

Keross Avenue, Barrack Heights, NSW 2528

11 December 2017 | Issue 2 – Term 4 – Week 10

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Principal's Message

As we come to the close of yet another school year, I would like to sincerely thank you for your ongoing support of this wonderful school. We are indeed fortunate to have a school community that is discerning, committed, and willing to work with staff to provide the best opportunities for our kids to shine. Experience has shown that repeatedly, whether it be on the sporting field, in the classroom or with the extracurricular activities that set us apart, parental support that is positive and constant makes a huge impact.

December is also a time to reflect on what has been another stellar year for our students. I have previously mentioned the outstanding results in this year's NAPLAN assessment. The Value-Added data between Year 7 and Year 9 was the best in the area, eclipsing statistically similar schools and in certain aspects of the assessments, we outperformed the average growth across the state.

Our already broad curriculum has seen Robotics take a foothold. This will be complemented by Aeronautical Engineering and Drone technologies in 2018. We are certainly leaving a solid footprint on the STEM (Science, Technology, Engineering and Mathematics) teaching space.

On the sporting field, we have again been named Zone Champions, while two of our students-Emily Quinn and Rhiannon Tungai- have been selected in the Australian U/16 Oztag side to compete in the World Championships in 2018.

We even had students attend the recent *Pro-Am* event that preceded to *Australian Golf Open* in Sydney. The kids rubbed shoulders with celebrities such as Jordan Speith and Jason Day, as well as Layton Hewitt and Ricky Ponting. I think what this shows is our capacity to take our place at a local, state, national and international level. It serves as an example to our kids that if you are willing to work hard, hone your skills and apply yourself with resolve and resilience, you can achieve anything.

2018 is shaping as another year of opportunity and challenge. Currently, I am in discussions trying to secure a greater presence for our students at Albion Park Airport as it consolidates its current flight services and looks to expand into the future. Our aeronautics class should fit nicely into this niche. In addition, *Shellharbour City Council* has allocated a significant parcel of land adjacent to the school for us to set up a Community Garden. This will support our environmental education agenda, and hopefully, lead to a few careers in the Horticulture sector.

Perhaps one of the biggest changes for 2018 is our reshaped *Values Education Program*. After exhaustive consultation cross our broader school community, the following values have been agreed upon and endorsed:

- 1. Excellence: Aiming to achieve your best in all aspects of school and community life.
- 2. Respect: Having respect for yourself and others, and accepting the rights of others to hold different opinions.
- 3. Integrity: Being consistently honest and trustworthy, truthful in your words and sincere in your actions.
- 4. Compassion: Caring for the well-being of yourself and demonstrating resilience, empathy, consideration and thoughtfulness for others.

I recognise and acknowledge the work of Ms Cairncross and our *Values Education Tea*m in developing this model, which will be supported by a new and exciting online merit system with huge benefits for students that reinforce the



values we aim to foster. The program has been a spectacular success elsewhere, and I know that once our *VIVO* system is in place, it will be a welcome addition to all!

Finally, on behalf of all staff, I would like to wish you a very merry and safe Christmas and New Year holiday period. I look forward to working with you again in 2018, and of meeting all of the new members of the Warilla High School family!

As always, I look forward to seeing you all at our P&C meetings on the second Tuesday of each month commencing at 6 pm in the Library.

With my kind regards, Mr Hambly, Principal

Deputies Report

It is hard to believe that we are almost at the end of another year, and what a year it has been!!! Our students have excelled themselves in so many ways during this second half of the year, and on Wednesday they will be issued with their end of year reports, which will be proof of their hard work.

Congratulations to the many outstanding students who were awarded various medals and certificates last week at the school annual Presentation Evening. Well done to the students, as it was a chance to recognise those who have excelled in so many different areas, and their families must be suitably proud.

With only a matter of days left after reports are issued this will be an opportunity for us to pack up for this year and get ready to do it all again in 2018. Students return to school in January. Years 7, 11 and 12 come back to school on Tuesday 30th and Years 8, 9 and 10 return on Wednesday 31st, so make sure you write this date on the calendar.

Thank you to the many families and students we have dealt with this year, it isn't only students being in trouble that we encounter, sometimes nice things happen when dealing with a Deputy as well. It is important to remember that we are all part of a team. The school, our families and their students are all working together for the ultimate best result for your child. With all of this said we wish you a restful and family-focused holiday. Please make sure your child gets sometime outside and away from computer screens. You could even have a few days detoxing your child from social media and encourage them to have a conversation rather than texting someone else. No matter how you spend the holidays we wish you peace and happiness, and we will be back in January to do it all over again.

Deputy Principals

Ms Brook, Mr Hales and Mr Kershaw

Week 10A

11 December	Support unit - Jamberoo Rec Park House Rewards afternoon
12 December	• support unit - Lake Foreshores
13 December	• support unit - Hoyts Warrawong
14 December	Core PE Excursion HSC Results Released
15 December	ATAR Results Released & Year 12 BBQ

2018

Week 1A

29 January	Staff Development Day
30 January	• Years 7, 11 & 12 return
31 January	• Years 8, 9 & 10 return

Week 2B

7 February	Vaccinations Year 7
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Week 3A

13 & 14 Feb	SCR Camp
15 February	Swimming Carnival

Week 4B

Week 5A

26 February	School Photos
28 February	Bamboo Theatre School Photos Catch up

IMPORTANT MESSAGES LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times without a note from parent/guardian will result in parents being contacted by the school and consequences will apply.

SCHOOL FEES

Invoices for school fees will be sent to parents/guardians by mail during Week 5 of Term 1.

The fridge magnet calendar with 2017 important school dates will also be included.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours. The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

Mobile Phones-An Issue

Dear Parents/Care-Providers,

I am writing to enlist your support. There has been a growing tendency for students to use mobile phones during class.

This is clearly a breach of our stated policy (see below).

Staff are being increasingly frustrated when students who are asked to put their phones away seek to argue with teachers.

Such blatant disobedience upsets lessons and simply won't be tolerated.

Can you please reinforce with your child that devices they bring to school are not to be used in class unless teachers specifically request they do so.

It is to the point where quite serious consequences will ensue for those students who continue to defy this policy.

I thank you in anticipation of your cooperation.

Mr Hambly Principal

WARILLA HIGH SCHOOL MOBILE PHONE, IPOD AND ELECTRONIC DEVICES POLICY

It is strongly recommended that students do not bring mobile phones, iPods or other electronic devices to school unless they are specifically requested by their teacher for learning experiences.

- Mobile phones, iPods and electronic devices must be switched off and out of sight during lessons and change of class. Earphones are to be removed from ears during all lessons.
- Mobiles are only to be used during lunch and recess breaks and only for legitimate, legal communication purposes. A student cannot use the camera in a camera phone without the permission of the student/person being photographed.
- Students who have devices switched on in class (including phones that ring, vibrate or indicate a text message, iPods and other electronic devices) will be dealt with via the school's discipline system.
- Continued use of a phone, iPod or other electronic device will result in a suspension for continued disobedience.
- Students who bring phones or other equipment to school do so entirely at their **own risk**. The school will not be responsible for lost or stolen phones, iPods or other electronic entertainment devices.

NB: At no time should a student use their mobile phone during school hours to contact a parent and arrange to be picked up, even if they are sick. These arrangements can only be made through the front office.

HSC Disability Support Provisions (special provisions) 2018 Applications

NESA offers practical support to students sitting the HSC if they have a recognised disability.

Submission of applications to access disability support provisions will generally close at the end of term 1, the year your child sits the HSC exams. NESA will consider late applications.

NESA requires supporting evidence to be submitted with each application. Often this evidence is in the form of current diagnosis from medical providers including doctors, as well as allied health professionals such as physiotherapists, psychologists, occupational therapists, behavioural optometrists

Support offered depends on the disability, but can include separate small group supervision, reader, writer, extra time, stand & stretch, rest breaks, diabetic provisions.

It is possible for NESA to permit nonstandard support if warranted.

If you are interested in finding out more regarding the process of applying for Disability Support Provisions for the 2018 HSC, please contact Ros Gaynor Learning and Support Teacher

Ros Gaynor Learning and Support Teacher

Caltex Service Station Concern...

Dear Parent/Care-Provider,

I am writing to bring to your attention a concern expressed to me by the proprietor of the Caltex Service Station on Shellharbour Road; some 100 metres from the school. He has asked me to remind parents that the service station is not a public parking area, especially around school drop-off and pick-up times. He alleges that some parents are actually parking in the petrol bowser driveways, preventing customers from using the facility! I have assured him that I would bring this situation to your attention and that I was sure of your support in this request.



I thank you in anticipation of your cooperation.

Yours sincerely, Mr Hambly Principal

Late Arrival to School

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the end of roll call, without a note from a parent or caregiver.

Warilla High School is required under the *Education Act 2009*, to record and report on all absences, be the whole day, or partial day absences. This includes students that are only five (5) minutes late to school. <u>Parents are responsible</u> under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Any late arrivals to school without this notification will be recorded as a partial absence and will be reported as an 'Unexplained Partial Absence' on the students report card and on the official record of student attendance.

Please discuss this matter with your child, and reinforce the need to have a good record of attendance on their reports, for when they want to move into the part-time or permanent workforce.

If you have any questions regarding your child's whole day or part-time attendance patterns, please feel free to contact me at the school.

Mr S Kershaw Head Teacher Student Administration

The Importance of Regular School Attendance

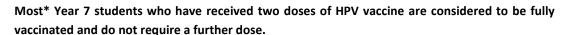
The following chart highlights the impact of non-attendance over time. Viewed in this context, the implications of regular absenteeism are startling. The chart shows the cumulative effect of persistent non-attendance over the period of schooling from **Kindergarten to the end of Year 10.**

Days absent	Total days	Number of Terms	Number of years missed
1 day per week	440	8.2	2 years 1 term
1.5 days per week	660	12.3	3 years 1.5 terms
2 days per week	880	16.4	4 years 2 terms
3 days per week	1320	25	6 years 1terms
5 weeks per term	1100	22	5 years 2 terms
Average 5 days per term	220	4.5	1 year 1.5 terms
Average 10 days per term	440	9	2 years 3 terms

Mr Kershaw Head Teacher Student Administration

Adolescent human papillomavirus (HPV) vaccination program

In early 2017 parents/carers of Year 7 students were asked to provide consent for their children to receive three doses of HPV vaccine in the NSW School Vaccination Program.





This change is based on recent international studies that show for children aged 9 to 14 years of age, two doses of HPV vaccine provide the same protection as three doses, as long as the second dose is given at least six months after the first dose. Based on this evidence, the World Health Organization (WHO) now recommends a two-dose HPV schedule, and this has already been adopted in comparable countries (i.e. the UK, Canada, the United States and New Zealand) and is now being adopted in Australia.

In 2017 Year 7 students were given the second dose of HPV vaccine at least six months after the first dose to accommodate the urgent roll-out of the Meningococcal W Response Program to Year 11 and 12 students. Year 7 students who have received only one dose of HPV this year will be offered their second dose in 2018. Parents/carers whose children were vaccinated in 2017 but who still wish for their child to receive a third dose of HPV vaccine can access a free dose from their general practitioner (GP).

* Students with significantly impaired immune systems are still recommended to have three doses of HPV vaccine. Parents of these students should make arrangements to complete the vaccine course with their GP or by calling their local public health unit on 1300 066 055.

More information is available on the NSW Health website at www.health.nsw.gov.au/hpv or by calling your local public health unit on

1300 066 055.



Home / A-Z Health Reference

Sunburn

In the harsh Australian sun, it's easy for anyone, child or adult, to get sunburned. You can teach your child about staying safe in the sun, and set her an example yourself, by taking precautions against sunburn.

did you know @

Australia has one of the highest incidences of skin cancer in the world.

Causes of sunburn

When the skin gets too much sun at once, it will burn.

Skin contains a pigment called melanin, which is stored in special cells called melanocytes. When the skin is exposed to ultraviolet (UV) radiation from the sun, it produces more melanin, darkening the skin over time.

This darkening can range from what we commonly call 'tanning' to sunburn.

Fair-skinned children are most sensitive to sunburn, because their skin doesn't have as much melanin as dark-skinned children. But darker-skinned children can also burn.

You don't have to sit in the sun to be exposed to UV radiation, and it doesn't have to be a hot summer day for you or your child to get sunburned. You can still be sunburned on cool or overcast days, or if there's sun reflecting on to you from buildings, water, sand or snow.



Tanning isn't healthy. It's a sign that the skin has been damaged by UV radiation and that it's trying to protect itself from further damage. It does this by producing more melanin.

Symptoms of sunburn

Sunburn can vary from mild redness on the skin, to severe blistering, swelling and pain.

As the sunburn heals, the blisters burst and the skin gets dry and itchy and starts to peel. Most reactions to sunburn start several hours after the skin is exposed to too much sun. They're at their worst around 24-48 hours later.

In the long term, sunburn causes an **increased risk of skin cancer**, including malignant <u>melanoma</u>. It also leads to premature aging and wrinkling of the skin.

When to see your doctor about sunburn

Take your sunburned child to the doctor if:

- your child has blisters that break open or blisters with murky fluid inside them
- your child has a <u>fever</u>, is shaky and shivering, or seems more tired than usual
- your child has <u>nausea</u> and <u>vomiting</u> or a <u>headache</u>
- you can't control your child's pain with the treatment explained below
- there is a lot of swelling in the area of the burn, or the burn looks infected.

Treatment for sunburn

Severe sunburn is treated like any other burn, and you should see your doctor immediately. You can also put

the sunburned area under cool running tap water until you can get help. Young children are vulnerable to dehydration, which also needs prompt medical attention.

If your child has only **minor redness and soreness**, and her skin feels warm, prevent further UV exposure by keeping her indoors.

You can give your child <u>paracetamol</u> or <u>ibuprofen</u> to reduce the pain and swelling. Make sure to follow the directions on the packet.

Encourage your child to drink a lot of water to replace fluid loss caused by the burn.

Showers might make the pain worse so gentle bathing in cool or tepid water is better. It's best to avoid using soap on the area of the burn.

Many over-the-counter ointments and creams that claim to soothe sunburn contain local anaesthetic. Using these on young children isn't recommended because they can cause skin irritation and even allergic reactions.

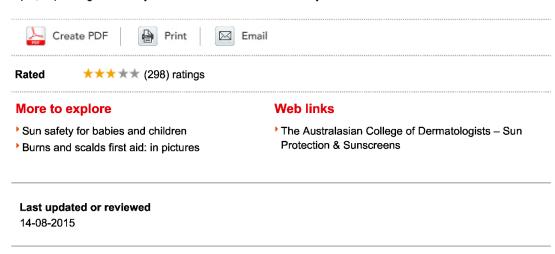
Sunburn prevention

For healthy development, your child needs to have a small amount of exposure to the sun. This can be as little as 10-15 minutes per day. Your child's skin burns much more easily than adult skin, so taking care in the sun is important to prevent sunburn.

The 'slip, slop, slap, seek and slide' message can help you and your child remember how to prevent sunburn:

- Slip on clothing to protect your child from the sun. Try to cover as much skin as possible.
- Slop on sunscreen. It should be broad spectrum, water resistant, SPF 30+ or higher, and in date. It should also meet Australian Standards. Put it on your child 20 minutes before he goes out in the sun and reapply every two hours.
- Slap on a hat. Your child should wear a hat that protects her face, neck, ears and head.
- Seek shade. Keep out of the sun's UV rays by staying in the shade. Look for
 areas of dark shade, and try to avoid UV rays that might be reflected from nearby objects for
 example, windows.
- Slide on sunglasses. Make sure they meet Australian Standards.

It's also important to **stay out of the sun** when UV radiation levels are highest. This is between about 9 am and 4 pm, depending on where you are in Australia and the time of year.





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Umburra News

AIME 2017

This year saw all year groups access AIME throughout the year. Year 7 and 8 did try AIME for a day at Wollongong UNI on Friday 27th October. They engaged in morale building workshops and maths and science-based activities.

Year 9 and 10 had their final day on Friday 3rd November. This day saw our students receive their certificates and AIME hoodies for participation and activities completed throughout their sessions. All students and staff had a great day engaging in culture and entertainment. The Illawarra is blessed to have such talented students who performed on the day through song, dance and speech.

Warilla High School will continue with AIME in 2018 with students given the opportunity to participate again. The main focus will be tutor squads for our Year 11 and 12 students.

The Commanders Active Citizen Program

Finn Spaleta Year 9 completed this program in 2017. This program was aimed at building better working relationships between Koori people and NSW Police. After months of varying leadership activities, the group just finished a camp that saw the students climb Mt Kosciusko with police, elders and students from other police commands. This experience was a wonderful opportunity for Finn to be a part of.

Indigenous STEM Camp - UOW

Liam Craig Year 9 and other Koori students from the Illawarra took part in this wonderful opportunity to identify with their cultural heritage and its connection to Science, Technology, Engineering and Math (STEM).

The camp held at Mt Keira Lookout under the guidance of Jade Kennedy saw the students focus on exploring old ways in new times while relating Aboriginal and modern STEM concepts through a unique student-focused program. The idea of the camp was to establish a stronger sense of identity, connection, pride and empowerment for the participants through STEM themes of renewable energies, sustainable design and innovative thinking explored through hands-on activities run by academics, engineering students and industry professionals within OUW's research labs.

Liam thoroughly enjoyed this opportunity and gained a great deal from the experience and would love for his peers to participate in the future.

Uncle Richard Cultural Program

This program was attended by Liam Craig, Mahina Dwyer, Terence Conlon and Tikia Russell.

Various students attended this wonderful program ran by Uncle Richard and SYFS. On Wednesday 29th November the student's graduated from this program by showcasing their journey with Uncle. Student's artwork was on display, boys played the didgeridoo and the group danced for all. It was a moving experience for all as students and guests were spiritually and culturally connected.

Moving forward 2018

The Aboriginal Unit looks forward to working with all students and engaging their families for a successful 2018. WHS looks forward to offering the Indigenous students many more opportunities through the programs on offer.

Wishing all our families a safe and prosperous festive season. Sharon Maher and Katrina Simon

Mrs Maher Aboriginal Education Officer

CAPA

It has been a busy term in Creative and Performing Arts.

We say a huge thank you and farewell to Miss Smith one of our Music teachers at the end of this term. She has made a significant contribution to the CAPA Faculty in 2017 with the classes she has taught and her initiation of the Junior Band. We know that the Faculty and the students you have worked with will miss you immensely.

We also congratulate Nate Mathein in Year 10 and Leanne Vo in Year 9 on receiving the Creative and Performing Arts award at the recent Presentation Night. Both these students exemplify our CAPA Faculty brand and the values of our school. Nate is an extremely talented musician who is a leader in class, responsible and dependable. He is always willing to perform and has showcased his talents at a number of CAPA events throughout the year. Leanne worked tirelessly to support and promote, within and in the community, our recent exhibition at Red Point gallery. She sought sponsorship through local businesses and raised over \$400.

8.1 Visual Arts have been completing their collaborative murals and we will see them installed around the CAPA precinct. The students have applied themselves to this learning activity and created some superb artworks.











'Biotica' one of the Public art sculptures that our Year 8 Visual Arts elective class contributed to the design of via a workshop with artist Justin Sayarath has been installed at the new Shellharbour Civic Centre. You will find this piece in the centre of the garden area on the western side of the building.

Year 7

The year that was - Year 7 2017

Congratulations on completing your first year of the High School Journey. The foundations have now been set and you are ready to continue the journey with further high achievement, learning progress and experiences.

The students that attended Camp had a wonderful time at Camplong beach Batemans Bay. We had fantastic weather, participated in exciting activities and thoroughly enjoyed a technology detox!

Year 8 electives next year will be exciting and new. They will also provide you with a taste of different subjects offered in faculties which may spark an interest and areas for career pathways. In Guidance in the last weeks of school, we have been reviewing 2017, setting goals for 2018 and a motto to follow next year in Year 8.

I wish you all a very happy and safe Christmas / New Year. I look forward to seeing you all next year to start fresh and continue your learning.

Mrs Lambert Year 7 Advisor

Year 8

It is hard to believe we have arrived at the end of the school year for 2017! It has been a busy few weeks in the lead up to the end of the year and Year 8 have taken it all in their stride. In week 8 we were fortunate enough to have In2Uni volunteers from the University of Wollongong visit Warilla High School to open student's minds to the possibility of University in the future. The students participated in a range of engaging activities and discussion around university and future career choice.

This was followed the next day with a formal assembly where many Year 8 students were recognized for their on-going positive contribution to our school community and 100% attendance. Well done to these students.



End of the year presentation night took place in week 9, and again it was great to be able to celebrate the achievements of so many of our students. A huge congratulation to all-out first place getters. We can only hope that this is the inspiration for others to follow in their footsteps and put in the effort to work to the best of their ability come Year 9.

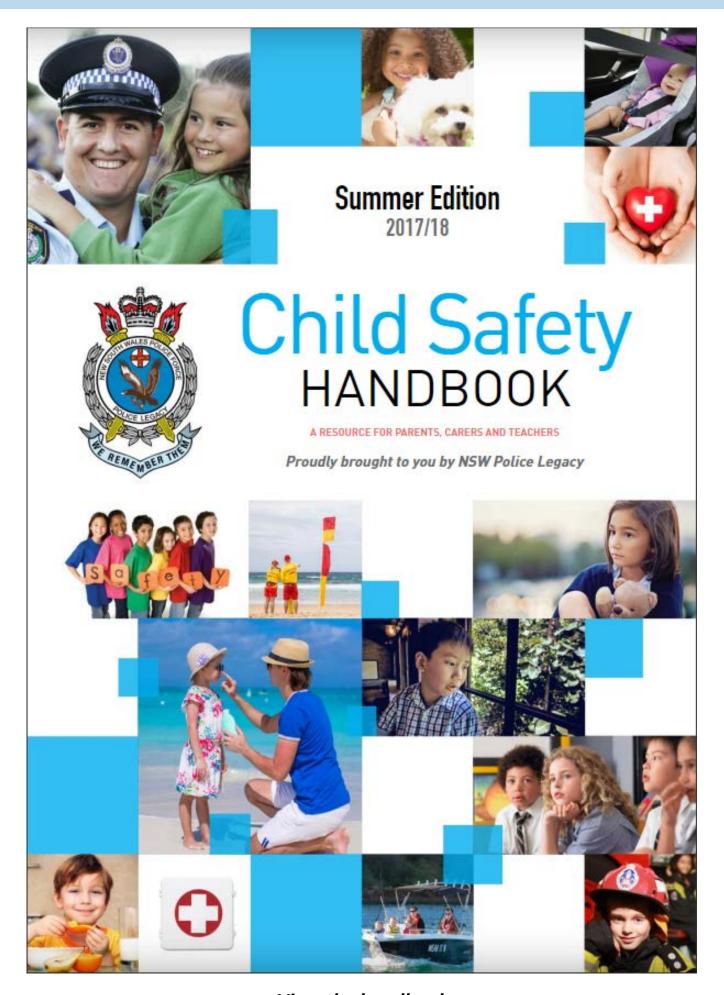
8CAPB camp at Killalea was held during week 9 and as with the previous camp, the students had a blast! They participated in a range of outdoor learning activities and had loads of fun along the way. A huge thank you to Mr Smart for his organising and creating such wonderful opportunities for the students!

Ms Fitzgerald Year 8 Advisor

Year 10

Year 10 have had a busy and productive end to 2017. In week 8, Ms Lever and company conducted 'Into the HSC' workshops. In these sessions, our students were presented with information and tips on how to succeed in the senior school. I encourage all of Year 10 to reflect on these suggestions. **Now** is the time to prepare for a busy couple of years...... Also, please remember to organise senior uniforms for next year. The uniform shop will be open during the break at differing times. Information can be obtained from the front office. I would like to extend my best wishes to students, parents and caregivers for the holiday season. Please stay safe Year 10. In 2018 we return as seniors!!!

Mr Roskell Year 10 Advisor



View the handbook

http://nsw.childsafetyhub.com.au/handbook/



Phone: 02 4296 4448 Address: 156 Reddall Parade, Lake Illawarra, NSW 2528

Website: www.pcycnsw.org.au/lakeillawarra



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THE SAFER DRIVERS COURSE INVOLVES TWO MODULES:

MODULE ONE:

A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of 12 participants and will be delivered by a facilitator.



MODULE TWO:

A two-hour, in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach.

Course cost: \$140



Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3-for-1 scheme cannot be included.

LEARNER DRIVERS WHO COMPLETE THE COURSE WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.



ALL PARTICIPANTS MUST:

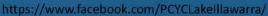
- Hold a valid NSW Learner Licence
- Be under 25 years of age
- Have completed 50 logbook hours (of actual on road experience and not credits gained under the 3 for 1 professional instruction scheme)

PCYC Lake Illawarra

4296 4448

lakeillawarra@pcycnsw.org.au









Warilla High School

Uniform Shop Special Opening Hours

2018



January 2018

Monday	22nd. January	8:00AM - 2:00PM
Tuesday	23rd. January	8:00AM - 2:00PM
Wednesday	24th. January	8:00AM - 2:00PM
Thursday	25th. January	8:00AM - 2:00PM
Friday	26th. January	CLOSED
Monday	29th. January	8:00AM - 4:00PM
Tuesday	30th. January	8:00AM - 4:00PM
Wednesday	31st. January	8:00AM - 4:00PM

February 2018

Thursday	1st. February	8:00AM - 4:00PM	
Friday	2nd. February	8:00AM - 1:00PM	

THEN EVERY WEDNESDAY: 12:00pm - 5:00pm

FRIDAY: 8:00am - 1:00pm

UNIFORM ENQUIRES PLEASE PHONE:0401 680 325

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Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP <u>Price List</u>

NAME:	YEAR:	DATE:	REC#

ITEM		PRICE	SIZE	QTY	TOTAL INCL GST
	SNR Sky Blouse	28.00			
Girls	Girls Shorts	36.00			
ਢੋਂ	JNR Navy Skirt	40.00			
	SNR Tartan Skirt	48.00			
Pove	SNR Boys Sky Shirts	28.00			
Boys	Boys Navy Shorts	36.00			
Unisex	Fleecy Jackets	39.00			
Onisex	JNR Polo	30,00			
	Sport Jackets	55.00			
N	Royal Sports Shorts	28.00			
Sports	Sports Shorts	25.00			
S	Trackpants	37.00			
	Sports Polo	35.00			
Ţ	Navy Scarf	12.00			
Accessory	Boys Navy Tie	20.00			
Å	Girls Tie	10.00			

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KEEP YOUR

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE Your Budget

terms. You can select one that suits your budget. Choose between 12, 24 or 36 months. rovided under the FlexiCare Program and subject to terms and condition

You can select a wide choice of payment

AProvided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. A New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria.

Processor - Celeron Dual-Core Memory - 4GB Storage - 64GB SSD Network 802.11ac (5GHz Dual Band) Windows 10 Screen Size - 14" Display

Hewlett-Packard

14-AN006AU

\$399



Processor - C2 Quad-Core Memory Ram - 4GB Storage - 500GB Network 802.11ac (5GHz Dual Band) Windows 10 Screen Size - 14" Display

BASIC

- I Year Product Care Replacement Plan
- Carry bag/case

\$68

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$192

ULTIMATE

- 3 Year Product Care
- Carry bad/case
- Internet Security (12Months)
- · Hard Drive
- · Wireless Mouse
- Headphone

\$308

DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896



Exclusive Offer

Hewlett-Packard

11-AB047TU

\$678







PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods'.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term^a



No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



YOUR BUDGE

You can select a wide choice of payment ns. You can select one that suits your budget. Choose between 12, 24 or 36 months.

AProvided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria.

Processor - Pentium Ouad-Core Memory - 8GB

Storage - 128GB SSD

Network 802.11ac (5GHz Dual Band)

Windows 10

Screen Size - 11.6" Touch Display

Acer

SP111-32-P1KR



\$788

Processor - Pentium Ouad-Core Memory Ram - 4GB Storage - 128GB SSD Network 802.11ac (5GHz Dual Band) Windows 10 Screen Size - 14" Display Pen included

BASIC **5**96

PREMIUM



DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph; 02 4255 1800 Fax; 02 4255 1896



Exclusive Offer

Macbook

Air 13"

\$1478







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Processor - Intel i5 1.8GHz Memory - 8GB Storage - 128GB SSD Network 802.11ac (5GHz Dual Band) Screen Size - 13.3" Touch Display Up to 12 hours battery life

Macbook

Pro 13"

\$1886



Processor - Intel i5 2.3GHz Memory - 8GB Storage - 128GB SSD Network 802.11ac (5GHz Dual Band) Screen Size - 13.3" Touch Display Up to 10 hours battery life

BASIC Replacement Plan \$249

PREMIUM

\$488



DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896

High Attendance Equals High Achievement

What is a justified reason for being absent from school?

Justified reasons for absences may include if the student:

- has an <u>unavoidable</u> medical or dental appointment (preferably, these should be made after school
- or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious disease.

Absences for reasons such as some of the following may not be justified.

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

If you have any questions regarding student attendance, please contact the school.

Mr S. Kershaw

Head Teacher Student Administration

Online Uniform Store

Looking to purchase your child's school uniform online?

We now have a brand new 'Shop Now' button on our Facebook page, click it and it will take you straight to our online store! No need to get out of your chair!

Alternatively, you can visit our school website (<u>www.warilla-h.schools.nsw.edu.au</u>) -> Our School -> Uniform -> Online Store and this will take you there.



Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the school's website by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called "other", this would cover items not covered under the previous heading. 'Other' can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- The student's name, and
- class and reference number OR
- The student's name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternatively email;

warilla-h.school@det.nsw.edu.au

The Office Staff



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school

principal.



NSW DEPARTMENT OF EDUCATION AND COMMUNITIES



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court
 Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

http://www.schools.nsw.edu.au/gotoschool/a-z/attendance.php

The school leaving age: http://www.schools.nsw.edu.au/leavingschool/index.php

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities

NSW DEPARTMENT OF EDUCATION AND COMMUNITIES

LEARNING & ENGAGEMENT

WWW.DEC.NSW.GOV.AU

Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

> 000 DIAL

In ALL CASES, advise the Principal.

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF

Evacuation Procedures

When the evacuation alarm sounds:

- building and Evacuate the proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm

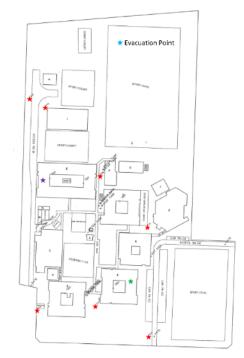


3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

Move to the closest secure point and ring the office to alert them to your whereabouts.



- Fire Hydrants
- First Aid Kits
- First Aid Room
- Evacuation Point





WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of and Communities Education premises.
- All contractors to have completed the Safety procedures for engaging **Department of Commerce** contractors

Safety procedures for engaging independent contractors

- Smoking is not permitted on DEC premises.
- Alcohol and Illegal Drugs are not permitted on DEC premises.
- Weapons, including knives, are not permitted.
- **Dangerous Goods and Hazardous** Substances

Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.

- All Injuries, incidents and hazards must be reported to the main office.
- Injuries will be recorded in the Register of Injuries.
- First Aid treatment is available on site.

Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce сору safety management plan including use of personal protective equipment and controls for site specific hazards
- public produce liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed:	
	Contractor
Contractor name:	
Company:	
Date:	







Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

- 1. Click the "Apple App Store" icon on your device.
- 2. Type in Warilla High School in the search.
- 3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
- 4. When Installed click "Open"
- 5. Select "OK" to receive push notifications, when asked.







Android Users

You must first have signed up with a Google Account before installing the app.

- Click the "Play Store" button on your Android Device
- 2. Click the magnifying glass icon at the top and type in Warilla High School.
- 3. Click Warilla High School when it appears in the search.
- 4. Click the "Install" button/
- 5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
- 6. Click "Open" when installed.







Don't forget to like us on Facebook! Like

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





Warilla High School
Keross Ave, Barrack Heights, NSW, 2528
PH: 02 4296 3055 | Fax: 02 4257 1825

warilla-h.school @ det.nsw.edu.au

Web: http://www.warilla-h.schools.nsw.edu.au

Facebook: https://www.facebook.com/WarillaHigh

Sentral: https://web1.warilla-h.schools.nsw.edu.au/portal