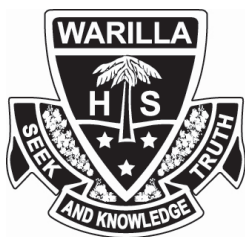

PARENT NEWSLETTER



ACTING PRINCIPAL: Mr A McInnes

DEPUTY PRINCIPAL: Mr R Ashby

ACTING DEPUTY PRINCIPAL: Mr B Anderson

Phone: 42963055 Fax: 42972817

Email: warilla-h.school@det.nsw.edu.au

Website: www.warilla-h.schools.nsw.edu.au

NOVEMBER 2008

It is with a great deal of anticipation and some trepidation that I will be sitting in the Principal's chair this term. I understand that a selection panel has been formed and the process to select a new Principal is well underway. We are hoping that an appointment will be made before the end of term, so that we can begin 2009 with a new Principal in place.

I wish to commend the work of Bob Ashby as relieving Principal last term. Bob set a very high standard and performed the duties exceptionally well. Jodie Fallo-Cranney replaced Bob as Deputy Principal and also did a wonderful job. This term Barry Anderson (Head Teacher Science) will be relieving Year 7, 8 and 11 Deputy Principal.

Other important issues this term include:

- Bob Pastor (Head Teacher Student Services) has accepted a Principal's position at Jervis Bay school. Bob is being replaced by Jane Cobbin and John Berry, who are sharing his job. Bob will be a very significant loss to our school and we thank him for his commitment to Warilla High and wish him well for the future.
- The HSC commenced on Thursday 16th October and we are anticipating some excellent results from our students. Staff and students wished them well at the graduation ceremony held last term and at a special school assembly.
- An executive planning conference was held at Bundanoon in September. The executive worked on developing a new school plan which will guide our school priorities and direction for the next three years.
- We recently received our school NA-PLAN (national assessment) results. These results show our students progress in meeting Australia wide standards in literacy and numeracy. The good news is that we have achieved some excellent results, particularly for students in the lowest bands.
- Mr Anderson and Mrs Masters have been busy organising our Year 6 to 7 Transition Program. This program includes visits to speak to Year 6 students about high school and Year 6 visits to Warilla High for guided tours of the school. Our Year 6 Parent Information Evening will be held in the school hall on Tuesday 25th Novem-

'Warilla High School - Student Centred, Outcomes Driven'

ber.

- The School Certificate will be held in Week 5, 10th - 14th November. Parents are advised that after these exams, attendance is compulsory for students returning to Year 11 2009. Students will be participating in organised programs and lessons and are required to attend school until their 'Sign Out' Day on Tuesday 9th December and their Graduation Day will be held on Friday 12th December.
- During Skills Week (Wednesday 10th - Wednesday 17th December) Year 11 students will be doing Assessment Tasks in the hall which will count towards their HSC. Students are only required to attend their timetabled Assessment Tasks.
- Warilla High recently won the Zone Championship in competition sports, with eleven of our competition teams making grade finals and seven teams winning their respective competitions. Congratulations and well done to all teams involved, and their coaches.
- A reminder to parents that canvas shoes are not acceptable at school for safety reasons. Shoes must be fully enclosed with firm uppers as students are often in practical classes where adequate foot protection is essential to ensure their safety. Stu-

dents without adequate foot protection will be prevented from participating in practical lessons. A reminder also that thongs are completely unacceptable in a school situation and consequently students who wear them will be sent home to change, or students will be removed from all classes.

- Warilla Bowling Club recently provided the school with a grant of \$5000 to allow us to purchase new sporting equipment and sports strips for our sports teams. We gratefully acknowledge this donation and thank the club for their generosity.
- The Illawarra Mercury recently visited the school to write a feature on Warilla High for their weekly School's Page. We are anticipating that it will be published on 11th November.
- A special thank you to all our canteen volunteers and the supervisors for their wonderful work throughout the year. Without their willing assistance we would not be able to offer this service to our students.
- The next P and C meeting will be held in the school library at 7.30 pm on Tuesday 11th November. New members are welcome.

Alan McInnes
Relieving Principal

SKILLS WEEK 2008

YEARS 7, 8 AND 9

WED 10TH DECEMBER - WED 17TH DECEMBER

PAYMENTS MUST BE FINALISED

BY END OF WEEK 5

IMPORTANT DATES

November		November cont...	
7-13	HSC Exams	25	ESSA Test
7	SRC Leadership Conference		'Applaud' Creative Arts Afternoon
10-13	School Certificate Exams		Year 6-7 Parent Information Evening
10-14	Year 8 Exams Week	26	Good Students Lazer Excursion to Campbelltown
11	Remembrance Day		Year 8 Girls Day Out - 20 students
	P&C Meeting in School Library at 7.30 pm		
12	Davidson Shield Cricket v Moss Vale	December	
13	Year 9 Boys Day Out	1-2	Year 10 Leadership Zoo Snooze Excn
17-21	Year 7 Yearly Exams Week	5 & 8	Practice for Presentation Night
19	Year 12 Sign Out Day	9	Presentation Night
21	2 Special Education Classes to Kidzwish at Wollongong Entertainment Centre		Year 10 Sign Out Day
		10-17	Skills Week - Years 7, 8 & 9
		12	Year 10 Graduation
24	School Volunteer/Community Service Awards	18	Years 7, 8 & 9 Reports & Awards Iss.
		19	Last Day of the School Year

LITERACY

Middle Years Literacy Program

This year Warilla High and our feeder primary schools have been involved in the Middle Years Literacy Program. This is a federally funded, three year program which aims to support schools in improving the literacy outcomes for their students. The program has two aspects – the literacy aspect, where we work with Stage 3 (primary) teachers to ensure there is continuity in the teaching of literacy skills between primary and high schools, and the middle years aspect where teachers from the primary school work with secondary teachers on project based material. The literacy aspect this year has centred on improving the writing skills of students by focussing on sentence structure, writing complex sentences and paragraphing. In Term 2 next year there is a planned common staff development day session centred on the teaching of writing skills to students in stages 3 and 4.

The 'middle years' aspect of the project this year has involved our Home Economics department working with staff and students from Flinders Public School on writing design briefs for student projects. Under the direction of Ms Fallo-Cranney, Year 6 students wrote a design brief to construct a soft toy. They then accessed sewing rooms at Warilla High school to turn their designs into a finished product. Over the next two years this program will be extended to include students from other primary schools, and staff from our Industrial Arts faculty.

Writer of the Month Competition

Our writer of the month competition has been operating since term 3. The competition has been very successful, with lots of quality writing being submitted. It is pleasing to note the number of entries from different faculties. We are particularly pleased to acknowledge the efforts of the Industrial Arts faculty, who consistently enter high quality student writing.

The following students have received awards in the October competition:

Sarah George	\$10	Alysa Carter	\$10
Naomi Talbot	\$10	Renae Potter	\$10

Brenna Hamilton, Leteisha Sultana, Dylan Roche and Jessica Gruevski were awarded 'Highly Commended' certificates.

Short Story Competition

During Term 3 a short story competition was held. There were two divisions. The junior division was for Years 7 and 8. Students in this division were required to use the word 'Pineapple' in their story. The senior division was for Years 9 and 10. Students in this division needed to use the words 'fruit loops' in their story. Prizes were awarded to the following students:

First Place Year 7/8:	Nathan Watts	\$50
Second Place Year 7:	Eleanor Burden	\$20
Highly Commended Year 7:	Brendon Chalmers	\$10
	Natalie Guthrie	\$10
	Joel Makin	\$10
Second Place Year 8:	Evan Radford	\$20
Highly Commended Year 8:	Michelle Coleman	\$10
	Stacey Bronish	\$10
	Heath Rust	\$10
First Place Senior:	Zayne Burgess	\$50

Congratulations to all prize winners and thank you to the judges, Ms Bryant, Ms Boyle and Ms Nelson. Two samples of student entries can be found on pages 10-13.

Mr A McInnes, Relieving Principal

'Applaud' Music, Drama, Dance and Visual Arts

Contributions from Students and Staff

Food and Fun for all.

Come and along and celebrate with us!

Warilla High School Creative Arts Precinct

Tuesday 25th November from 3.00 pm - 5.30 pm

Commerce HSIE

Canberra Excursion 2008



Following the very successful HSIE Canberra excursion in 2007 another trip was organised for 22nd and 23rd September this year. 42 students from Year 10 Commerce and HSIE classes attended the educational tour of the national capital and participated in a variety of educational programmes focused on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of civics and citizenship education. To assist parents in meeting the cost of the excursion the Australian Government has contributed funding under the Parliament and Civics Education Rebate (PACER) Programme toward the travel expenses incurred. This contribution of \$20 per student is paid directly to the school upon completion of the excursion and was deducted from the costs paid by students.

On the excursion students visited Parliament House, Old Parliament House and the Australian War Memorial. These included special educational activities which gave the students a better understanding of our government and history and were a lot of fun too. We also visited the High Court of Australia, the National Museum and Questacon. We would like to thank the Australian Government for their support of this program.

Mrs Ruse, Mrs Buzik and Mr Beasley accompanied the students and all thoroughly enjoyed the experience. Again the students were highly complimented by the coach driver as excellent ambassadors for Warilla High School, both in their behaviour on the bus and at all of the venues that we visited. Hopefully it was also a very enjoyable experience for all.

Mrs Ruse
Organising Teacher



**HSIE
Canberra
Excursion
Cont.**



GOOD BYE AND THANK YOU!

Firstly, can I take this opportunity to congratulate Year 12 2008 on successfully completing their Year 12 Secondary Studies. Good luck in the HSC exams and your future career paths. I would also like to recognise and acknowledge the absolutely outstanding job John Berry has undertaken as their Year Adviser over the past six years – a job well done!



I am embarking on a significant career change as Principal of Jervis Bay School with the ACT DET. My duties at this school commenced on day one of this term.

Can I say that my past 12 years at Warilla High have been an 'absolute hoot' and a fantastic experience. Warilla High students have undoubtedly been the best kids I have worked with during my teaching career.

Great kids, happy memories, fun times, shed a few tears and had some successes. I leave with a deal of satisfaction that I have contributed in a small way in developing Warilla High as a 'world class school'! I take great pride and comfort from the knowledge that students leaving Warilla High have the knowledge, experiences, tools and skills to be a success in whatever career they choose.

I would like to recognise and acknowledge the work of the Warilla High School staff. One of the most dedicated, hardworking and caring staff I have had the pleasure to work with. I thank them for their encouragement, support and patience. I would like to particularly applaud the work of the Student Welfare Team, Learning Support Team, Support Unit, Student Services Team and the Welfare Hub staff. You are all making a significant positive difference in the lives of our kinds.

Thank you Warilla High School! It has been a privilege and an honour to have been part of the school's rich history over the past 12 years and I wish the Warilla High School community continued success.

Bob Pastor

Vocational Education and Work Placement

During Weeks 3 and 4, Warilla High School Year 11 students, are in the process of completing their required component of 35 (or for some students the required 70) hours of experience as an entry level worker in the vocational framework being studied at school.

Students in Hospitality, Construction, Metals and Engineering and Retail are out at local establishments/businesses. During their work placement they will have the opportunity to consolidate and develop the learning which has taken place in their courses here at school. For many of the students it also becomes an opportunity to determine if the area being studied is their future career. Students also are often offered casual employment and in some cases full time opportunities to commence work either immediately or in the near future.

I wish all the students the best on behalf of the school, their teachers and Workplace Learning Illawarra who have the difficult task of organising workplacements for students from all the Wollongong and Shellharbour schools.

S Potts
Head Teacher VET

SCHOOL UNIFORM

Recently there has been a growing trend for students to wear inappropriate footwear to school. The 'slip- on' canvas shoes, as well as the ballet style slip on shoes DO NOT offer enough coverage, support or protection to the feet of the student. Especially in practical subjects (including Science, PE, Technology, IA and H.Ec) there are Occupational Health and Safety issues as well. Our school uniform policy states students are to wear "FULLY ENCLOSED SHOES WITH FIRM UPPERS".

OTHER IMPORTANT UNIFORM INFORMATION

- **Pants/shorts with stripes or fancy borders are not permitted.**
- **A plain white T-shirt may be worn under the white collared shirt.**
- **Girls shirts must be kept buttoned to a socially acceptable height and skirts of an acceptable length.**
- **Plain means without patterns, stripes, or slogans of any kind.**
- **Brand names are unacceptable unless small in size and insignificant to the observer.**

KOORI GIRLS DAY OUT

On the 15th October 2008, Kellie Marsh and Sonya Potts organised a 'girls day out' for nine Koori girls from Years 7, 8 and 9.

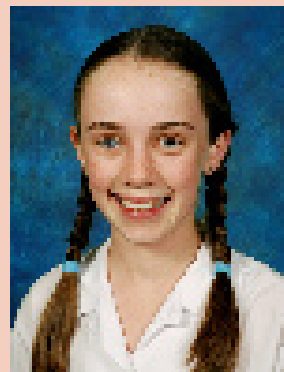
The girls were taken to A1 Hair and Nails at Oak Flats to have their hair, nails and make up done. After the beauty treatment the girls were then taken to the Lucky Inn Chinese Restaurant at Oak Flats for lunch. From there they went to the St Vinnies Shop where the girls were fitted with an outfit of clothing. The girls are to be applauded and congratulated for their outstanding behaviour on the day.

Sharon Maher, Aboriginal Education Assistant, Leanne Setter and the Koori girls would like to thank Kellie and Sonya for the opportunity for such a wonderful experience and extend their gratitude to St Vinnies for funding such a great day.



STUDENT SHORT STORIES

'Stranded' by Elenor Burden Year 7



"We leave in one minute," announced the pilot. I was ready for New York and the dream of a lifetime.

"Hey Sophie," said my friend Kate. "Ready to be Miss Universe."

"Stop it," I said, blushing.

"We have taken off," said the pilot.

After 3 hours we started to come across some dark clouds. "I hope we miss those," I said signing. I spoke too soon. Thunder, lightning and hail were pounding down on us.

The closest country was at least $\frac{3}{4}$ of an hour away. Then it happened, a great big bolt of lightning struck us.

I awoke to the sound of the sea. Was I dreaming? Where was I? I looked around. I recognised the people scattered on the beach with dazed looks on their faces, they were from my flight and among them was Kate! I ran up the beach screaming "Kate, Kate."

"Yes," she replied weakly.

"We are so lucky to be alive but it looks like we are stranded on an island in the middle of nowhere," I cried.

"Really, I have always wanted to travel to an island," said Kate, trying to sound positive.

"Not like this though. I wish I had packed for the occasion, because we have no food and no water!"

"Plus who knows how long we will be on here," she said as I helped her up.

As we walked up the beach to join some of the other survivors, I thought about the task ahead of us. All we need to do is find or build a shelter, and search for food and water. Simple. I discuss my thoughts with Kate. "So we have to do men's jobs," she replied disgusted.

"Pretty much."

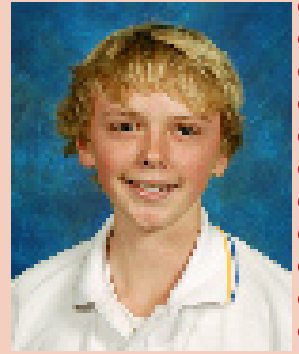
So that hot, musky day Kate and I set off and scoured the island until we came to a huge clearing where there were thousands of pineapples. Now that made me smile. We picked five and continued on, where we found a small cave to sleep in. Over the next week we ate about 50 pineapples. Each day we would lay on the sand, eat pineapples and watch to see if there were any sign of human life.

Then one magical day a cruise ship was passing by. We waved and chucked pineapples in the air. They eventually saw us and came in to pick us up. We laughed and sang and cried and danced. The boat was headed for New York but I didn't want to stay. My dreams of being the next Miss Universe were over, all I wanted was to see my family. I wanted to go home. So we arrived that night at Manhattan and found the nearest airport. We booked the 11.00pm flight to Australia via Toronto.

As I got on the plane, the flight attendant approached me.

"Pineapple Juice, miss?" she asked. I almost threw up. "No way!"

'Deja'vu' by Nathan Watts Year 8



He lay there, crying and covered in blood. The people around me were cheering and laughing. I could distinguish my friends from my peers. They were the ones huddled around the crumpled up boy, pulling faces and muttering smart comments to him. The rage that had previously controlled me was gone and instead there was disgust. All of a sudden a scream came out of the audience. I twirled around and saw a small girl running over to the large group with tears in her eyes. She knelt down next to the boy. There was then a gap in the circle of students and a tall brown haired teacher wearing a pineapple coloured shirt and ruffled black pants appeared. His face turned pale at the sight of the boy and then looked up at me. He stuttered, then said in a scared and trembled voice "What have you done?" His voice echoed around me, then it all went black. The last image that remained was the boy on the dirty ground crying and shaking.

I awoke to the sound of buzzing and a voice calling my name. "Peter, Peter get up". As my vision became clearer I recognised her as my wife Lois. I looked around. It was cold in the dimly lit room but I recognised the light blue walls and the cloudy white carpet. "Peter, Peter get up, it's nine in the morning!". "I'll be ready in a minute" I called back. I sat up and tried to think of the dream. Who was the boy I had bashed up all those years ago and what drove me to commit such a despicable act? With curiosity still filling my mind I got out of bed and headed towards the bathroom.

Once showered and changed I strolled down the spiral staircase into the dining room. The room was full of light and my eyes squinted as I tried to adjust to the sudden change. In the centre of the room stood a long, shimmering table with a chandelier dangling majestically above it. A row of chairs all exactly in line with one another followed the table down to a narrow doorway, which led into the kitchen. At the furthest chair there lay, on the table, a cup of black coffee, a plate topped with bacon and eggs and a newspaper, which I soon recognised as The Herald. "Hurry up and eat ya breakfast before it gets cold!" yelled Lois from the kitchen. Complying with the call, I rushed over to the plate, sat down and began to devour the meal. "Well I'm off to work" called Lois. As Lois rushed out of the kitchen I noticed she was wearing a familiar lavender striped shirt and bright green pants. Her long blonde hair bounced on her shoulders as she skidded around the room frantically in search for the car keys. "I think they're in the drawer" I said, crumbs of bacon flying all over the table.

"I've already checked in there andoh here they are". With a pink face of embarrassment she walked over then kissed me lightly on the forehead.

"Now don't forget to clean up after yourself and please try to finish those drawings today. They're due in a week". "Don't worry about it honey. When you get home tonight you will see the new design of modern age housing!"

With a forced smile and a last look around the house Lois left the room and shut the front door behind her.

After finishing the last few bits of egg and gulping down the coffee, I unravelled the paper and began to read. It was not until the fourth page when an article took my attention. In bold letters the headline wrote "SUICIDE IN PARRAMATTA!" With great interest I began to read the following paragraph;

Last week at 42 Bruce Street Parramatta, local man Henry Green was found in his house, dead. Mr Green, a man known to have a history of depression, hung himself (approximately two hours before being discovered) in the main living room of his house. He had a suicide note roped to his hand. Thoughts now go out to his mother Joanne and father Ron, who found their only son dangling in mid air above the table. "It's not fair, Henry never hurt a fly", stated loving mother Joanne. Whilst still shocked over the loss of their son Joanne and Ronald Green are paying their respects by holding an open eulogy at Henry's house midday today. Friends and family are invited to attend.

I put down the paper in shock. Henry, that was the boy in my dreams. I felt sick in the pit of my stomach. Did I contribute to the death of Henry Green? I now wished I never had the dream. The most decent thing I could do now was to pay my respects to my family. But what would I/they say? Would they welcome the bully and loath the man of their son's nightmares? With great remorse and guilt, I knew I had to visit them. Bruce Street was only a few blocks away and after locking up the house I headed towards the apology of my life.

The weather was murky and droplets of rain tapped on the window. I followed the winding road to a gas station where I purchased a bunch of roses for Mrs Green. After driving for a further five minutes I stopped at a bent sign saying "Bruce Street". As I drove down the street I began to panic. It was a bleak old place.

Deciduous trees covered the edge of the footpath and grey lampposts were positioned in-between. The houses were all made of dark brown brick and looked the same. There was no movement anywhere except for the small line of cars leading up to the farthest house. I followed the line of cars and, at the very end, stood a thin man directing traffic to the few remaining parking spots. Once parked and relaxed, I headed towards the old cottage. There to greet me was Mr and Mrs Green. Even though the flowers lightened the mood, I still felt guilty as they politely thanked me for coming and ushered me into the back yard. They had obviously forgotten my face.

A long narrow path led to an old, oak door with a rusted door nob hanging off its hinges. The cottage was old and crumbling, with blinds pulled over the four windows. Thick uncut grass stretched around the house. Prickly thorn bushes covered the fence. In the back garden rows of chairs led down to the back fence where a small tent was positioned. And there it was. A white coffin lay behind the priest who was rehearsing his lines.

"Ladies and gentleman. Would you kindly take your seats, we are just about to begin!" said the priest. I sat down in the middle of the rows. Surprisingly, nearly all the rows were filled. The faces consisted mainly of students that went to school with Henry and myself. They had obviously felt guilty, like me, after reading today's article. I looked down at my watch. It had just turned midday.

“Good afternoon ladies and gentlemen,” the priest began. “Thank you for all turning up on such short notice. Today we are here to mourn the recent passing of Mr Henry Green.” It took at least forty-five minutes for the priest to summarise Henry’s life. During this time moans and cries continually came from Mrs Green. Mr Green reassured her by patting her on the back.

“Any how could we all please bow our heads for a minute of silence” said the priest. I did this almost instantly. My thoughts then went back to the dream. Why did I just stand there and let my friends swear and sneer at him?

What did he do to deserve this?

“WHY,” I yelled at the top of my lungs. All of a sudden everyone’s head swerved around and fifty sets of eyes were gazing into mine. Even the priest, who was muttering a prayer, broke his concentration and looked at me in confusion. “Why what?” called Mr Green from the front row of chairs, his wife beside him with tears streaming down her face.

“Do you wish to speak?” said the priest. “Yes” I answered in a croaky voice. I got up and headed towards the coffin. As I walked down the aisle heads turned around to watch me. The priest gave me a large smile then pointed to the stand.

I looked down at the audience and struggled on what to say. “Henry was....Henry was,” I stopped. There was only one thing though I could think of. I had to say it, to clear my conscience. “Although Henry committed suicide, I feel as though I am the one who killed him. Not by a knife but by destroying him verbally and mentally. I was who Henry feared, I was the bully.”

Shrieks came out of the audience and Mrs Green was sobbing as much as ever. Mr Green then got up and clutching his fists, he screamed, “How dare you! You single handily made my son’s life hell. Well come on then lets see how you like it.” Mr Green raised his fist and swung at me. I ducked then swung back. It was clear who won. Blood came spurting out of Mr Green’s nose and he fell back and hit the floor with a loud thud. Mrs Green screamed. She then knelt beside her husband’s side. “Call an Ambulance, call the Police!” she wailed, trying to wipe the blood off with the end of her dress. I then turned to see a dazed and scared look on the priest’s face. He looked up at me and said quietly so only I could hear “What have you done?”

My head began to spin then BANG! “Peter, Peter are you all right?” called a voice. As my vision became clearer I saw Lois standing above me. I was back in my dining room. “Peter, Peter what’s the matter?” said Lois. I replied in a mesmerised voice “Déjà vu”.



WARILLA HIGH SCHOOL LEO CLUB CHARTER DINNER

Earlier this year Warilla High’s Student Support Team in partnership with Oak Flats Lions Club established a Junior Lions Club or more correctly a Leo Club at our school. This opportunity was offered to students in Year 7 2008, with new members expected from subsequent Year 7.



Leo means,

L for leadership
E for Experience
O for Opportunity

The club's aim is to help the less fortunate people in our society as well as provide Warilla students with the Leo creed of leadership, experience and opportunity.

On the 23rd of September the Leo Club was officially recognised by Lions International with a celebratory Charter dinner held at Warilla Sports Club. All Leo club members and their families were invited to be part of this occasion and everyone had a great time.

Over a hundred people including the members of Oak Flats Lions and Lioness Clubs, representatives of Lions International, Kiama Lions Club and Dapto Lions Club, attended the dinner. They firstly witnessed the induction of the 17 inaugural members of the Leo club, with each member receiving a certificate and a badge of recognition,

Then the 2007-2008 District Governor of Lions International, Joe Villella, presented the clubs official Charter, sent from the USA, and a meeting gong to Leo club president Natasha Johnson.

The club would like to publicly thank C I Ceramics (Aust) Pty Ltd, for their sponsorship of the night. Also we thank Dapto Lions Club and Kiama Lions Club for their donations to help get our club up and running.

A special thank you needs to be extended to Mr Rob Holt of Oak Flats Lions Club for all his work with the club and especially for making the Charter dinner possible.

The Leo club is asking for the Warilla High School community to get behind our future charity fundraising events knowing that all money raised will be going to a worthy cause.

Peter Hales
Year 7 Student Advisor



2007-2008 District Governor of Lions International, Joe Villella with Tegan Dodd, WHS Leo Club Vice President, and Jamie Ashton

LEGACY WEEK

On Wednesday 3rd September, Ben Stratton, Daniel Toskoski, Danny Petrovski, Nicole Luck, Brad Jones, Ryan McCracken, Melissa Galiatsatos and myself went to Warilla Grove to sell Legacy badges for Legacy week. Mr Bruce Taylor from Kanahooka High School accompanied us and we raised a lot of money thanks to the generosity of many people.



Legacy is a very important charity that is uniquely Australian. It is dedicated to caring for widows and dependants of our fallen comrades from both World Wars, conflicts in Vietnam, Malaysia, Korea and ongoing operations in East Timor and Iraq. Assistance takes many forms – medical and social support, claims for pensions, submitting ap-



plications including war widow pensions, and generally helping to ease financial burdens.

We would like to express our appreciation to all who donated to such a worthy charity.

by Kate McKinley,
Year 10

Zone Sports Success

11 Teams from Warilla High School were successful in making it to the grade sports finals last term. Seven of our teams became Zone Champions and 4 teams were runners up.

Zone Champions for 2008

Finals Results:

Senior Girls "B" Touch – (undefeated) defeated Albion park 11-4

Senior "B" Boys Touch – defeated Oak Flats 6-4

Junior Girls Basketball – defeated Albion Park 60-19

Senior Girls "A" Touch – defeated oak Flats 18-2.

Junior Boys Basketball – defeated Dapto 34-20.

Junior Boys "A" Soccer – defeated Albion Park 2-0.

Junior "B" Boys Soccer - defeated Dapto 5-2

2008 has been another outstanding year in Zone Sport with Warilla High School being named Zone Sports Champions again. **Congratulations to all students** who represented Warilla High School in Zone teams as each person has contributed to our position as Zone Champions. (The Zone Champions trophy is awarded to the school with the most points on finals day and teams from 1st, 2nd, 3rd, 4th, 5th and 6th positions are added together for the overall Championship Trophy).

Warilla High School was also named as the Overall Sports Champion School for 2008 with Zone Sports results, Zone Swimming, Zone Cross Country and Zone Athletics results added together.

A special mention should be made for the teachers who have coached teams in 2008 and who have given students the opportunity to participate in such a wide range of sporting activities. Well done!



Junior Girls Touch



Teegan Kopa, above, and Karra-Lee Nolan, below, show their skill



Left:
Kate Condran
in full flight!

Below left:
Danica Smith
takes the ball up



WARILLA BOWLING CLUB STUDENT SCHOLARSHIPS



These students are the 2008 recipients of Scholarships from Warilla Bowling Club. The club has generously agreed to award scholarships to Warilla High School students again in 2009.

The students, their families and the whole Warilla High community would like to acknowledge Warilla Bowling Club's commitment to students' education and express our sincere gratitude for their ongoing support.

NEW SOUTH WALES HEALTH

MEDICARE TEEN DENTAL PLAN - What you need to know

How much is a Medicare Teen Dental Plan (MTDP) voucher worth?
The MTDP voucher is worth up to \$150 towards a preventative dental check.

For details on eligibility, voucher coverage and usage etc please visit the NSW Health Website www.health.nsw.gov.au/cons/resources.asp or copies of the brochure can be ordered from Better Health Centre - Publications Warehouse on 02 9887 5450

*If you need more information
phone Medciare Australia on 132 011 or visit any Medicare Office*

Australian Government

EDUCATION TAX REFUND

The Education Tax Refund (ETR) aims to help families with children undertaking primary or secondary school studies, to meet the cost of school education through assistance with certain education expenses.

Under the Government's ETR, eligible families will be able to claim:

- a 50 percent refundable tax offset every year for up to \$750 for each child undertaking primary school (that is, a refund of up \$375 per child, per year).
- a 50 percent refundable tax offset every year for up to \$1500 for each child undertaking secondary school (that is, a refund up to \$750 per child, per year).

The refundable tax offset will apply to eligible expenses incurred from 1st July 2008. Parents cannot claim the offset in 2008., but they should start keeping records after 1st July 2008 to enable the ETR to be made in their 2008-2009 income tax return.

Claimants are expected to retain receipts for the purchases of items they intend to claim the ETR.

To download a copy of the Education Tax Refund Fact Sheet visit website:

<http://www.treasury.gov.au/contentitem.asp?NavId=035&ContentID=1394>

The fact sheet can be found under 'Documents available' in Acrobat PDF format

COMMUNITY BILLBOARD

BRING HOME A BROTHER OR SISTER

In February 2009, students aged 15-18 years, from over 15 countries will be arriving in Australia to study at local schools for 5 or 10 months. Host families help provide our students with the chance to study and experience life in Australia. Opportunities exist to act as a host family in a volunteer/unpaid capacity on a temporary, short or long term basis.

This is a great way to learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill. If your family can offer a friendly, supportive and caring home environment, contact us today.

For more information call Student Exchange Australia on: **Toll Free 1300 135 331**

or visit our website: www.studentexchange.org.au

COMMUNITY BILLBOARD CONT...

The School for Excellence - MASTERING THE HSC **Year 11 and Year 12 Lecture Program Information** **A FREE Lecture Series for HSC Students**

The lectures are based on our highly popular study skills lectures and will run over 2 separate weekends in November at four separate locations:

Session 1:	Sat 8 November	University of Sydney (Darlington)
Session 2:	Sun 9 November	University of Western Sydney (Parramatta)
Session 3:	Sat 15 November	University of NSW (Kensington)
Session 4:	Sun 16 November	Macquarie University (North Ryde)

NB: Students need only attend one session as sessions are identical in content.

Valued at over \$150, lectures are FREE to students studying Year 11 or 12 in 2009. A paper note donation (minimum \$5) is requested to the OXFAM AUSTRALIA representatives who will be in attendance on the day.

For further information and applications call 1300 364 173 or visit www.tsfx.com.au

PARENTING SURVEY FOR PARENTS OF TEENAGERS

Have a teenager? Share your experience

Do you have a child aged 11-16? Then have your say. By completing this survey, you will be providing information that could influence the future availability of parenting programs for parents of teenagers. It is a single online survey that takes only about 20-30 minutes to complete.

For details or to participate visit: <https://exp.psy.uq.edu.au/parentofteen>.

HOST FAMILIES NEEDED

Students aged between 14 and 18 years arrive in Australia in early February 2009 from Austria, Germany, Italy, Finland, Brazil, Columbia, Japan, Canada and the USA.

Hosting can range from 3, 5 or 10 months and students attend local high schools

For more information Call Southern Cross Cultural Exchange
Toll Free on 1800 500 501 or
visit www.scce.com.au

Boredom Busters at the WEA!

Beat those January school holiday blues and come along to the WEA and do one of "those" courses you have never had time to do!

WEA have put together a wide range of courses with the whole family in mind. Something for everyone! Check out our website on www.weaillawarra.com and click on the Summer Program option, alternatively ring WEA on 4226 1622 for a copy of the program.