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11 November 2019 Issue 1 – Term 4 – Week 5
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Principal's Message

I will start this item by again focusing on Year 12, as some have now finished or about to sit for their final exam. This week I will be attending their formal farewell function at The Lagoon. It is a wonderful evening watching these young gentlemen and ladies dressed up and emerging to the world. For parents and carers, it is a time to see their children through different eyes, as they are no longer school students but on the cusp of the next step of their life. All of the staff of Warilla High wish them every success in their future endeavours and remember that we are always here with doors open if they need any future guidance.

For the rest of the school, it is business as usual and everyone is busy with lessons and teaching. With the end of the year only five weeks away it is also time for teachers to start working on final grades and reporting. I always suggest to students that this is the most important time to give it their very best effort in terms of application to their work and behaviour in the classroom.

You know we are getting well into Term 4 when we have Year 6 students visiting for an orientation in readiness for next year. Over three days our Year 7 students, for 2020, have visited and become acquainted with "the Warilla High way". They have had "mini-lessons" with teachers from a variety of different subject areas and started to understand our expectations for them. I should add that we have high expectations of all of our students and staff so that we can achieve the very best possible outcomes for everyone. Mr Harry is the year advisor for this group of students and he is already getting them for a great start to the year.

I would also like to acknowledge the great work of our current Year 7 & 8 students. They have been taking part in a competition called "Word Mania" and achieved fantastic results. Warilla High School has finished 3rd in Australia and New Zealand's biggest literacy competition. This competition involved thousands of students' engaging in a series of three minutes, online, word building games using 15 randomly generated letter tiles – forming words that gain the student's points. Congratulations to all of the Year 7 and 8 students who participated, and particularly the Year 8 Core Skills class who embraced the challenge and pushed Warilla High School to place 3rd. Thank you to Mrs Goucher for coordinating Warilla High School's participation in the competition this year.

*With kind regards,
Ms Brook,
Acting Principal*



Deputies Report

It is hard to believe that we almost halfway through Term 4 already.

As the HSC Exam period comes to an end, we look forward to seeing our now relaxed Year 12 students for their last visit to the school on Wednesday when they are returning textbooks and do their final sign out from school. We are looking forward to celebrating their graduation at their formal night on Thursday 14th November.

At the same time, we are saying our final goodbyes to Year 12, we will be welcoming the Year 6 students to the school who are coming to participate in the transition program this week. This will be followed by an information evening for parents and our incoming Year 7 students on the evening of the 20th November.

There has been a blitz on uniform this term and the improvement has been impressive. There are still some students, not in appropriate shorts or who wear tops with brand logos on them rather than their school top and school jumper or plain navy top. The uniform shop at school is open Fridays 8 am-1 pm and Wednesday afternoons 12- 5 pm if you need to replace or update any uniform items.

Following last year's great success, the SRC Christmas Stalls are again planned for the 29th of November. Stalls will be operated by faculties across the school, selling a range of lovely goodies.

Make sure that if your child is eligible for the reward excursion later this term, they watch the notices for Jamberoo Action Park excursion, as there are limited spaces.

Many students are currently sitting end of year assessments across subjects in Mathematics and Science and completing other major assessments in English and HSIE in preparation for final grades. These grades are then submitted to NESA at the end of the term for students in Year 10 and 11 who are eligible for their ROSA.

Deputy Principals

Ms Luckman, Mr Hales and Mr Ind

Week 5A

12/11/19	HSC Concludes
13/11/19	Year 12 Sign Out Day
14/11/19	Year 12 Formal
15/11/19	Core Skills Excursion 7,8 & 9

Week 6B

18/11/19	Year 10 & 11 HSC Minimum Standards Test
20/11/19	Year 6-7 Parent Information Evening
20/11/19	12va Excursion

Week 7A

25/11/19	Conviction Program for all Year 10 P4/5
27/11/19	Year 12 Business Studies Research Task
28/11/19	Year 12 HSC Jewish Museum
29/11/19	Christmas Stalls

Week 8B

2/12/19	ATSI Awards Celebration
4/12/19 6/12/19	Support Camp
4/12/19	Year 12 Bio Excursion to Museum of Disease
6/12/19	Core Excursion CAPA
6/12/19	CAP Challenge Day Year 7 & 8

Week 9A

9/12/19	Wellbeing Fun Day
10/12/19	Core Showcase
10/12/19	Presentation Night Rehearsal
11/12/19	Presentation Night
12/12/19	Year 12 Geography Field Trip
13/12/19	Jamberoo Rewards Day

Week 10B

18/12/19	Students Last Day of Term
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IMPORTANT MESSAGES**LATE ARRIVAL – CHANGE OF PROCEDURES**

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

Year 8

We are halfway through the term, and only a handful of school weeks left. Year 8 have undertaken VALID testing this term, which is an online Science-based test. This is an important process for year 8 and will not only enable students to understand their individual progress in Science but also prepare them for their NAPLAN testing which will take place in 2020. Although the end of the year is fast approaching, Year 8 still have a lot of work to do. Term 4 is our second reporting period for the year and students still have numerous assessments to complete that will go towards their final grades, so keep up the hard work and best of luck!

Loretta Ratajkoski
Year 8 Advisor

Year 9

It seems like only yesterday that we had started Stage 5. We find ourselves on the last leg of the year, with only 5 weeks to go. Year 9 have made selections for their Yr10 100-hour elective. I have enjoyed observing the progress and products this year from their elective subjects and learning about their personal interests and talents. I look forward to observing the products of their learning in their chosen elective classes next year.

Some of our students have already enjoyed work experience this year and I encourage all of our students to create their personal Resume to prepare for seeking employment if this is a pathway that they are considering. A template to assist with their Resume has been emailed to all students. If you are interested in work experience, please make contact with the Careers Advisor, Sharna Dawson to discuss options and expectations.

Our Peer Support leaders will be assisting with the 6-7 Transition visits in Week 5. I am very proud of these students for committing to this program. I know that they will enjoy the trip down memory lane from when they were involved in the Transition visits three years ago! How time flies.

I am sure that the next 5 weeks will zip by us as the end of year festivities start to kick in. Please ensure that your child is attending school and completing all Assessment Tasks required of them, to ensure that they are meeting all course outcomes and taking advantage of every learning opportunity offered to them.

Mrs Lambert
Year 7 Advisor




WHY NOT GIVE IT A GO AND JOIN THE FUN!

SOUTHLAKE BMX CLUB

BMX AUSTRALIA

ADULTS / PARENTS PROGRAM

SOUTHLAKE/ILLAWARRA BMX CLUB INVITES YOU TO ATTEND OUR ADULTS/PARENTS PROGRAM WITH MOVE IT WITH BMX!

DATES/TIMES:

SUNDAY 10TH NOVEMBER 2019 - 2:00PM-3:00PM
 SUNDAY 17TH NOVEMBER 2019 - 2:00PM-3:00PM
 SUNDAY 24TH NOVEMBER 2019 - 2:00PM-3:00PM

LOCATION:

CROOME RD, ALBION PARK RAIL NSW 2527

EVENT CONTACT:

MICHAEL BAILEY - SOUTHLAKEBMX@GMAIL.COM

Word Mania Success!

Warilla High School has finished 3rd in Australia and New Zealand's biggest literacy competition – 'Word Mania'. Word Mania involves thousands of students' engaging in a series of three minutes long, online, word building games using 15 randomly generated letter tiles – forming words that gain the student's points. Students were able to log on between May and August 2019 and were rewarded for the number of words formed, their length and the amount of correctly spelled in succession.



While the competition was open to all Year 7 and 8 classes at Warilla High School, the students from the school's differentiated Stage 4 programs, 'Core Skills Program' and 'Core Academic Program' have embraced the challenge as a part of their daily routine, resulting in the Year 7 group placing 8th overall, and the year 8 group placing 3rd overall. They are looking forward to spending their \$250 winnings on resources to further improve their literacy.

Warilla High School is extremely proud of all of the students who participated and Mrs Jaimie Goucher who worked tirelessly to motivate students and coordinate the school's participation in the competition this year.



Mrs Goucher



SPORT AUS
MOVE IT ALICE PARTICIPATION GRANT

WHY NOT GIVE IT A GO AND JOIN THE FUN!



BMX AUSTRALIA

WOMEN & GIRLS PROGRAM

SOUTHLAKE/ILLAWARRA BMX CLUB INVITES YOU TO ATTEND OUR WOMEN AND GIRLS PROGRAM WITH MOVE IT WITH BMX!

DATES/TIMES:
 SUNDAY 10TH NOVEMBER 2019 - 2:00PM-3:00PM
 SUNDAY 17TH NOVEMBER 2019 - 2:00PM-3:00PM
 SUNDAY 24TH NOVEMBER 2019 - 2:00PM-3:00PM

LOCATION:
 CROOME RD, ALBION PARK RAIL NSW 2527

EVENT CONTACT:
 MICHAEL BAILEY
 SOUTHLAKEBMX@GMAIL.COM

Children's Week Parliament

On Monday 21st October at NSW Parliament House Claire Woolley, year 9 experienced the opportunity to voice her opinions in NSW state parliament in front of MP's. As she represented not only the school but the Shellharbour electorate she spoke on behalf of our community alongside many other young people. Each student was asked to present a speech about an issue they are passionate about that impacts the youth of society. Claire spoke about the cyber age and the statistics surrounding it and what actions need to be pursued to ensure that everyone has a safe and enjoyable experience on a platform so large. This was a fantastic opportunity for Claire and also Warilla High to be represented at an important youth event.



Term 3, S2 Reward excursion

On Wednesday 25th of September S2 went on a reward excursion to Tenpin Bowling followed by a picnic lunch with social activities at Shellharbour Village Little Park. Invitation to a reward excursion is based on a point system from a Support Unit behaviour management program.

From the happy smiles and laughter, it is evident how much fun the students had and enjoyed the day. Seeing students encourage each other at Tenpin bowling was the highlight of the morning. Afterwards, the class set off on a fun social day at Shellharbour Little Park where we had fun walking to the point socialising and enjoying each other's company. We had a picnic-style lunch at Little Park and played on the equipment, investigated the big tree and had lots of laughter at the flying fox.

The students were congratulated for their amazing behaviour and kindness shown to the local community members especially the little children, helping them and being courteous. They have shown great respect towards each other and community members who were also enjoying the park.

An awesome day for the end of Term 3.



Re: Persistent Lateness to school without explanation

During the school year, a growing number of students have been coming late to school, without a note from a parent or caregiver.

Warilla High School is required under the Education Act 2009, to record and report on all absences, be they whole day, or partial day absences. This includes students that are only five (5) minutes late to school. Parents are responsible under the act to explain the absences of their children from school via the Parent Portal, a note, a verbal notification in person, or on the telephone.

A justifiable explanation cannot be considered for incidents such as sleeping in, minding younger siblings or walking slowly to school.

Students persisting with arriving late to school without reason will be issued with an initial warning, then After School Detentions, and then move through the school's Welfare and Discipline Policy. Lateness will be recorded as a partial absence, will be recorded as 'Unexplained Partial Absence' on the student's report and official record of student attendance.

If you have any questions regarding your child's whole day or part-time attendance patterns, please feel free to contact me at the school.

Yours sincerely,

J. Grace

Head Teacher Student Administration

Infectious Disease

I am writing to advise you that our school currently has a student who is receiving treatment for cancer. Currently, she/he is actively involved in the school community in between having treatment and dealing with and recovering from the side effects.

As this student has a compromised immune system (which makes him/her more vulnerable to disease), it is important that you do not send your child to school if he/she is unwell. For example, if your child has an infectious disease (such as measles, chickenpox, shingles or diagnosed flu), he/she should stay at home until no longer contagious. For more information about how long an illness is contagious, contact your GP or visit the NSW Health website at www.health.nsw.gov.au.

I would also appreciate it if you would notify me if your child has an infectious disease. This will allow me to assess the potential risk of the disease and if necessary, to notify the student's parents and medical team.

We appreciate your cooperation. Please do not hesitate to contact me if you have any questions.

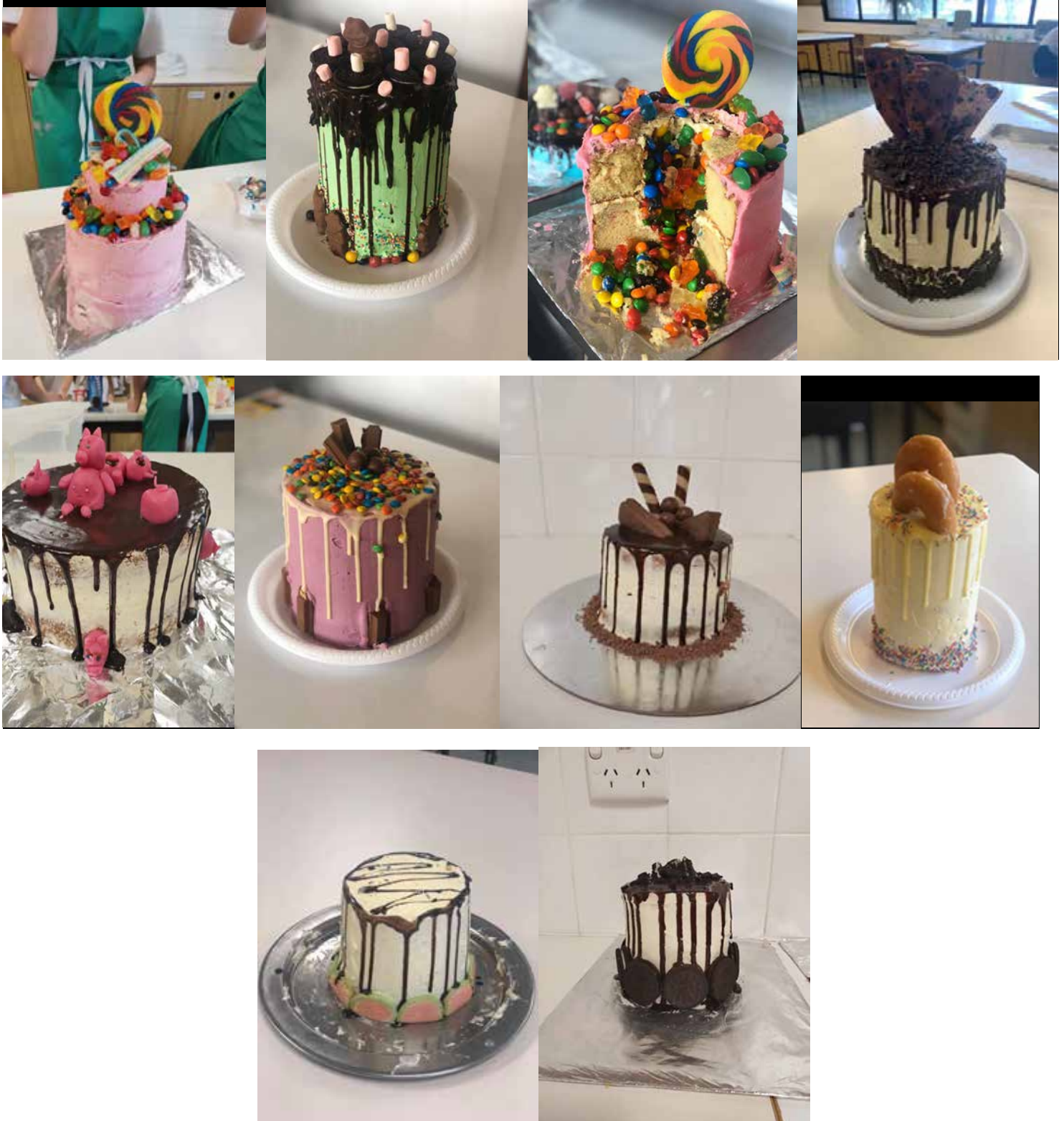
Yours sincerely,

Ms Brook

Acting Principal

Café Skills Year 9

Ms Roach and Miss Armstrong's Year 9 Food Technology "Café Skills" classes did an amazing job with their cake designs. These superstars made the icing, carved, stacked, iced and decorated their cakes in less than 2 hours. Some of these masterpieces stood 20-30cm tall. Absolutely outstanding work!



Playtime' Project

Our 'Playtime' project with Warilla PS supports 2020 Kindergarten students and their families with the transition to "Big School". Also providing our 2 Unit Exploring Early Childhood students with authentic learning experiences.



Year 7 Information Night Reminder

A Reminder for the parents and caregivers of students commencing Year 7 in 2020. We will be holding an information night at WHS in our Hall on Wednesday the 20th November commencing at 6 pm.

Here you will have the opportunity to:

- Meet the Year Advisor, Deputy Principal & Principal
- Understand the culture of WHS and how we work together to support your student throughout high school.
- See our uniform and learn the day structure of WHS.
- Receive a take-home pack with information about WHS and Year 7, 2020.





YEAR 12

WHEN YOU LEAVE SCHOOL YOU HAVE
180 DAYS

... before you **lose access** to:

- ⊘ Your school **email** account
- ⊘ Your **Google Drive** contents
- ⊘ Your Microsoft **OneDrive** contents
- ⊘ Any Google **Classrooms** you were joined to
- ⊘ Any Microsoft **Teams** you were a member of

Check your stuff in these school-provided services.
Download anything you want to keep.

(There's no need to delete anything: it'll disappear in 180 days.)

YOUTH ATTITUDES TO DOMESTIC AND FAMILY VIOLENCE

ARE YOU A STUDENT AT WARILLA HIGH SCHOOL
OR
LAKE ILLAWARRA HIGH SCHOOL?

WE WANT TO HEAR FROM YOU!

WE WANT TO KNOW WHAT YOUNG PEOPLE IN
WARILLA AND LAKE ILLAWARRA THINK ABOUT
DOMESTIC AND FAMILY VIOLENCE.

LOOK OUT FOR THE
'YOUTH ATTITUDES TO DOMESTIC AND
FAMILY VIOLENCE PROJECT'
COMING TO YOUR SCHOOL.

BE PART OF THIS EXCITING PROJECT IN YOUR SCHOOL

THE UNIVERSITY OF WOLLONGONG AND THE ILLAWARRA WOMEN'S HEALTH CENTRE ARE DOING THIS RESEARCH. FOR MORE INFORMATION PLEASE CONTACT DR RACHEL LONEY-HOWES ON (02) 4298 1334 OR EMAIL THE RESEARCH TEAM ON YOUTH-PROJECT@UOW.EDU.AU, OR SPEAK TO YOUR SCHOOL CONTACT FOR THE PROJECT ABOUT GETTING INVOLVED.



ARE THERE ANY RISKS?

We want to reassure that there are very low risks involved in participating. Students will not be asked about any personal experiences. There are no right or wrong answers to the questions in the survey. If a student does become distressed by their involvement at any stage of the survey, counsellors and school staff will be on hand to provide support. An example of a question used in this survey includes:

Is it ok for a man to be physically violent if his partner has sex with another person?

Students do not have to answer every question. If they are unsure about the meaning of a particular question or would prefer not to respond, they can skip to the next one. Students are able to withdraw from participating in the survey at any stage.

If students have any issues about the questions they're being asked research staff will be on hand to help. Students will all have access to a youth support services resource list should they need additional support following the survey.

All the research team have valid working with children checks. Although we are not mandatory reporters under the Children and Young Persons (Protection) Act (1998), we are required to pass on any information we receive about children's safety to the school for them to follow up.

WHAT WILL HAPPEN TO THE INFORMATION PROVIDED BY THE STUDENT

The information provided by students in their survey responses will be used in academic publications, school communication, reports and local media. Students will not be able to withdraw their data once their survey has been collected as the surveys are anonymous, and we will not be able identify their survey.

All survey data will be anonymous and responses will be stored on a password-protected computer at the University of Wollongong, to which only the research team will have access.

All data will be safeguarded, subject to legal requirements, for five years following the completion of the project and will be destroyed after five years.

WHERE TO GET MORE INFORMATION

We will be coming to your child's school to talk about the project and answer any questions you might have at a parent information session. See your school's website or social media page for more information. This project has the support of the school principal and student support services. If you would like more information about the research project, please contact the chief investigator at the University of Wollongong, Dr Rachel Loney-Howes on 4298 1334 or email the research team on youth-project@uow.edu.au.

This project has received ethical clearance from both the University of Wollongong (application number 2019/086) and the New South Wales Department of Education via the State Education Research Applications Process (SERAP 2019168). If you have any concerns or complaints regarding the way the research is or has been conducted, you can contact the Ethics Officer, Human Research Ethics Committee, Office of Research, University of Wollongong on 4221 3386 or email rso-ethics@uow.edu.au.

Thank you for taking the time to read this information sheet.



PARENT/GUARDIAN INFORMATION SHEET (SURVEY)

Youth Attitudes to Domestic and Family Violence: Harnessing Young Peoples' Voices for Primary Prevention

Dear Parent/Guardian,

Your child is invited to participate in a school community survey about attitudes to domestic and family violence. We are writing to you to tell you about the project and get your permission for your child or young person in your care to participate in the study.

WHAT THIS PROJECT IS ABOUT

A lot of research seeks to understand adult attitudes towards family and domestic violence, but there hasn't been much work done with young people to see what they understand about domestic and family violence. We would really like to know what they think! We plan to use students' answers in the survey to develop some prevention initiatives that draw on the strengths of their school communities.

WHO IS CONDUCTING THIS RESEARCH?

This research project is being run by the University of Wollongong and the Illawarra Women's Health Centre. The researchers include:

Dr Rachel Loney-Howes
rlhowes@uow.edu.au
 Dr Catherine Mac Phail
cmacphai@uow.edu.au

Dr Natalia Hanley
nhanley@uow.edu.au
 Ms Belinda Fabrianesi
belindaf@uow.edu.au

WHAT WE ARE ASKING OF YOUR CHILD

We are inviting all young people who attend Lake Illawarra high school and Warilla high school to participate in the survey. Participation in the survey is voluntary, however parental/guardian consent, as well as the young person's consent, is required.

There are two steps in the consent process for all young people:

1. Parent/guardian consent is required for all children and young people to participate in the survey. If you **are happy for** your child to participate, you need to fill out the parent/guardian consent form enclosed at the end of this information sheet and either send it back to the research team in the prepaid envelope enclosed OR have your child return your consent form to a secured locked box in the school office OR on the day the survey is run. Your choice for your child to participate or not will have no impact on your child's relationship with the school, the University of Wollongong or the Illawarra Women's Health Centre in any way.
2. Your child's consent. Each young person will be asked to decide whether they want to take part in the survey on the day.

The survey will take approximately 30 minutes to complete and will be conducted during lunchtime at the school. Teaching and support staff members from your child's high school, a counsellor from the Illawarra Women's Health Centre (IWHC) and members of the research team will be present when students are completing the survey.



PARENT/GUARDIAN CONSENT FORM (SURVEY)

Youth Attitudes to Domestic and Family Violence: Harnessing Young Peoples' Voices for Primary Prevention

PLEASE SIGN BELOW IF YOU CONSENT FOR YOUR CHILD TO PARTICPATE IN THE SURVEY.

I wish for my child to participate in the survey:

Name of child: _____

Name of parent/guardian: _____

Signature of parent/guardian: _____ Date: _____

- Please complete a separate Parent/Guardian Consent Form (Survey) for each student -

This form can be posted directly back to the research team via the enclosed pre-paid envelope OR have your child return your consent form to a secured locked box in the school office OR on the day the survey is run.

DISABILITY PROVISIONS HSC 2020

Disability provisions in the HSC are practical arrangements [designed to help students](#) who couldn't otherwise make a fair attempt to show what they know in an exam room.

It is possible to apply to access disability provisions if your child has:

- For example - an ongoing medical conditions including diabetes, hearing loss, irritable bowel, persistent intense back pain, scoliosis, arthritis
- Mental health concerns including, but not limited to anxiety or depression
- Physical disability
- Autism, dyspraxia, dysgraphia, dyslexia
- Reading difficulties
- Illegible handwriting

The provisions granted are solely determined by how the student's exam performance is affected.

NESA determines disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online [application](#) to NESA. This application tells us [which provision/s a student is requesting](#) and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

Applications generally close at the end of Term 1, 2020, however the staff at NESA are aware that it can be very difficult to secure medical appointments for specialist doctors and other medical providers. NESA will consider late applications for newly diagnosed or occurring situations that will affect exam performance eg newly diagnosed medical conditions or fractured limbs.

If you would like to find out more, please contact Ros Gaynor Learning and Support Teacher, 42963055

WARILLA HIGH SCHOOL - UNIFORM POLICY

Warilla High School is a proud uniform wearing school. This is in accordance with the Department of Education policy and supported by the whole school community – students (represented by Student Representative Council), parents and families (represented by the P&C), and staff.

Wearing school uniform presents a positive public image to the community of our school. School uniform also fosters a safer school environment by enabling students to be easily identified. All students are expected to wear full school uniform every day.

Years 7 - 10 Junior School Uniform – Boys & Girls	<u>Boys</u>	<u>Girls</u>
	Plain* White Polo Shirt	Plain* White Polo Shirt
	Plain* Navy Blue Jacket or Jumper	Plain* Navy Blue Jacket or Jumper
	Plain* Navy Trousers	Plain* Navy Trousers
	Plain* Navy Mid-thigh Shorts	Plain* Navy Mid-thigh Shorts or Skirt
	School Tracksuit	School Tracksuit

Years 11 – 12 Senior School Uniform – Boys & Girls	<u>Boys</u>	<u>Girls</u>
	Sky Blue School Button Up Shirt	Sky Blue School Button Up Shirt
	Plain* Navy Blue Jacket or Jumper	Plain* Navy Blue Jacket or Jumper
	Senior Jersey	Senior Jersey
	Plain* Navy Mid-thigh Shorts or Trousers	Plain* Navy Mid-thigh Shorts or Trousers
	School Tracksuit	School Tracksuit

PLEASE NOTE THE FOLLOWING:

- ***PLAIN** means **WITHOUT** patterns, stripes, slogans of **ANY** kind.
- A plain **WHITE** T-shirt may be worn underneath the normal white school polo shirt for Years 7-10 or the blue senior shirt for Years 11 and 12. Shirts must be buttoned up at all times.
- In very cold/wet weather any jacket worn **MUST BE PLAIN NAVY BLUE**.
- Shoes: Predominately white or black fully-enclosed sneakers or joggers. **Note:** Light canvas 'Raben' shoes/ballet style shoes do not meet Workplace Health & Safety regulations.
- **Leggings or tights are to be worn under skirts or shorts** not on their own. Offending students will be asked to report to the Deputy Principal where they will be given a skirt or shorts to wear on loan.
- Skirts and shorts must be of **appropriate length ie: mid-thigh**.
- Skirts, shorts or pants must also be worn at a socially acceptable height at all times so that there is no gap between the shirt and skirt.
- Jewellery is to be kept to a minimum and be unobtrusive, including studded body piercing.
- School representative sport jumpers are only to be worn on sports day ie Thursday.

Physical Education and Sport Uniforms

Footwear	Sports shoes or joggers must be worn.
Shirt	The Warilla High School Sports Shirt must be worn for PE and Sport.
Shorts	The Warilla High School Rugby/Soccer Sports Shorts must be worn for PE and Sport.
Tracksuit	The school tracksuit for both boys and girls.
Jewellery	No earrings (except studs), rings, bangles, necklaces or watches.

ON THURSDAYS STUDENTS ARE PERMITTED TO WEAR THEIR PE UNIFORM ALL DAY.

IT MUST **NOT** BE WORN IN NORMAL CLASSROOM LESSONS ON **ANY OTHER DAY**.

20 September 2019

WARILLA HIGH SCHOOL - UNIFORM PROCEDURES

If a student is unable to wear school uniform they:

- have a note from the Parent/Caregiver explaining the reason
- hand the note to their Roll Call teacher, who will record on Sentral and refer to Head Teacher for a Uniform Slip
- produce uniform slip on request from teachers throughout the day
- be aware that if the correct shoes are not worn students will be unable to participate in some practical activities (see below)

When a student has a note from home, Head Teacher:

- issues Uniform Slip and notes incident on HT Uniform Tracking Sheet

When a student has no note, Head Teacher:

- issues Uniform Slip and notes incident on HT Uniform Tracking Sheet
- counsels student regarding uniform
- contacts parents on the 2nd incident in a term
- an exclusion from school activities for 3 or more incidents in a term
- may issue a HT lunch detention

When a student is out of school uniform with no Uniform Slip:

- the teacher will request student removes item of clothing immediately, if appropriate
- if a student refuses to follow instructions seek support of HT or send student with a note and a responsible student to the Faculty HT
- the Teacher/HT to record incident and follow up on Sentral

Long term non-compliance will result in non-participation in extra-curricular and whole school activities including but not limited to: Incursions, Year Excursions, Camps, Formals, Ski Trip, Other non-curriculum based activities eg. Sporting teams

If student is **not in the correct footwear** they will be unable to participate in activities in the following areas: Science Laboratories, Industrial Arts, Food Technology and Textiles, Visual Arts

20 September 2019

WARILLA HIGH SCHOOL - UNIFORM PROCEDURES

STAFF ROLES

Roll Call Teacher

- For students out of school uniform, with or without a note, record on Sentral.
- Refer to Head Teacher for issuing of a Uniform Slip.

Head Teacher for Roll Call

- Issue Uniform Slip. Note incident on Uniform Tracking Sheet. Check Sentral entry.
- HT counsels student regarding school uniform.
- Contact Parent/Caregiver on 2nd and 3rd occasions of issuing Uniform Slip. Record on Sentral.
- Head Teacher to use strategies such as detentions, HT Welfare referral, confiscation/replacement of uniform as necessary. Head Teacher issuing detention is responsible for follow-up.
- Document interventions on Sentral.
- Refer to Deputy Principal if school uniform not improved after 2nd contact with parents.

Classroom Teacher/Playground Duty

- Query students out of school uniform throughout the school day.
- If able to provide Uniform Slip – sight the slip, check the date and allow the student to move on.
- If unable to produce Uniform Slip notify Head Teacher for Roll Call to issue/reissue Uniform Slip and to record on Sentral.
- Follow faculty based processes for practical classrooms.
- Check student summary on Sentral when organising an excursion or incursion. Students with 3 or more Uniform Slips in a term are unable to participate in activities representing the school both on and off site.

Head Teacher Administration – Student Attendance (for late arrivals)

follow Head Teacher for Roll Call procedures

- Issue Uniform Slip. Note incident on HT Uniform Tracking Sheet. Check Sentral entry.

Senior Executive

- Student who arrive late via the school office are to see the Deputy Principal who will follow Head Teacher for Roll Call procedures.
- Organise face-to-face meeting or phone meeting student/parent and record on Sentral.
- Continue monitoring uniform compliance.
- Enact School Discipline Policy.
- Implement agreed school sanctions for non-compliance with uniform.

20 September 2019

**Daylight Sportswear Pty Ltd**

ABN 76 069 733 455

6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP**Price List**

NAME: _____ YEAR: _____ DATE: _____ REC# _____

ITEM		PRICE	SIZE	QTY	TOTAL INCL GST
Girls	SNR Sky Blouse	28.00			
	Girls Shorts	36.00			
	JNR Navy Skirt	40.00			
	SNR Tartan Skirt	48.00			
Boys	SNR Boys Sky Shirts	28.00			
	Boys Navy Shorts	36.00			
Unisex	Fleecy Jackets	39.00			
	JNR Polo	30.00			
Sports	Sport Jackets	55.00			
	Royal Sports Shorts	28.00			
	Sports Shorts	25.00			
	Trackpants	37.00			
	Sports Polo	35.00			
Accessory	Navy Scarf	12.00			
	Boys Navy Tie	20.00			
	Girls Tie	10.00			

UNIFORM ENQUIRES PLEASE PHONE: 0401 680 325

Purchase Online: daylightsportswear.com/warilla

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.



OAK FLATS FALCONS FOOTBALL CLUB

OFFFC1@hotmail.com

2020 YOUTH GRADE TRIALS

WHEN: Tuesday 22, Thursday 24 October 2019 (following week if required)

TIME: 6.30pm Start

WHERE: Keith Bond Oval, Oak Flats (Fisher St)

OFFFC invites all current and interested youth grade players, that want to join a successful and family club. The Club has appointed experience coach **Mark Vinton**, with the focus on youth development, building a competitive squad and giving the opportunity for youth players to support our senior squads throughout the 2020 season and in the future. If you require any additional information, you may contact Mark on 0408671687, hope to see you there.

President – Max Dimech

Secretary – Sharon Jarman

Vice President – Andrew Day



Free Breakfast for all!

Wednesdays in B2
from 7am



Food provided by
Vinnies.
See Jewel in the
Welfare hub for more
info

Wazilla High School Merit System

200 Vivos



400 Vivos



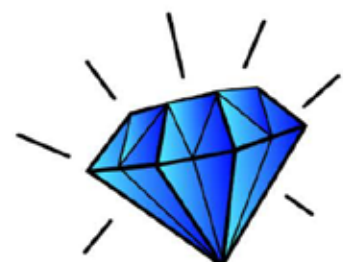
800 Vivos



2600 Vivos



5200 Vivos





DON'T SPREAD FLU



Get a flu shot



Sneeze into your elbow



Clean your hands



Stay at home if sick

It's in your hands
health.nsw.gov.au/flu

March 2018 © NSW Health. Super (NSW) 180008

CAUTION

CYCLE SAFETY



We have had some reports of students riding bikes and scooters to school and not obeying road rules. Both Police and Council Rangers have informed the school they are monitoring the situation. NSW cycling **fin**es were increased on July 1, taking **the penalty for not wearing a helmet** to \$330; riding negligently, furiously or recklessly to \$439; and **failing to stop** at a pedestrian crossing to \$439. Please bring this to the attention of your child.

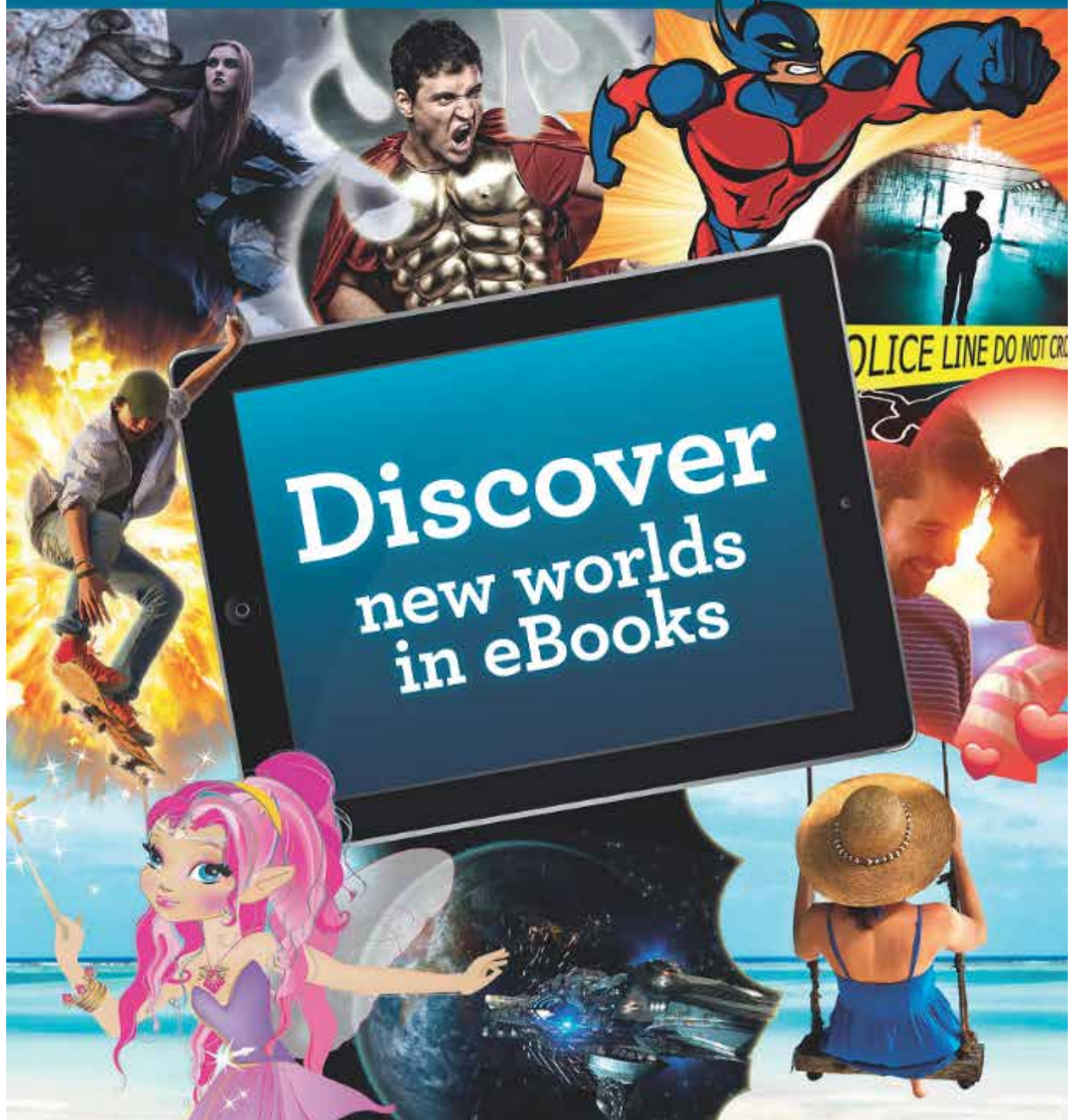
Michelle Brook
Principal



Buy a book from
SCHOLASTIC
Book Club
to help build
our classroom
resources

The illustration shows two children in a library. A girl with long brown hair is holding a book titled 'KITTIES'. A boy with curly brown hair is standing next to her, gesturing towards the bookshelves. The bookshelves are labeled 'Animals', 'Math', and 'Science'.

eBooks – available from our eBook library 24/7



Borrowing our eBooks is as easy as

1

Search for and download the ePlatform app from your app store

2

Find our library and log in using your library ID

3

Browse and borrow an eBook to read on your device



Search for and download the ePlatform app:



Ask at the counter for more information about our eBooks

<https://warilla.wheelers.co/>



DOUBLE DELIGHT FOR ACTIVE KIDS

Thanks to the Active Kids vouchers local kids are keeping active while their parents are keeping the cash.

I am so pleased to advise that from **01 July 2019** each school-enrolled child will now be able to access **two \$100 Active Kids vouchers** per year.

The money will help you pay registration costs for sport and recreation, so that your kid(s) can participate and stay active all year-round. Families across the region keep telling me how much the Active Kids Vouchers help them manage the cost of living. Now with **two Active Kids \$100 vouchers per school enrolled child**, you can keep even more money in your back pocket while your kid(s) stay happy and healthy.

Since the Active Kids program was launched in 2018, more than one million vouchers have been redeemed and more than \$100 million saved by NSW families.

It is a big win for NSW when more kids can participate in sport because of the Government's drive to take down the barriers to expensive registration costs.

Whether it is soccer, scouts, AFL, rugby, netball, golf or volleyball, you're sure to find an activity your kid(s) will love. Active Kids really is making a difference to children's participation in sport and active recreation in NSW.

From January – June there was an overall increase of 13 per cent in the number of Active Kids' vouchers created, including a 17 per cent rise in vouchers created for girls following an influx of registrations for dance, gymnastics, tennis and swimming Active Kids providers.

These are incredible results and demonstrate why the NSW Government is investing an additional \$40 million this year to expand the Active Kids program."



WARILLA HIGH SCHOOL

REL. PRINCIPAL: Ms M Brook BA Dip Ed JP M Ed
 DEPUTY PRINCIPAL: Mr P Hales Bed (Secondary)
 DEPUTY PRINCIPAL: Ms V Luckman BCA Dip Ed
 DEPUTY PRINCIPAL: Mr M Ind Dip Teach
 ABN: 18 246 198 266

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817
warilla-h.school@det.nsw.edu.au

SCHOOL ENROLMENT POLICY

Warilla High School maintains an enrolment ceiling, based on available permanent accommodation and total numbers in each year group. Within the enrolment ceiling a buffer in each year group is maintained to accommodate local students arriving during the school year. Places in the buffer are not offered to non-local students. Feeder schools for Warilla High are Barrack Heights, Flinders, Shell Cove, Shellharbour and Warilla Public schools. Parents and carers are encouraged to contact the school to clarify the local zone for Warilla High School.

It should be noted that non-local enrolments accepted by the primary school do not automatically guarantee an enrolment at Warilla High School. Such applications will be assessed as non-local applications. Non-local application based on 'sibling rights' is not the sole determination in offering a position.

General Principles Governing Year 6 – 7 Enrolment:

According to Year 6 to 7 Department of Education Reference Guide.

- Parents/Carers are entitled to seek enrolment for their child at the local secondary school that is situated and which the child is eligible to attend.
- In addition to seeking enrolment at their local secondary school, Year 6 parents/carers may seek to enrol their child in the secondary school of their choice, but they should recognise that they have priority only in their designated local secondary school.
- Schools are required to establish an enrolment buffer to cater for anticipated future local enrolment demand, thereby seeking to ensure that every eligible local child has a place at his/her local school if he/she chooses to attend it.

Placement Panel:

The placement panel will consider and make recommendations on all non-local enrolment applications. The decisions made by the placement panel are made within the context of the capacity of the school and the buffer retained for local students arriving later in the school year

- Year 6 into Year 7 Out of Area enrolment applications: The Placement Panel consists of the Deputy Principal with responsibility for that cohort, the incoming Year Advisor and a SASS officer. A decision will be made and subsequent appeals are directed to the Principal.
- Applications for enrolment into Years 8 -12, and Year 7 Out of Area after the commencement of the school year: The panel consists of the Deputy Principal responsible for the relevant year group, the relevant Year Advisor and a SASS officer. A decision will be made and appeals are directed to the Principal.
- At this point in time NO Out of Area enrolments will be accepted without the approval of the Director of Educational Leadership for the Lake Illawarra South School Network
- This policy is endorsed by the Warilla High School P&C. All decisions are ratified by a representative of the P&C executive.



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warilla-h.school@det.nsw.edu.au

Criteria for Non-local Enrolment Applications:

- At this point in time NO Out of Area enrolments will be accepted without the approval of the Director of Educational Leadership for the Lake Illawarra South School Network

Waiting Lists:

A waiting list will be established for non-local students seeking enrolment if unsuccessful in the first round of offers. The size of the list will reflect the realistic expectation that vacancies will become available.

Appeals:

If a parent/carer wishes to appeal a decision of the placement panel the appeal should be made to the Principal in writing. If an appeal cannot be resolved at the school level it will be referred to the Director of Educational Leadership for the Lake Illawarra South School Network who will consider the appeal and make a final determination.

Michelle Brook
Relieving Principal

HOT FOOD	SANDWICHES	WRAPS
Flame Grilled Chicken Burger Grilled Chicken & Cheese burger Meat Pie Potato Pie Sausage Roll Burritos Beef Spinach & Cheese Roll Spinach Quiche Chicken or Beef Vegetarian Nachos Sweet Chili Chicken Wrap Meatball Rolls Fried Rice Cheesy Garlic Bread Butter Chicken (Pre Order) Spaghetti Bolognese (Pre Order)	\$4.50 Salad Sandwich <ul style="list-style-type: none">Cheese, Tomato , Beetroot, Carrot & Lettuce \$4.50 Egg Salad Sandwich\$3.50 Cheese & Tomato \$2.50 Chickn, Lettuce & Mayo \$5.00 Chikken, Cheese and Avocado \$4.50 Chickn & Cheese \$3.50 Egg, Lettuce & Mayo \$3.00 Ham, Cheese & Tomato \$4.50 Chickn Salad \$4.50 Ham Salad \$4.50 Chickn & Avocado \$3.50 Egg \$1.50 Curried Egg \$4.00 Vegemite \$4.00 Cheese Tuna Salad	Chicken Lettuce & Mayo \$5.00 Mexican Chicken Caesar \$5.50 Salad \$4.50 Chicken Salad \$5.00 Ham Salad \$5.00 Tuna Salad \$5.00
Tuscan Chicken Salad Chicken & Ham Caesar (Order Only) Garden Salad Sweet Potato Salad Roast Pumpkin Salad Mexican Salad Ham Salad Chicken & Avocado Salad Egg Salad Tuna Salad Greek Salad	\$6.00 Tuscan Chicken \$6.00 Salad Chicken & Ham Caesar (Order Only) \$4.50 Garden Salad \$5.50 Sweet Potato Salad \$5.50 Roast Pumpkin Salad \$6.00 Mexican Salad \$5.50 Ham Salad \$5.50 Chicken & Avocado Salad \$5.00 Egg Salad \$6.00 Tuna Salad \$5.00 Greek Salad	Plain Milk small \$2.00 Large \$3.00 300ml Flavoured Milk \$3.00 Juice Bomb Varieties \$2.50 Chill Iced Tea \$3.00 Harvest Fresh Juice \$1.50 Bottled Water \$1.50 Up ‘N’ Go \$2.50 Up ‘N’ Go Large \$4.50 Ice Break \$4.50 Flavoured Water – focus \$2.00 Chill J \$2.50
	<u>ROLLS</u> Salad Roll or Wrap \$4.50 Egg Salad Roll or Wrap \$5.00 Chickn, Lettuce & Mayo Roll or Wrap \$5.50 Chicken, Cheese & Avocado Roll or Wrap \$5.50 Chicken Caesar Wrap \$5.00 Chicken Salad Roll or Wrap \$5.50 Chicken & Cheese Roll or Wrap \$5.00 Ham Salad Roll or Wrap \$5.50 Chicken & Avocado Roll \$5.00 Cheese & Tomatoes Roll \$5.00 Vegemite Roll \$2.00 Ham, Cheese & Tomatoe Roll \$2.50 Tuna Salad Roll \$2.00 Egg & Lettuce Roll \$3.00 Baked Bean on wholemeal \$2.00	Yoghurt \$1.50 Carton Custard \$3.50 Popcorn \$0.50 Muffins \$2.50 Banana Bread \$2.50 Fruit Salad Bowl \$4.00 Watermelon Bowl \$3.00
	<u>TOASTIES</u> Cheese Toastie on wholemeal Ham & Cheese Toastie on wholemeal Cheese & Tomato on wholemeal Chicken Cheese & Avocado on wholemeal Baked Bean on wholemeal	Frozen Fruit Cups \$1.00 Frozen Yoghurt \$2.50

High Attendance Equals High Achievement

What is a justified reason for being absent from school?

Justified reasons for absences may include if the student:

- has an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious disease.

Absences for reasons such as some of the following may not be justified.

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

If you have any questions regarding student attendance, please contact the school.

Ms J. Grace

Head Teacher Student Administration

Online Uniform Store

Looking to purchase your child's school uniform online?

We now have a brand new 'Shop Now' button on our Facebook page, click it, and it will take you straight to our online store! No need to get out of your chair!

Alternatively, you can visit our school website (www.warilla-h.schools.nsw.edu.au) -> Our School -> Uniform -> Online Store and this will take you there.



Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [school's website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called "other", this would cover items not covered under the previous heading. 'Other' can be used to make complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- The student's name, and
- class and reference number OR
- The student's name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternatively email;

warilla-h.school@det.nsw.edu.au

Mrs C. Souter

School Administrative Manager

Warilla High School Bike Helmet Safety Policy

While riding a bicycle it is required by law to wear an (Australian Standard Approved) helmet securely fitted and fastened to your head.

Warilla High School has an obligation to enforce this law for the safety of their students when riding a bicycle to or from school.

Governed by Work Health & Safety, Duty of Care and NSW Law, Warilla High School cannot allow a student to ride a bicycle to or from the school premises without a helmet.

Therefore, if a student arrives at school without wearing a helmet then the school will be required to secure that bicycle until that student presents themselves with an approved safety helmet or the student's parents come and retrieve the bike.

Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#) OR [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All Injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

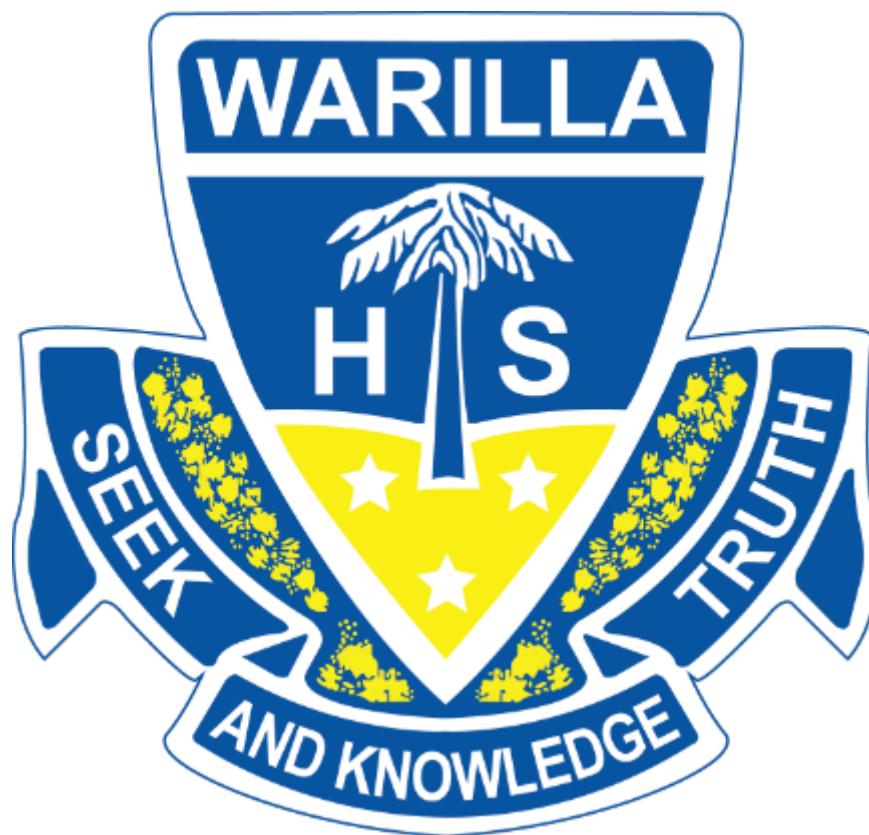
- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor
Contractor name: _____
Company: _____
Date: ____ / ____ / ____



Warilla High School

Keross Ave, Barrack Heights, NSW, 2528

PH: 02 4296 3055 | Fax: 02 4257 1825

warilla-h.school @ det.nsw.edu.au

Web: <http://www.warilla-h.schools.nsw.edu.au>

Facebook: <https://www.facebook.com/WarillaHigh>

Sentral: <https://web1.warilla-h.schools.nsw.edu.au/portal>