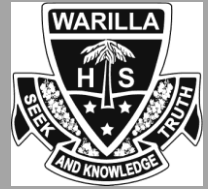


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Issue 4 - Term 1 - Week 9

Monday 22 March 2010

Principal's Message

Welcome everyone to our Week 9 newsletter and our last one before the Easter holidays. This term has swept away before us so rapidly and it has been a very productive and positive term.

Firstly I would like to announce two new appointments to the school. Barry Jones, our new HSIE teacher and Jade Hollis, our new English/Drama teacher will both commence at the beginning of Term 2. We look forward to them starting at our fantastic school.

What a great effort this week by our SRC. They very capably, led by staff members, Mr Hawkins and Mrs Nelson, and the School Leader, Tyson Arapali, organised a fantastic "Shave for a Cure" event that raised over \$1000. Well done Mrs Potts and Mr Cairncross who lost their "curly locks" for a wonderful cause and the many other students who volunteered to be shaved or have their hair coloured on the day. We have also held the SRC induction and I am so proud of the enthusiasm and commitment of our new SRC Team. The school is in great hands with this group.

We have just completed our Year 12 interviews prior to their half yearly exams in the last two weeks of term. Our aim was to interview all students to ensure they have study timetables in place and that they are prepared. We wish them all the best for these important exams.

We are currently finalising our interim reports for Year 7 and Year 11. The idea behind this is to give parents some early feedback about their child's progress in these critical years. The first of our Parent Teacher Nights will be for Years 7, 11 and 12 in mid Term 2.

It was announced last week that the ISER (Illawarra and South East Region) would trial a new Funding Program for students requiring additional learning support. This will impact on the way in which we employ School Learning Support Officers (previously called Teachers Aides) and the use of School Learning Support Teachers. I will keep you informed of this development as more information comes to hand.

If you would like to review and comment on the subjects in the new National Curriculum log on to:-

www.australiancurriculum.edu.au

This is due to be implemented in 2011 and parents have an opportunity to examine and comment on this. I encourage you to do so.

It was about twelve months ago that this school lost a true friend, fantastic teacher and a wonderful person. Mr John Sprouster was the Head Teacher Industrial Arts who passed away suddenly in March 2009. The relationship he built with

students and staff, the enthusiasm he had for his subject, the compassion he showed and the fairness with which he treated others is a legacy we will always remember. To honour Mr Sprouster we will be opening a school coffee shop in the B Block IA/TAS courtyard called "SPROUTS". It will be operated by our hospitality students and every time we have a wonderful cup of tea or coffee we will remember him.

At our next P&C meeting in Term 2 our Careers Adviser will attend to talk about the options and opportunities that are available in work, traineeships, apprenticeships and further study for our students. More details will be given closer to the time.

As this is the last newsletter before the end of Term 1, I would like to wish our whole school community a very happy Easter holiday break and I look forward to seeing everyone safe and well next term. The first day of Term 2 for students is Tuesday 20 April. Cheers and best wishes.

Glenn Isemonger
Principal

Coming Events Week 9A

Monday 22 March	Yr 12 Half Yearly Exams South Coast School Surfing at Werri Beach Open Girls Soccer v Lake Illawarra at Panorama Oval Oak Flats
Tuesday 23 March	Yr 12 Half Yearly Exams South Coast Netball Trials
Wednesday 24 March	Yr 12 Half Yearly Exams Girls AFL Gala Day South Coast Rugby league Trials Under 15's and Opens Chess v Warrarong P5 in Library
Thursday 25 March	Yr 12 Half Yearly Exams Yr 11 Marine Studies Field Trip to Shellharbour Pool/Bushrangers Bay
Friday 26 March	Yr 12 Half Yearly Exams Yr 11 Music Excursion to Australian Institute of Music Yr 10 Geography Field Study Excursion Yr 10 History Site Study Excursion

Coming Events

Week 10B

Monday 29 March	Yr 12 Half Yearly Exams CHS Swimming Carnival Yr 7-11 Singers Workshop
Tuesday 30 March	Yr 12 Half Yearly Exams CHS Swimming Carnival
Wednesday 31 March	Yr 12 Half Yearly Exams
Thursday 1 April	Yr 7 Good Students, Yr 10 Peer Support Leaders and Gifted & Talented Class Excursion to the Easter Show Last Day of Term

Term 2

Week 1A

Monday 19 April	School Development Day – Staff Return
Tuesday 20 April	All Students Return to School Yrs 9-12 Whitehouse Introductory Fashion Illustration Workshop
Wednesday 21 April	Yrs 9-12 Whitehouse Fashion Illustration Workshop Yrs 8-12 Wicked Excursion to Capitol Theatre in Sydney
Friday 23 April	Anzac Ceremony

Aspire

Robert Louis Stevenson, the famous Scottish author, once said “make the most of the best and the least of the worst”. This is exactly what our high flying students do. They focus on what they are good at and achieving fabulous successes.

Firstly a rap to the whole SRC for their fantastic organisation of the “Shave for a Cure” event. It was a fun, whole school event that raised over \$1000 for those less fortunate. Well done!

From the HSIE faculty there has been some fantastic work. Cindy Outeiro of Year 12 has greatly impressed with her fantastic effort and work in Ancient History, Modern History and Geography. Also Alyssa Worboyes of Year 12 has been impressive with her dedication, effort and excellent work in Ancient History and Modern History. Grace Crampton and Jessica Silarski of Year 11 have also been impressing with the positive approach and good progress they are making in Ancient History. Keep it up girls!

Thanks also to Jarran Collett of Year 9 for your honesty in handing in property and keys. It was greatly appreciated by the students who misplaced them and your integrity is very much appreciated by the school.

In the Year 11 Construction class, Corey Emr, Jordan Levoux, James Robson and Benjamin Treuer, are to be congratulated on their enthusiasm and effort to help develop the TAS courtyard in their free periods. Well done! Jenaya Allen of Year 9 deserves recognition for her consistent good work in the Metals class while Scott Devall is to be congratulated for his

excellent effort in Year 10 Industrial Technology Wood. Well done also to Robert Scott of Year 9 who has volunteered his lunchtimes to help rebuild a jig for the Year 9 Wood Technology class. A fantastic effort Robert.

In cricket both the Senior and Junior boys teams had strong wins over Keira High in the first round of the statewide knockout competition. A great effort boys. Also a rap to the Country Rugby League 15's Boys team who have had strong wins to take them into the next round. Well done!

Congratulations to Jordyn Clulow of Year 8 on the excellent stories he has written. They were very interesting and well edited.

Also, well done Jayden Thornton of Year 8 for doing well in mainstream Maths and Monique Williams of Year 10 for producing an excellent Visual Arts assignment.

A rap also to Darren Wolter-Gumley of Year 7 who has settled in very well to school work since arriving last week. Keep up the great work.

So congratulations to all of our high flyers for doing fantastic things at Warilla High. Cheers and best wishes.

Glenn Isemonger
Principal

Biology

Biology Excursion

On Monday 22 February Year 11 Biology conducted a field study of a local ecosystem. Along with our teachers Mr Bollard (poppy), Miss Nelson, and Mrs Peterson, the three Biology classes went down to the Minnamurra River in the scorching heat and studied the mangroves in that area.

With the help of Stuart and Garth from the Illawarra Environmental Education Centre, we studied the different flora and fauna of the area and determined the abundance and distribution of those species. As well as these biotic (living) features, we also studied abiotic (non-living) features such as elevation, soil and air temperature and their effects on mangroves. Using equipment supplied to us by Stuart and Garth we were taught numerous techniques to find out all we need to know.

To end the day we did some fishing and wading through the river to see what other life we could find. Overall it was a very enjoyable and informative day. I am sure all we have learnt will come of use in the further studies that we do in Biology.

Alysa Carter
Year 11 Student

HSIE

Year 10 Field Study and Site Study Day

On Friday 26 March all Year 10 students will be out of the school all day. They will be completing their Geography field study and History site study on the day.

It is very important that all students attend this day as the Board of Studies mandates that all students must complete these tasks in order to qualify for their School Certificate. Any student who does not attend on the day will be required to complete the work in their own time.

Students will not be required to wear school uniform on the day. However, they must be prepared to spend a day in the sun. They should wear sunblock and a hat. All tops must have sleeves and footwear must be suitable for walking over broken terrain. Not acceptable as footwear includes thongs, sandals or light canvas shoes (raben-like). Students must bring food and drink as we will not be near any shops on the day.

John Williams
Head Teacher HSIE

Information Technology

UNSW Computer Skills Competition 2010

A date for the diary! The University of NSW will again be conducting the Computer Skills test in May this year. The test involves 40-45 multiple choice questions to be answered in 40-45 minutes, depending on the student's year level. The test covers general computer skills in the following areas: common operating systems and hardware, word processing, graphics and multimedia, spreadsheets and databases, Internet and email, programming and scripting.

The *closing date* for entries is Tuesday 27 April 2010 and is open to all students in Years 7-10. The *cost* is \$6.60 (includes GST). The *sitting date* for the test is Tuesday 25 May 2010.

If you require any further information please ask Mrs Boughton.

Debra Boughton
Computer Coordinator

Visual Arts

On Friday 12 March, Year 8 attended Lake Illawarra for a Field Trip for Visual Arts. The students had to complete five drawing tasks. These drawings then become the basis for a unit of work that they will complete during Term 1 and Term 2. The Year 8 students showed excellent behaviour and commitment to the set tasks. Well done, Year 8.

Julie McCurry
Visual Arts Teacher

National Assessment Program – Literacy and Numeracy 2010

In May 2010 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9 in all government and non-government schools. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The tests will be conducted across Australia for all students from 11-13 May 2010.

TUESDAY MAY	11	WEDNESDAY MAY	12	THURSDAY MAY	13
Language Conventions (Spelling, Punctuation and Grammar)		Reading		Numeracy (Number; Algebra, function and pattern; Measurement, chance and data; and Space)	
Writing					

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 14 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or if they have significant intellectual and/or functional disability.

All other students are expected to participate in the tests. Special provisions which reflect the student's normal level of support in the classroom will be provided for students by the school. Large print, Braille and Black and White versions of the test are available for students with vision impairment.

Access to special provisions and exemption from the tests must be discussed with your school's Learning Support Team and the school Principal, and a parent or carer consent form must be signed. Students may be withdrawn from the testing program by their parent or carer. This is a matter for consideration by parents and carers in consultation with the Principal. If you wish to withdraw your child from the tests you must sign a parent or carer consent form. Consent forms are available at your school.

Please make an appointment with the Principal of the school your child attends if you would like further information about your child's participation in the National Assessment Program. Additional information about NAPLAN can be found at:

<http://www.naplan.edu.au/parents/parents.html>
<http://www.naplanforparentsnsw.com.au>

Ros Gaynor
Support Teacher Learning Assistance

Year 11 Camp

In Week 4 Term 1 2010 Year 11 went on a 5 day overnight excursion to Wombaroo Adventure Centre located in the Southern Highlands. The camp was designed to meet the compulsory requirements of the Stage 6 Crossroads 25 hour PDHPE course which all students in Years 11 and 12 must complete over the two years. The Crossroads course aims to help prepare senior students to lead, and contribute to, lives which are healthy and promote social justice.

Throughout the 5 days students participated in a 2 ½ day hike through the National Park as well as participating in a range of

onsite activities including high ropes, vertical challenge, giant swing, crate climb, archery, and raft building. These activities addressed the following priority areas: Leadership, Goal Setting, Roles and Responsibilities of a Senior Student, Motivation and Study Skills. Students also participated in workshops covering areas such as Relationships and Drug issues which were delivered by local Shellharbour Youth Worker Louise Hakkenbrock who did a fantastic job and I would like to thank her for her support as well as that of the Shellharbour Council who allowed Louise to take part in the Crossroads Camp.

In this week's newsletter is a recount from one of the students, Cassandra Taglieri, who goes into great detail on her participation throughout the camp and I thank her for her candidness. It is hoped that in following newsletters we will be able to provide you with a pictorial account of the camp as well.

Thank you to all the students and staff who made the camp such a great success.

Ian Morris
Head Teacher PDHPE

Year 11 Camp

Wombaroo Adventure Centre

On Monday the 17 March Year 11 left for Wombaroo. I really had no idea what was in store for me. I had no idea we would be building rafts to get across a dam, completing obstacle courses 7m off the ground, climbing a vertical challenge that went several metres high, or having to release a cord that would make me swing backwards while my peers held me several metres in the air. I also didn't realise that the two day hike we all went on would challenge me mentally and physically. The activities were good fun, they really challenged me, made me scared and apprehensive at times, but overall I'm glad I gave it a go, which gave me a great sense of satisfaction. My group worked really well together, and by the end of it, we were glad we had all been in each others company. We all supported and encouraged each other when it was needed. I even had people singing for me to calm my nerves while on the high ropes, which was really helpful of them.

Probably the hardest thing for me was getting my head around going to the toilet out in the bush, however sometimes in life you just have to push past your concerns and accept what is happening. So I did just that. It got to the point where we all got excited over where to dig the toilet hole. As sad as that seems, it was quite funny at the time.

While out on the two day hike we had to cook our own meals. The highlight of these dinnertime activities was watching Danny, Daniel and Mitchell attempting to cook pasta and sauce. Thanks for the laughs boys. Along with this, came the toasted marshmallows around the campfire, and the silly campfire songs that were still in my head the next morning.

The hike itself was a different story. The steep gully and upward climb were hard, but the view on top of Mt. Julore made it all worth it. At times I doubted myself, but completing the challenge made me realise that if you put your mind to something, you can achieve anything. Even surviving a leech bite.

Overall I really enjoyed the camp, and feel very privileged to have gone and done the things that I did. It made me appreciate things I took for granted, like a home sewerage system. But, I must say, it was a great experience, and I thank the teachers for participating, organising and for their patience throughout the camp.

Cassandra Taglieri
Year 11 Student

Volunteering

NSW Premier's Student Volunteering Awards Program

This is to announce an exciting new opportunity for our Year 9 students. Warilla High School is continuing to offer the opportunity for the students to participate in the *NSW Premier's Student Volunteering Awards Program*. This program was offered as a pilot program by us last year and all DET schools in NSW have the opportunity to participate this year.

Students in Year 9 and Year 10 will be encouraged to undertake a minimum of 20 hours of volunteering activities over the period of this school enrolment. The students who achieve this target will be eligible to receive a *Premier's Certificate*. This award will then be a useful inclusion in their resume, demonstrating that they have a sense of responsibility and willingness to give of their 'time, talent and treasure' selflessly to participate in their community.

All Year 9 Warilla High students will have this opportunity explained to them as well as discussions and handouts to clarify issues. Students will be given documentation to support them in making decisions of where to undertake volunteering, as well as a log book in which they will maintain records and reflect on the activities they undertake. In many cases students will be able to identify activities in which they are already participating, both inside and outside the school environment, which will be suitable for inclusion. In the majority of instances the time for this program will occur outside of school hours so it does not impact on their academic achievement and progress in their normal lessons. For more information please contact Mrs. Potts at the school.

Sonya Potts
Volunteering Coordinator

SRC News

Warilla High's Greatest Shave and Colour

A huge thank you to everyone who donated, everyone who had their head shaved or coloured, and another huge thank you to everyone who helped make the day run smoothly. It was a great day: the music was blaring, the clippers were buzzing, and the hair was falling off. In total we raised over \$1400. Photo's of the day, taken by Leteisha Sultana, will be displayed in the A block notice board.

Disco's

Depending on the results of the Disco Survey that the SRC recently sent out, Warilla High could be holding a disco this year. Keep your eyes and ears out, and if you have anything you want to suggest for the disco, please approach your SRC members.

Tyson Arapali
School Leader