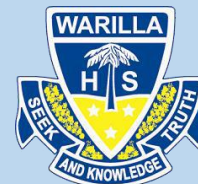


Warilla High School Newsletter

KALORI



Keross Avenue Barrack Heights NSW 2528

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1 August 2016

Issue 1 – Term 3 – Week 3

Principal's Message

Welcome back to Term 3! I hope the holiday break was both relaxing and enjoyable. Although students often protest about going back to school after a break, I saw many excited faces as friends embraced and mates retold stories about holiday activities. Indeed, all of the students I spoke with were animated, in good spirits and seemed genuinely happy to be back in the school routine. The term started on a real positive with a recognition assembly for those students in Year 11 whose reports were deemed to be exemplary. This is on the back of similar ceremonies at the end of last term where other years were also recognised. This is particularly gratifying as it recognises the consistent effort, commitment and strong work ethic of students. Well done to all!

Likewise, our School Development Day was devoted to the most important thing that happens in this school-student learning. Workshops were held on curriculum differentiation strategies and how we unlock learning for all students. An understanding of preferred learning styles and new approaches to teaching methodologies utilising Teaching Apps. were central to our new learnings, along with an overarching initiative - *How2Learn*. This initiative underpins the moral imperative of our work and helps articulate our purpose of educating young Australians who will be contributing members of the broader community, possess a sense of social justice, be capable of navigating a career in the ever changing 21st Century work environment, and commit to equitable and fair treatment for all. I commend the work of our Head Teacher Science Mr Matthew Reid, whose indefatigable advocacy of this initiative will see it embedded in all that we do here at Warilla High School.

As with most holiday periods over the last little while, we took the opportunity to upgrade aspects of our infrastructure, including the re-wiring of our IT network to improve speed and internet connectivity. This will be an ongoing requirement as we seek to engage student learning in more IT related activities. It will also serve to complement our BYOD regime. We have also completed the student outdoor recreation and learning area adjacent to the library with seating and landscaping that makes for a more functional and comfortable space for students. The front of the school has also been given a facelift with rendering of the entrance walls also completed. I am hopeful that our continual emphasis on pleasant learning and teaching conditions along with the most modern technologies will serve to engage students and invite them into learning situations that extend and challenge the skills and competencies staff are trying to instil in them.

We are currently planning for our 2017 intake and again the demand for placements at the school has been quite overwhelming. It would appear the moral imperative of our work and the pragmatic approach we take - along with some outstanding student results - has resonated with our community who have acknowledged the difference our work makes in the lives of students and families - something that will continue to occur as we relentlessly pursue improvements in every aspect of our school organisation, management and leadership.

Finally, I would like to thank you for your ongoing support of our school and the ethos that drives us. Our zero tolerance approach to violence, bullying and harassment makes for a settled student body who understand their commitments in this area. Support from home to reinforce this has galvanised our resolve. I look forward to seeing you at the next P&C meeting!

*With my kind regards,
John Hambly*

Our School's Core Values:

Care for your environment

Embrace honesty

Respect others and value yourself

Seek knowledge

W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](#)

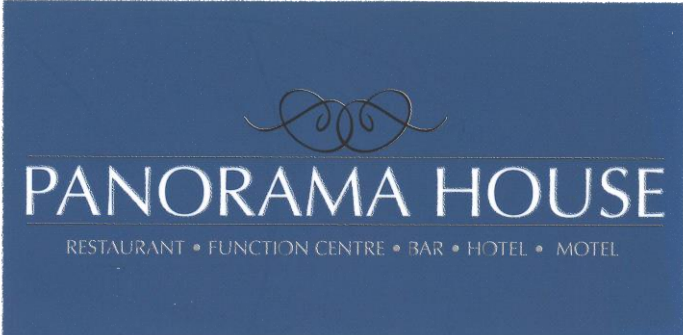
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Deputies Report

- We would like to take this opportunity to welcome back all of our students to Term 3. Hopefully the holiday break was a safe and enjoyable one.
- Thank you to all of the parents/carers who attended our Year 7-9 Parent Teacher Evening on Tuesday 26th July. These evenings always provide a perfect opportunity for parents/carers to discuss the progress of their children with staff. This is also an ideal time to reflect and evaluate Semester 1 school reports.
- A reminder that any student seeking permission to leave school early must see their respective Deputy Principal before the start of Period 1 and have a signed note from their parent/carer with a stated reason.
- It was mentioned in the last school newsletter about the importance of ringing the school first in order to make an appointment if you are hoping to speak to one of the Deputy Principal's or one of our Year Advisor's. Quite a number of parents/carers are turning up to school unannounced and then discovering that the staff member who they are wishing to speak to is unavailable.
- Best of luck to all of our Year 12 students who are sitting their Trial HSC Examinations from Monday 1st August. A reminder that there is plenty of support for all of our students during this time of the year.
- A special thanks to Ms Lever for organising Prue Salter from Enhanced Learning to come to the school and deliver Study Skills Workshops for all of our Year 10, 11 and 12 students on Monday 25th July. Prue is recognised Australia wide for her expertise in this area and we are fortunate that we are one of the few schools in the Illawarra who Prue continues to work with.

Deputy Principals

Mrs Raison, Ms Brook and Mr Stanizzo





811 Princes Highway, Madden Plains NSW
 TELEPHONE 02 4268 3388 • MOBILE 0433 533 808 • FACSIMILE 02 4267 1163
 EMAIL enquiries@panoramahouse.com.au • www.panoramahouse.com.au



We are proud to announce we now have a Facebook page!

Please visit the link below, like and share our page.

<https://www.facebook.com/WarillaHigh>

Our Facebook feed will also appear at the bottom of our website and in our Skoolbag App.

Seek knowledge

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W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)

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Week 3A

1-12 August	<ul style="list-style-type: none"> Year 12 Trial Exams
1-5 August	<ul style="list-style-type: none"> Japan Visit
1 August	<ul style="list-style-type: none"> Year 12 Society & Culture HSC PIP completion and hand in Max Potential Showcase selected Year 11 – Ms Lever

Week 4B

10 August	<ul style="list-style-type: none"> South Coast Athletics
11 August	<ul style="list-style-type: none"> Year 12 Industrial Technology HSC Major Project completion and hand in
12 August	<ul style="list-style-type: none"> Year 7/8 CAP Challenge Day – Illawarra Sports High Year 8 Core Skills Math Collaboration at ISHS

Week 5A

15 August	<ul style="list-style-type: none"> Year 12 English Advanced and Standard Assessment Task
16 August	<ul style="list-style-type: none"> Good Report morning tea Years 7-10
17 August	<ul style="list-style-type: none"> St Johns First Aid Day
19 August	<ul style="list-style-type: none"> St Johns First Aid Day CAP Testing Day

Week 6B

22 August	<ul style="list-style-type: none"> Year 12 Drama HSC Projects – Completion and hand in Year 7 English CAT Task Work like a Mathematician UOW
23 August	<ul style="list-style-type: none"> HSC Visual Art Major Works due at WHS Illawarra Trades Road Show - Careers
24 August	<ul style="list-style-type: none"> Formal assembly PARTY Road Trauma excursion Year 10 – Ms Lever

Week 7A

29 August	<ul style="list-style-type: none"> Year 12 Visual Arts Body of Work - Completion and hand in to BOS Year 11 English Advanced and Standard Assessment Task
30 August	<ul style="list-style-type: none"> Brainstorm – Wired Years 10 and 11 Period 2
2 September	<ul style="list-style-type: none"> Peer Support Training – 60 Year 9 students. Ms Lever

IMPORTANT MESSAGES

LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

SCHOOL FEES

Invoices for school fees will be sent to parents/guardians by mail during Week 5 of this term.

The fridge magnet calendar with 2016 important school dates will also be included.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible.

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

A view of Warilla High School from 30 years ago

"We are from Bainbridge Island, Washington (USA) and are currently in Shellharbour visiting my wife Colleen's host family. She just wrote an article about her experience as a Warilla High School exchange student nearly 30 years ago. It has defined who she is as a person and community leader."



This past week, after almost 30 years, I returned to the place my wanderlust took hold. When I was sixteen, I applied for the Rotary Youth Exchange Program. I thought it would look good on my college applications so I put on my Sunday best and marched into the interview knowing the moment was pivotal but having no idea why.

As the [Rotary Club of Bellevue](#) commenced the interview, I had butterflies. I knew, with every fibre of my being, that I wanted the set of wings they were offering. As my day to day life continued, my mind was full of dreams of far off lands.

The following week, when I answered the phone, I was stunned into silence. I was selected for the [Rotary Youth Exchange International](#) program. I was asked if I would be interested in the year-long program versus the summer stint for which I applied. I accepted right then and there and had no idea how any of it would come together, yet certain that it would.

As I watched my kids jump off the cliffs at Shellharbour Beach, just south of Sydney this week, images of my teenage life here washed over me ...

- I remember wanting to go home during the first few months, and how that fear slowly shifted into feeling like I was home in a new way.
- I remember sitting through my classes at Warilla High School and learning for the first time that even subjects like spelling and math change when you learn from a different country's perspective.
- I remember tears streaming down my face and clutching the velvet cushion of my Sydney Opera House seat, as Phantom of the Opera played out so beautifully before me.
- I remember climbing Ayers Rock as the sun dropped and the earth turned pink at my feet.

- I remember witnessing the Great Barrier Reef for the first time and feeling overly protective of nature's abundant gifts.
- I remember trying to navigate family life and customs at 16, sometimes gracefully and other times painfully.
- I remember learning about service and community from the [Shellharbour Rotary Club](#). They expanded my definition of family by including me in theirs and accepting me at a time when I wasn't sure I accepted myself.
- I remember flying away, forever changed, as the words from my farewell address ran through my mind: "Before I left home I was afraid of change, but now I am afraid of each day being the same."

At 16, I didn't know that there are 34,282 member clubs worldwide and 1.2 million individuals called [Rotarians](#) spanning 200 countries. I didn't know that these localised clubs had a powerful international creed and had contributed to improving the world through: promoting peace, fighting disease, providing clean water, supporting education, and growing local economies. What I did know is that their values were alive within me.

I attended Rotary Youth Leadership Awards as a guest speaker and volunteered for [Bainbridge Island Rotary](#) events when possible. When I became a high school teacher, I helped many of my students apply and find funding for exchanges and travel experiences that they never would have believed possible.

A version of The Rotary Four-Way Test became a framework I have used for decision making throughout my life ...

The Rotary Four-Way Test

Of the things we think, say or do ...

- Is it the TRUTH?
- Is it FAIR to all concerned?
- Will it build GOODWILL and BETTER FRIENDSHIPS?
- Will it be BENEFICIAL to all concerned?

As we prepare to leave Shellharbour, Australia this week, my host family will take us to the airport. This time it is not just me saying good-bye, but my husband and children who are now connected to this community. This impressive, worldwide organization, has figured out how to exact global initiatives by fostering meaningful local relationships. It is a valuable leadership model in today's tumultuous world.

Thank you to Rotarians the world over who replace fear with fellowship, and cynicism with service by putting people before policy. It takes courage and commitment to do what you do. Thank you for the seeds you planted that have led me on this rather unconventional life of never ending travel, but more importantly a quest for understanding and community building. And thank you for giving me the one test, **The Four-Way Test**, that I look forward to taking every day.

Ron Mariotti

Year 7 Sport

This term Year 7 will participate in either an AFL program run by the Illawarra AFL Development team. 65 students are currently involved in this program each week, the first week being a wash out. In order to give the students good value for money, we will only have the current group completing this program. AFL is a popular sport for boys and hopefully a sport that will see more girls involved, especially with the introduction of the national competition for women.

The remainder of Year 7 – who are not involved in the AFL program, Grade Sport or Dance, will be at Blackbutt each week. The students are escorted to this venue each Thursday afternoon where a variety of recreational activities are conducted. As well, we have been fortunate in engaging the services of the NRL Illawarra Rugby League Development Officers who are taking a group of students through skill activities each week.

Girls Netball

The Under 15's Girls Netball team travelled to Ulladulla Sports Park on Tuesday 26th July to compete in a qualifying round for the Zone Knockout Competition against the Shoalhaven representatives. The girls all played excellently, demonstrating highly accomplished team work skills. The girls won 36-22 and are now off to Berkeley Sports Stadium on Wednesday 3rd August for the final knockout championships.



Mrs Bryant / Mrs Bowden
Coaches

Open Girls Touch

Muswellbrook boasted 3 Hunter representatives and this team finished second in the state championships. As well they had a state player in their team. So they were a little shocked when Warilla High School scored first in the game.

Muswellbrook finished the game winning 3-1 but full credit goes to our girls who are so determined and competitive in all their efforts, as well as very fit.

Erin Dalley was able to get over the line twice in the game but couldn't get the ball to a teammate before being touched. Casey Bedford chased opponents down twice, having given them a 15 m start but showed great speed and desire to prevent them. Our open team has had its most successful year in almost a decade.

The girls were South Coast Champions after competing in Nowra last term. They were successful in their games against Ulladulla, Goulburn and Figtree High School in the round games. They defeated Mulwaree High School in the semis in a game when the team really combined to play their best Touch.

The team then had to play Ulladulla in a dropoff to determine the South Coast Champions and they were able to defend well before scoring when they had their opportunity.

This meant the girls were in the final 32 in the CHS State Schools Competition and had to play Muswellbrook High School in a home game.

Next year we hope to go even further in the competition.

Congratulations to Erin Dalley, Karlie Zwolsman, Casey Bedford, Tamara Ebbs, Shayla Szakacs, Teisha McKenzie, Ellie Bostock, Madi Singleton, Tayleah Handcock and to our 3 Year 12 girls Grace Tauue, Maddi Swinge and Louise Bell who have been such strong competitors for the school and have played their final game for the school.

Lawn Bowls

Toby Peters, Jayden Gebbie, Nathan Sopher and Ryan Noronha are South Coast 4's Champions and will represent at State Championships early in August. These boys are among the top bowlers in NSW and continue to impress with their focus and strategy that has allowed them so much success.

We wish the boys continued success.

Warilla High School - A Lawn Bowls Powerhouse!

2016 has been another outstanding year for Lawn Bowls at Warilla High School. During Term 2 our Lawn Bowlers walked away with three Combined High School State titles. Jayden Gebbie has had an outstanding year winning the singles, pairs and triples titles. Also demonstrating great promise is Toby Peters who was runner up to Jayden in the singles and joined with Jayden to win the pairs. A week later at Blacktown Sports Club Jayden Gebbie, Toby Peters and Kayleigh Darlington teamed up to win the triples title on the last end of the final.

State titles don't come around very often but for Warilla High School to have three titles from one sport is nothing short of amazing. 2016 also marks the third year in succession that Warilla High School has held the CHS triples title another outstanding achievement.

The achievements of our students would not be possible without the support of parents and Warilla Bowls and Recreation Club for their generous support of our students. Special mention needs to go to Leif Selby former world number one and Commonwealth Games gold medallist lawn bowler who coaches junior bowlers from many local schools.

Any students wanting to give lawn bowls a try please, don't hesitate in visiting Warilla Bowling and Recreation Club and drop in to see Leif Selby at the bowls shop next to the indoor green or the club on (02) 4295 9595. Leif will also be conducting Jack Attack sessions with a specially designed Bowls Australia Kit during Term 3.

Ben Spooner

Golf

Cassidy Graham (Yr10) represented South Coast in the CHS Championships held in Tamworth the last week of Term 2. The conditions were very challenging with golfers teeing off at 7.30am and the temperature at this time on each of the three competition days -2° C. Cassidy had a very successful three days and was selected in the CHS merit team and was named as reserve for the All Schools State Team. Congratulations Cassidy – who has been a member of the South Coast team since Year 7 and her selection has been reward for effort.

Cross Country

Warilla High has had another strong contingent of students represent South Coast at Eastern Creek the first Friday back Term 3. Jye Edwards and Kade Szakacs, competing for the final time representing South Coast finished the 8km race 1st and 15th respectively – Kade running in the 17 years' race. Jye won his race convincingly with the nearest rival 1 min 18 secs back in 2nd place.

In their final year racing in Cross Country these boys need to be acknowledged for their efforts throughout high school. They are wonderful young men who, along with their families, have inspired many other students in the school and the community, to run

and enjoy the many benefits associated with running. To hear the students, applaud when the results are announced on assembly, reinforces the respect and high regard Jye and Kade are held.

Other outstanding results from last Friday include: Isaac Shaw 2nd in the 12/13 years, Liam Pass 11th in 14/15 years, Finlay McPhillips 16th in 16/17 boys, Shayla Szakacs 5th, Shenay Edwards 19th both in the 16/17 girls, and Tayleah Handcock 9th in the 12/13 girls.

Congratulations also to Lachlan Cairns, Dane Dunningham, Lachlan Bertwistle, William Gamble, Trent Clarke, Jack Clinch, Ben Hayman, Jarod Handcock, Kiara Meredith and Jordyn Burke.

Denise Clune
PDHPE Dept.

Kiara Meredith

Over the July holidays and during the first week back in Term 3, Kiara Meredith competed in the Junior State Surfing Titles and the NSW State School Surfing Championships. Kiara placed third in the NSW Junior State Titles and as a result of this has been offered a position in the Australian titles at Phillip Island in September. Continuing with her success at the state surfing titles, she has been offered a wildcard to surf in the Open Australian Women's titles at Coffs Harbour at the end of the month. Kiara also completed her State School Surfing titles during the first week of the term and finished in 4th position. We wish Kiara all the best in both titles at Coffs Harbour and Phillip Island this term, congratulations on these fantastic results!



Simone Boulton
PDHPE Dept.

Seek knowledge

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Seek knowledge

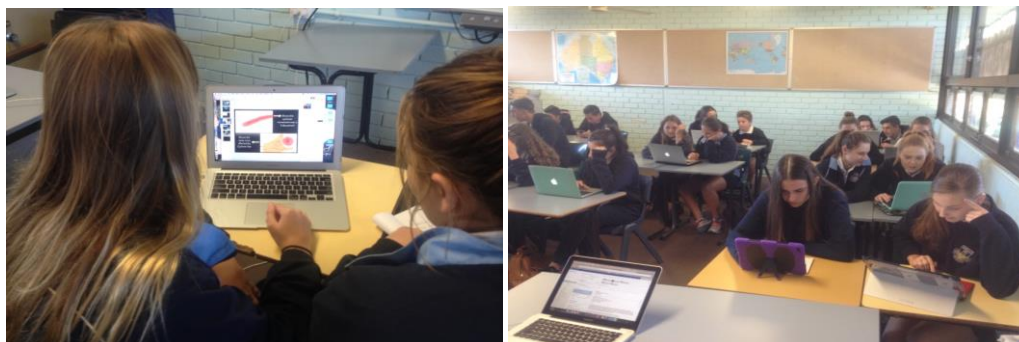
W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](#)

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BYOD Update

Use in the classroom

First of all, I would just like to congratulate all of the parents and students who have embraced the concept of BYOD and are bringing their devices to school every day. Although it is still too early to make judgement on the impact this technology will have on our students overall academic results, there is no argument against the fact that it will dramatically increase the amount of information and knowledge they will have access to in the classroom. And as technology becomes an ever-increasing part of the workforce, it also enables us to equip students with the type of skills that will increase their likelihood of employment. A fine example of this is demonstrated in the current Year 11 Business Studies classes here at Warilla High School. Prior to the implementation of the BYOD program students in these classes were learning about the business world predominately through textbooks. As a result of the BYOD program, students are now not only learning the theory, but they are also designing their own business websites, creating advertising commercials and have access to advice from successful entrepreneurs' at their fingertips.



Financial Support

As mentioned previously, we recognise that just like uniforms, supplies, and extracurricular activities, a device for student use represents a significant investment for families. In response to this we will continue to offer a range of support options for those families who are unable to meet these expectations due to financial hardship. Please ask students to come and see Mr Jones in the HSIE staffroom for an application form if financial support is required with regards to purchasing a device. In order to enable future-focused 21st Century Learning programs to continue to be implemented at Warilla High School it is very important that all students actively participate in the BYOD program.

Recommended Devices

We will continue to provide recommendations on suitable devices based on consultation with local providers as well as observation of student use of certain devices in the classroom. It is important to remember that we are not suggesting that these are the best devices, however they meet all of the requirements to be used within the classroom and are placed in the lower pricing point.

One such device we have observed a large number of students using recently is the HP Stream Laptop (see details below). As teachers who use laptops extensively in the classroom, students who are using these particular devices have been able to participate in every activity we have set that requires the use of a device. They can be purchased at a range of local providers and at somewhere around the \$290 price point, are certainly a more affordable option than some of the other devices on the market.

<https://www.jbhifi.com.au/computers-tablets/laptops/hp/hp-stream-11-r007tu-11-6-laptop/842537/>



HP Stream

Key Features

Intel® Celeron® N3050 Processor (1.6GHz, 2MB L2 Cache)
11.6-inch diagonal HD AntiGlare WLED-backlit Display (1366x768)
2GB RAM/32GB eMMC Storage
UMA Shared Graphics
1 x HDMI
2 x USB 2.0 Ports
Micro SD Card Reader
Webcam
Bluetooth 802.11ac Wi-Fi

It is also important that laptops brought by students are suitable for use at school. Please be aware that some older laptops and Android devices will not work on the school's 5 GHz wireless network. Details of the minimum specifications and the types of devices suitable for use in the school environment are available on the following website;

- <http://warillahighbyod.weebly.com/>

Students will also be able to access Microsoft Office and some Adobe software free of charge to place on their device. Please DO NOT purchase these software packages.

Staff Training

As part of our commitment to the implementation of 21st Century Learning here at Warilla High School, we have recently introduced Professional Learning Communities for all staff members to participate in. One of these communities is the Google Apps and Technology group. Through this group, teachers will continue to receive extensive training in the use of technology to engage students within the learning environment. As teachers continue to develop their skills over the coming months we will continue to see an increase in the use of devices within the classroom.

We appreciate your ongoing support and participation as we continue with this transition. We will continue to keep you informed.

Ben Spooner / Barry Jones
Computer Co-ordinators



LAKE ILLAWARRA LITTLE ATHLETICS ASSOCIATION Inc.

REGISTRATION DAYS FOR SEASON 2016-2017

Children, aged 3 years to 16 years interested in joining our Centre for the upcoming season you can register Every Sunday in August at the Myimbarr Community Park, Wattle Road Flinders between 1pm and 3pm

Registration Fees are:

August Early Bird - \$100 per athlete

The above mentioned fee applies only during August after which the registration fee will be \$110.00 per athlete

If you are new to Little Athletics anyone of the following documents are required

BIRTH CERTIFICATE, PASSPORT or BLUE BOOK.

COMPETITION WILL COMMENCE ON FRIDAY THE 9th SEPTEMBER 2016
STARTING AT 5.30PM.

Should you require any further information please feel free to contact us via email at lilac@hotmail.com.au

Visit Lake Illawarra's Official Website: www.lilac.net.au

Join us on Facebook at [lakeillawarra.littleathletics](https://www.facebook.com/lakeillawarra.littleathletics)

Register online at www.lilac.net.au to save time.

*please note that online registrations will incur an administration fee

Learning for Life Scholarship

Southern Illawarra:
Dapto & Shellharbour



everyone's family

Attention Year 7 & 8 families who require financial support for educational needs.

What is the Learning for Life scholarship?

Learning for Life provides families with opportunities to increase their children's success at school, TAFE and University. Learning for Life helps each child reach their potential by supporting their education from primary through to post-school studies.

The Scholarship is granted to a student to help support the financial obligations of an education. Two payments a year can assist with purchasing school uniforms, shoes, textbooks, course materials and paying for excursions.

Who is eligible?

To be eligible for the Learning for Life scholarship you must meet the following criteria:

- Possess a valid *Health Care Card* or *Pension Concession Card*.
- Demonstrate a commitment to education i.e. students must have and keep a 90% attendance rate.
- Children attend *Kindy to year 8* and have been referred to us by a partner school. Our partner high schools include Dapto Kanahooka, Lake Illawarra and Warilla. Primary schools include Mt Brown, Koonawarra, Lakelands, Barrack Heights, Mt Warrigal, Warilla North, and Warilla.

What we ask of families:

To continue to receive scholarship payments over the course of their child's education, families must:

- Show a commitment to their child's education by ensuring their children attend school regularly.
- Complete a short student profile for their sponsor each year.
- Provide a copy of end of year school reports.
- Keep receipts of educational expenses and be able to show these if requested.
- Participate in regular contact and work with their Family Partnership Coordinator.

How do I apply for the Learning for Life scholarship?

If you feel that you know of a family who could benefit from this program, please send a completed referral form to Alisha McLuckie. One family can have up to 4 children on the scholarship. They must all meet the required criteria.



For further information, please contact
Alisha McLuckie on 0466 745 454
alisha.mcluckie@thesmithfamily.com.au

Helping young Australians in need to
build better futures through education.

thesmithfamily.com.au

Warilla High Café

Watch this space for more information about the Grand Opening of the newly created Warilla High Café. We are thinking of developing a new name to go with the new space - a purpose built room with equipment to Hospitality Industry café standard. Suggestions for a new name gratefully received!! If you want to be involved in the setup of the area, we would be happy to accept donations of equipment or supplies.

Sonya Ankerholz-Potts

HT TAS - Home Economics

Special Provisions for the HSC 2016

The Board of Studies will allow students who have a “disability” to use special provisions for the HSC. They are practical arrangements designed to help students who can’t otherwise make a fair attempt at the HSC exams. The provisions are determined based on the way in which the student’s performance is disadvantaged during exams.

The definition of the term “disability” is very broad. Examples of disability include learning disability, literacy difficulty, and fine motor skill issues, medical problems such as diabetes, severe asthma, chronic back problems, physical disfigurement, and mental health such as anxiety, depression, bi-polar, neurological and sensory such as scotopic sensitivity or hearing loss.

Special Provisions available can include readers, writers, extra time, rest breaks and separate small group supervision.

Applications are lodged electronically by Warilla High School staff. Documentary evidence is required as supporting evidence and must be submitted to the school for inclusion with the application.

The application process is lengthy. It is advisable to begin the application process as quickly as possible to avoid delays.

Applications generally close at the end of Term 1, 2016. Applications may be lodged later in the year, even during the HSC exam period.

Information regarding Disability Support is available on the BOSTES website. Should you wish to find out more about Special Provisions please contact Ros Gaynor at school on 02 4296 3055.

Ros Gaynor

Learning and Support Teacher

OPAL Cards




Almost 340,000 school students are now travelling to and from school using their new School Opal cards.

Students have embraced travelling with Opal, completing over 370,000 journeys each day. And most students are remembering to tap on and off each trip, with almost 80% of journeys taken with School Opal cards being successfully completed.

As always with the start of a new school year, some students have needed to update their operator selection as they have moved home, school or campus. We've successfully updated 4,500 School Opal cards with the correct operator to help students travel. If a student gets a "Card not valid – 65" message, they are not approved for that service and should go online at transportnsw.info/school-students to request an update of operator(s).

With most school holidays starting on 11 April, it is important to remember that School Opal cards, including School Term Bus Passes, will not be enabled for travel on weekends or during school holidays. School Opal cards will be reactivated when term two starts on 26 April.

Below are some reason codes students may see on Opal card readers if they use their School Opal card during these times.

	The card is not approved for this mode or operator
	The card is not valid for this date, e.g. is being used outside school term
	The card is not valid for the current day type, e.g. is being used on weekends

Customers who currently have a School Term Bus Pass, that is due to expire after term one, will also receive an email notification from Transport for NSW reminding them to renew their pass. These customers simply need to go online at transportnsw.info/school-students and apply for a new School Term Bus Pass, and their existing School Opal card will be updated if the application is submitted and approved prior to the start of Term 2.

How you can help

- Endorse any new School Opal card applications and send these to Transport for NSW.
- Remind students to travel with a Child/Youth Opal card for travel on weekends and school holidays.
- Remind students to tap on and off every time.

Thank you for your support.

The Concessions Team

Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [schools website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this would cover items not covered in the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternately email; warilla-h.school@det.nsw.edu.au

The Office Staff

Warilla High School Attendance

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the commencement of the school day, without a note from a parent or caregiver.

Warilla High School is required under the **Education Act 2009**, to record and report on all absences (whole day or partial day absences). This includes students who are “a few minutes late”. Parents are responsible under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Listed below is a table of justified and unjustified absences as determined by the NSW Department of Education.

<u>Justified Reasons</u>	<u>Unjustified Reasons</u>
<ul style="list-style-type: none"> • Doctor’s/dentist appointment – must provide evidence, such as a doctor’s certificate or letter. • Appointment with other health care professional or similar service – must provide evidence, such as an appointment card or letter. • Special family circumstances – note/verbal explanation must be provided. • Bus delayed – school will check to verify. • Interview with Principal, Deputy Principal, Counsellor or other school personnel – staff involved must inform the front office. 	<ul style="list-style-type: none"> • Sleeping in / alarm not working • Missed the bus • Traffic / road works • Walked to school • Waiting for parent • Minding sibling • Shopping • Other similar reasons

Please Note: A note from a parent or verbal explanation from parent who drops student at school for any reason listed above as “unjustified” **DOES NOT** make the reason “justified”.

Any late arrivals to school without this notification will be recorded as a partial absence and **will be reported** as an ‘*Unexplained Partial Absence*’ on the student’s report card and on the official record of student attendance. In addition, any student who is late without a justified reason will be placed on detention by a member of the Senior Executive.

Late Arrival Change of Procedures – Students arriving late between 8:30 a.m. and 9:15 a.m. are to report to the side window of the library. Any late arrivals after 9:15 a.m. are to report to the front office. Students who are late should bring a note from a parent or caregiver.

Your cooperation with our obligations under the DEC Attendance Guidelines is greatly appreciated.

Mr Ben Spooner

Relieving HT Student Engagement and Retention



Qualified female instructor
Discounted prepaid packages
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Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





**My child won't go to school.
What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/goto/school/a-z/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities

**NEW SOUTH WALES
DEPARTMENT
OF EDUCATION
AND TRAINING**



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP Price List

NAME: ☐ ☐ YEAR: ☐ DATE: ☐ REC#

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Snr Sky Blouse	28.00			
Girls Navy Shorts	36.00			
Jnr Navy Skirt	40.00			
Snr Tartan Skirt	48.00			
Boys				
Snr Boys Sky Shirts	28.00			
Boys Navy Shorts	36.00			
Unisex				
Fleecy Jackets	39.00			
Jnr Polo	30.00			
Sports				
Sport Jackets	55.00			
Sports Shorts	25.00			
Trackpants	37.00			
Sports Polo	35.00			
Others				
Navy Scarf	12.00			
Boys Navy Tie	20.00			
Girls Tie	10.00			

WE ACCEPT MASTERCARD, VISA & EFTPOS – NO CHEQUE PAYMENTS

OPERATING HOURS – Wednesday 12pm -> 5pm – Friday 8am -> 1pm

Online Store - <http://www.daylightsportswear.com/warilla/>

Seek knowledge

Our School's Core Values:

Care for your environment

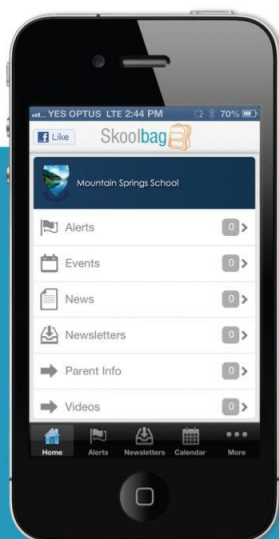
Embrace honesty

Respect others and value yourself

Seek knowledge

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W: <http://www.warilla-h.schools.nsw.edu.au> FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh)



Skoolbag

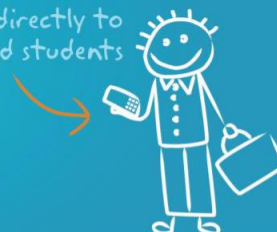
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the "Apple App Store" icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
4. When Installed click "Open"
5. Select "OK" to receive push notifications, when asked.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the "Install" button/
5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
6. Click "Open" when installed.



Don't forget to like us on Facebook!  Like

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students

