



Keross Avenue, Barrack Heights, NSW 2528

18 September 2017 | Issue 2 – Term 3 – Week 10

T: 02 42963055 F: 02 42972817 E: warilla-h.school@det.nsw.edu.au FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh) W: <http://www.warilla-h.schools.nsw.edu.au>

Principal's Message

As a student of history, it was with more than a passing interest that I noted last month was the 54th anniversary of the speech by Dr Martin Luther King Jr. that is largely credited with crystallizing the civil rights movement in the United States of America in the 1960's. In part, this speech reads:

"I have a dream that one day this nation will rise up and live out the true meaning of its creed: We hold these truths to be self-evident that all men are created equal...I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin, but by the content of their character. I have a dream today!"

Dr King's words are just as relevant today as they were 54 years ago and still serve as a moral compass for nations, towns and schools. Indeed, the tolerance, inclusivity, equality, fair play and empathy that represent the values we try to inculcate in the unwritten curriculum are also Dr King's, verbatim. My sincere hope is that nations can also live out this creed.

As we edge closer to the end of the term, we have a Year 12 cohort on the cusp of graduation. These students have experienced their entire education in a 21st-century context, and it is gratifying to see the confident, articulate young men and women who will soon make their mark on society and the world. As 21st century citizens, they will be expected to be problem solvers, to utilize technology, to be flexible, adaptable, creative and willing to take calculated risks in the pursuit of excellence. I think it fair to say that the platform they have set will serve them well in this quest...a statement that will soon be tested in the HSC proper!

In what has been a busy term, formal reviews of our Year 8 elective structure, the LEAP program and our organization of Sport have been undertaken. I look forward to sharing the recommendations of these reviews in more detail with you next term as we plan for the implementation of exciting new opportunities for our kids. Likewise, this term also saw Year 10 make subject selections for the senior school. For the first time, students have been able to select almost an entire pattern of study and have made decisions about tertiary study and vocationally orientated pathways that these selections will inform. It has been an exhaustive process, and we are hopeful that the expert mentoring and advice provided by our transition team leads to success.

Another key transition point is our incoming Year 7. Again, demand for enrolment placements has been overwhelming with non-local enrolment positions highly sought after. It is anticipated that Year 7 will be approx. 245 students of a 1292 total school enrollment to begin 2018. Our timetabling and rooming protocols are currently underway.

Finally, it is with much sadness that we farewell Mr Stanizzo who will assume full-time duties as Deputy Principal of Warrawong HS from the beginning of Term 4. Mr Stanizzo's legacy will be great and include a student well-being framework that is regarded as an exemplar model and generates regular requests from schools across the state to visit and study what has been set in place. On behalf of our entire school community, we wish Michael well in his new position.

As always, I look forward to seeing you all at our P&C meetings on the second Tuesday of each month commencing at 6 pm in the Library.

With my kind regards,

Mr Hambly, Principal



Deputies Report

As we approach the end of Term 3, our Year 12 students are nearing the completion of thirteen years of school. Though some classes will have completed the coursework, all class teachers will be preparing their students for the HSC exams, ensuring that all content has been completed, that students are completing work to the HSC standard, giving final advice and ensuring students are HSC ready.

The expectation is that students attend each lesson, every day until Tuesday 19th September as this is invaluable time and access to teacher experience and knowledge. The expectation is also that students behave and act in a manner that makes their teachers, the school and the community proud to enable them to graduate with their peers and attend the Year 12 Formal in November. Students who engage in poor, unruly or disruptive behaviour may have their graduation and formal privileges withdrawn. All students from Years 7 to 12, all teachers and school staff have the right to a safe, secure and uninterrupted learning and working environment. The Year 12 Adviser, Mrs Neden and Deputy Principal, Mr Stanizzo have organised the final week of the term to ensure that Year 12 have a memorable yet safe end to their time at high school. A final countdown of expectations, events and commitments has been distributed to and discussed with students.

On a topic that applies to all of our students is their mental well-being. To be mentally fit and healthy we should all make sure we build positive habits and practice them frequently. Academic research into wellbeing shows that there are five key pillars to maintaining positive attitudes throughout our life.

These wellbeing pillars can be summarised as follows:

1. **Give:** Not material things but your time, your words and your presence. This includes volunteering to help your community, sharing your skills and resources and working as part of a team. For children giving provides a sense of purpose and for adults, it increases self-worth.
2. **Be Active:** Being physically active increases wellbeing. You don't have to run a marathon you just need to get up and move about. Too much time sitting in front of glowing screens etc. can lead to a loss of confidence and depression. Being active can also lead to increased social interactions which is a big plus.
3. **Keep learning:** By maintaining your curiosity throughout your life you can enhance your wellbeing. This is important for adults and children. While our students are involved in their formal education at school; adults benefit too. It does not have to be formal education but learning anything new, such as a sport or to play an instrument. Whether it is something new or just being organised setting goals is vital. It may be short-term goals of what to do this week, or by the end of the term or even the year. Setting goals and ticking them off as you achieve them is a great way to feel better.
4. **Take notice:** Taking notice is like mindfulness. Being aware of what is going on; paying attention to what you are doing and not splintering your thoughts into a thousand avenues will increase wellbeing. Being grateful, practising forgiveness and reflecting are all helpful. Even stopping to notice the beautiful weather or the great meal you have for dinner, small things build up our positive outlook.
5. **Connect:** We don't live in this world alone and having close connections and feeling valued is an important human need. People who are not connected to others often struggle to maintain a positive mental state. So make sure you take time to talk to being in real life as well as online. More importantly, listen to what they say. Join into things and create strong networks to develop strong supportive relationships.

(This information has been adapted from Five Ways to Wellbeing – A best practice guide from the Mental Health Foundation).

With the cold and windy weather really upon us now we completely understand the students' need to rug up. However, we have many warm jackets in the uniform shop if your student is feeling the cold. Please make sure that they are in full uniform, including the right jacket. Warilla High School has endorsed the wearing of school uniform and we expect all students to be wearing the correct uniform at the right time. In particular, the wearing long sleeve hoodies underneath the school shirt is not appropriate and if you need financial assistance in getting a jacket for your child please give one of us a call and we can work out what we can to help.

Deputy Principals

Ms Brook, Mr Hales and Mr Stanizzo

Week 10B

18th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations
19 th Sept	<ul style="list-style-type: none"> Yr 11 Yearly Examinations 12 Graduation Practice 6 to 7 Transition 7 & 8 Core Science
20 th Sept	<ul style="list-style-type: none"> Year 12 Mystery Day
21 st Sept	<ul style="list-style-type: none"> Year 12 Graduation Ceremony
22 nd Sept	<ul style="list-style-type: none"> Gold Award Movie Excursion COS Public Speaking Competition

Week 1A

11 th Oct	<ul style="list-style-type: none"> Immunisation - Visit 3 Year 9 Camp
12 th Oct	<ul style="list-style-type: none"> Year 9 Camp 7/8 CAP Uni for Certain Visit
13 th Oct	<ul style="list-style-type: none"> Year 9 Camp

Week 2B

16 th Oct	<ul style="list-style-type: none"> Higher School Certificate Exams begin 8C UOW Maths Excursion
17 th Oct	<ul style="list-style-type: none"> Yr 12 2018 HSC Information Evening

Week 3A

24 th Oct	<ul style="list-style-type: none"> 6 to 7 Transition
25 th Oct	<ul style="list-style-type: none"> Year 8 UOW Bootcamp periods 1 -2
27 th Oct	<ul style="list-style-type: none"> 2017 Illawarra Netball Gala Day

Week 4B

31 st Oct	<ul style="list-style-type: none"> 6 to 7 Transition
1 st Nov	<ul style="list-style-type: none"> VALID (Science) Yr8 Window
2 nd Nov	<ul style="list-style-type: none"> VALID (Science) Yr8 Window Yr 11 Engineering Studies Day UOW
3 rd Nov	<ul style="list-style-type: none"> VALID (Science) Yr8 Window

Week 5A

6th Nov	<ul style="list-style-type: none"> Work Placement 2017/18 cohort VALID (Science) Yr8 Window
7 th Nov	<ul style="list-style-type: none"> Work Placement 2017/18 cohort VALID (Science) Yr8 Window 6 to 7 Transition
8 th Nov	<ul style="list-style-type: none"> Work Placement 2017/18 cohort VALID (Science) Yr8 Window
9 st Nov	<ul style="list-style-type: none"> Work Placement 2017/18 cohort VALID (Science) Yr8 Window Higher School Certificate Exams HSC Concludes

IMPORTANT MESSAGES**LATE ARRIVAL – CHANGE OF PROCEDURES**

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

SCHOOL FEES

Invoices for school fees will be sent to parents/guardians by mail during Week 5 of Term 1.

The fridge magnet calendar with 2017 important school dates will also be included.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours. The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

Mobile Phones-An Issue

Dear Parents/Care-Providers,

I am writing to enlist your support. There has been a growing tendency for students to use mobile phones during class.

This is clearly a breach of our stated policy (see below).

Staff are being increasingly frustrated when students who are asked to put their phones away seek to argue with teachers.

Such blatant disobedience upsets lessons and simply won't be tolerated.

Can you please reinforce with your child that devices they bring to school are not to be used in class unless teachers specifically request they do so.

It is to the point where quite serious consequences will ensue for those students who continue to defy this policy.

I thank you in anticipation of your cooperation.

Mr Hambly

Principal

WARILLA HIGH SCHOOL MOBILE PHONE, IPOD AND ELECTRONIC DEVICES POLICY

It is strongly recommended that students do not bring mobile phones, iPods or other electronic devices to school unless they are specifically requested by their teacher for learning experiences.

- **Mobile phones, iPods and electronic devices must be switched off and out of sight during lessons and change of class. Earphones are to be removed from ears during all lessons.**
- Mobiles are only to be used during lunch and recess breaks and only for **legitimate, legal communication** purposes. A student **cannot use the camera in a camera phone without the permission of the student/person** being photographed.
- Students who have devices switched on in class (including phones that ring, vibrate or indicate a text message, iPods and other electronic devices) will be dealt with via the school's discipline system.
- Continued use of a phone, iPod or other electronic device will result in a suspension for continued disobedience.
- Students who bring phones or other equipment to school do so entirely at their **own risk**. The school will not be responsible for lost or stolen phones, iPods or other electronic entertainment devices.

NB: At no time should a student use their mobile phone during school hours to contact a parent and arrange to be picked up, even if they are sick. These arrangements can only be made through the front office.

“ SUMMER MASTER CLASS YEAR 11

IMPORTANT UPDATE!!!

THERE HAVE BEEN A FEW UPDATES TO THE PROGRAM IN THE PAST WEEK:

1. STUDENTS NO LONGER HAVE TO GET THEIR FORM OF ID CERTIFIED OR CITED BY A JUSTICE OF THE PEACE. THEY CAN SIMPLY UPLOAD A PHOTOCOPY OR PHOTO OF THEIR BIRTH CERTIFICATE, LICENCE, OR PASSPORT ON THEIR APPLICATION FORM.
2. EIS001: DEVELOPING SYSTEMS TO SOLVE BUSINESS PROBLEMS HAS BEEN ADDED TO THE LIST OF AVAILABLE SUBJECTS FOR STUDENTS. MORE INFORMATION AND SUBJECT CRITERIA CAN BE FOUND ON OUR WEBSITE.

APPLICATIONS AND MORE INFORMATION CAN BE FOUND AT:
UOW.INFO/YR12SUMMER

IF YOU HAVE ANY QUESTIONS, OR WOULD LIKE TO DISCUSS YOUR SUMMER MASTER CLASS OPTIONS WITH A MEMBER OF THE IN2UNI TEAM, PLEASE CONTACT US AT IN2UNI@UOW.EDU.AU OR ON (02) 4221 5557.

LOOKING FORWARD TO SEEING YOU ALL IN JANUARY!
THE IN2UNI TEAM

SOOOOOO MANY SPONSORED PLACES AVAILABLE!!!



KEY DATES

Applications close	22 Sept 2017
Application outcomes	31 Oct 2017
Orientation Days	
• SMAH001 & STEM001	4 Jan 2018
• BUS002, HAS001, LHA001, LHA002 & LHA003	5 Jan 2018
Presentation Days	
• Wollongong Campus	22 Jan 2018
• South Western Sydney Campus	23 Jan 2018

Warilla High School Bike Helmet Safety Policy

While riding a bicycle it is required by law to wear an (Australian Standard Approved) helmet securely fitted and fastened to your head.

Warilla High School has an obligation to enforce this law for the safety of their students when riding a bicycle to or from school.

Governed by Work Health & Safety, Duty of Care and NSW Law, Warilla High School cannot allow a student to ride a bicycle to or from the school premises without a helmet.

Therefore, if a student arrives at school without wearing a helmet then the school will be required to secure that bicycle until that student presents themselves with an approved safety helmet or the student's parents come and retrieve the bike.

Vaccination Update:

Please be aware the next round of vaccinations by NSW health will be onsite at Warilla High School on Wednesday 11th October, Week 1, Term 4.

Year 7 will receive their 2nd administration of HPV, 1st Vaccination of Varicella and any missed vaccinations of dTpa (Diphtheria – Tetanus – Pertussis). Any Year 8 student who has missed these vaccinations will also be “caught up”.

Meningococcal Vaccinations will also be provided for any Year 11 student who has handed in their immunisation forms but missed their initial vaccine.

These vaccines will be delivered by qualified NSW Health nurses. Any enquiries should be directed to Mrs Kristen Cairncross.

Mrs Cairncross

Head Teacher Learning and Support.

Caltex Service Station Concern...

Dear Parent/Care-Provider,

I am writing to bring to your attention a concern expressed to me by the proprietor of the Caltex Service Station on Shellharbour Road; some 100 metres from the school. He has asked me to remind parents that the service station is not a public parking area, especially around school drop-off and pick-up times. He alleges that some parents are actually parking in the petrol bowser driveways, preventing customers from using the facility! I have assured him that I would bring this situation to your attention and that I was sure of your support in this request.

I thank you in anticipation of your cooperation.

Yours sincerely,

Mr Hambly

Principal



Flu Season

With the flu season well and truly upon us, if your son/daughter is really sick and contagious could you please keep them at home. We have a number of students who are very susceptible to any virus and in some instances will become very ill.

Thank you for your cooperation on this matter.

Mr. Raftery

Late Arrival to School

During the last two terms, a growing number of students have been coming late to school, that is after the bell rings for the end of roll call, without a note from a parent or caregiver.

Warilla High School is required under the **Education Act 2009**, to record and report on all absences, be the whole day, or partial day absences. This includes students that are only five (5) minutes late to school. **Parents are responsible** under the act to explain the absences of their children from school with either a note or a verbal notification in person or on the telephone.

Any late arrivals to school without this notification will be recorded as a partial absence and **will be reported** as an **‘Unexplained Partial Absence’** on the students report card and on the official record of student attendance.

Please discuss this matter with your child, and reinforce the need to have a good record of attendance on their reports, for when they want to move into the part-time or permanent workforce.

If you have any questions regarding your child’s whole day or part-time attendance patterns, please feel free to contact me at the school.

Mr S Kershaw

Head Teacher Student Administration

The Importance of Regular School Attendance

The following chart highlights the impact of non-attendance over time. Viewed in this context, the implications of regular absenteeism are startling. The chart shows the cumulative effect of persistent non-attendance over the period of schooling from **Kindergarten to the end of Year 10**.

Days absent	Total days	Number of Terms	Number of years missed
1 day per week	440	8.2	2 years 1 term
1.5 days per week	660	12.3	3 years 1.5 terms
2 days per week	880	16.4	4 years 2 terms
3 days per week	1320	25	6 years 1 terms
5 weeks per term	1100	22	5 years 2 terms
Average 5 days per term	220	4.5	1 year 1.5 terms
Average 10 days per term	440	9	2 years 3 terms

Mr Kershaw

Head Teacher Student Administration

Umburra News

3 year Aboriginal Education Plan Forum

We are developing our 3yr plan for Indigenous Education at Warilla High School. There will be a forum early next term that all Indigenous families and community organisations will be invited to attend. Keep an eye out for invitations that will be sent out once venue, dates and times have been confirmed.

AIME Program

Our Year 9 and 10 students are still currently enjoying AIME held at Wollongong UNI on a Friday. The students have engaged in many activities to build confidence in themselves and have made new friends along the way.

The AIME tutor squads continue to attend Warilla High every Wednesday morning, period 1 to provide help with school work and assessments. All welcome to attend!

Commander's Active Citizen Program

We have Finn Spaleta, Rhiannon Tungai and Priscilla Greenup of Year 9 involved with this program which is organised by the Lake Illawarra Police Force. This program gives Indigenous students the opportunity to be immersed in cultural activities including dot painting, spear making, bush medicine as well as learning about significant sites in the area. Whilst students are learning leadership skills, they say that through completing cultural activities, they feel more connected to heritage as well as learning more about themselves individually.

Homework Centre

A reminder to all Indigenous students that the Homework Centre is still on in the Library Wednesday afternoons 2.45-4.00. Teachers are on hand to provide assistance. Snacks and drinks also provided.

Congratulations!!

Dakota Conlon and Rhiannon Tungai (Year 9) who represented the U16 Australian Indigenous Oztag team at the recent Big 4 tournament in Sydney. Rhiannon co-captained the team and the girls had a successful tournament!!

Professional Development - Taronga Zoo Cultural Day

Sharon Maher (AEO) and Katrina Simon will be attending a one-day program at Taronga Zoo which focuses on the acknowledgement of country and cultural inclusion. This will benefit all our Indigenous students and help create more awareness for the whole school community.

Mrs Maher

Aboriginal Education Officer

Teaching and Learning Report

Partners in Learning Survey

Our school is very keen to get feedback from our parents and carers regarding Warilla High School. To this end, we have opened up the Partners in Learning survey to gather key information that will assist us to improve our school. At the time of the publication of the newsletter, the total response number was quite low.

We encourage as many parents and carers as possible to follow the link below and complete the online, confidential survey. The more responses we can collect the more informed we will be about the areas for development and improvement at our school. The survey will be open until Friday the 13th of October.

<https://nsw.tellthemfromme.com/warillahs>



Subject choices and electives update

Year 7, 8, 9 and 10 have all taken part in elective choices and subject selection over the past few weeks. At present, our student preferences are being collated and the Executive is reviewing the possible courses that will make up the curriculum for 2018. Students will be notified of their electives and subject patterns during Term 4. Any students who have questions regarding elective choice or subject selection should see their Year Advisor or Mr Reid as soon as possible.

WordFlyers

Congratulations to the Year 7 and 8 students who have been utilising the Online Literacy Program – WordFlyers. The school has purchased a subscription for all students in Year 7 and 8. This means access to the program is free for these students. Each student has been given their login and password and an introduction to the use of the program. Students can work through literacy activities at their ability from any laptop, iPad or PC with internet connection. The texts on WordFlyers are short, high interest and based in the real world. Year 8 have also been reminded recently that WordFlyers is a great, free resource if they would like to develop their skills in answering NAPLAN style questions. Parents or students who have any questions can contact Mrs Raison.



Mrs Pettit, Mr Reid and Mrs Raison

Teaching and Learning

A big end to TERM 3 in WELFARE.....

Peer Support Amazing Race Day @ Blackbutt

Year 7 and their Peer Support Leaders from Year 10 participated in the Amazing Race Day @ Blackbutt. The day consisted of some reflection activities and then onto the race. Students completed a series of challenges in order to get their stamp. The race was on and the first group to complete all of the challenges won the event! The end of the day involved some relaxation and music. A fun day was had by all. A massive thank you to all the staff involved, particularly Maria Bryant our Peer Support Coordinator, our Year 10 leaders and the Year 7 students for their fantastic participation on the day.

Miss Lever



Movies Reward Excursion 22nd September (last day of term)

The movies excursion is now open to all students (except for those on negative levels or those who have been on repeated negative levels this year)

2 Movies, popcorn, drink and bus!!!

Notes from Miss Lever E36



R U OK? DAY



R U OK? Day is a day where we remember to 'check in' with people and ask how they are going. This year we celebrated the day by holding drumming workshops, meditation groups, food, teacher v student volleyball matches and a bake sale.

We would like to thank Shellharbour TAFE students, Top Blokes, The Women's Health Centre and SYFS for running a number of activities and workshops to improve the mental health and wellbeing of our staff and students.

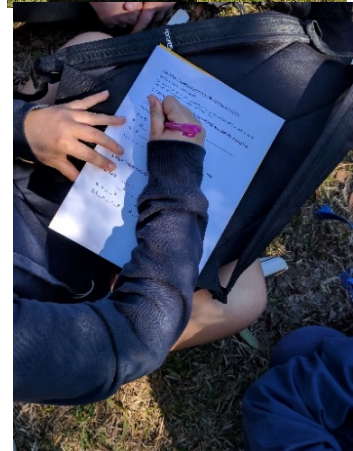
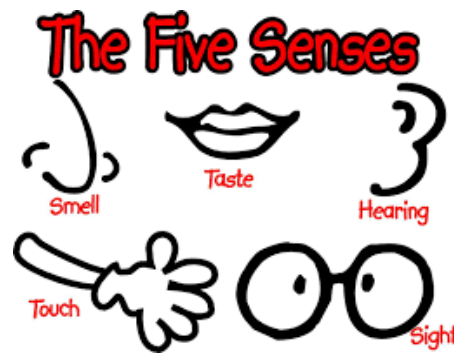
Cassidy Ruiz, Kayla Pendergast, Sophie Murray and Shinae Callaway are to be commended for their planning and organisation of the Year 12 mural, costumes and raising \$400 from their bake sale. Well done girls!!

Year 7

As we near the end of Term 3 2017, Year 7 have started to reflect on the time that they have already been a part of the Warilla High School community and engaged in so many learning, personal development, sport, and welfare opportunities included. In Guidance recently Year 7 students have been developing their concept of 'Life skills' that are learnt indirectly by attending school. Some examples include Resilience, Co-operation, Perseverance, Integrity, Patience, Flexibility, Effort and using one's Initiative. Combined with 21st Century skills, Communication, Critical Thinking, Creativity and Collaboration our Year 7 students are building wonderful foundations to graduate from Warilla High School as productive citizens of our school community, South Coast Region, NSW and Australia. I congratulate all the students for their enthusiasm and engagement in order to recognise employable attributes that they already possess and identify skills they can further develop.

As Year 7 Advisor I have definitely noticed the growth spurts and individual confidence building as the year has progressed. I am looking forward to Term 4 which will bring the opportunity to gauge the students' progress with their semester two reports, as well as their personal learning journals.

Year 7 also participated in another Peer Support Day with their Yr 10 Peer Support Leaders at Blackbutt Reserve on Monday 11th September. Firstly the students reflected on how High School has felt, what they have experienced and goals for the end of the year. Students then participated in an Amazing Race which included a variety of problem-solving and teamwork activities and lastly, they were ventured into a chill-out zone for meditation and relaxation which students can utilise in times of overwhelming feelings and connecting back to the present in our busy lives.



Year 7 Camp is getting closer! Week 7 (22nd, 23rd & 24th November) at Camp Longbeach Batemans Bay. Payments are being made and notes being returned. Program details will be distributed closer to the camp dates next term.

Stay safe and enjoy your Spring holidays.

Mrs Lambert
Year 7 Advisor

Year 8

It is hard to believe that it is almost the end of Term 3! We may be getting close to the end of term but things are definitely not slowing down. We recently had the Term 3 Formal Assembly which saw many Year 8 students commended for their hard work and 100% attendance. It is fantastic that there are so many students who recognise the importance of being at school as often as possible. Additionally, we also recognised Equality Day, which saw a range of activities for students to partake in which was run by the local police. It is always great when we are able to invite outside community into the school to connect with students and pay recognition to these important days. Are you ok day, which we celebrate annually, is also another important day that sees the Warilla High School community connecting with the local community. I'm always very proud as Year Advisor of how Year 8 conduct/include themselves in these important events and would like to pay recognition to the Year 8 students who help in the organisation. Well done to all these students and keep up the great work Year 8!

Ms Fitzgerald
Year 8 Advisor

Year 9

Year 9 Camp will take place in the first week of Term 4, Wed 11th of October to Fri 13th of October. Final payments are due in by the end of Term 3. Please complete the online form for Sydney Academy of Sport and Recreation to ensure all medical/dietary/privacy/publishing information is correct by the 20th of September. Students not attending Camp are required to be at school on an alternative timetable with classwork to be completed during this time.

Many students have enquired about re-sitting NAPLAN tests and the process around this. The school has not received information of set dates, however, students will have 2 opportunities in Year 10, 11 and 12 to re-sit the exam/s they may not have reached a band 8 in. Students will receive more information about this when it is available to the school which they will bring home for parents also.

Please remind students that Uniform is a key part of our school culture and that hooded jumpers underneath school uniform are not allowed. Navy short and pants and the school shirt and jumpers are the school requirements. If students do need to be out of uniform for a day, we request that students bring in a signed note from home and they will receive a uniform pass for the day. Thank you for your assistance in this matter.

Mrs Bujaroski
Year 9 Advisor

Year 10

As term three comes to a close, I would like to thank our Year 10 students, parents and caregivers for their efforts recently. Subject selections for the senior school are almost complete, with students mapping out the final chapter of their schooling. Special mention must go to our careers team - namely Tracey Hicks, Sharna Dawson and Matt Reid. Their guidance for our students has been invaluable this term.

Have a happy and safe break Year 10.

Mr Roskell
Year 10 Advisor

Year 11

The senior jerseys are here and the students are looking great in them. For those who need to finish paying their remaining balance please do so to the front office. Then take the receipt to the library to collect your jersey.

Year 11 are in the middle of their exams and all are going well. Please remember if you miss an exam call the school to notify them of your absence and bring in your doctors certificate to attach to the misadventure form.

Congratulations to the new school leaders who will commence their service next term.

I wish everyone a happy and restful holiday and look forward to seeing you all ready to commence year 12 work next term.

Mr Cairncross
Year 11 Advisor

Year 12

We are down to our final week and it is a busy one. To all the students that participated in R U Ok day, you made this an awesome event. At school, we have graduation practice, the mystery day and Graduation on Thursday.

Use your vacation time to study and revitalise before your exams. In Term 4 please come into the school and speak with your teacher if you are unsure.

On behalf of myself, Jade and Loretta, all the best with your exams and with your future.

Mrs Neden
Year 12 Advisor



Outdoor Classroom Day @ Warilla High School

To celebrate National Classroom Day, indoor classrooms were exchanged for the great outdoors!! Students participated in lessons, enjoying the environmental beauty of our school.



Creative Writing

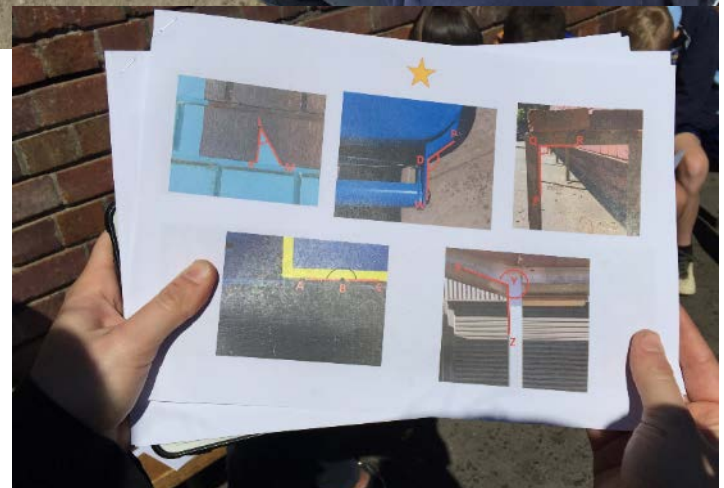




Discovering Primary Sources



Exploring Hidden Angles Throughout The School





Environmental Artworks and Geographical Coordinates

It was an amazing day celebrating the innovative practices of our fantastic school! Thank you to all involved.

Mrs Napier

Senior Science Excursion to Killalea State Park

As part of a unit on Ecosystems, Year 11 Senior Science students participated in an overnight excursion to Killalea State Park and the Illawarra Environmental Education Centre. They studied the two species of mangroves on the river in depth, collecting data on abiotic and biotic factors and taking a close look at the adaptations of the mangroves. As well as this, they participated in some late afternoon bait hunting, fishing and swimming, cooked their own BBQ dinner and breakfast, made their own campfire (after much effort!) and went kayaking and paddle-boarding in a strong north-westerly wind. We all had a fantastic time on the trip and a massive thank you must go to Steve and Nikki at the IEEC for their invaluable knowledge of the local area.









TAS Department



Fantastic work has been ticking along busily in the TAS Department with students enjoying numerous opportunities to develop and test out creativity whilst developing new skills.

Year 10 Food Technology has just completed their unit on '**Food Product Development**' which is not unlike the "Shark Tank" and the "Recipe to Riches" television series. Students had to develop a food product and a marketing campaign to promote their product to be sold in our B Block Market Day.

Students had been trialling recipes, surveying students through taste tests and revising recipes to get the perfect formula. The day arrived and each group competed against the next to promote and sell their product. Most groups had sold out of their pizzas, brownies, popcorn chicken, fried rice etc within 15 minutes! They gained business and marketing skills through completing this assessment task.

This week they have just started their next unit '**Food Trends**' investigating current trends in the Food Industry. Cupcakes have become very popular in recent years and Yr 10 patiently lent their hand at cake decorating – some discovering that it is much harder than it looks.



Year 10 Child Studies have been studying the effects of play on early childhood development. They have been working collaboratively to design and construct 'sensory hoops' which can be used for infants to encourage curiosity, exploration and physical development.



Year 9 Child Studies have been learning about 'Caring for the Newborn' and have recently learnt to applique designs onto baby bibs as part of some practical experiences.



HSC students in Industrial Technology 'Metals' and 'Timber', and Design & Technology have just completed their amazing HSC projects and have submitted them for HSC marking.



Ryan Taylor



William Orth



Adam Spirovski



William Gamble



Jack Carney

10 Industrial Technology – Timber

Earlier in the year Joel Whalan's dad, travelled to Tasmania and brought back some Huon Pine and donated it to WHS for the students to use. The following photos show Nicholas Twigg from Year Ten Industrial Technology Timber turning his set class bowl turning project. I thought this was a great opportunity for him to work with a different timber.



The photos show the processes of setting the work up for turning, boring the hole in the base of the work for the chuck. It also shows Nicholas at the lathe turning his work and how he shaped the bowl. The photos do not depict the many hours of the finishing process, sanding and oiling, that the timber so deserved. If you take a careful look at the close-up of the grain you can count the growth rings and realise that the piece of timber dates back some time.

Nicholas enjoyed the process and now gets to enjoy the final product. Thank you to Neil Whalan for donating the timber.



Mr. Banfield

Yr 7 & 8 Technology Mandatory has just moved into the 3rd-trimester rotation. Students have just completed their 2nd Design project for the year which may include:

ICT (Information Communication Technologies) have been creating Stop-motion videos or Designing their Dream Bedrooms while some of the students have been investigating **Products**. They have been gaining skills and making Home Alone dinners, Wind Chimes, and Textile items using recycled materials such as pencil cases and reusable bags.



Some of our **Support** students have been working with metals to construct a garden trowel.

These are some works in progress.



Year 12 Hospitality

The Year 12 Hospitality students have been developing skills in preparing foods suitable for sale in the Café or for catering of functions. They have also been spending much of their class time finalising Assessment Tasks with many working toward a 'Certificate II in Hospitality'. Without the visible proof of achievement of all competency packages for the Registered Training Organisation (RTO) the student achieves a 'Statement of Attainment' for achieved competencies only. Well done to those who have worked consistently throughout the course.

The Sprouts Café has been open for business most days with various class groups from Year 9 – 11 who have been extending their skills making coffee, milkshakes and serving café foods, which have been prepared in Food Technology and Hospitality classes. These food items include such specialities as Skillet Choc Chip Cookies, Ham/ Cheese toasties, Shepherd's Pie, muffins and cupcakes. Next term the plan is to have more meal type items with the opportunity for pre-purchasing. These students staff the café during their lunch breaks, gaining valuable skills to increase their employability in the food industry.

Hospitality teachers have been investigating the possibility to include some of the latest methods of recording orders via electronic media, using pass and pay technologies and receipts being air dropped to the customers.

Keeping the café as relevant to the actual industry is important for the students to gain those employability skills valued by employers.



8 Technology - Mandatory

The students were studying the built environment and with our class, we decided to “stylise their own environment”. The students had to design their own Garden Art.

Here are some of the projects that the students completed using Mild Steel.



Australia – Jayden Wells



H – Holly Mills



Cockatoo –
Zachariah Day-Mulia



Star – Piper Stephens



Surfboard – Abbey Pavser



Circular Symbol – Lachlan Kirk



Cat - Paige Hocking-Nicholls



Anchor – Audrey Scheu



Shell – Madison Caires



Gecko – Sam Riza

Grade Sport 2017.

Our students have finished grade sport for 2017 on a high. Most of our teams made it to the top four play-offs. On Thursday 14th September the finals were played across a range of venues in our zone. The students conducted themselves professionally and fairly whilst representing Warilla High School during the finals.

The final positions for our teams were:

1st Place	2nd Place	3rd Place	4th Place
Junior Boys Oztag A	Senior Girls Netball	Junior Girls Oztag A	Junior Girls Oztag B
Junior Boys Oztag B	Junior Netball B	Senior Girls Oztag	Senior Boys Oztag
Junior Boys Basketball		Junior Netball A	Senior Boys Basketball
Junior Boys Soccer B		Senior Girls Soccer	Senior Boys Soccer

A massive thank you to our coaches who travel with their teams and referee their games. Congratulations on your achievements this year, fantastic results...bring on 2018!!

Athletics

Athletics in this school is a major focus for many families and we have enjoyed a School Athletics Carnival in sensational conditions followed by a successful Zone Carnival and a South Coast Carnival at the AIS in Canberra that was remembered for the chill factor.

Following our Athletics Carnival, the following age champions have been determined. These results not only reflect the effort by the students, but also their willingness to have a go in all events offered on the day.

Age	Girls	Boys
12	Oceanna Rogers	Max Subotic
13	Ella Headrick	Isaac Shaw
14	Ruby Keen	Trey Barlow
15	Georgia Payne	Nathan Scollary
16	Nikita Freeburn	Justin Check
17	Tiarn Vernon	Luke Hunter

Some of our students were also age champions at Zone. Congratulations to Isaac Shaw, Trey Barlow, Nikita Freeburn, Justin Check and Luke Hunter and Tiarn Vernon.

Trey Barlow set a new Zone record for the 14 Years Discus.

Tiarn Vernon was the 17 Yr girls age champion at South Coast. Well done Tiarn – a wonderful way to finish your Year 12 school year with these fantastic achievements.

Athletics NSW School Teams Knockout

Warilla High entered TWO teams in the Athletics NSW All Schools event that was held at the Sydney Olympic Athletics Centre on Thursday 31st August. It was a big night for the teams who started competing at 4pm and the last event at 9.50pm.

Our teams competed against the Independent and Catholic Schools who have Athletic programs and pay for their children to be coached in the school system. It was a very worthwhile experience where students had to compete in up to 3 events and possibly a relay.

The Junior Boys Team: Dylan Clarke, Alex Hintz, Isaac Shaw, Jake Almond, Joshua Gamble and Lachlan Cairns competed in a range of events including 100m, 800m, Hurdles, Shot Put, Javelin, Long Jump and 4 x 200m relay.

The Senior boys team: Luke Hunter, Justin Check, Trent Clarke, Finlay McPhillips, Nathan Scollary, Jarod Falconer and William Gamble competed in the 100m, 400m, 1500m, Hurdles, Shot Put, Javelin, High Jump, Long Jump and medley relay (200m, 200m, 400m and 800m) William Gamble threw strongly to earn a second place in the Javelin.

Thank you to the parents who supported their children in this competition – sitting around in a cold stadium can be challenging but also rewarding when you give your children the opportunity to compete in such a high standard competition.

CHS State Athletics Championships

Warilla High had 19 students compete at the State Championships at Sydney Olympic Athletics Centre over the 6th-8th September and some outstanding results. To qualify for these championships is a fantastic achievement in itself.

The female students representing were: Nikkita Freeburn, Emma Hutchison, Ruby Keen, Erin Dalley, Shenay Edwards, Tiarn Vernon, Rosemary Boyland and Emma Scollary.

The boys representing were: Isaac Shaw, Dylan Clarke, Justin Check, Jarod Falconer, Finlay McPhillips, Luke Hunter, Liam Pass, Nathan Scollary, Alex Hintz, Mathew Hutchison and Trent Clarke.



Luke Hunter is the NSW CHS State 17 boys Pentathlon Champion. In his events he was placed FIRST in 100m, 1500m and Javelin and second in Long Jump and Shot. Well done Luke.

Rosemary Boyland is the NSW CHS Multi Class 16 Years Shot Put and Discus Champion. Rosemary continues to dominate these events at State level.

Erin Dalley has placed SECOND in the 17Girls 200m and 3rd in the 400m. Shenay Edwards also made the final of the 400m and 400m Hurdles events for 17yr girls.

Nathan Scollary placed SECOND in the 15 Boys 1500m in a thrilling race that had the grandstand spectators on their feet cheering. Well done to all the Warilla athletes who continue to represent with distinction.

Honouring Year 12

We have had the privilege of watching a group of talented Year 12 students excel across a range of sports throughout high school.

I'd like to acknowledge their efforts and congratulate them on their outstanding contribution to Warilla High, Southern Illawarra Zone and South Coast every year from Years 7-12.

These students include:

- Erin Dalley – Touch and Athletics
- Casey-Lee Bedford – Athletics and Touch – an ACL injury sidelined Casey for 2017 and we wish her well in her rehabilitation.
- Luke Hunter – Swimming, Cross Country and Athletics
- Trent Clarke – Swimming, Cross Country and Athletics. Both Luke and Trent have enjoyed a special 6 years competing with and against each other and highlighting their efforts as role models to these sports.
- Ben Heyman – Hockey and Swimming
- William Orth – Hockey and Swimming
- William Gamble – Athletics and Touch
- As well Lachlan Bertwhistle, Tiarn Vernon and Karlie Zwolsman have been quality representatives for school sport.

Denise Clune
PDHPE Department



NSW Secondary Schools Oztag Championship

Warilla High participated in the NSW Secondary Schools Oztag Championship as the winners of the South Coast Division. All regional division winners were invited to attend the Championships. Warilla High was fortunate to have two teams play the Girls Year 7 & 8 and Boys Year 7 & 8. This was played at the Kingsway Playing Fields at Werrington in 34-degree heat.

The teams consisted of:

Girls: Mikayla Askew, Angelica Barraza, Mia Barton, Ursula Bratjanscak, Emma Carberry, Lily Gibson, Tayleah Handcock, Ella Headrick, Brielle Lambert, Chelsea Peters, Tylah Richards, Ella Richardson, Emma Seery and Indy Spaleta.

Boys: Luke Penny, Nathan Penny, Bailey Check, Flynn Langdon, Sandom Langlands, Jack Bostock, Coleby Smith, Bailey Hodges, Nathan Robinson, Will Starling, Joshua Carberry, Sean Trindall and Jaxon Manukonga.

All teams made the quarterfinals and progressed to the semi-finals but were unfortunately beaten. Congratulations to both teams on placing third in the state for Oztag.

Girls scores:

Game 1 – Warilla 1 – McCarthy College Tamworth 4

Game 2 – Warilla 4 – Glenwood High 2

Game 3 – Warilla 4 – Bankstown High 0

Game 4 – Warilla 4 – Hunter Sports High 0

Quarterfinal – Warilla 7 – Model Farms High 2

Semi-Final – Warilla 2 - McCarthy College Tamworth 3

Boys scores:

Game 1 - Warilla 5 - Kingswood High 1

Game 2 - Warilla 4 - Hunter Sports 2

Game 3 - Warilla 3 - Ambervale HS 5

Game 4 - Warilla 4 - St Edwards College 2

Quarterfinal - Warilla 5 - GRC Peakhurst 3

Semi-Final - Warilla 2 - Kirrawee HS 6

Ms Neden and Mr Delaney

Tournament of Minds – Sunday 20th August

After almost 2 terms of dedicated work practising spontaneous challenges as well as working on their long-term challenges, our two 'TOM' teams – 'One Way Winners' and 'Lotopians Unite!' presented at Nowra High School for the challenge day.

Honours went to 'One Way Winners' for their innovative method of rigging a competition for a place on the first Mars colony; a fantastic result for this hard-working team!

Our Lotopians competed with only 4 out of their 7 original members, one sick member and a member coming straight from a running race, and were commended for their efforts by the judges on the day as having "fantastic TOM spirit".

I am so very proud of everything these students achieved at TOM this year. I can't wait to see where their efforts take them in the future – these kids sure do know how to think outside the box!

Thank you to Tash Vasos and Nathan Ralston-Bryce for their help with training as well as the wonderful Renee Petitt for her ongoing support and cheerleading.

Massive congratulations to both teams! See you next year.

One Way Winners: Madison Newman, Adel Ryall, Miranda Blades, Alyse Millington, Liam Furney, Tyson Schillert, Braythn Green

Lotopians Unite: Claire Woolley, Ebony Best, Oliver Woolmer, Mikayla Workman





Tournament of Minds

Challenging the World



A DAY IN THE LIFE OF A STUDENT

@ WARILLA HS

PERIOD 1 - PDHPE

Year 7 students working collaboratively to create a concept map using Popplet



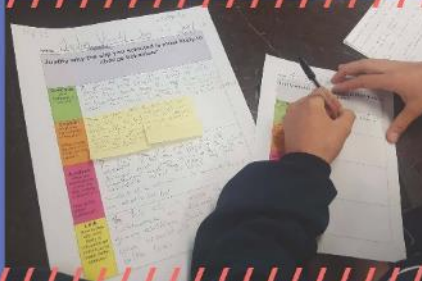
PERIOD 2 MATHEMATICS

Year 8 students using game-style activities to work mathematically.



PERIOD 3 - VISUAL ART

Year 8 Students have been using DEAL as a scaffold to help them structure paragraphs



PERIOD 4 - 11 VET SPORTS COACHING

Year 11 students have been refining their coaching skills with juniors



PERIOD 5 - TAS

Year 8 Technology Mandatory designing candelabras



COMPILED BY THE TEACHING AND LEARNING TEAM



Education
Centre for Education
Statistics & Evaluation

Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.



Warilla School Road Safety and Traffic Management



Shellharbour City Council in conjunction with Warilla High School, Department of Education and the New South Wales Police Service have been working hard to improve road safety and traffic management within the 40km School Zone at your school.

An education campaign will begin on **Monday, 14 August 2017** and conclude on **Friday, 1 September 2017**. The aim of the campaign is to educate parents & friends, students, staff and the general public about the changes to the traffic environment, the related road rules, offences and the possible consequences for non-adherence. Council Rangers and Police will be targeting this area to ensure compliance with road rules and the signage.

Changes to Keross Avenue include:

1. Installation of a Shared Use Path extending from the entrance of the school to Sammit Avenue.
2. Pedestrian barrier fence, separating pedestrians and vehicular traffic.
3. The breaks in the fence are designed to channel students to board buses in an orderly fashion.
4. Students heading south should cross at the pedestrian refuge adjacent to the front entrance of the school.
5. Students heading north or east should remain on the Shared use Path and cross at Sammit Avenue to access traffic lights on Shellharbour Road.
6. Students heading west should use traffic and pedestrian facilities to ensure a safe journey home.
7. An existing no parking (kiss and drop) zone between 8.00am – 9.30am & 2.30pm – 4.00pm. School Days ONLY. Unrestricted parking is permitted outside these times. This is located west of the school entrance.
8. No parking means you can stop for no more than 2minutes and move no further than 3metres away from your vehicle. This will allow you to get out of the kerb side door and enter the school gate safely no further than 3metres away from your vehicle. This will allow you to help your child to get out of the 'Safety (Rear kerb side) Door' and watch them enter the school gate safely. This is not the area to park if you need to attend to business in the school office. You will need to park in an unrestricted parking area.
9. There are heavy fines and demerit points for stopping in a no parking zone. For more information please see below.
10. All motorists are encouraged to move forward in the no parking zone. If there is no spaces available in the no parking zone 'Do a Loop via Keross Avenue, Abelia Street and Cassia Street and Daphne Street to join the queue on Keross Avenue.

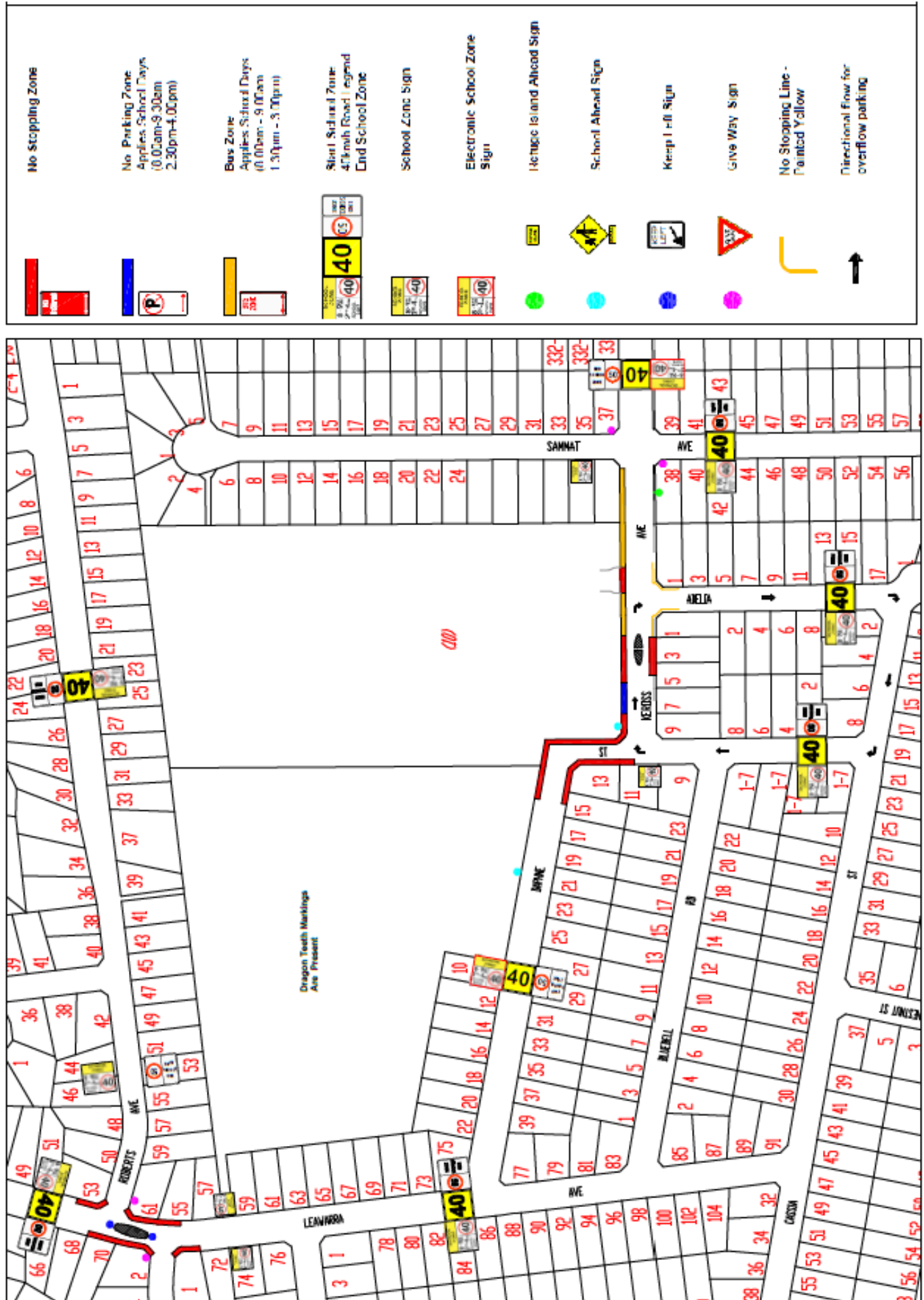
Parking Offences, related fines and demerit points

Parking Offence	Fine	Demerit points
Stop on parking area for disabled without current disability permit displayed	\$549	1
Park continuously for longer than permitted	\$110	-
Stop on path /strip in built up area – School zone	\$183	2
Double park – School zone	\$330	2
Stop in bus zone – School zone	\$330	2
Stop on or near pedestrian crossing –School zone	\$439	2
Stop at side of road with continuous yellow edge line	\$257	-
Disobey no parking – School zone	\$183	2
Disobey no stopping – School zone	\$330	2

For all other Traffic Infringement Notices including speeding and seatbelt offences in a school zone visit www.rms.nsw.gov.au

For further assistance please contact Jenny Davies, Road Safety Officer, Shellharbour City Council on 4221 6111.

Warilla High School Traffic Management Plan





DOMAYNE

Exclusive Offer

Lenovo
110S

\$298



Processor - Celeron Dual-Core
Memory - 4GB
Storage - 64GB SSD
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 14" Display

FLEXI[®]
RENT
BENEFITS



PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods*.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods*.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term*.



KEEP YOUR CASH

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE YOUR BUDGET

You can select a wide choice of payment terms. You can select one that suits your budget. Choose between 12, 24 or 36 months.

Hewlett-Packard
14-AN006AU

\$399



Processor - C2 Quad-Core
Memory Ram - 4GB
Storage - 500GB
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 14" Display

BASIC

- 1 Year Product Care Replacement Plan
- Carry bag/case

\$68

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$192

ULTIMATE

- 3 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- Hard Drive
- Wireless Mouse
- Headphones

\$308

*Provided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. *New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria

DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896



DOMAYNE

Exclusive Offer

Hewlett-Packard

11-AB047TU

\$678



Processor - Pentium Quad-Core
Memory - 8GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 11.6" Touch Display

FLEXI[®]
RENT
BENEFITS



PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods*.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods*.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term*.



KEEP YOUR CASH

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE YOUR BUDGET

You can select a wide choice of payment terms. You can select one that suits your budget. Choose between 12, 24 or 36 months.

Acer

SP111-32-P1KR

\$788



Processor - Pentium Quad-Core
Memory Ram - 4GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Windows 10
Screen Size - 14" Display
Pen included

BASIC

- 1 Year Product Care Replacement Plan
- Carry bag/case

\$96

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$227

ULTIMATE

- 3 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- Hard Drive
- Wireless Mouse
- Headphones

\$387

*Provided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. *New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria.

DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896



DOMAYNE

Exclusive Offer

Macbook Air 13"

\$1478



Processor - Intel i5 1.8GHz
Memory - 8GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Screen Size - 13.3" Touch Display
Up to 12 hours battery life

FLEXI[®] RENT BENEFITS



PROTECTION

If your Student Device is stolen, accidentally lost or accidentally damaged, we'll repair or replace the goods*.



LOANER GOODS

If your device is in for repair we may provide a loaner device on selected goods*.



DOUBLE TIME

For 1 extra monthly rental payment, you can double the term of your original rental agreement, and continue using the goods with the benefits of FlexiCare for the extended term*.



KEEP YOUR CASH

No deposit or set-up fees are required upfront so you can hold onto your cash and take the goods home today.



MANAGE YOUR BUDGET

You can select a wide choice of payment terms. You can select one that suits your budget. Choose between 12, 24 or 36 months.

Macbook Pro 13"

\$1886



Processor - Intel i5 2.3GHz
Memory - 8GB
Storage - 128GB SSD
Network 802.11ac (5GHz Dual Band)
Screen Size - 13.3" Touch Display
Up to 10 hours battery life

BASIC

- 1 Year Product Care Replacement Plan
- Carry bag/case

\$249

PREMIUM

- 2 Year Product Care
- Carry bag/case
- Internet Security (12 Months)
- 16GB USB Drive

\$488

ULTIMATE

- 3 Year Product Care
- Carry bag/case
- Internet Security (12Months)
- Hard Drive
- Wireless Mouse
- Headphones

\$749

*Provided under the FlexiCare Program and subject to terms and conditions and important exclusions and limitations. *New rental agreements and all end of term options (other than return) and including requests for upgrades. #Acceptance of the double time payment offer is available on eligible approved and settled deals and is subject to credit criteria.

DOMAYNE COMPUTERS 119-121 King Street Warrawong NSW 2502 Ph: 02 4255 1800 Fax: 02 4255 1896

High Attendance Equals High Achievement

What is a justified reason for being absent from school?

Justified reasons for absences may include if the student:

- has an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious disease.

Absences for reasons such as some of the following may not be justified.

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

If you have any questions regarding student attendance, please contact the school.

Mr S. Kershaw

Head Teacher Student Administration

Online Uniform Store

Looking to purchase your child's school uniform online?

We now have a brand new 'Shop Now' button on our Facebook page, click it and it will take you straight to our online store! No need to get out of your chair!

Alternatively, you can visit our school website (www.warilla-h.schools.nsw.edu.au) -> Our School -> Uniform -> Online Store and this will take you there.



Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [school's website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this would cover items not covered under the previous heading. ‘Other’ can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- The student's name, and
- class and reference number OR
- The student's name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternatively email;

warilla-h.school@det.nsw.edu.au

The Office Staff



Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/goto/school/a-z/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- **Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.**
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#) **OR** [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor
Contractor name: _____
Company: _____
Date: ____/____/____

**Daylight Sportswear Pty Ltd**

ABN 76 069 733 455

6 - 8 Lone Pine, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP**Tax Invoice**

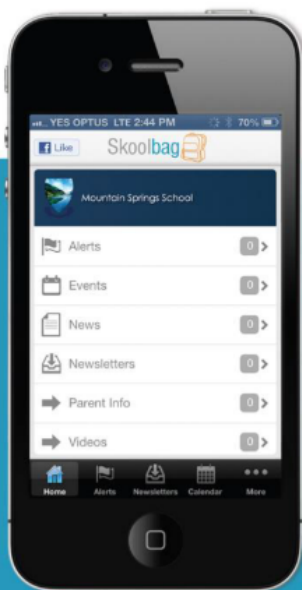
NAME: _____ YEAR: _____ DATE: _____ REC# _____

ITEM		PRICE	SIZE	QTY	TOTAL INCL GST
Girls	SNR Sky Blouse	28.00			
	Girls Navy Shorts	36.00			
	JNR Navy Skirt	40.00			
	SNR Tartan Skirt	48.00			
Boys	SNR Boys Sky Shirts	28.00			
	Boys Navy Shorts	36.00			
Unisex	Fleecy Jackets	39.00			
	JNR Polo	30.00			
Sports	Sport Jackets	55.00			
	Sports Shorts	25.00			
	Trackpants	37.00			
	Sports Polo	35.00			
Accessory	Navy Scarf	12.00			
	Boys Navy Tie	20.00			
	Girls Tie	10.00			

UNIFORM ENQUIRES PLEASE PHONE:0401 680 325

Purchase Online: daylightsportswear.com/warilla

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.



Skoolbag



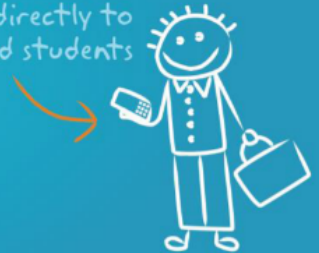
Smartphone school to parent communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How to Install Warilla High Skoolbag On Your Smartphone!

iPhone/iPod & iPad Users

1. Click the "Apple App Store" icon on your device.
2. Type in Warilla High School in the search.
3. If iPhone/iPod, you will see our school appear, click "Get" then "Install"
4. When Installed click "Open"
5. Select "OK" to receive push notifications, when asked.




Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Warilla High School.
3. Click Warilla High School when it appears in the search.
4. Click the "Install" button/
5. Click "Accept" for various permissions (please note, we don't modify any of your persona; data on your devices).
6. Click "Open" when installed.



Google play

Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





Warilla High School

Keross Ave, Barrack Heights, NSW, 2528

PH: 02 4296 3055 | Fax: 02 4257 1825

warilla-h.school @ det.nsw.edu.au

Web: <http://www.warilla-h.schools.nsw.edu.au>

Facebook: <https://www.facebook.com/WarillaHigh>

Sentral: <http://web1.warilla-h.schools.nsw.edu.au/portal>