understanding and appreciation of Japanese culture. We have a number of billeting spaces left. For more information, contact Helen Sheridan or Emma King.

Helen Sheridan

Relieving HT Secondary Studies

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W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](#)

Collaborative Learning Space

The back corner of the library has seen a splash of colour injected recently; to further progress the transformation of the library to more flexible learning spaces that support the implementation of high quality learning experiences for all students.

Student focus groups helped inform the design of the space that allows students flexibility over how they learn. Erasable surfaces on the table tops and walls encourage students to document their thinking and learn from each other, including the flexible use of technology. Elements such as “stand up stations” and more breakout areas will be added to the space in the near future.

Preliminary use of the space with students at Warilla High School has been a success so far. Please see link below for more research on Whiteboard rooms.

<http://www.uow.edu.au/~sandison/cloud.html>



Mrs R. Pettit
Head Teacher Teaching and Learning

Domino's Jobs

Domino's Pizza Shellharbour are looking for friendly, reliable and enthusiastic workers to join our team. We have positions available for Delivery Driving. At Domino's Shellharbour we create a workplace which is fun, fast paced, team based and flexible towards school and study commitments. If you are interested in joining the team please apply at our website jobs.dominos.com.au or follow the direct links below:

Driver: https://training.dominos.com.au/careers/apply.php?id=1440&source=Domino's_Jobs

Please feel free to contact me on this email address or on the phone number below for further information. Thanks for your time!

Kind Regards,



Netiesha Thew
Store Manager
Domino's Shellharbour
(02) 4251 8333

Special Provisions for the HSC 2016

The Board of Studies will allow students who have a “disability” to use special provisions for the HSC. They are practical arrangements designed to help students who can’t otherwise make a fair attempt at the HSC exams. The provisions are determined based on the way in which the student’s performance is disadvantaged during exams.

The definition of the term “disability” is very broad. Examples of disability include learning disability, literacy difficulty, and fine motor skill issues, medical problems such as diabetes, severe asthma, chronic back problems, physical disfigurement, and mental health such as anxiety, depression, bi-polar, neurological and sensory such as scotopic sensitivity or hearing loss.

Special Provisions available can include readers, writers, extra time, rest breaks and separate small group supervision.

Applications are lodged electronically by Warilla High School staff. Documentary evidence is required as supporting evidence and must be submitted to the school for inclusion with the application.

The application process is lengthy. It is advisable to begin the application process as quickly as possible to avoid delays.

Applications generally close at the end of Term 1, 2016. Applications may be lodged later in the year, even during the HSC exam period.

Information regarding Disability Support is available on the BOSTES website. Should you wish to find out more about Special Provisions please contact Ros Gaynor at school on 02 4296 3055.

Ros Gaynor

Learning and Support Teacher

OPAL Cards




Almost 340,000 school students are now travelling to and from school using their new School Opal cards.

Students have embraced travelling with Opal, completing over 370,000 journeys each day. And most students are remembering to tap on and off each trip, with almost 80% of journeys taken with School Opal cards being successfully completed.

As always with the start of a new school year, some students have needed to update their operator selection as they have moved home, school or campus. We've successfully updated 4,500 School Opal cards with the correct operator to help students travel. If a student gets a "Card not valid – 65" message, they are not approved for that service and should go online at transportnsw.info/school-students to request an update of operator(s).

With most school holidays starting on 11 April, it is important to remember that School Opal cards, including School Term Bus Passes, will not be enabled for travel on weekends or during school holidays. School Opal cards will be reactivated when term two starts on 26 April.

Below are some reason codes students may see on Opal card readers if they use their School Opal card during these times.

	The card is not approved for this mode or operator
	The card is not valid for this date, e.g. is being used outside school term
	The card is not valid for the current day type, e.g. is being used on weekends

Customers who currently have a School Term Bus Pass, that is due to expire after term one, will also receive an email notification from Transport for NSW reminding them to renew their pass. These customers simply need to go online at transportnsw.info/school-students and apply for a new School Term Bus Pass, and their existing School Opal card will be updated if the application is submitted and approved prior to the start of Term 2.

How you can help

- Endorse any new School Opal card applications and send these to Transport for NSW.
- Remind students to travel with a Child/Youth Opal card for travel on weekends and school holidays.
- Remind students to tap on and off every time.

Thank you for your support.

The Concessions Team

PBL

Continuing with our EFFECTIVE CLASSROOM PRACTICES strategy for 2016, PBL lessons in Term 2 will be focused on “students experience high rates of academic success”. This was identified as a need from data collated by a recent survey completed by the school community.

The lessons will be:

Week	Focus Area / Core Value
2	Personal Strengths
3	Different Intelligences
4	Modes of Learning
5	Different Intelligences for Different People
6	Obstacles/Barriers
7	High Standards
8	Feedback: What, How & Why?
9	Feedback: Staff/Peer/Teacher
10	Student Goals

Each Week, students who display these expectations will be acknowledged with a Warilla Winner Slip. These are collected by our PBL Youth voice student body and winners are announced each fortnight on the Thursday morning assembly.

There is a consistent focus across the school now that the “Warilla High School Classroom Rules” have been taught during Term 1. The rules are:

Look, Listen, Learn
Be on time with equipment ready
Use technology only when directed
Leave classroom tidy and Be safe

I would like to acknowledge and thank the teachers on the PBL committee who are the driving force behind the lessons, data collation and facilitator of Youth Voice. The Warilla High School Community values and appreciates your commitment.

Mrs Unicomb

Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [schools website](#) by selecting [\\$ Make a payment](#)

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this would cover items not covered in the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternately email; warilla-h.school@det.nsw.edu.au

The Office Staff

Seek knowledge

Our School’s Core Values:

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> **FB:** [/WarillaHigh](#)

Page 14

Warilla High School Attendance

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the commencement of the school day, without a note from a parent or caregiver.

Warilla High School is required under the **Education Act 2009**, to record and report on all absences (whole day or partial day absences). This includes students who are “a few minutes late”. Parents are responsible under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Listed below is a table of justified and unjustified absences as determined by the NSW Department of Education.

Justified Reasons	Unjustified Reasons
<ul style="list-style-type: none"> • Doctor's/dentist appointment – must provide evidence, such as a doctor's certificate or letter. • Appointment with other health care professional or similar service – must provide evidence, such as an appointment card or letter. • Special family circumstances – note/verbal explanation must be provided. • Bus delayed – school will check to verify. • Interview with Principal, Deputy Principal, Counsellor or other school personnel – staff involved must inform the front office. 	<ul style="list-style-type: none"> • Sleeping in / alarm not working • Missed the bus • Traffic / road works • Walked to school • Waiting for parent • Minding sibling • Shopping • Other similar reasons

Please Note: A note from a parent or verbal explanation from parent who drops student at school for any reason listed above as “unjustified” **DOES NOT** make the reason “justified”.

Any late arrivals to school without this notification will be recorded as a partial absence and **will be reported** as an ‘*Unexplained Partial Absence*’ on the student’s report card and on the official record of student attendance. In addition, any student who is late without a justified reason will be placed on detention by a member of the Senior Executive.

Late Arrival Change of Procedures – Students arriving late between 8:30 a.m. and 9:15 a.m. are to report to the side window of the library. Any late arrivals after 9:15 a.m. are to report to the front office. Students who are late should bring a note from a parent or caregiver.

Your cooperation with our obligations under the DEC Attendance Guidelines is greatly appreciated.

Mr Ben Spooner

Relieving HT Student Engagement and Retention



BARISTA WORKSHOP

Make that perfect cup of coffee!

Small intimate classes to maximise personalised training.
(maximum 4 people)

This 3 hour workshop will include:

- Coffee Art
- Milk Texturing
- Correct grind selection
- Coffee machine maintenance
- Making all coffees found in a café
- Use of a Commercial Coffee Machine

Barista Workshop*

Commencement:	Tuesday 5th July 2016
Course Details:	Face to Face 3 hours
Time:	10:00am – 1:00pm
Price:	\$100.00

*This is Non Accredited Training however you will receive a certificate of participation from Illawarra ITeC

Illawarra ITeC 1 - 5 Miller Street, Coniston 2500

E: itec@illawarraitec.com.au P: 02 4223 3100 W: www.illawarraitec.com.au

Find us on [f](#) [t](#)

INTRODUCTION TO DJ MIXING HOLIDAY WORKSHOP

Are you looking for something creative to do over the holidays?

Does the idea of learning to DJ interest you?

Get a hands on introduction to mixing on a Dj mixer.

Beatmatching, crossfading, EQing, filters, pitch bending and more!

COST \$75

WHEN AND WHERE WILL IT BE?

Date: Wednesday 6th July 2016

Time: 10:00 am - 1:00 pm

Where: 1-5 Miller Street, Coniston

Duration: 3 Hours

Book early as class sizes are limited to only 6 people!
For more information contact ITeC on 4223 3100

E: itec@illawarraitec.com.au W: www.illawarraitec.com.au

Find us on  

INTRODUCTION TO PHOTOGRAPHY HOLIDAY WORKSHOP

Are you looking for something creative to do over the holidays?

Are you interested in learning the basic principles of photography?

Do you want to learn to shoot in a studio environment?

Enrol in our Photography workshop at ITeC these school holidays and let your creativity run wild!

COST \$75

WHEN AND WHERE WILL IT BE?

Date: Tuesday 5th July 2016

Time: 10:00 am - 1:00 pm

Where: 1-5 Miller Street, Coniston

Duration: 3 Hours

Book early as class sizes are limited to only 6 people!
For more information contact ITeC on 4223 3100

E: itec@illawarraitec.com.au W: www.illawarraitec.com.au

Find us on  

INTRODUCTION TO PHOTOSHOP HOLIDAY WORKSHOP

Are you looking for something creative to do over the holidays?

Does the idea of manipulating photo's interest you?

Get a head start into the creative world of photoshop!

Enrol in a Photoshop workshop at ITeC these holidays and let your creativity run wild!

COST \$75

WHEN AND WHERE WILL IT BE?

Date: Thursday 7th July 2016

Time: 10:00 am - 1:00 pm

Where: 1-5 Miller Street, Coniston

Duration: 3 Hours

Book early as class sizes are limited to only 6 people!
For more information contact ITeC on 4223 3100

E: itec@illawarraitec.com.au W: www.illawarraitec.com.au

Find us on  



Free two/three day workshop for parents and carers

Workshop: 15-16NSWPC4

Location: Wollongong NSW

Like all school-aged students, young people on the autism spectrum benefit from strong, positive relationships between home and school. Positive Partnerships use evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

This workshop is suitable for parents, full time carers and grandparents.

What will you gain?

The Positive Partnerships parent/carer workshop intends to:

- Increase understanding of the impact of autism on learning
- Introduce a planning tool that can be used to share an understanding of your young person
- Explore ways to work in partnership with your school
- Share information about how to access support both inside and outside of school
- Highlight the policies, system and processes that contribute to the educational environment
- Increase your capacity to maximise your young person's learning at home and at school
- Provide an opportunity to network and share strategies with other parents/carers
- Support small group discussions on a range of topics relevant to young people on the autism spectrum and their families
- Provide an opportunity to review your progress and plan next steps during an additional session one month after initial workshop days

Workshop details

Venue: City Beach
1 Marine Drive
Wollongong NSW 2500

When: Two day workshop – Tuesday 21 June and Wednesday 22 June 2016 (2 consecutive days)
9.15 am – 3.00 pm (Registration from 8.30 am)

Online registrations for the Two day workshop open on Tuesday 10 May 2016 and close two days prior to the workshop.

If you have an email address and access to a computer please register directly through our secure website www.positivepartnerships.com.au. *You will receive a confirmation email of your registration.*

If you have any enquiries phone the Positive Partnerships Infoline 1300 881 971 or email parentcarer@autismspectrum.org.au.

Additional session – will be held on Wednesday 20 July 2016 9.15 am – 12 noon (registration 8.30 am onwards). Registration for this session will be taken at the initial workshop days and details about venue will be shared on these days

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism.

The views expressed in this publication do not necessarily package represent the views of the Australian Government or the Department of Education and Training.



Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



Education & Communities
Public Schools NSW



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
 - Observe all speed, parking and vehicular restrictions.
 - Obey all safety signs and barricades.
 - **Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.**
 - All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#)
- OR
- [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor

Contractor name: _____

Company: _____

Date: ____/____/____



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP Price List

NAME: ☐ ☐ YEAR: ☐ DATE: ☐ REC#

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Snr Sky Blouse	28.00			
Girls Navy Shorts	36.00			
Jnr Navy Skirt	40.00			
Snr Tartan Skirt	48.00			
Boys				
Snr Boys Sky Shirts	28.00			
Boys Navy Shorts	36.00			
Unisex				
Fleecy Jackets	39.00			
Jnr Polo	30.00			
Sports				
Sport Jackets	55.00			
Sports Shorts	25.00			
Trackpants	37.00			
Sports Polo	35.00			
Others				
Navy Scarf	12.00			
Boys Navy Tie	20.00			
Girls Tie	10.00			

WE ACCEPT MASTERCARD, VISA & EFTPOS – NO CHEQUE PAYMENTS

OPERATING HOURS – Wednesday 12pm -> 5pm – Friday 8am -> 1pm

Online Store - <http://www.daylightsportswear.com/warilla/>

Seek knowledge

Our School's Core Values:

Care for your environment

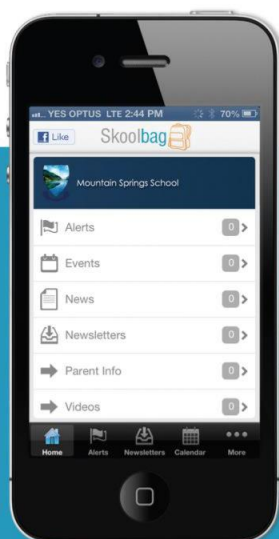
Embrace honesty

Respect others and value yourself

Seek knowledge

Page 19

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)



Skoolbag

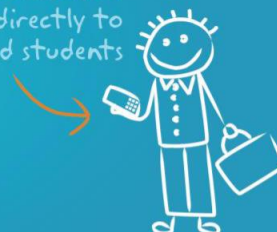
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the "Apple App Store" icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
4. When Installed click "Open"
5. Select "OK" to receive push notifications, when asked.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the "Install" button/
5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
6. Click "Open" when installed.

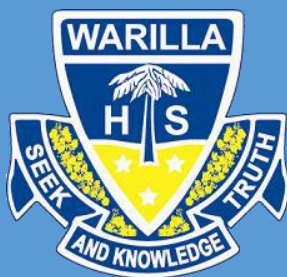


Don't forget to like us on Facebook!  Like

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





Guide to Access Sentral Parent Portal

Instructions on Using Sentral Parent Portal

Overview

This quick reference guide shows how to register an account on our Sentral Parent Portal.

Instructions

1. Please read the attached letter for all the details required to successfully setup an account.
2. Using a web browser navigate to <http://web1.warilla-h.schools.nsw.edu.au/portal/register>
3. Next we will need you to fill in a few details.

Username: Please enter your personal email address this will be used as your username.

Password: Pick a password that has at least 4 characters and confirm it again.

First Name: The first name of the main account holder (Parents), for multiple account holder you can complete the register process again.

Surname: The Surname of the main account holder (Parents), for multiple account holder you can complete the register process again.

Click 'Create your Account' once you have filled out your details.

The screenshot shows a web form titled 'Warilla High School Create a Portal User Account'. At the top is the school's logo. The form has several input fields: 'Username' (containing 'John.Doe33@gmail.com' with a note 'MUST BE A VALID EMAIL ADDRESS'), 'Title' (a dropdown menu with 'Mr' selected), 'Password' (containing '*****' with a note 'MUST BE AT LEAST 4 CHARACTERS'), 'First Name' (containing 'John' with a note 'PLEASE PROVIDE YOUR FIRST NAME'), 'Password (Confirm)' (containing '*****' with a note 'PLEASE CONFIRM PASSWORD'), and 'Surname' (containing 'Doe' with a note 'PLEASE PROVIDE YOUR SURNAME'). At the bottom is a grey button labeled 'Create your Account'.

4. If you are successful, you will be directed back to the login page for the Parent Portal.
5. Login with the details you provided before.
6. You will be greeted with a 'Welcome Warilla High School Parent Portal'
7. Before your child(ren) will appear in your portal, you will need to enter the access key provided on the attached sheet. After you have typed the key in, press 'Add Key' (Note: The access keys are case SeNSitive)

PTO

Welcome Warilla High School Parent Portal



To get started, you will need to add a new Access Key to your Portal Account. The school should have provided this key to you. If you have not received a key, please contact the school directly.

Simply type the Access Key provided to you in the field below to add your first Access Key:

Note: Please don't use the key above, please use the one you received on your letter.

8. If everything went well, **your child/children** will appear in front of you.

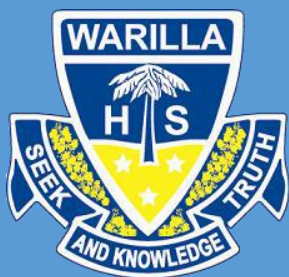


Eli DOE

EXT - YEAR: 7

For more guides and resources, please visit.

<http://www.warilla-h.schools.nsw.edu.au/our-school/sentral-resources>

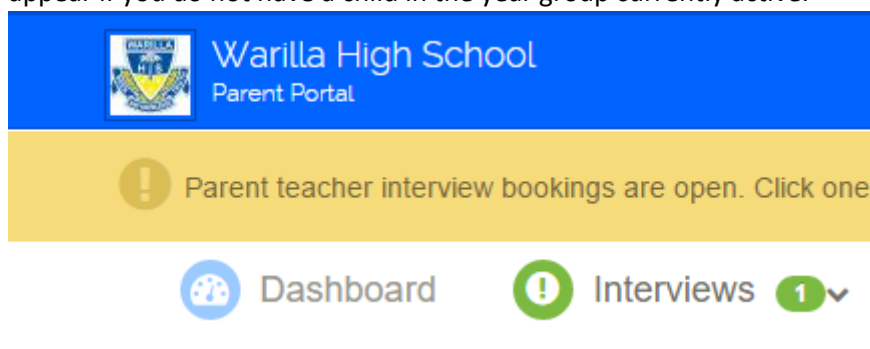


Guide to Parent/Teacher Interviews

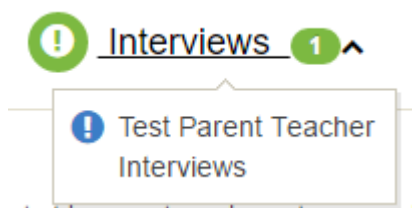
Instructions on using the Parent/Teacher Interviews in the Sentral Parent Portal

Interviews

1. Upon logging into your Parent Portal, a new tab will appear. **Interviews**, clicking on the arrow to the right of the tab will display which Parent Teacher interviews are currently open for registration. *Note:* This tab will not appear if you do not have a child in the year group currently active.



2. Click on the year group that you would like to make a booking for.



3. You have a 10 minute inactivity session timeout whilst selecting the bookings for your children. This means that if you leave your computer for more than 10 minutes, any reserved bookings will be released and other parents can choose them. It is important that you complete this process in one go.

Your session will timeout from inactivity in 9 minutes and 52 seconds.

Please ensure that you confirm all of your bookings within the above mentioned time period.

4. Scrolling down the page you will see a summary of how to select time slots and what to do after.

Parent Interview Bookings - Test Parent Teacher Interviews

Welcome to the **Test Parent Teacher Interviews** bookings screen.

From here, you can easily book a date and a time to see a specific teacher for each of your children. This process is quite straight forward. Simply follow the steps below to confirm your bookings.

1. Click on the **Select Timeslot** button that is placed next to the teacher you'd like to meet with.
2. Select a **timeslot** from the timeslots that are available for that teacher. The selected booking timeslot will now be **reserved** for you until you finalise this process.
3. Complete steps #1 and #2 until you have selected an appropriate interview time for all of the teachers you'd like to see.
4. If there are no suitable timeslots available, click on the Select Timeslots button and then click on the blue **"Request interview with teacher"** button.
5. Once you have made a selection for **all** of the classes shown below, you **MUST** click on the **Confirm Appointments** button.
6. The reserved bookings you selected will now be **confirmed**.

5. After this you will see the children that are in the interview group. We will do our Parent Interviews by 7, 8 and 9 and then another session another afternoon for 10, 11 and 12. If you have 2 children or more between years 10 and 12 or 7 and 9 they will both appear on the screen.

6. Under the child's name you will see all the subjects that your child is enrolled in, as well as the class and the teacher.

Community and Family Studies Yr11	11CAF01	Mrs ORTON
Construction (Vet) Yr11	11CON01	Mr Herman
Earth & Environmental Science Yr11	11EES01	Mrs Woollett
English Standard Yr11	11ENS01	Ms SPICER
Marine Studies Yr11	11MST01	Mr SMART

7. To the right of the screen you will see **Appointment Time** and the words **Select Timeslot**.

Mrs ORTON

Select Timeslot

8. Click on **Select Timeslot** and all the available times that teacher has available will appear. Simply click on the time that you would like to book. That time will replace **Select Timeslot**.

Timeslots

04/06/2016 Sat

3:00pm

3:10pm

3:20pm

3:30pm

3:40pm

3:50pm

4:00pm

4:10pm

4:20pm

4:30pm

4:40pm

4:50pm

available

No appointments available

4:50pm

Select Timeslot

Select Timeslot

9. Repeat these steps to select all the teachers you would like to see. The order will change every time you select a time and will place them from the first timeslot to the last timeslot. Eg. 3pm – 4:50pm

English Standard Yr11	11ENS01	Ms SPICER	3:00pm
Community and Family Studies Yr11	11CAF01	Mrs ORTON	3:20pm
Construction (Vet) Yr11	11CON01	Mr Herman	3:40pm
Earth & Environmental Science Yr11	11EES01	Mrs Woollett	4:20pm
Marine Studies Yr11	11MST01	Mr SMART	4:30pm
Biology Yr11	11BIO03	Mrs Nelson	4:50pm

10. Once you have completed this click on **Confirm Appointments**.

[Confirm Appointments](#)

11. A summary of what you have chosen will appear on the screen and you will also receive an email with these details in the registered email address for your Parent Portal.

Interviews Summary - Test Parent Teacher Interviews

Subject	Class	Student	Teacher	Date	Time
English Standard Yr11	11ENS01	[REDACTED]	Ms SPICER	Sat 04/06/2016	3:00pm
Community and Family Studies Yr11	11CAF01	[REDACTED]	Mrs ORTON	Sat 04/06/2016	3:20pm
Construction (Vet) Yr11	11CON01	[REDACTED]	Mr Herman	Sat 04/06/2016	3:40pm
Earth & Environmental Science Yr11	11EES01	[REDACTED]	Mrs Woollett	Sat 04/06/2016	4:20pm
Marine Studies Yr11	11MST01	[REDACTED]	Mr SMART	Sat 04/06/2016	4:30pm
Biology Yr11	11BIO03	[REDACTED]	Mrs Nelson	Sat 04/06/2016	4:50pm

[Edit Bookings](#)

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12. You can always go back and edit your bookings if something comes up, but be aware that depending on how long you leave it all the other time slots may be taken. *Note:* You will only be allowed to edit your booking while the registration is active. After this time the **Interview** tab will disappear and you will have to make contact with the school.
13. As well as the summary you have the options to import them straight to your calendar with **Download iCal** or **Print** a copy for your records.

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