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14 August 2017 | Issue 1 – Term 3 – Week 5

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Principal's Message

I imagine by now that you have had the opportunity to view the upgrades to the front of the school to support our approach to improved road safety, and of ensuring a safe arrival and departure for everyone. As previously indicated, the upgrades have included widening the concrete section of the footpath to accommodate both pedestrians and cyclists; fencing to prevent students spilling onto the roadway and directing them onto the buses, new parking restrictions and a drop off zone. I have attached comprehensive information about these changes to this newsletter as well as providing a hard copy to every student, placed it on our Facebook Page and Website, and reinforced the message at both whole school and year group assemblies. I am sure that the changes will have the desired, positive impact we seek.

Year 12 have commenced their Trial HSC examinations. We have attempted to replicate the HSC proper by engaging the Presiding Officer and examination supervisors who will work with our students in October to develop a familiarity with the expectations and protocols that will be employed. I am anticipating some outstanding results from a cohort who have distinguished themselves to this point and should be in a position to perform strongly. The post-HSC Trial period will also be an opportunity to take stock of any areas that require attention and further refinement.

I would like to again reiterate our policy with regard to mobile phones. **Mobile phones are turned off and out of sight during lessons unless the teacher has specifically requested otherwise.** The latter would only be the case if the devices were to be used for a specific learning activity related to the curriculum. Unfortunately, too many students are “wedded to their phones” and off task in class trying to keep up with social media commentary. I am sure your support for this policy will see a reduction in the number of students who wish to argue with staff about this directive.

I had the absolute pleasure of travelling to Cootamundra to support our U/15 Rugby League side play in the NSW Country Championship semi-final some weeks ago. The boys were successful and progressed to the NSW final, which was played in Dubbo on 9 August. It was wonderful to see parents make the trek in support of the team who played with passion, resilience and a steely resolve to take out the NSW Country Championship, 30-6. It was also something of a trip down memory-lane for me, as 45 years ago I represented this school in 2 state finals and still harbour strong memories of the games and the team-mates who I shared so much success with. The boys should be very proud of what they have achieved and I congratulate them on all they have done. **Please see Head Coach Ben (The Raider) Roskell's full report in this edition of our newsletter.**

Finally, I would like to let you know that the school has decided to call for tenders for the operation of the school canteen. We believe that this option would improve the operation of what is already a fantastic facility, much the same as the tender for the sale of our uniforms has done. Information related to the tender process will be released shortly and I look forward to working with our committee to award the tender to a solid bid.

As always, I look forward to seeing you all at our P&C meetings on the second Tuesday of each month commencing at 6 pm in the Library.

With my kind regards,
Mr Hamblly
Principal



Deputies Report

Year 12 have been undertaking their Trial HSC Examinations over the last two weeks and we would like to wish them all the best upon the return of their results. It is important to remember that Year 12 still have ample opportunities to access the multitude of support mechanisms available here at the school up until their Graduation including Edrolo, free tutoring, careers coaching and counselling. Please contact Mr Stanizzo or Mrs Neden if you wish to know more about the support available for your child.

- We would like to take this opportunity to commend Ms Vasos, Mrs Farrugia and the Year 12 Drama class for their performance evening which took place on Tuesday 8th August. The students are continuing to refine their acts and works in the lead up to the HSC marking process which will be taking place in a couple of weeks.
- A reminder that any student out of uniform should be reporting to their respective Deputy Principal before roll call in the morning, ideally with a note from home.
- If possible can you please ensure that your child is here at school ready for an 8:25 am start?
- Thank you to the parents/carers and students who have volunteered their time recently to be part of our Sports Evaluation, LEAP Evaluation and Year 8 Electives Evaluation. We are appreciative of the feedback that we have received so far from our school community as we look to consolidate and strengthen these curriculum areas.

Deputy Principals

Ms Brook, Mr Hales and Mr Stanizzo

Week 5A

15 th Aug	<ul style="list-style-type: none"> Year 6 CAP Testing
16 th Aug	<ul style="list-style-type: none"> Year 7 CAP Showcase Evening
17 th Aug	<ul style="list-style-type: none"> Estelle Lazer Lecture - Yr 12 Ancient History
18 th Aug	<ul style="list-style-type: none"> Good Report Pizza Morning Tea Yr &, 8,9 & 10 AIME Program

Week 6B

21 st Aug	<ul style="list-style-type: none"> NAPLAN ON LINE Readiness testing Motivational Media
22 nd Aug	<ul style="list-style-type: none"> NAPLAN ON LINE Readiness testing
23 rd Aug	<ul style="list-style-type: none"> NAPLAN ON LINE Readiness testing
24 th Aug	<ul style="list-style-type: none"> NAPLAN ON LINE Readiness testing
25 th Aug	<ul style="list-style-type: none"> NAPLAN ON LINE Readiness testing Year 11 VA excursion

Week 7A

28th Aug	<ul style="list-style-type: none"> Peer support Year 9 Year 11 Ski Trip Visual Arts HSC Bodies of Work submission date by 3:00 pm
29th Aug	<ul style="list-style-type: none"> Illawarra Schools Trades Roadshow Year 11 Ski Trip
30th Aug	<ul style="list-style-type: none"> Formal Assembly Year 11 Ski Trip
1 st Sept	<ul style="list-style-type: none"> In2uni talk year 11 AIME Program UOW Yr 8 Bootcamp

Week 8B

5 th sept	<ul style="list-style-type: none"> Yr 7 and 8 CAP to UOW Financial Literacy Theatre Performance
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Week 9A

11 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations Peer Support Blackbutt yr 7 and 10 leaders LEAP Retail Work Placement
12 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations LEAP Retail Work Placement
13 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations LEAP Retail Work Placement NSW Oztag Championships
14 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations LEAP Retail Work Placement
15 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations AIME Program LEAP Retail Work Placement

Week 10B

18th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations
19 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations 12 Graduation Practice
20 th Sept	<ul style="list-style-type: none"> Year 12 Mystery Day
21 st Sept	<ul style="list-style-type: none"> Year 12 Graduation Ceremony
22 nd Sept	<ul style="list-style-type: none"> Gold Award COS Public Speaking Competition

IMPORTANT MESSAGES**LATE ARRIVAL – CHANGE OF PROCEDURES**

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

SCHOOL FEES

Invoices for school fees will be sent to parents/guardians by mail during Week 5 of Term 1.

The fridge magnet calendar with 2017 important school dates will also be included.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours. The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

Under 15's Country Cup Rugby League

The Warilla HS under 15's Rugby League team has achieved something extra special in 2017. Having entered a group of very talented group of footballers into the prestigious Country Cup, we were confident in our ability to get some wins on the board. This competition determines the best country rugby league school in the state. What eventuated was something not even we had dreamed of.

Country Cup - Southern Illawarra Croome Road - 8th May 2017

As Mr Roskell was on paternity leave, Mr Delaney took our boys over to Croome Road for the first round of qualifiers. We played four games against local high schools and we were victorious in all. In fact, our boys did not concede a single point all tournament!!! The standouts included Harley Nizza, Josh Goodchild and Trey Barlow. This was the start of something special.



Country Cup - Regional Ben Creagh Shield Croome Road - 14th June 2017

With three players ruled out for representative duties, we entered the prestigious Ben Creagh Shield without some of our stars. We were drawn against Kiama HS in the semi-final. A very tough assignment. Down 12-6 at halftime, the boys made a decision. Our run wouldn't end here. We had a massive second half, running over the top of our rivals 18-12.

It would be Picton HS in the final. They were a BIG team. But we knew we had the skill and speed to match them. A try on the bell from Captain Courageous, Cooper Askew, was enough to see us win the Ben Creagh Shield. Cooper was named player of the tournament and we were now Regional champions.

Country Cup Semi Finals - Southern NSW Cootamundra - 27th July 2017

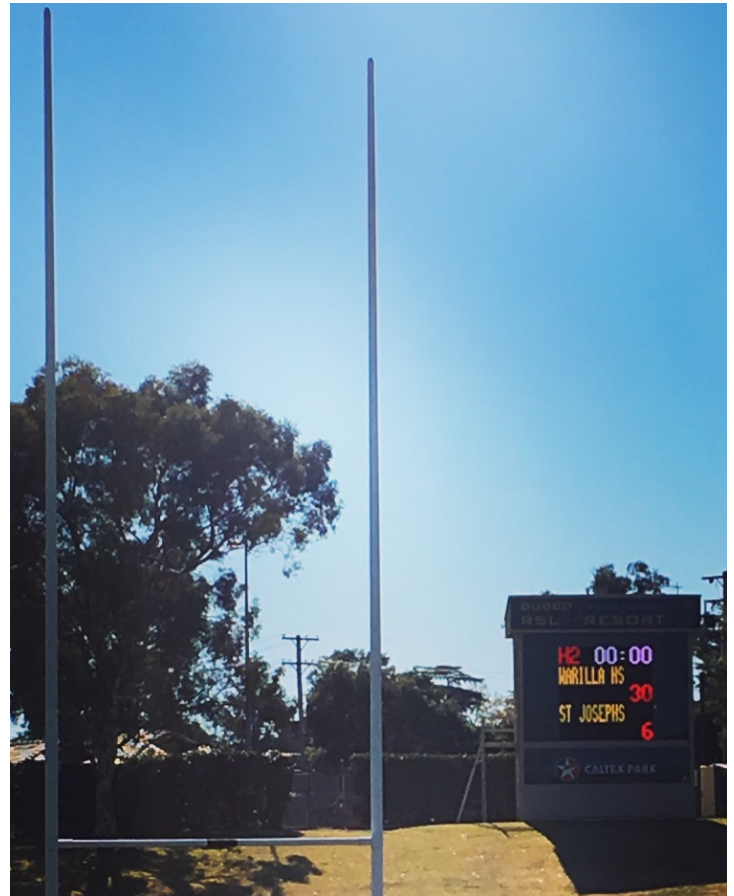
Road trip! We loaded up the bus and headed for Cootamundra. And despite Mr Kershaw's driving, we arrived safe and sound. We had to finish top of a three team competition, to qualify for the state final. A big ask, considering we were playing two well renowned Rugby League schools. But we had a secret weapon - a tired looking Mr Hambly who had driven out that morning. We first played Red Bend Catholic College. A tight game where we trailed at half time. Some words of encouragement from the Principal and our boys stormed home to win 18-12.

The task was now simple. Beat Kildare Catholic College and we would be going to the state final. Things got off to a bad start when we conceded an early try. Things got worse when superstar Trey Barlow was forced from the field with a dislocated shoulder. But Warilla HS dug deep when it mattered most. We put on 18 unanswered points to become Southern NSW Champions. Harley Nizza, Ethan O'Connell and Clive Brett were all enormous contributors on the day. We were going to Dubbo!

Country Cup Final - Southern NSW Winner vs Northern NSW Winner Dubbo 9th August 2017

Another road trip. This time there was a lot at stake. Caltex Park, Dubbo was the venue and we were to meet St Joseph's College, Banora Point in the State Final. A beautiful day awaited us in perfect conditions. But we got off to the worst possible start. Down 6-0 after two minutes. Would our run stop here?..... Of course not. The boys were unstoppable in the middle of the park. Barnstorming our way through their tough defence. Warilla HS went on to score 6 unanswered tries to romp home. We had claimed the NSW title 30 points to 6! Jordan Morn was named Man of the Match and Cooper Askew was presented the trophy by none other than the Bobcat - Andrew Ryan (Mr Hambly was quick to whisk the trophy into his car). It was a wonderful performance from our boys and an amazing achievement we will all remember for years to come.

Thanks must go to Mr Delaney, Mr Kershaw and Mr Hambly. And special mention to all of the family and friends who made their way to Cootamundra and Dubbo. We couldn't have done it without you!!!



Under 15's Country Cup Champions

Harley Nizza, Trey Barlow, Kai Richards, Josh Goodchild, Ethan Simonovski, Tyler Johns, Jack Bostock, Lachlan Singh, Jett Russo , Toby Peters, Clive Brett, Jordan Morn, Ethan O'Connell, Cooper Askew, Jack Headrick, Mason Johnson, Jason Pavser, Byron Vergis



Mr Roskell
PDHPE Teacher Year 10 Advisor

Caltex Service Station Concern...

Dear Parent/Care-Provider,

I am writing to bring to your attention a concern expressed to me by the proprietor of the Caltex Service Station on Shellharbour Road; some 100 metres from the school. He has asked me to remind parents that the service station is not a public parking area, especially around school drop-off and pick-up times. He alleges that some parents are actually parking in the petrol bowser driveways, preventing customers from using the facility! I have assured him that I would bring this situation to your attention and that I was sure of your support in this request.

I thank you in anticipation of your cooperation.

Yours sincerely,
Mr Hambly
Principal



Late Arrival to School

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the end of roll call, without a note from a parent of caregiver.

Warilla High School is required under the **Education Act 2009**, to record and report on all absences, be they whole day, or partial day absences. This includes students that are only five (5) minutes late to school. **Parents are responsible** under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Any late arrivals to school without this notification will be recorded as a partial absence and **will be reported** as an **'Unexplained Partial Absence'** on the students report card and on the official record of student attendance.

Please discuss this matter with your child, and reinforce the need to have a good record of attendance on their reports, for when they want to move into the part time or permanent workforce.

If you have any question regarding your child's whole day or part time attendance patterns, please feel free to contact me at the school.

Mr S Kershaw
Head Teacher Student Administration

The Importance of Regular School Attendance

The following chart highlights the impact of non-attendance over time. Viewed in this context, the implications of regular absenteeism are startling. The chart shows the cumulative effect of persistent non-attendance over the period of schooling from **Kindergarten to the end of Year 10**.

Days absent	Total days	Number of Terms	Number of years missed
1 day per week	440	8.2	2 years 1 term
1.5 days per week	660	12.3	3 years 1.5 terms
2 days per week	880	16.4	4 years 2 terms
3 days per week	1320	25	6 years 1terms
5 weeks per term	1100	22	5 years 2 terms
Average 5 days per term	220	4.5	1 year 1.5 terms
Average 10 days per term	440	9	2 years 3 terms

Mr S Kershaw
Head Teacher Student Administration

Teaching and Learning Survey

Upcoming Partners in Learning Survey

This Term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (students, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student well-being and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPad, tablets, laptops and computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

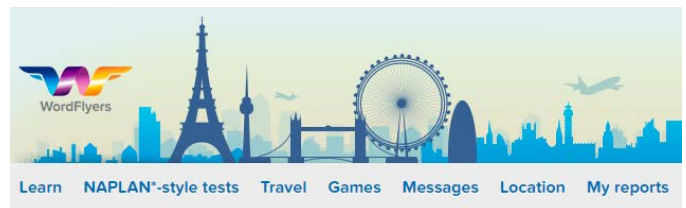
Our school will provide further information about how to access the survey in coming weeks via the school website and Facebook page. In the meantime, more information about the survey is available at <http://surveys.cese.nsw.gov.au/>

Please see attached document for Frequently asked Questions information about the survey.



Word Flyers and Word Mania

Year 7 and 8 continue to have access to the online Literacy program titled Word Flyers. It was great to talk with many parents of Year 7 and 8 students at the recent Parent Teacher evening about the features of the program and the benefits for our students in using the program at home. All Year 7 and 8 students have been provided with a unique login that they can use to access the program at any time to complete Literacy activities the areas of Vocabulary, Spelling, Punctuation, Grammar, Writing and Reading Comprehension. More information about the program can be found on the website: wordflyers.com.au



Word mania, where students build as many words as possible within a time limit, has had huge success this year at Warilla High School. Access to this competitive online literacy program has been set up by Ms Markos for all of our junior students. Our students have been doing exceptionally well, in Round 1 Warilla HS Year 7 students placed 20th in the country, Year 8 4th in the country and Year 9 10th in the country. These groups have progressed into round two and we look forward to more terrific results.



Mathspace

Over the past few weeks, a number of our staff have participated in a Webinar related to the Mathspace program. This is also an online program that allows all students free access to interactive maths activities including thousands of practice questions for students across all Maths courses Year 7-12. We encourage students to jump into this program and try the activities for themselves. The program can be found at <https://mathspace.co/>



NAPLAN Online

NAPLAN is moving online. This means moving NAPLAN from the current paper-based tests to computer-based assessments. The transition to NAPLAN online will commence from 2018, by 2019, it is anticipated that NAPLAN will be entirely online.

The benefits of online assessments

Some of the main benefits of students taking part in NAPLAN Online include:

- **Better assessment – and more precise results.** NAPLAN Online uses a tailored test or adaptive design, where the test automatically adapts to a student's performance and asks questions that match the student achievement level, allowing the student to demonstrate their knowledge. This provides teachers and schools with more targeted and detailed information on students' performance on the tests. Tailored testing also provides an opportunity to broaden the scope of the assessments.
- **Faster turnaround of results.** Delivery of assessments online significantly reduces the time it takes to provide feedback to schools, students and parents, so teachers can respond more quickly to learning needs.
- **More engaging.** ACARA research into online assessment has shown that students have engaged well with electronic tests.



Warilla High School will be participating in state wide readiness testing during week six of this term, 21.8.17. - 25.8.17 inclusive. The students of Years 7 and Year 9 will be involved. Students in each group will sit two online NAPLAN tests during the assessment week.

Should you require further information, please contact Paul Jones, Di Masters or Ros Gaynor.

Below is the link for the parent/carers information regarding NAPLAN online?

https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/media/documents/NAPLAN_parent_factsheet.pdf

Ros Gaynor.

Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

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What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.



Year 9 NAPLAN results and the HSC minimum standard

Message from NESA

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have a number of opportunities from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year.

The reading and numeracy tests each contain a maximum of 45 multiple choice questions.

The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at

<https://hscliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au

Flu Season

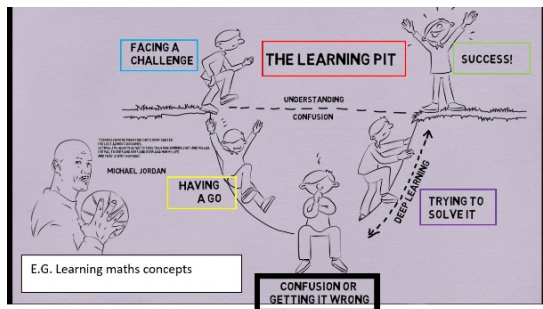
With the flu season well and truly upon us, if your son/daughter is really sick and contagious could you please keep them at home. We have a number of students who are very susceptible to any virus and in some instances will become very ill.

Thank you for your cooperation on this matter.

Mr. Raftery

Year 7

After the holiday break, it hasn't taken long for Year 7 to get right back into the swing of things. Since semester one reports were handed out students have had the opportunity in Guidance to reflect on their achievements and areas for improvement. Students have created goals that they would like to achieve in general over Term 3 either academic or social development. Students have also engaged with the concepts of "The Learning pit" where we have recognised that learning is not always fun, entertaining or easy as well as "Growth Mindset versus Fixed Mindset". Students have identified a subject area/concept where they feel that they may have been or are still experiencing being in the Learning pit and acknowledging the importance of persevering, asking for help, as well as positive self-talk to assist them to achieve success.



DEVELOPING A GROWTH MINDSET

INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

In preparing today's students for tomorrow's world it is vital that our students develop resiliency skills to enable them to stick at a task, ask for assistance and develop a deep understanding of many concepts as the world is evolving at such a fast rate. Job opportunities will look very different in only a few years' time and require 21st Century skills including Critical thinking, Creativity, Communication and Collaboration. It is therefore significant that our students value learning for life and develop the ability to constantly build upon their foundational knowledge as the world changes. This concept will be explored in the upcoming Guidance lessons where students will be able to recognise the value of the learning opportunities presented in all subject areas and identify the life skills that school also presents to them in order to become productive and healthy citizens.

Year 7 are engaging with a variety of digital educational programs including Word Flyers, Word Mania, Maths Games and Type Master to increase their Literacy, Numeracy and Touch Typing Skills. Students are encouraged to utilise these programs as much as possible. Congratulations to Year 7 for their superfluous participation in Word Mania!

Lastly a reminder about Year 7 Camp 22nd – 24th November at Camp Longbeach, Batemans Bay. This will come around quick! Those students who have returned their Expression of Interest forms are encouraged to pay the finalised cost of \$325 to the front office as soon as possible. Other correspondence and information will be given to students in the coming weeks, please ask your child if they have forms to be filled out and returned and ensure accurate medical and dietary information is included.

Mrs Lambert
Year 7 Advisor

Year 8

Term three is off to a great start and Year 8 has come back from break with a positive attitude, which is great to see. Semester 1 reports went out at the end of Term 2 and it was great to see so many students performing to the best of their ability and being acknowledged for their great effort. There will be a reward morning tea in the upcoming weeks for students who had the top reports in the year group, which is a lovely way to reward these students. It is important that all students and parents look closely at the reports to both recognise the student's strengths but also where there are areas for improvement as students will take part in Naplan in 2018. Semester 2 is a great opportunity for students to move forward in their studies to help best prepare them for future testing and assessments and of course, build on their skills and knowledge! Keep up the great work Year 8!

Ms Fitzgerald
Year 8 Advisor

Year 9

Year 9 students have their school camp coming up in Term 4 (11th-13th of October), a note for medical and dietary requirements has been sent home as of the 31st of July, if these notes could be returned to Jenna Bujaroski in the Science staff room that would be greatly appreciated. Final payments for the Camp are due by the end of Term 3 and we are looking at having an awesome time. Just a reminder that students are required to attend school if they are not attending the Camp.

Mrs Bujaroski
Year 9 Advisor

Year 10

A busy start to Term 3 has seen most of our Year 10 students finalise their subject selections for the senior school. I would like to thank all of the parents who attended the subject selection evening at the end of Term 2. It was awesome to see so many parents taking a vested interest in the future of their children.

Mr Roskell
Year 10 Advisor

Year 11

Year 11 End of Year Exams are approaching!!! Please ensure you have a regular study pattern and complete past papers to assist you on exam day. Here are some tips:

1. Utilise class time effectively, ask questions, keep up-to-date, engage in further research/study of your own.
2. Be organised, create summaries of classwork/topics, file each subject in its own folder and break down into topics
3. Start now – if you haven't already... create a little study plan for yourself. Schedule in your sport/work/relax commitments and include a little study/revision each day
4. Go over feedback you have received from your teachers, spend some extra time brainstorming and editing essays/drafts
5. Make sure your study is effective study time, quality over quantity. Do a practice question in 'exam' conditions, test yourself, put formulas around your room, can you teach a family member some key concepts? Get them to quiz you.

Mr Cairncross
Year 11 Advisor

Year 12

Wishing Year 12 all the best in their trial exams during Week 3 and 4. Remember to revise and seek help if needed from your teachers. In Weeks 4 to 8, I will be relieving for Mr Kershaw and students will be advised to seek help from Mrs Ratajkoski and Mrs Farrugia. After the trial students will be issued with an invitation to the school graduation.

Mrs Neden
Year 12 Advisor

Work Mania

At Warilla High School, we love a challenge and our lovely students obliged with enthusiasm! What an exciting time it has been for our Year 7, 8 and 9 students who were signed up by the English Faculty to participate in 'Word Mania' this year. As a Literacy initiative, our students were given a login and password and off they went, creating as many words as they could in three minutes and what amazing results they have achieved! At the end of Round 1:

Year 7 -19th

Year 8- 4th Across Australia and New Zealand!!!

Year 9- 10th

Our students in these years were placed **FIRST** in our region!! We are now into Round 2 and hope to progress into Round 3 next week.

We are so proud of their attitude and participation and we hope that you can encourage your children to participate both at school and at home. There are great prizes to be won, so keep those words coming and those fingers swiping!



For more information, visit the following site:

<https://www.wordmania.com/au/>

Kind regards and thank you for your support of this great initiative!

Ms Markos
English Teacher

Year 7 Literacy Strategy

The research on how schools can improve literacy and numeracy is clear:

1. Intervene early and maintain the focus
2. Know what students can do and target teaching accordingly
3. Have clear and transparent learning goals
4. Focus on teacher professional learning that improves the teaching of literacy and numeracy



The Year 7 Literacy Strategy has been based on this evidence. Students in Year 7 have begun working with their English teacher to reflect on their Reading, Writing and Comprehension skills, through a range of “I Can” statements. Students have set themselves learning goals in each of these areas, to achieve by the end of the Term.

More information on how parents/carers can support their children to achieve these goals will be sent home soon.



Please contact Mrs Raison or Mrs Pettit if you have any questions or concerns.

Mrs Pettit
Head Teacher Teaching and Learning

Edrolo for Year 12

Warilla High School has enabled the use of Edrolo, a study and exam resource that will be utilised across a range of HSC subjects in 2017.



Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC that we are confident it will provide our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

What can you do to support your child(ren)?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program. Examples of use are:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation;
- exam revision.

Edrolo is accessed simply by logging in to the Edrolo website: edrolo.com.au. Every student in the subjects listed below has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

- Business Studies
- Biology
- PDHPE
- Maths General 2 and Mathematics
- Modern History
- Ancient History

Please contact Mr Stanizzo if you have any questions or concerns.



Mrs Pettit

Head Teacher Teaching and Learning

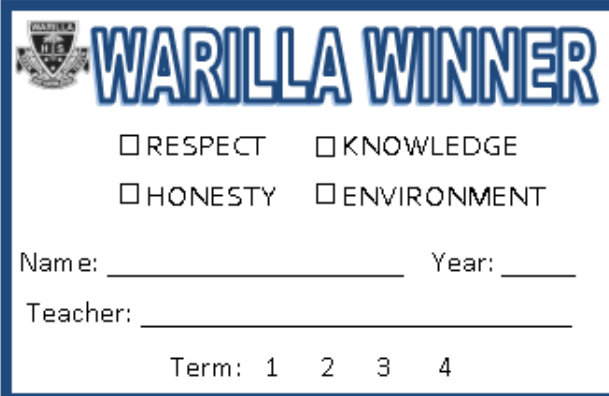
Positive Behaviour for Learning

Below is our school PBL lesson schedule for Term 3 with the topic/focus areas that roll call teachers have been discussing with students on alternating Tuesday mornings. These lessons form part of our social/emotional curriculum we are delivering that has been determined by our Sentral data.

Week	Date	Core Value	Focus area	Year Group
2	25 July	RESPECT	<i>Wear school uniform.</i>	7, 10, 11
3	1 Aug		<i>"Be on time with equipment ready."</i>	8, 9, 12
4	8 Aug	ENVIRONMENT	Care for your belongings. Put rubbish in the bin. <i>"You drop it, You Bin it"</i>	7, 10, 11
5	15 Aug			8, 9, 12
6	22 Aug	RESPECT	<i>DIVERSITY focus that aligns to schools Diversity day celebrations</i>	7, 10, 11
7	29 Aug			8, 9, 12
8	5 Sep	KNOWLEDGE	<i>Allow others to learn.</i>	7, 10, 11
9	12 Sep		<i>"Look, Listen, Learn." "Be your best"</i>	8, 9, 12
10	19 Sep	RESPECT	<i>Use appropriate language.</i>	7, 10, 11

Our Youth Voice roll call group has been expanding in numbers and we are excited to work with these students to help spread our PBL messages at Year Meetings and on assemblies. Students in this group will be consulted on the systems and practices we have in place around school-wide behaviour including our school core values of RESPECT, HONESTY, KNOWLEDGE and ENVIRONMENT. They will help develop the content and activities for a PBL lesson and input to refinements around our acknowledgements systems.

We have made some adjustments to our Warilla Winner slip system and staff are now handing them out to reinforce any of our four core values.



WARILLA WINNER

☐ RESPECT ☐ KNOWLEDGE

☐ HONESTY ☐ ENVIRONMENT

Name: _____ Year: _____

Teacher: _____

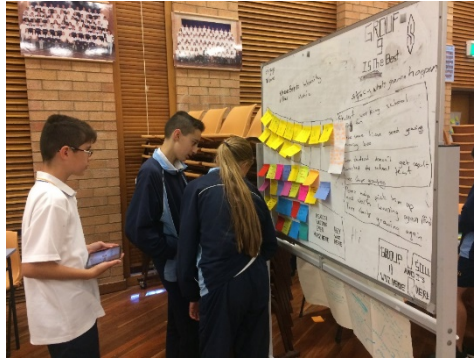
Term: 1 2 3 4

Future Based Inquiry

Year 7 Cap classes A and B participated in a 3-day Project Based Learning pilot program Future Based Inquiry (FBI) that incorporated HSIE, English and Visual Arts curriculum areas. Students worked in small groups in the hall which were arranged into 'pods' to address the driving question 'How can we, as Year 7 students, advise incoming/transition Year 6 students so they can thrive when moving to Warilla High School from their Primary School, through a short film?'.

Day one focused on developing 21st Century learning skills of communication, collaboration, problem-solving and critical thinking. Day two focused on what makes a great short film, hearing from Mr Hambly on a Principal's perspectives and completing a Gallery walk where peers and staff were able to give feedback on 'What do I know? What do I wonder' about each groups ideas and film storyboard. Day three saw the groups finalise filming and editing of their movies and another Gallery walk to provide further feedback. Groups shared their progress over the three days and their final short films with parents via the See-Saw app.

Future Based Inquiry will be offered as a Year 8 elective option in 2018 open to any current Year 7 student. The class will further explore and develop 21st Century learning skills and address driving questions. Further information is available in the subject selection booklet.



Ms Luckman

Sports Report

Cassidy Graham selected in the NSW All Schools Golf Tee Selena Bosevski (Yr 8) and Cassidy Graham (Yr 11) were members of the South Coast Team that contested the NSW CHS Team Stroke Championships and All Schools Selection Trials held at two quality golf courses the last week of last term.

The girls performed exceptionally and South Coast won a silver medal after scoring the second lowest combined score over the 3 days of competition for the CHS Teams event.

As well, Selina won the Handicap section for the 54 hole event. Cassidy won the 18 hole handicap event for the final day's play.

Cassidy Graham has been selected to represent NSW in the All Schools NSW Girls Team to compete in the Pacific School Games in Adelaide in early September. This is an outstanding achievement. Cassidy has been a member of the South Coast Girls Team since Year 7. This year she made it through to the final 8 in the NSW All Schools Matchplay. Cassidy is also the South Coast Girls Champion.

NSW All Schools Cross Country

Warilla High has enjoyed some outstanding results at the NSW All Schools Cross Country held at Eastern Creek the first week back this term.

Isaac Shaw was awarded a Silver medal for second placing in the CHS 13 year championships, coming 9th in the overall All schools event.

Taylegha Cook earned a Bronze medal in the ACME section, another outstanding achievement.

Our other athletes include Jake Almond, Jack Duffy, Lachlan Cairns, Nathan Scollary, Liam Pass, Finlay McPhillips and Lachlan Bertwhistle.

There were 125-180 students competing in EACH of these events reinforcing the enormity of this competition and the scale of participation.



South Coast Athletics

The South Coast Athletics Championships were contested in Canberra on Friday 4th August – temperature range for the day was -1° to 6°C. This had a significant impact on athletic performances however Warilla High had 32 representatives on the day and recorded some excellent successes. Congratulations to the following students who have been selected to represent South Coast in Sydney at the CHS State Championships next month. These students were placed first or second in their events:

Nikita Freeburn (16 girls Triple Jump); Rosemary Boyland (16 Girls ShotPut); Erin Dalley (17+ 200m, 400m); Tiarn Vernon (17+ 100m Hurdles, Long Jump); Shenay Edwards (17 Girls 400m)

Dylan Clarke (13 Boys 100m); Isaac Shaw (13 Boys 800m); Alex Hintz (14 Boys Discus); Nathan Scollary (15 Boys 800m and 1500m); Justin Check (16 Boys High Jump, Long Jump and 4 x 100m relay); Luke Hunter 17 Boys 100m, 800m, 4x100m relay); Trent Clarke (17 Boys 400m, 4 x 100m Relay); Finlay McPhillips (17 Boys 1500m); Jarod Falconer (17 Boys 110m Hurdles, Long Jump, 4 x 100m Relay, Triple Jump); Liam Pass (15 Boys 3000m)

Congratulations to these students on their success as well as the other students who competed and represented our school with distinction. These students also deserve mentioning: Dominic Hernandez, Joshua Gamble, William Gamble, Mathew Hutchison, Jake Almond, Harry Ryan, Kade Lopez and Mitch Dalby.

Oceanna Rogers, Kiara Leis, Tikia Russell, Talisha Deeley, Tayleah Handcock, Ashleigh Goncalves, Ella Headrick, Madi Singleton, Chloe Smith, Paris Mason, Ruby Keen, Ebony Best, Kristi Babic, Jessica Almond and Brielle Lambert.

A huge thank you to the parents who braved the conditions to cheer on their children and transport other students on the day.

We have the opportunity to compete in the Athletics NSW Schools Track and Field Knockout at Sydney Olympic Park on Thursday 31st August. This is an afternoon and evening event. Students will be invited to participate in this event and will be given permission notes early Week 4.

Ms Clune

PDHPE



GREATER UNION CINEMAS
REWARD EXCURSION...
22ND SEPTEMBER!!!!!!

Good Report
Pizza
Years 7-10
18th August

R U OK DAY
14th
SEPTEMBER

MOTIVATIONAL
MEDIA
21ST AUGUST

PURPLE
DIVERSITY DAY
25TH AUGUST

UOW BOOTCAMP YEAR
7 & 8
23RD AUGUST

Welfare

WEEK 5 is MERIT WEEK...

This week is MERIT WEEK!!! Students are encouraged to strive for excellence and to 'do their best'. Staff are also encouraged to hand out extra merits during this week. Many students also have piles of merits at home that they have not handed in..... Please hand in your merits in groups of 10 to your Year Advisor (or YA assistant) to be tallied. For every 20 merits, students receive a \$15 BEACH ST VOUCHER :)

Gold Level students are invited to the GOLD REWARD EXCURSION to Shellharbour Cinemas on the 22nd of September (last day of term).



CAPA



Year 7 & 8 Mini Bootcamp 2017



UNIVERSITY
OF WOLLONGONG
AUSTRALIA

Outreach & Pathways

PARENT INFORMATION

Dear Parent

This term your child will be attending the **In2Uni Year 7 & 8 Mini Bootcamps** delivered by the **University of Wollongong's In2Uni program**.

The In2Uni Program engages with individuals in targeted schools and communities to build their awareness and aspirations toward higher education and to provide them with the knowledge and skills to get there.

At the University of Wollongong, we understand that the journey to 'what you want to be when you grow up' can take individuals in many directions. That's why our programs start working with students early in year one and continues to support individuals through high school and on to vocational pathways or university to ensure their successful journey in higher education.

Our focus is on lifelong learning and engagement with education, whilst providing tangible outcomes for individuals. That's why we not only offer individuals with university preparation programs, but also vocational pathways to encourage them to remain connected with education.

The Year 7 & 8 Mini-Bootcamps are designed to engage Year 7 and 8 students, their parents and teachers in a one hour workshop program covering topics such as:

- The concept of a progression journey;
- An introduction to higher education and the language of higher education; and
- Recognising the links between their own curriculum and study at a higher education level that will lead to potential careers

The workshops will culminate in students developing short term and long term goals for the academic study and a suite of additional online resources that parents can tap into after the workshops.

The format of the Year 7 & 8 Mini Bootcamps is:

- 2 hour in-school student session
- 1 hour school-based student and parent session

Research demonstrates that parents are the key influencer in students in their senior years, and play a vital role in their child's post-school goals and choices as they progress through their secondary education. It is for this reason that the Mini Bootcamp program has been specifically designed to incorporate and joint parent and student session that focuses on:

- The progression journey;
- Short and long term goal setting in an educational and career context; and
- Strategies to overcome obstacles to reaching set goals.

Given the key role you play, and will continue to play in your child's journey though high school, we would love to have you join us for the joint student-parent session of this program. Please see below the details of your child's scheduled student and parent session.

Session Times: Year 7 student session – 23rd August periods 1-2

Parent and student session 23rd August 5:30pm in the LIBRARY (years 7 and 8)

Year 8 student session – 1st September periods 1-2

Cost: Activities for all participants will be provided **free** of charge by the In2Uni Team.

What to Bring: Students should bring their usual school equipment with them to all Mini Bootcamp sessions. Parents are encouraged to bring a pen with them.

For an indication of numbers...Please indicate your attendance by emailing yes to melanie.lever1@det.nsw.edu.au or calling 42963055 you **are able** to attend if you have not confirmed.



A DAY IN THE LIFE OF A STUDENT

@ WARILLA HS

PERIOD 1 - GEOGRAPHY

Year 10 Geography students are exploring Free Trade Agreements and the mechanisms that facilitate the trade in goods.



PERIOD 2 - TECHNOLOGY MANDATORY

Year 8 students using design principles to create a pencil case.



PERIOD 3 - 11 PDHPE

Year 11 PDHPE students are using Virtual Reality and Augmented Reality to explore the Circulatory System.



PERIOD 4 - MUSIC

7A practicing their percussion skills in preparation for an upcoming performance.

PERIOD 5 - PDHPE

Year 9 girls putting their Gymnastics skills to the test in a team obstacle course.



COMPILED BY THE TEACHING AND LEARNING TEAM

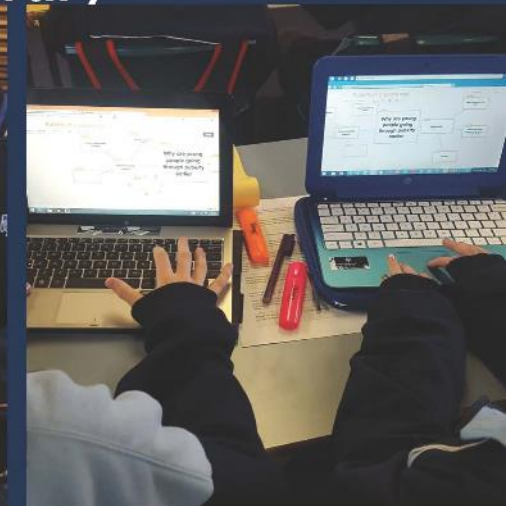
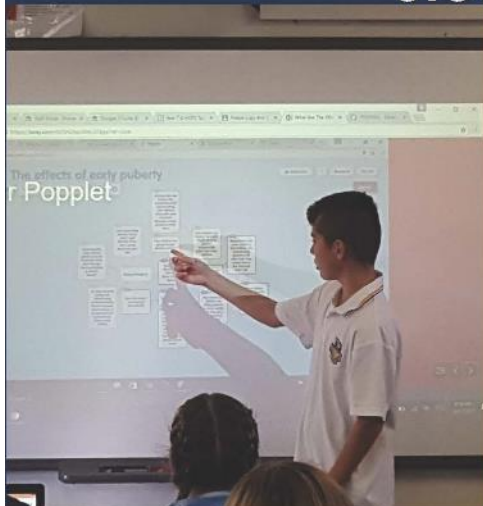


7A & 7B
CAP

Showcase Evening

Wednesday 16th August

5:30-6:30pm WHS Library





Education
Centre for Education
Statistics & Evaluation

Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.



Warilla School Road Safety and Traffic Management



Shellharbour City Council in conjunction with Warilla High School, Department of Education and the New South Wales Police Service have been working hard to improve road safety and traffic management within the 40km School Zone at your school.

An education campaign will begin on **Monday, 14 August 2017** and conclude on **Friday, 1 September 2017**. The aim of the campaign is to educate parents & friends, students, staff and the general public about the changes to the traffic environment, the related road rules, offences and the possible consequences for non-adherence. Council Rangers and Police will be targeting this area to ensure compliance with road rules and the signage.

Changes to Keross Avenue include:

1. Installation of a Shared Use Path extending from the entrance of the school to Sammit Avenue.
2. Pedestrian barrier fence, separating pedestrians and vehicular traffic.
3. The breaks in the fence are designed to channel students to board buses in an orderly fashion.
4. Students heading south should cross at the pedestrian refuge adjacent to the front entrance of the school.
5. Students heading north or east should remain on the Shared use Path and cross at Sammit Avenue to access traffic lights on Shellharbour Road.
6. Students heading west should use traffic and pedestrian facilities to ensure a safe journey home.
7. An existing no parking (kiss and drop) zone between 8.00am – 9.30am & 2.30pm – 4.00pm. School Days ONLY. Unrestricted parking is permitted outside these times. This is located west of the school entrance.
8. No parking means you can stop for no more than 2minutes and move no further than 3metres away from your vehicle. This will allow you to get out of the kerb side door and enter the school gate safely no further than 3metres away from your vehicle. This will allow you to help your child to get out of the 'Safety (Rear kerb side) Door' and watch them enter the school gate safely. This is not the area to park if you need to attend to business in the school office. You will need to park in an unrestricted parking area.
9. There are heavy fines and demerit points for stopping in a no parking zone. For more information please see below.
10. All motorists are encouraged to move forward in the no parking zone. If there is no spaces available in the no parking zone 'Do a Loop via Keross Avenue, Abelia Street and Cassia Street and Daphne Street to join the queue on Keross Avenue.

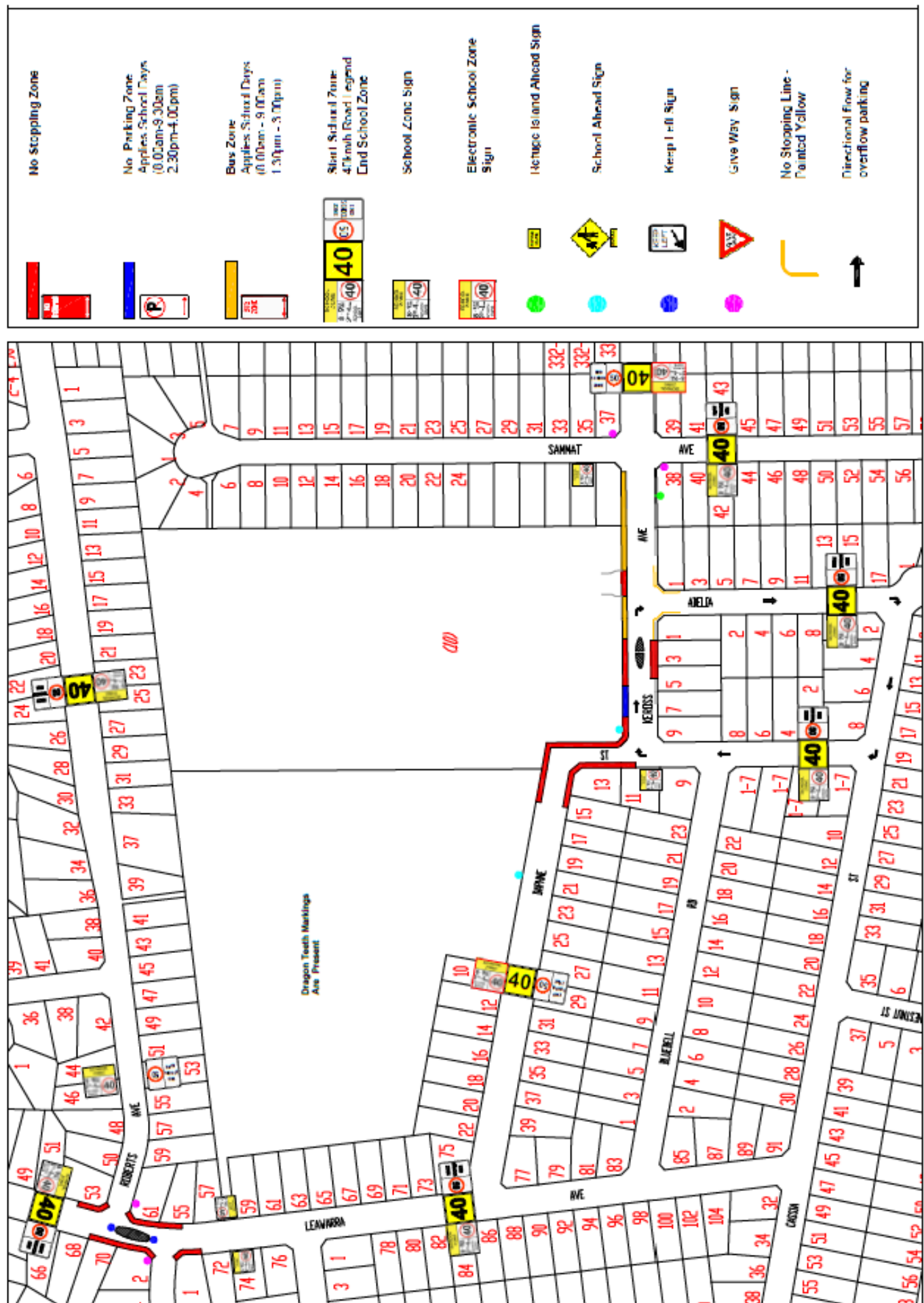
Parking Offences, related fines and demerit points

Parking Offence	Fine	Demerit points
Stop on parking area for disabled without current disability permit displayed	\$549	1
Park continuously for longer than permitted	\$110	-
Stop on path /strip in built up area – School zone	\$183	2
Double park – School zone	\$330	2
Stop in bus zone – School zone	\$330	2
Stop on or near pedestrian crossing –School zone	\$439	2
Stop at side of road with continuous yellow edge line	\$257	-
Disobey no parking – School zone	\$183	2
Disobey no stopping – School zone	\$330	2

For all other Traffic Infringement Notices including speeding and seatbelt offences in a school zone visit www.rms.nsw.gov.au

For further assistance please contact Jenny Davies, Road Safety Officer, Shellharbour City Council on 4221 6111.

Warilla High School Traffic Management Plan





DOMAYNE

Exclusive Offer

Lenovo
110S

\$298



Processor - Celeron Dual-Core
Memory - 4GB
Storage - 64GB SSD
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 14" Display

FLEXI[®]
RENT
BENEFITS



PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods*.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods*.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term*.



KEEP YOUR CASH

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE YOUR BUDGET

You can select a wide choice of payment terms. You can select one that suits your budget. Choose between 12, 24 or 36 months.

Hewlett-Packard
14-AN006AU

\$399



Processor - C2 Quad-Core
Memory Ram - 4GB
Storage - 500GB
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 14" Display

BASIC

- 1 Year Product Care Replacement Plan
- Carry bag/case

\$68

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$192

ULTIMATE

- 3 Year Product Care
- Carry bag/case
- Internet Security (12Months)
- Hard Drive
- Wireless Mouse
- Headphones

\$308

*Provided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. *New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria

DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896



DOMAYNE

Exclusive Offer

Hewlett-Packard

11-AB047TU

\$678



Processor - Pentium Quad-Core
Memory - 8GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 11.6" Touch Display

FLEXI[®]
RENT
BENEFITS



PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods*.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods*.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term*.



KEEP YOUR CASH

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE YOUR BUDGET

You can select a wide choice of payment terms. You can select one that suits your budget. Choose between 12, 24 or 36 months.

Acer

SP111-32-P1KR

\$788



Processor - Pentium Quad-Core
Memory Ram - 4GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 14" Display
Pen included

BASIC

- 1 Year Product Care Replacement Plan
- Carry bag/case

\$96

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$227

ULTIMATE

- 3 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- Hard Drive
- Wireless Mouse
- Headphones

\$387

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DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896



DOMAYNE

Exclusive Offer

Macbook Air 13"

\$1478



Processor - Intel i5 1.8GHz
Memory - 8GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Screen Size - 13.3" Touch Display
Up to 12 hours battery life

FLEXI[®] RENT BENEFITS



PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods*.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods*.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term*.



KEEP YOUR CASH

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE YOUR BUDGET

You can select a wide choice of payment terms. You can select one that suits your budget. Choose between 12, 24 or 36 months.

Macbook Pro 13"

\$1886



Processor - Intel i5 2.3GHz
Memory - 8GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Screen Size - 13.3" Touch Display
Up to 10 hours battery life

BASIC

- 1 Year Product Care Replacement Plan
- Carry bag/case

\$249

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$488

ULTIMATE

- 3 Year Product Care
- Carry bag/case
- Internet Security (12Months)
- Hard Drive
- Wireless Mouse
- Headphones

\$749

*Provided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. *New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria.

DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896



PCYC POLICE CITIZENS YOUTH CLUBS
SAFER DRIVERS FOR LEARNER DRIVERS COURSE

THE SAFER DRIVERS COURSE INVOLVES TWO MODULES:

MODULE ONE:
 A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of 12 participants and will be delivered by a facilitator.

MODULE TWO:
 A two-hour, in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach.

Course cost: \$140
 Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3-for-1 scheme cannot be included.

LEARNER DRIVERS WHO COMPLETE THE COURSE WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.

ALL PARTICIPANTS MUST:

- Hold a valid NSW Learner Licence
- Be under 25 years of age
- Have completed 50 logbook hours (of actual on road experience and not credits gained under the 3 for 1 professional instruction scheme)

PCYC Lake Illawarra
 4296 4448
lakellawarra@pcycnsw.org.au

20 Hours Off Your Log Book

Find us on facebook.
<https://www.facebook.com/PCYCLakeIllawarra/>

PCYC LAKE ILLAWARRA

ADTA SAFE DRIVERS FOR LIFE



Safer Drivers Course for Learner Drivers

2017 course dates

- 2nd May 2017
- 16th May 2017
- 30th May 2017
- 13th June 2017
- 27th June 2017
- 11th July 2017
- 25th July 2017
- 8th August 2017
- 22nd August 2017
- 5th September 2017
- 19th September 2017
- 10th October 2017
- 24th October 2017
- 7th November 2017
- 21st November 2017
- 12th December 2017



Phone: 02 4296 4448 **Address:** 156 Reddall Parade, Lake Illawarra, NSW 2528

Website: www.pycnsw.org.au/lakeillawarra



Boy's & Girl's Junior Boxing
Men's & Women's Boxing
Tae Kwon Do
Jishukan
Kinder Gym
Gymnastics
Wrestling
Weights room
Safer Driver Program
Bicycle Education Program
Sporting Schools
High School Sport



High Attendance Equals High Achievement

What is a justified reason for being absent from school?

Justified reasons for absences may include if the student:

- has an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious disease.

Absences for reasons such as some of the following may not be justified.

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

If you have any question regarding student attendance, please contact the school.

Mr S. Kershaw

Head Teacher Student Administration

Online Uniform Store

Looking to purchase your child's school uniform online?

We now have a brand new 'Shop Now' button on our Facebook page, click it and it will take you straight to our online store! No need to get out of your chair!

Alternatively, you can visit our school website (www.warilla-h.schools.nsw.edu.au) -> Our School -> Uniform -> Online Store and this will take you there.



Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [school's website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this would cover items not covered under the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternatively email;

warilla-h.school@det.nsw.edu.au

The Office Staff



Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/goto/school/a-z/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities

Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



Education & Communities

Public Schools NSW



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- **Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.**
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#) **OR** [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor
Contractor name: _____
Company: _____
Date: ____/____/____

**Daylight Sportswear Pty Ltd**

ABN 76 069 733 455

6 - 8 Lone Pine, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP**Tax Invoice**

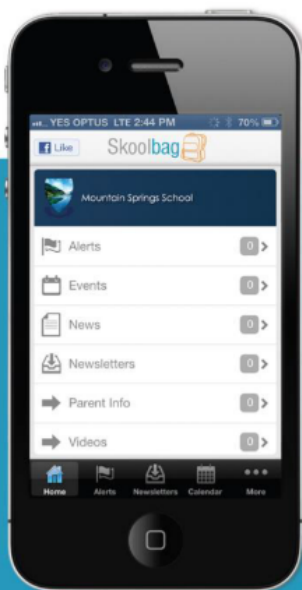
NAME: _____ YEAR: _____ DATE: _____ REC# _____

ITEM		PRICE	SIZE	QTY	TOTAL INCL GST
Girls	SNR Sky Blouse	28.00			
	Girls Navy Shorts	36.00			
	JNR Navy Skirt	40.00			
	SNR Tartan Skirt	48.00			
Boys	SNR Boys Sky Shirts	28.00			
	Boys Navy Shorts	36.00			
Unisex	Fleecy Jackets	39.00			
	JNR Polo	30.00			
Sports	Sport Jackets	55.00			
	Sports Shorts	25.00			
	Trackpants	37.00			
	Sports Polo	35.00			
Accessory	Navy Scarf	12.00			
	Boys Navy Tie	20.00			
	Girls Tie	10.00			

UNIFORM ENQUIRES PLEASE PHONE:0401 680 325

Purchase Online: daylightsportswear.com/warilla

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.



Skoolbag



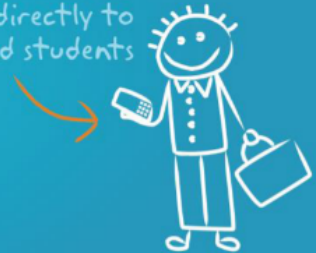
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the "Apple App Store" icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
4. When Installed click "Open"
5. Select "OK" to receive push notifications, when asked.




Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the "Install" button/
5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
6. Click "Open" when installed.



Google play

Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





Warilla High School

Keross Ave, Barrack Heights, NSW, 2528

PH: 02 4296 3055 | Fax: 02 4257 1825

warilla-h.school @ det.nsw.edu.au

Web: <http://www.warilla-h.schools.nsw.edu.au>

Facebook: <https://www.facebook.com/WarillaHigh>

Sentral: <http://web1.warilla-h.schools.nsw.edu.au/portal>