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Principal's Message

It is hard to believe that this is the first newsletter for the year, as it seems that so very much has happened already. So let me get you up to speed....

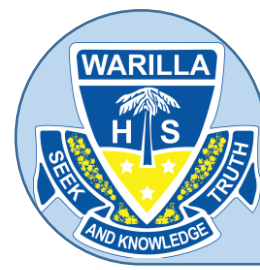
I should also start this newsletter by acknowledging that Mr Hambly has officially “left the building” and that I have taken up the helm. While Mr Hambly retired in June last year, it has taken almost six months to go through the advertising and interview process, and in January this year, I have very humbly accepted the role of leader of this wonderful school. I will not miss any opportunity to shout from the rooftops what an exceptional leader Mr Hambly has been and accept that these are very big shoes to fill. Mr Hambly and I had coffee together only last Sunday, and I am happy to report to you that he is well and loving retirement.

So, the year has begun with over 260 new Year 7 students pouring in through our gates. Despite our “bulging at the seams” we overflow with some of the greatest students I have ever seen!!! In my seven years at Warilla High School, this is the most settled start we have ever experienced. This settled start is due to the hard work put in by Year Advisors, Deputy Principals, the timetables (and here specifically I acknowledge the hard work of Mr Reid and the faculty Head Teachers), the transition team and the amazing SASS staff of Warilla High. A special mention goes out to Mr Harry, Year 7 Advisor, who is still looking youthful, but I am sure we will beat that out of him. Things “bode well” for a great year.

Writing this newsletter, it is hard to balance that on the one hand, it seems like we have only just begun, but at the same time, we are five weeks into an outstanding year. The summer holidays were a disappointment for many, between the drought, horrendous bushfires and most recently the flooding. I feel for the impact this has had on many of you and your families. I extend to you the same service we offer our students if you need to have “a chat with someone” there is always a sympathetic ear here at Warilla High.

Within days of starting the school year, we have held the swimming carnival for the year. What a great day!! I enjoyed talking with many staff, students and their families during the day. I thank the many supportive family members who attended the day and invite even more to attend our next carnival, which will be our Athletics Carnival. The number of really exciting races on the day, the “fun-loving” participation of our wonderful Year 12 students and the inclusive nature of the races swum by our teachers, support staff and students were all heart-warming and reflect the truly inclusive nature of Warilla High School.

Speaking of carnivals and exercise, I read the other day that since the 1980s children have lost 12 hours a week of free time, including a 50% drop in outdoor free play, and much of this is to do with social media and phone use. At the end of last year, we renewed our efforts in enforcing the school’s phone policy, that it is “Off and Away”. It has been very successful as students have complied well, and the few students who have breached this have had consequences for their behaviour and their phones have been confiscated for the day. A new policy governing student use of digital devices and online services now applies in all NSW public schools from 2020. Schools have been asked to update their existing school procedures or develop a new one during the 2020 school year to reflect the new requirements. The new policy includes the digital device restriction for primary schools announced by the NSW Government in December 2018. Under the new policy, secondary schools will retain the flexibility to opt into any restriction on device use or pursue the approach that best suits the learning needs of their



school community. So if you need to contact your student, please do so through the front office, as students are not allowed to access their phones during class time. Thank you for your ongoing support with this, as it means our students have fewer interruptions to their learning when they need to be focused and concentrating. We intend on maintaining our expectations around phones during class time.

With the start of a new year, we have a new group of parents as well. You are very welcome to visit and if you wish to talk to someone in particular usually phoning first is best as teachers only have a limited amount of time they might be available. The school has a wonderful P&C that meets every second Tuesday of the month, starting at 6:00 pm and it is held in the library. Everyone is welcome to these meetings, and they are highly informative.

The parents and families of our Year 7 Aboriginal and Torres Strait Islander families will soon be contacted individually to come up for a chat focussed on their student. Personalised Learning Plans are required for every Aboriginal student, and it helps the school get to know these students in a deeper way. We hope we can get to meet every one of these families if we don't already know them.

This year has also started with an unusual number of families asking for their students to be excluded from Sport. The simple answer is no. Unless they are working towards a State or National level of representation during the time that sport is being held they are expected to take part in this mandatory part of the curriculum. Both Mrs Tregonning and Mrs Clunes have expressed their frustration around this factor, sport is simply a mandatory part of the school curriculum, and we have no way around this.

So 2020 begins with a real mix of events, including very sadly the death of one of our students. I went to the funeral, only this week, of one of our students and was both so very proud of our students who formed a guard of honour as the casket went past and saddened by this event and as a parent saddened. There are many learning points around this very sad event, but if your child rides a scooter or bike to school, please impress upon them the importance of being sensible on the roads and wearing their helmet.

I hope to be so much more positive in our next newsletter, and in the meantime join you in raising these wonderful children in such challenging times, and look forward to seeing you at our next P&C meeting.

With kind regards,
Ms Brook,
Principal

Deputies Report

On behalf of the Deputy Principals, I would like to extend a warm welcome to 2020 to all of our students and their families. This year sees some changes regarding the Deputy Principal roster due to the promotion of Michelle Brook, to the position of Principal, and Martin Ind accepting a secondment to Batemans Bay High School for the 2020 school year.

The Deputy Principals and their respective year group responsibilities are; Veronica Luckman, who will be overseeing Years 7 and 11. Peter Hales, responsible for Years 9 and 10 and, during Term 1, the third Deputy position will be held by Di Masters who will be overseeing Years 8 and 12.

It is expected that by the end of Term 1 the substantive Deputy Principal position, previously held by Michelle Brook, will be filled through a merit selection process and that this will provide the final shape of the Senior Executive team moving forward from Term 2.

The start of a new year always sees students enthused and looking fresh in their new uniform. This year has been no exception however there has been some stock shortages for certain items due to the impact on the supplier of the coronavirus. If your family has been impacted in this manner or if there is any other reason your child is unable to attend school in full uniform, a note explaining the circumstances is required. The school's uniform policy has been approved by our school community and staff have been asked to provide a sanction for any student out of uniform without a legitimate reason. A note will save time and possibly considerable stress for your child if there is a need to come to school out of uniform.

It should also be noted that students are only allowed to wear their Sports Uniform on a Thursday and during timetabled PE lessons. This is a uniform requirement found in most schools and is due to the hygiene issues associated with physical activity. Hoodies are also not a part of the Warilla High School uniform and these, and any other jumper, worn underneath a school shirt is particularly frowned upon. Again this is a hygiene issue as students are not so easily able to remove the jumper when worn under a shirt when the day heats up. It has also been found that many of these hoodies are printed with slogans or branding not appropriate in a school context. Although technically covered the bold print is obvious through the school shirts.

The start of the year has seen Year 7 complete Best Start testing. The concept behind this testing is to provide a data set of our Year 7 students' literacy and numeracy skills. Although this is only a snapshot taken one point in time, when combined with information supplied by primary schools, it allows us to better prepare our students for the expectations of secondary school and plan for the lead into NAPLAN. As a result of the acquired data, a vocabulary and NAPLAN preparation program is being rolled out in Year 7 guidance classes. A similar NAPLAN preparation program is also proposed for Year 9 in the weeks leading up to the testing period. Year 10 also does not escape with Minimum Standard tests scheduled in the second half of the 1st Term.

Being a large school, a major focus for staff attention over the course of Term 1 has been student safety and behaviour in our school playground. With students ranging in age from 12 to 18 years, it is recognised that there are different requirements and needs. For this reason, we have the front of our school designated as a senior area and Year 7 have been supplied with an area exclusively for their use. Accidents have however happened, and although the majority have been thankfully minor, the reality is that the majority have been caused by students failing to follow safety rules. The students' actions have not been malicious in nature but can be put down to young people being caught up in games, particularly those where one student chases another. Running and ball games are allowed on our back oval and designated courts, but all other areas are passive. If an accident is found to have occurred because students are failing to follow these safety rules, an appropriate consequence will be supplied.

Poor behaviour in the playground has also come under the microscope. Unfortunately, there have been a small number of students who are taking advantage of our large student population to ignore instructions and behave in a manner that they would never contemplate in a classroom. They tend to target teachers who they know are unfamiliar and are likely to be new to our school and use the anonymity of the crowd to disappear if another teacher appears on the scene. This behaviour does not reflect our school or community values and will not be tolerated. Those parents of students brought to account for such poor behaviour have been 'blindsided', never expecting that their son or daughter could treat another person in such a disrespectful manner. Can we all work together to communicate with our young people the behaviours that are reflective of the values our society hold most dear.

As parents and teachers, we also know that adolescence can be a time of experimentation and risk-taking. Although this type of behaviour may be considered to be 'expected', parents and students need to be aware that all school staff are mandatory reporters. What this means is that any behaviours that may place, or are suspected of placing a young people at risk of harm and/or are criminal in nature must be reported to the relevant agency. This is an area where there is no shade of grey. It is a legal requirement that all concerns are reported.

It is also not the school's place to investigate the background of the behaviour or determine the validity of an allegation. This is the role of the relevant agency. The school's role is to report. Our school does endeavour to inform parents/carers if their child is alleged to be involved in these types of behaviours however there are times when the nature of the allegation may mean that this is not possible. What can be said with certainty is that the school will continue to work with students, parents and community to ensure the ongoing safety of our young people.

I will end this report on a sombre note by recognising the loss we all felt with the passing of one of our Year 11 students, Shaye Tallis, in a traffic accident. Shaye was a senior student in our Foreshore Centre who, although quiet by nature, could always be counted on for a cheeky smile. He will be deeply missed by his friends, staff and those whose lives he touched. There is and will forever be, a missing piece in the heart of our school community. We extend our deepest sympathies to his family.

Deputy Principals

Ms Luckman, Mr Hales and Mr Ind

Infectious Disease

I am writing to advise you that our school currently has a student who is receiving treatment for cancer. Currently, she/he is actively involved in the school community in between having treatment and dealing with and recovering from the side effects.

As this student has a compromised immune system (which makes him/her more vulnerable to disease), it is important that you do not send your child to school if he/she is unwell. For example, if your child has an infectious disease (such as measles, chickenpox, shingles or diagnosed flu), he/she should stay at home until no longer contagious. For more information about how long an illness is contagious, contact your GP or visit the NSW Health website at www.health.nsw.gov.au.

I would also appreciate it if you would notify me if your child has an infectious disease. This will allow me to assess the potential risk of the disease and if necessary, to notify the student's parents and medical team.

We appreciate your cooperation. Please do not hesitate to contact me if you have any questions.

Yours sincerely,

Ms Brook

Principal

Week 6B

| | |
|----------|---------------------------------|
| 03/03/20 | Bushrangers Bay Drive 11 Marine |
| 03/03/20 | Uni Sheild Rugdy League |

Week 7A

| | |
|-----------------------|-----------------|
| 10/03/20 | School Expo |
| 12/03/20- 13/03/20 | Yr 7 Cap 1 Camp |

Week 8B

| | |
|----------|----------------------------------|
| 18/03/20 | Year 7 Parent Afternoon Tea |
| 18/03/20 | Brainstorm Production Year 7 & 8 |
| 19/03/20 | Boneyard Dive Yr 11 Marine |
| 20/03/20 | Bullying No Way! Initiative |

Week 9A

| | |
|-----------------------|----------------------------|
| 30/03/20- 03/04/20 | HSC Minimum Stands Testing |
|-----------------------|----------------------------|

Week 10B

| | |
|-----------------------|-------------------------------|
| 30/03/20- 03/04/20 | HSC Minimum Standards Testing |
| 01/04/20- 03/04/20 | Year 7 Camp |

Week 11 A

| | |
|----------|------------------------------|
| 06/04/20 | Year 12 Jervis Bay Excursion |
| 07/04/20 | School Cross Country |
| 08/04/20 | Rewards Day – Easter Show |
| 09/04/20 | School Cross Country Back Up |

IMPORTANT MESSAGES**LATE ARRIVAL – CHANGE OF PROCEDURES**

Up until 9.15am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.15am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

Year 7

Year 7 have had a relatively settled start to high school. As a group, they have shown patience and growing maturity with regard to their studies and social interactions. Take up for camp has been pleasingly strong, with currently around 190 of us taking the trip to Sydney Academy of Sport in Narrabeen. To secure a spot, it is important that a deposit of \$50 is paid ASAP.

A message that I have been reinforcing with our students is to ensure all equipment for learning comes to school, for each subject of that day, every time.

In guidance sessions with me, the students have been learning about relationships, particularly what makes a good friend and some strategies for conflict management. Over the coming weeks, our Roll Call teachers will be looking closely at our uniform to ensure that students are aware of what is and what is not uniform. I will supply students with another copy of our uniform policy to take home for the fridge.

Brandon Harry

Year 7 Advisor

Year 9

A warm welcome back to all our Year 9 students this year. As with every beginning of the year, it is a busy time getting our heads around our new classes and timetables, and then we throw carnivals and extra-curricular activities into the mix. It has been great to see that most students have settled in well this year, and are actively learning. It is important that students have a positive start to 2020 and listen to notices, so they are aware of upcoming activities and events. Welcome back!

Loretta Ratajkoski

Year 9 Advisor

Year 12

We're half way through term one already, which only leaves our year 12 students with two and a half more terms of school before they graduate. Students are already completing Assessment tasks and have attended the swimming carnival, where we began to fundraise for the year 12 gift to the school. More fundraisers will follow.

Our leaders have attended a leadership camp and are fulfilling their duties to the school admirably. So far year 12 have been wearing uniforms with pride, and as a school, we really appreciate this effort and would like them to keep it up.

I would like to remind year 12 students that they are to attend the library during study periods and must be actively working on their school subjects. They can only leave the school grounds if they have signed the relevant forms for late arrival or early leaver where those study periods fall on a first or last period time slot.

Any students who are planning to seek special provisions for their HSC examinations must see Mrs Gaynor as a matter of priority, as paperwork needs to be completed and the deadline for this is fast approaching.

Any students needing extra help with their Assessment tasks or keeping up with their workload are encouraged to sign up for tutoring via the Welfare Hub. Furthermore, if anyone is feeling overwhelmed throughout the year, I am always available to talk to, and the Welfare Hub is open for a time in.

Terese Woollett.

Year 12



FIRST CAREERS NEWS FOR 2019

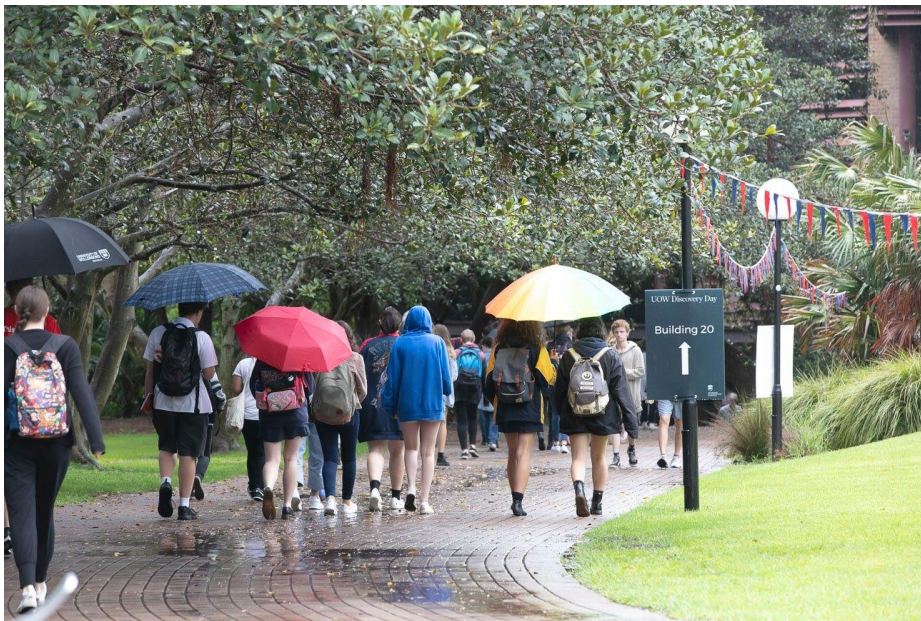
For Your Diary 2020

Careers Expo 7th May, Term 2, Week 2.

The Careers Expo is moving to a bigger and better venue! In 2019 the expo is moving to the Illawarra Sports Stadium at Berkeley. Year 10s and 12s are invited to attend. Note to come out soon!

UOW Discovery Day 2019:-Friday 7th of February, Term 1, Week 2.

57 Year 12 students from Warilla High, Sharna and Mrs Gaynor braved the wet miserable weather, along with 3000 others to explore all of the opportunities they have for our Year 12 students who are looking to study at UOW next year. They registered for what they would like to study last year as a taster, and they booked sessions across all different areas. They were hands down the best students we have ever taken! We are glad you enjoyed your day at UOW and it has helped confirm what you would like to pursue at uni or given you a completely different idea to research!



Opportunities in 2019- did you take part?

Were you involved in any of our opportunities that were on offer for 2019? The more a student becomes involved, the more clarity they have over their destination. Were you a part of:

| | | |
|--|---|---|
| <ul style="list-style-type: none"> • Illawarra Schools Careers Expo Yr 10 &12 | <ul style="list-style-type: none"> • Taste of Tafe Days Year 10 | <ul style="list-style-type: none"> • Discovery Day @ UOW Yr 12 |
| <ul style="list-style-type: none"> • School-based Apprentice or Trainee Yr 11, 12 | <ul style="list-style-type: none"> • Future Finder @ UOW, Yr 10 | <ul style="list-style-type: none"> • Barista Course through Kiama Community College Yr 9 and 10 |
| <ul style="list-style-type: none"> • University Forum in Wollongong Yr 12 | <ul style="list-style-type: none"> • Apply to Uni Day Yr 12 | <ul style="list-style-type: none"> • Reconnect Job Ready Program- Year 9-12 |
| <ul style="list-style-type: none"> • Yes Program at TAFE – Year 10s | <ul style="list-style-type: none"> • Work Experience- Yr 9-12 | <ul style="list-style-type: none"> • EVET –External Vocational Education and Training- Yr11 and 12 |
| <ul style="list-style-type: none"> • ITEC Open Days Yr 10-12 | <ul style="list-style-type: none"> • Subject Selection Interviews Yr 10 | <ul style="list-style-type: none"> • Ready to Work- work experience workshop Yr 9-12 |
| <ul style="list-style-type: none"> • Early Admission UOW Workshop | <ul style="list-style-type: none"> • Illawarra Mowing Boys Yr 11 | <ul style="list-style-type: none"> • UAC – debunking HSC Myths talk, Yr 11 |
| <ul style="list-style-type: none"> • Year 8 Future Me UOW through Guidance lessons | <ul style="list-style-type: none"> • Resume writing- Yr 9-12 | <ul style="list-style-type: none"> • Job Application assistance – Yr 9-12 |
| <ul style="list-style-type: none"> • Illawarra Hawks & Defence force Yr 10, Yr 11 | <ul style="list-style-type: none"> • Illawarra Tree Top & Defence Force Yr 10, Yr 11 | <ul style="list-style-type: none"> • Year 8 Guidance presentations- being a skills collector Yr 8 |

EVET has started!

We have 109 students who have started studying a vocational qualification at TAFE as part of their HSC studies in Year 11 and Year 12. These students will attend their course over one day per week and either run for Term 1, 2 and 3 and complete their qualification in the one year or complete it over the two years. We have a variety of courses, from Nursing, Fitness, to Animal Studies at Taronga Zoo. Please look on the noticeboard at Careers if you're still unsure when you attend. Please use your EVET pass and sign out through the front office.

Work Experience in Term 2- dates to be confirmed!

Connected on our Facebook page, Warilla High Careers yet? You can find plenty of current, up to date info on our website:

warillahighcareers.com

YEAR 10, 11 AND 12

MINIMUM STANDARD ONLINE TESTS

From 2020, students must demonstrate a minimum standard of literacy and numeracy to be eligible for the award of the Higher School Certificate.

Students must demonstrate the minimum standard in each domain of reading, writing and numeracy.

The HSC minimum standard is set at the [Australian Core Skills Framework \(ACSF\)](#) Level 3. ACSF Level 3 describes the functional literacy and numeracy skills required for life after school, for work and further education.

Students in Years 10 to 12 may demonstrate the HSC minimum standard by achieving Level 3 or above in the NESA minimum standard online reading, writing and numeracy tests.

Here are some sample questions..

Numeracy demonstration test

Lee paid \$29.95 for a shirt. It was on sale at a 50% discount.

Which of the following is the best estimate for the original price of the shirt?

- ☐ \$15
- ☐ \$30
- ☐ \$45
- ☐ \$60

SUBMIT >

  +4



The tests (a practice question is pictured) can be completed by students in Years 10, 11 or 12

Reading demonstration test

Which of the following is correctly punctuated?

- ☐ 'I think,' said Sam, 'that I am going to start art classes.'
- ☐ 'I think.' said Sam, 'That I am going to start art classes.'
- ☐ 'I think, said Sam, that I am going to start art classes.'
- ☐ 'I think, said Sam. 'That I am going to start art classes.'

SUBMIT > **SUBMIT & FINISH >**

  +4

All

Year 10 students will sit their Numeracy, Reading and

Writing tests in Weeks 9 and 10 of Term 1. The English, Maths, and HSIE faculties will help to prepare students for these tests by running through the practice and sample material.

Students will be able to reattempt the tests up to 4 times in a school year in order to meet the minimum requirement.

Any students in Year 11 and Year 12 who have not yet met the requirement will also be sitting the tests.

Miss Lever


HT Teaching and Learning

YEAR 7 AND 9

Year 7 and 9 students will sit NAPLAN online in 2020. The practice tests will be held in Week 9 of Term 1. Students can become familiar with the online NAPLAN format by visiting the Public Demonstration site www.nap.edu.au/online-assessment/public-demonstration-site

If your child requires special provisions, please inform Ros Gaynor, Learning and Support Teacher. Forms will be available if you wish to exempt your child from the tests.

NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.



ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

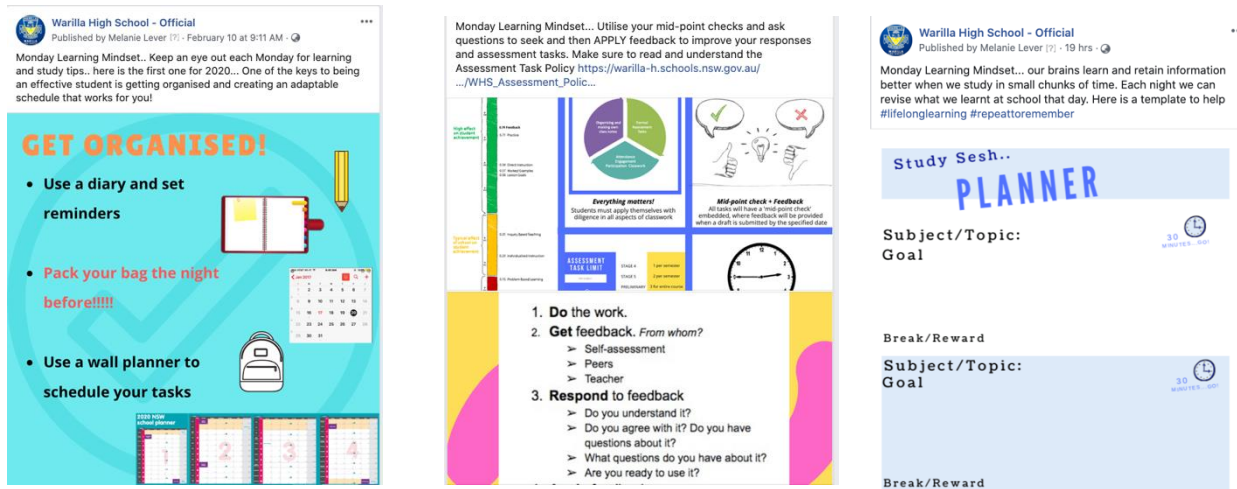
Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

LIFELONG LEARNING

Have you seen our Warilla High School Facebook Page? Each Monday, a new template, study tip or technique is posted to assist students to become independent learners and encourage good study habits.



Step 1 is getting organised. Use class Assessment Schedules to plot your due dates onto the year calendar. <https://www.tmbank.com.au/.../school-planner/2020/nsw2020.ashx>
Step 2 Use your mid-point checks for feedback and then APPLY this feedback in order to improve
Step 3 Only study in short chunks of time, then have a breather.

It is important to develop good study habits early. Don't wait until you are a senior to start 'caring'.

DEAL WRITING SCAFFOLD & SYMBOLS

DEAL is a strategy to help students to improve their written responses. DEAL includes clear steps for students.



DEAL helps you write your ideas in ORDER

D Define/Describe

The **DOOR** is like the entrance... a symbol for the **INTRODUCTION**, beginning of the paragraph. Make your point.

E Give Examples

The **SEARCH** is the action to find the examples, evidence and to elaborate.

A Analyse Think

The **THINK** is to justify, make a case for, evaluate, analyse

L Link to the question or next paragraph

The **LINK** is the connection to the question and/or the next paragraph.

#writingstructure

It is an acronym which stands for:

- D** – Define or Describe
- E** – Explain/Examples/Evidence
- A** – Analyse
- L** – Link

The symbols provide a visual prompt to help students to understand what to do at each step.

Like any new skill, the more we practice, the more we improve. If students are struggling with their writing, they are encouraged to practice and utilise DEAL scaffolds.

The holistic education of a child requires contributions from more than just the teacher and student. Parents/guardians and community members also play an influential role.

A child's relationship environment begins in the family but then extends to adults and peers outside of the family who have important roles in their life. Educators and other education and care staff are a significant part of many children's relationship environment. Communities that foster positive interactions and relationships between children, peers and adults strengthen children's outcomes.

Rhonda Livingstone, National Education Leader, Australian Children's Education and Care Quality Authority (ACECQA).

We encourage you to value and utilise your influence to make a positive difference on the learning and development of all children within our village.



Rhiannon Lambert

HT Teaching and Learning (Acting)

Re: Persistent Lateness to school without explanation

During the school year, a growing number of students have been coming late to school, without a note from a parent or caregiver.

Warilla High School is required under the Education Act 2009, to record and report on all absences, be they whole day, or partial day absences. This includes students that are only five (5) minutes late to school. Parents are responsible under the act to explain the absences of their children from school via the Parent Portal, a note, a verbal notification in person, or on the telephone.

A justifiable explanation cannot be considered for incidents such as sleeping in, minding younger siblings or walking slowly to school.

Students persisting with arriving late to school without reason will be issued with an initial warning, then After School Detentions, and then move through the school's Welfare and Discipline Policy. Lateness will be recorded as a partial absence, will be recorded as 'Unexplained Partial Absence' on the student's report and official record of student attendance.

If you have any questions regarding your child's whole day or part-time attendance patterns, please feel free to contact me at the school.

Yours sincerely,

G Nolan

Head Teacher Student Administration

Sport

Term 1 2020 sporting opportunities cover a wide range of sports. The majority of trials for South Coast Sport representation occur in Term 1. While most of these trials are open events and cater for the older Year 10-12 students, there is plenty of opportunity for students from Years 7-9 to be involved, especially in the U15 age categories.

We have had some wonderful wet weather events that have played havoc with trial dates having to be rescheduled, however, I can't imagine anyone really complaining about receiving much-needed rain, and it has been wonderful for regenerating our playing fields at school.

Our swimming carnival was the first sporting event, and we were able to offer many 50m events as well as plenty of opportunity for students to cool down in the water with novelty events. As well, there were some fierce cricket matches happening on the grassed area and Louise Hakkenbrock our Development Youth Worker from Shellharbour City Council, continues to support our carnival offering a range of circus skills. Our Year 12's always get into the day and enjoy their final swimming carnival of their school life, offering some colourful outfits and some entertaining swimming interpretations.

For parents and carers who are not aware, we encourage participation in a variety of events, and it really is a wonderful carnival to start the year. We would have had at least 30 parents and extended families who support the carnival, and it is wonderful having you as part of our school community.

The house competition was hotly contested, and Monash were the winners on the day. Look out for the Athletics Carnival through – Flinders always show their preference for land activities with Parkes and Lawson out to show their capabilities as well.

From our carnival, we were able to acknowledge the following age champions who will receive medals on assembly. Congratulations to these students. There were some closely contested age groups.

| Age | Girls | Age | Boys |
|-----|----------------|-----|-------------------|
| 12 | Sienna Mason | 12 | Matthew Ballinger |
| 13 | Kyra Martin | 13 | Jake Manns |
| 14 | Zaeja Southall | 14 | Kynan Burke |
| 15 | Tylah Richards | 15 | Jackson Walsh |
| 16 | Keira Thomson | 16 | Brock Neall |
| 17+ | Grace McLeod | 17+ | Jayden Wells |

Boys South Coast Baseball Trials

Riley Plekan (Yr 8), Cooper Stephens (Yr 7) and Charlie DeBono (Yr 8) were our three students trialling for the South Coast team. These boys are only in Years 7 and 8, and it is wonderful that we can provide them with an opportunity to test their skills against others from across the region.

Congratulations on being excellent representatives for the school.

U15 Girls Tennis Trials

This was one event that snuck through without having to be postponed because of wet weather. Abby Scolamiero (Yr 9), Chelsea Scolamiero (Yr 9) and Mariah Stefanovic (Yr 7) were our three students trialling at Figtree, and all were successful in making the South Coast Team to compete in the CHS State Championships at Parramatta in early March. Well done girls and we wish you well for the State Championships.

Under 15 Boys Tennis Trials – Bomaderry

Tyson Richards, Moses Fowler and Cooper Simpson all Year 7 students as well as Eli Champley (Yr 9) competed against 50 other students for a place in the South Coast team. While they did not gain selection, their efforts on the day will provide plenty of experience and motivation to continue to play and improve for the years ahead. As well, we have a tennis team – something we have struggled to have the numbers for over the past few years.

Thank you to the parents and grandparents who transported the boys.

NSW All Schools Triathlon Championships

The organisation for this event is huge, and I commend parents and students on their persistence in ensuring their children get the opportunity to compete in this impressive competition.

Alexis Bell and Jazlyn Cleary will compete in the Individual Triathlon Event on Wednesday 26th February and back up on Thursday to compete in the teams event.

These two girls will individually complete a 400m swim, 10km cycle and 3 km run.

Their teams will share the events on Thursday. We wish these teams and individuals well.

Two teams in the Juniors: Gabrielle Magulabnan, Alexis Bell, Kyra Martin, Matilda Best, Lara Pero and Jazlyn Cleary.

Intermediate team: Flynn Langdon, Ashleigh Goncalves and Brielle Lambert

Zone Swimming Carnival – Dapto Pool 19th February

To reinforce the strength and enthusiasm of our swimming students, the final point score after this carnival was – Warilla HS 1214 points.

The next closest school Dapto HS on 506 points. While our school is more populated, credit needs to be given to parents and students who train – not only in the pool- but with their Beach events as well. I am incredibly impressed by the level of fitness and willingness to participate and succeed. Congratulations to all our students involved on the day – and their devoted parents and extended families.

The Zone age Champions from Warilla HS are:

Girls:

15 Year Girls: Tylah Richards –65 points, 2nd Ivy Halliwell 41 points, 3rd Jordyn Martin 38 points

16-year Girls: Brielle Lambert 42 points, 2nd Keira Thomson 40 points

17+ Girls: SECOND – Kyana Snook; 3rd Mackenzie Lear

Boys:

13-year boys: Storm Balmain 36 points, 2nd Noah Johnson

14-year boys: Kynan Burke 54 points

15-year boys: Jackson Walsh 76 points, 2nd Harry Ryan 40 points, 3rd Jackson Sheedy 24 points

16-year boys: 2nd Brock Neall

17-year boys: Nathan Robinson 71 points, 2nd Jayden Wells 62 points, 3rd Ethan Rowles 20 points

New RECORDS – Congratulations to these students:

Kynan Burke: 12-14 400m Freestyle 4.53.13

Boys Medley Relay: 2.25.25 – Jack Charlston (Back), Jayden Wells (Breast), Jackson Walsh (Butterfly), Nathan Robinson (Free)

Boys All Age Relay: 3.03.12 – Matthew Ballinger (12 yrs), Storm Balmain (13), Kynan Burke (14), Jackson Walsh (15), Brock Neall (16), Nathan Robinson (17+)

Angel Jones: Multi-Class 12-15 50 Free 36.96, Butterfly (47.69), Backstroke (44.78), Breaststroke (55.31)

Congratulations. Bring on the South Coast Championships at Dapto pool on 10th March.

Denise Clune

(External Sport Organiser)

Warilla HS Sport Report

Our WHS Sporting calendar is incredibly busy, and South Coast Trials commence from Week 2. The calendar of events is included below. Should you have any concerns or would like additional information, please contact the external sport organizer – Mrs Clune via email. The address is included at the completion of this calendar. The link included at the bottom of the calendar allows you to access the South Coast School Sports Calendar and nomination forms. You may download these forms. However, no student will can trial at any South Coast event without a consent form signed by the parent/caregiver and School Principal and Sports Organiser. (Mrs Clune)

Term 1 2020 South Coast Trials and Key Sport Dates for WHS Students

| WK | Sport | Date | School/Zone/SC | Venue | Entries close | Coordinator |
|----|--|--|---|--|--|---------------------------|
| 5 | NSW Triathlon Championships | Wed 26 th & Thurs 27 th Feb | NSW All Schools | Penrith | 21 st February Must register online | See Mrs Clune |
| 6 | Boys Open Rugby Trials | Wed 4 th March | South Coast | Kiama Showgrounds | Wed 26 th Feb | See Mrs Clune |
| 6 | Open Boys and Girls Hockey Trials | Wed 4 th Mar | South Coast | Hockey Centre Unanderra | Thurs Feb 27 | See Mrs Clune |
| 6 | Girls Football/Soccer Trials | Thurs 5 th Mar | South Coast | Myimbarr Shellharbour | Mon 2 nd Mar | See Mrs Clune |
| 6 | Boys Football/Soccer Trials | Fri 6 th Mar | South Coast | Myimbarr Shellharbour | Mon 2 nd Mar | See Mrs Clune |
| 6 | 15's & Opens Boy's Rugby League | Tuesday, March 3 | Zone KO & Trials | Croome Rd TBC | Fri 22 nd Feb | See Mr Delaney/Mr Roskell |
| 7 | South Coast Swimming C'Ships | Tues 10 th Mar | South Coast | Dapto Pool | Qualify | See Mrs Clune |
| 7 | Oz Tag Gala Day | Tues 10 th March | | | | Mrs Neden Mr Delaney |
| 8 | Boys & Girls Golf C'Ships | Mon 16 th March | South Coast | Pt Kembla GC | March 6 | See Mrs Clune |
| 8 | U16 AFL Trials - Boys | Fri 20 th Mar | South Coast | Hanging Rock Oval Batemans Bay | Fri March 13 | See Mrs Clune |
| 9 | Boys Basketball Trials | Tues 24 th Mar | South Coast | Beaton Park Gwynneville | Fri 20 th Feb | See Mrs Clune |
| 9 | Boys 13 yrs Tackle Girls 14 & 15 League Tag | Tues 25 th March | Zone | Croome Rd TBC | Team noms | Mr Delaney Ms Neden |
| 9 | Boys U15 and Open SC Rugby League Trials | Wed 27 th March | South Coast-selected from Zone Trials | Bomaderry Sporting Complex | Selected from Zone trials date TBC | See Mrs Clune |
| 9 | Open Girls Basketball Trials | Thurs 26 th March | South Coast | Shoalhaven Indoor Sports Centre | Thurs 12 th Mar | See Mrs Clune |
| 9 | Boys and Girls Lawn Bowls | Week 9 Thurs 26 th & Friday 27 th March | South Coast | Warilla BC Singles: 26 th Pairs: 27 th | Fri 20 th March | See Mrs Clune |
| 9 | Open Boys and Girls Touch Trials | Fri 27 th March | South Coast | Carr Confoy Oval Goulburn | Fri March 20 | See Mrs Clune |
| 10 | Boys and Girls Hoc | Week 10 Tues 31 st | South Coast – selected from Zone Trials | Goulburn Hockey Centre | Selected from Zone Trials | See Mrs Clune |
| 10 | NSW Secondary Swimming Championships | Mon-Wed 1 st -3 rd April | NSW | Sydney International Aquatic Centre | Qualify from South Coast | See Mrs Clune |

| | | | | | | |
|----|---|--------------------------------|--------------|------------|----|-----------------------------|
| 11 | Greater Sydney CHS AFL U14 GIRLS Trials | Wed 8 th April | | Smithfield | | See Mrs Clune |
| 11 | Warilla HS Cross Country and Colour Run | Thursday 9 th April | Whole School | Killalea | NA | Information to whole school |

<https://app.education.nsw.gov.au/sport/Calendar/TermCalendar?t=170&a=6&sp=&el=-100&et=&act=&st=2,8,3,5,4&pl=True&se=True&nep=True&nes=True&ml=False&vat=True&vaw=False>

Warilla High School has entered the following teams in the NSW CHS and South Coast Knockouts.

These competitions are contested throughout the year and continue until teams are knocked out.

For sports you are interested in, see the following teachers:

| Sport | Age Group | Term | Teacher |
|--------------------------|-----------------------------|-----------|---|
| Boys AFL | 15 and under | 1 | Mr Murray (PE Staffroom) |
| Boys Basketball KO | Open 26 th March | 1 | Mr Murray (PE) |
| Girls Basketball | Opens | 1 | Ms Bates (English) |
| Lawn Bowls | Opens | 1 May 10 | |
| Davidson Shield Cricket | Open Boys | 1 | Mr White HSIE Staffroom |
| Hassett Cup Cricket | U15 Boys | 1 | Mr Roskell (PE Staffroom) |
| Puma Cup Football/Soccer | Open Boys | 1 | Mr Jones (HSIE Staff) |
| Girls Football/Soccer | Open | 1 | Ms Boulton |
| Girls Netball | Open & U15 | 3 | Mrs Tregonning (PE Staffroom)/Ms Dewhurst |
| Buckley Shield RL | Boys 14's | 1 | Mr Delaney or Mr Roskell (PE Staffroom) |
| University Shield RL | Open Boys | 1 March 5 | Mr Delaney or Mr Roskell |
| Girls Tennis | Opens | 2 | Ms Vasos (CAPA) |
| Oz Tag | Girls and Boys | 1 and 2 | Ms Neden and Mr Delaney |
| League Tag | Girls | 1 | Ms Neden (CAPA) |
| Surfing | Girls and Boys | 1 | Mr Harrison and Mr Cairncross (PE Staff) |

Do you have a child who has achieved at a level worthy of recognition?

Only students competing in School, CHS and NSW All Schools competitions can earn participation and representation points for Age Champions and School Blues each year.

However, we would love to hear about any success your child has earned out of school.

Please email information to denise.sevil@det.nsw.edu.au (Mrs Clune – the external school sport organiser) or your child's year adviser.

WARILLA HIGH SCHOOL - UNIFORM POLICY

Warilla High School is a proud uniform wearing school. This is in accordance with the Department of Education policy and supported by the whole school community – students (represented by Student Representative Council), parents and families (represented by the P&C), and staff.

Wearing school uniform presents a positive public image to the community of our school. School uniform also fosters a safer school environment by enabling students to be easily identified. All students are expected to wear full school uniform every day.

| Years 7 - 10 Junior School Uniform – Boys & Girls | <u>Boys</u> | <u>Girls</u> |
|--|-----------------------------------|---------------------------------------|
| | Plain* White Polo Shirt | Plain* White Polo Shirt |
| | Plain* Navy Blue Jacket or Jumper | Plain* Navy Blue Jacket or Jumper |
| | Plain* Navy Trousers | Plain* Navy Trousers |
| | Plain* Navy Mid-thigh Shorts | Plain* Navy Mid-thigh Shorts or Skirt |
| | School Tracksuit | School Tracksuit |

| Years 11 – 12 Senior School Uniform – Boys & Girls | <u>Boys</u> | <u>Girls</u> |
|---|--|--|
| | Sky Blue School Button Up Shirt | Sky Blue School Button Up Shirt |
| | Plain* Navy Blue Jacket or Jumper | Plain* Navy Blue Jacket or Jumper |
| | Senior Jersey | Senior Jersey |
| | Plain* Navy Mid-thigh Shorts or Trousers | Plain* Navy Mid-thigh Shorts or Trousers |
| | School Tracksuit | School Tracksuit |

PLEASE NOTE THE FOLLOWING:

- ***PLAIN** means **WITHOUT** patterns, stripes, slogans of **ANY** kind.
- A plain **WHITE** T-shirt may be worn underneath the normal white school polo shirt for Years 7-10 or the blue senior shirt for Years 11 and 12. Shirts must be buttoned up at all times.
- In very cold/wet weather any jacket worn **MUST BE PLAIN NAVY BLUE**.
- Shoes: Predominately white or black fully-enclosed sneakers or joggers. **Note:** Light canvas 'Raben' shoes/ballet style shoes do not meet Workplace Health & Safety regulations.
- **Leggings or tights are to be worn under skirts or shorts** not on their own. Offending students will be asked to report to the Deputy Principal where they will be given a skirt or shorts to wear on loan.
- Skirts and shorts must be of **appropriate length** ie: **mid-thigh**.
- Skirts, shorts or pants must also be worn at a socially acceptable height at all times so that there is no gap between the shirt and skirt.
- Jewellery is to be kept to a minimum and be unobtrusive, including studded body piercing.
- School representative sport jumpers are only to be worn on sports day ie Thursday.

Physical Education and Sport Uniforms

| | |
|------------------|---|
| Footwear | Sports shoes or joggers must be worn. |
| Shirt | The Warilla High School Sports Shirt must be worn for PE and Sport. |
| Shorts | The Warilla High School Rugby/Soccer Sports Shorts must be worn for PE and Sport. |
| Tracksuit | The school tracksuit for both boys and girls. |
| Jewellery | No earrings (except studs), rings, bangles, necklaces or watches. |

ON THURSDAYS STUDENTS ARE PERMITTED TO WEAR THEIR PE UNIFORM ALL DAY.
IT MUST **NOT** BE WORN IN NORMAL CLASSROOM LESSONS ON **ANY OTHER DAY**.

20 September 2019

WARILLA HIGH SCHOOL - UNIFORM PROCEDURES

If a student is unable to wear school uniform they:

- have a note from the Parent/Caregiver explaining the reason
- hand the note to their Roll Call teacher, who will record on Sentral and refer to Head Teacher for a Uniform Slip
- produce uniform slip on request from teachers throughout the day
- be aware that if the correct shoes are not worn students will be unable to participate in some practical activities (see below)

When a student has a note from home, Head Teacher:

- issues Uniform Slip and notes incident on HT Uniform Tracking Sheet

When a student has no note, Head Teacher:

- issues Uniform Slip and notes incident on HT Uniform Tracking Sheet
- counsels student regarding uniform
- contacts parents on the 2nd incident in a term
- an exclusion from school activities for 3 or more incidents in a term
- may issue a HT lunch detention

When a student is out of school uniform with no Uniform Slip:

- the teacher will request student removes item of clothing immediately, if appropriate
- if a student refuses to follow instructions seek support of HT or send student with a note and a responsible student to the Faculty HT
- the Teacher/HT to record incident and follow up on Sentral

Long term non-compliance will result in non-participation in extra-curricular and whole school activities including but not limited to: Incursions, Year Excursions, Camps, Formals, Ski Trip, Other non-curriculum based activities eg. Sporting teams

If student is **not in the correct footwear** they will be unable to participate in activities in the following areas: Science Laboratories, Industrial Arts, Food Technology and Textiles, Visual Arts

20 September 2019

**Daylight Sportswear Pty Ltd**

ABN 76 069 733 455

6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Warilla High School UNIFORM SHOP**Price List**

NAME: _____ YEAR: _____ DATE: _____ REC# _____

| ITEM | | <u>PRICE</u> | <u>SIZE</u> | <u>QTY</u> | <u>TOTAL</u> INCL GST |
|-----------|---------------------|--------------|-------------|------------|--------------------------|
| Girls | SNR Sky Blouse | 28.00 | | | |
| | Girls Shorts | 36.00 | | | |
| | JNR Navy Skirt | 40.00 | | | |
| | SNR Tartan Skirt | 48.00 | | | |
| Boys | SNR Boys Sky Shirts | 28.00 | | | |
| | Boys Navy Shorts | 36.00 | | | |
| Unisex | Fleecy Jackets | 39.00 | | | |
| | JNR Polo | 30.00 | | | |
| Sports | Microfibre Jacket | 55.00 | | | |
| | Royal Sports Shorts | 28.00 | | | |
| | Sports Shorts | 25.00 | | | |
| | Trackpants | 37.00 | | | |
| | Sports Polo | 35.00 | | | |
| Accessory | Navy Scarf | 12.00 | | | |
| | Boys Navy Tie | 20.00 | | | |
| | Girls Tie | 10.00 | | | |
| | Eco Bag | 01.00 | | | |

UNIFORM ENQUIRES PLEASE PHONE: 0401 680 325

Purchase Online: daylightsportswear.com/warilla

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.

* Prices are subject to change without notice

Watilla High School Merit System

200 Vivos



400 Vivos



800 Vivos



2600 Vivos

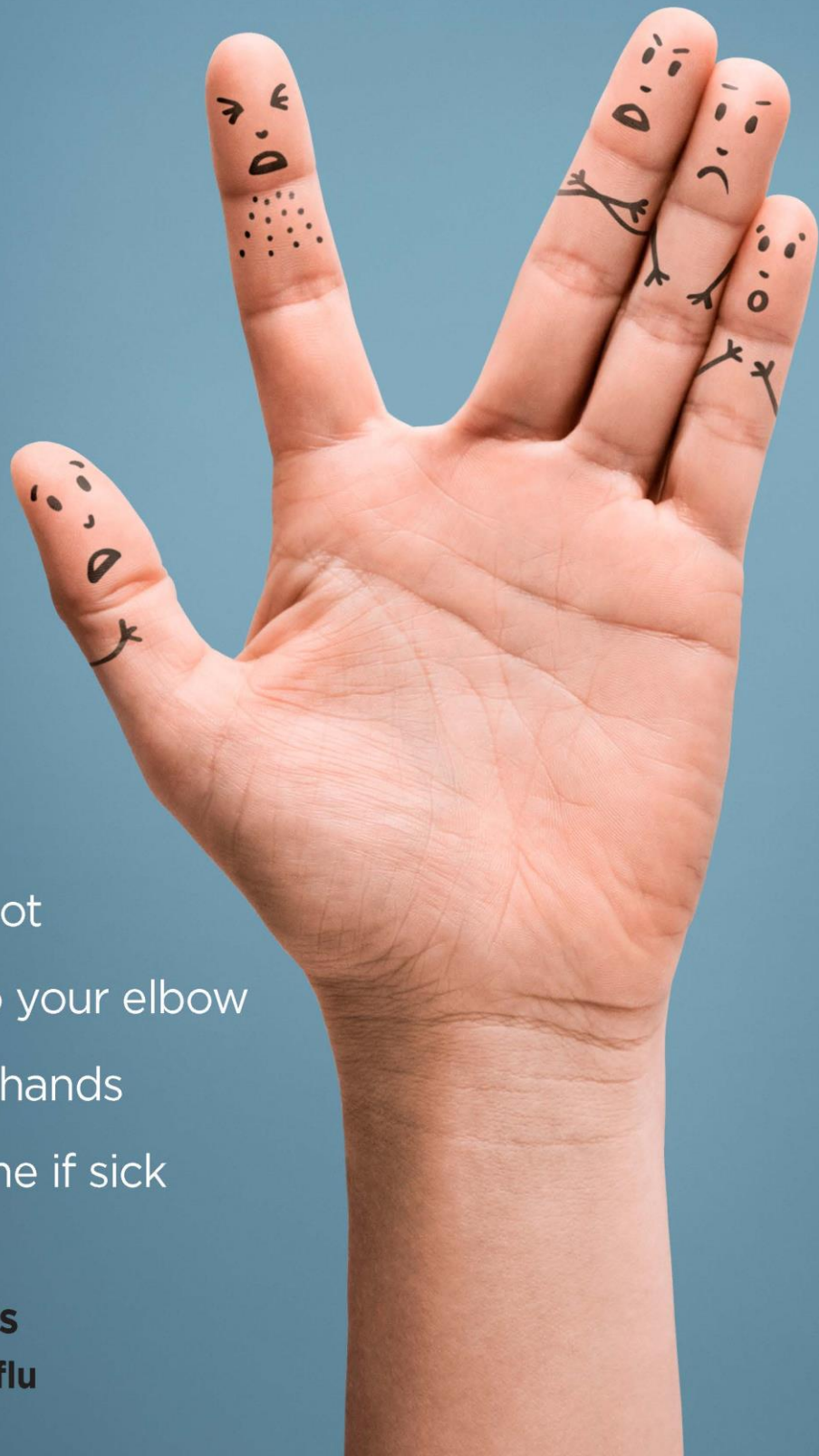


5200 Vivos





DON'T SPREAD FLU



Get a flu shot



Sneeze into your elbow



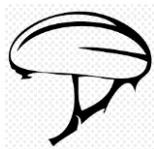
Clean your hands



Stay at home if sick

It's in your hands
health.nsw.gov.au/flu

March 2018 © NSW Health, SHPN (HPNSW) 160203

CAUTION**CYCLE SAFETY**

We have had some reports of students riding bikes and scooters to school and not obeying road rules. Both Police and Council Rangers have informed the school they are monitoring the situation. NSW cycling **fin**es **were** increased on July 1, taking **the penalty for not wearing a helmet** to \$330; riding negligently, furiously or recklessly to \$439; and **failing to stop** at a pedestrian crossing to \$439. Please bring this to the attention of your child.

Michelle Brook
Principal



An illustration of two children in a library. A girl with long red hair is holding a book titled 'KITTES'. A boy with curly brown hair is standing next to her, gesturing towards a bookshelf. The bookshelf has labels for 'Animals', 'Math', and 'Science'. To the right of the illustration, the text reads: 'Buy a book from SCHOLASTIC Book Club to help build our classroom resources'.

eBooks – available from our eBook library 24/7



Borrowing our eBooks is as easy as

1

Search for and download the ePlatform app from your app store

2

Find our library and log in using your library ID

3

Browse and borrow an eBook to read on your device



Search for and download the ePlatform app:



Ask at the counter for more information about our eBooks

<https://warilla.wheelers.co/>



DOUBLE DELIGHT FOR ACTIVE KIDS

Thanks to the Active Kids vouchers local kids are keeping active while their parents are keeping the cash.

I am so pleased to advise that from **01 July 2019** each school-enrolled child will now be able to access **two \$100 Active Kids vouchers** per year.

The money will help you pay registration costs for sport and recreation, so that your kid(s) can participate and stay active all year-round. Families across the region keep telling me how much the Active Kids Vouchers help them manage the cost of living. Now with **two Active Kids \$100 vouchers per school enrolled child**, you can keep even more money in your back pocket while your kid(s) stay happy and healthy.

Since the Active Kids program was launched in 2018, more than one million vouchers have been redeemed and more than \$100 million saved by NSW families.

It is a big win for NSW when more kids can participate in sport because of the Government's drive to take down the barriers to expensive registration costs.

Whether it is soccer, scouts, AFL, rugby, netball, golf or volleyball, you're sure to find an activity your kid(s) will love. Active Kids really is making a difference to children's participation in sport and active recreation in NSW.

From January – June there was an overall increase of 13 per cent in the number of Active Kids' vouchers created, including a 17 per cent rise in vouchers created for girls following an influx of registrations for dance, gymnastics, tennis and swimming Active Kids providers.

These are incredible results and demonstrate why the NSW Government is investing an additional \$40 million this year to expand the Active Kids program."



WARILLA HIGH SCHOOL

REL. PRINCIPAL: Ms M Brook BA Dip Ed JP M Ed
 DEPUTY PRINCIPAL: Mr P Hales Bed (Secondary)
 DEPUTY PRINCIPAL: Ms V Luckman BCA Dip Ed
 DEPUTY PRINCIPAL: Mr M Ind Dip Teach
 ABN: 18 246 198 266

KEROSS AVENUE
 BARRACK HEIGHTS 2528
 PO BOX 396 WARILLA 2528
 PH: 02 4296 3055
 FAX: 02 4297 2817
 warilla-h.school@det.nsw.edu.au

SCHOOL ENROLMENT POLICY

Warilla High School maintains an enrolment ceiling, based on available permanent accommodation and total numbers in each year group. Within the enrolment ceiling a buffer in each year group is maintained to accommodate local students arriving during the school year. Places in the buffer are not offered to non-local students. Feeder schools for Warilla High are Barrack Heights, Flinders, Shell Cove, Shellharbour and Warilla Public schools. Parents and carers are encouraged to contact the school to clarify the local zone for Warilla High School.

It should be noted that non-local enrolments accepted by the primary school do not automatically guarantee an enrolment at Warilla High School. Such applications will be assessed as non-local applications. Non-local application based on 'sibling rights' is not the sole determination in offering a position.

General Principles Governing Year 6 – 7 Enrolment:

According to Year 6 to 7 Department of Education Reference Guide.

- Parents/Carers are entitled to seek enrolment for their child at the local secondary school that is situated and which the child is eligible to attend.
- In addition to seeking enrolment at their local secondary school, Year 6 parents/carers may seek to enrol their child in the secondary school of their choice, but they should recognise that they have priority only in their designated local secondary school.
- Schools are required to establish an enrolment buffer to cater for anticipated future local enrolment demand, thereby seeking to ensure that every eligible local child has a place at his/her local school if he/she chooses to attend it.

Placement Panel:

The placement panel will consider and make recommendations on all non-local enrolment applications. The decisions made by the placement panel are made within the context of the capacity of the school and the buffer retained for local students arriving later in the school year

- Year 6 into Year 7 Out of Area enrolment applications: The Placement Panel consists of the Deputy Principal with responsibility for that cohort, the incoming Year Advisor and a SASS officer. A decision will be made and subsequent appeals are directed to the Principal.
- Applications for enrolment into Years 8 -12, and Year 7 Out of Area after the commencement of the school year: The panel consists of the Deputy Principal responsible for the relevant year group, the relevant Year Advisor and a SASS officer. A decision will be made and appeals are directed to the Principal.
- At this point in time NO Out of Area enrolments will be accepted without the approval of the Director of Educational Leadership for the Lake Illawarra South School Network
- This policy is endorsed by the Warilla High School P&C. All decisions are ratified by a representative of the P&C executive.



WARILLA HIGH SCHOOL

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PO BOX 396 WARILLA 2528
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FAX: 02 4297 2817
warilla-h.school@det.nsw.edu.au

Criteria for Non-local Enrolment Applications:

- At this point in time NO Out of Area enrolments will be accepted without the approval of the Director of Educational Leadership for the Lake Illawarra South School Network

Waiting Lists:

A waiting list will be established for non-local students seeking enrolment if unsuccessful in the first round of offers. The size of the list will reflect the realistic expectation that vacancies will become available.

Appeals:

If a parent/carer wishes to appeal a decision of the placement panel the appeal should be made to the Principal in writing. If an appeal cannot be resolved at the school level it will be referred to the Director of Educational Leadership for the Lake Illawarra South School Network who will consider the appeal and make a final determination.

Michelle Brook
Relieving Principal

High Attendance Equals High Achievement

What is a justified reason for being absent from school?

Justified reasons for absences may include if the student:

- has an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious disease.

Absences for reasons such as some of the following may not be justified.

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

If you have any questions regarding student attendance, please contact the school.

Ms J. Grace

Head Teacher Student Administration

Online Uniform Store

Looking to purchase your child's school uniform online?

We now have a brand new 'Shop Now' button on our Facebook page, click it, and it will take you straight to our online store! No need to get out of your chair!

Alternatively, you can visit our school website (www.warilla-h.schools.nsw.edu.au) -> Our School -> Uniform -> Online Store and this will take you there.



Make Online Payments (POP)

Is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit/debit card. The payment page is accessed from the front page of the [school's website](#) by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “other”, this would cover items not covered under the previous heading. ‘Other’ can be used to make complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- The student's name, and
- class and reference number OR
- The student's name, and
- Date of birth.

These details are entered each time you make a payment, as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner and these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the office staff on 02 4296 3055 or alternatively email;

warilla-h.school@det.nsw.edu.au

Mrs C. Souter

School Administrative Manager

Warilla High School Bike Helmet Safety Policy

While riding a bicycle it is required by law to wear an (Australian Standard Approved) helmet securely fitted and fastened to your head.

Warilla High School has an obligation to enforce this law for the safety of their students when riding a bicycle to or from school.

Governed by Work Health & Safety, Duty of Care and NSW Law, Warilla High School cannot allow a student to ride a bicycle to or from the school premises without a helmet.

Therefore, if a student arrives at school without wearing a helmet then the school will be required to secure that bicycle until that student presents themselves with an approved safety helmet or the student's parents come and retrieve the bike.

Emergency Procedures

In a life threatening emergency, for FIRE, POLICE and AMBULANCE

DIAL 000

In **ALL CASES**, advise the Principal.

Exits

For your safety, make sure you know the location of your nearest exit.

Evacuation Alarm



CONTINUOUS RINGING OF BELL

Evacuation Procedures

When the evacuation alarm sounds:

- Evacuate the building and proceed to the assembly area identified below.
- Do not re-enter until advised to do so.

Lockdown Alarm



3 LONG, 2 SHORT BELL RINGS

Lockdown Procedures

When the lockdown alarm sounds:

- Move to the closest secure point and ring the office to alert them to your whereabouts.



- ★ Fire Hydrants
- ★ First Aid Kits
- ★ First Aid Room
- ★ Evacuation Point



WELCOME TO

Warilla High School

Safety Briefing

For Contractors

Visitors and Volunteers

The New South Wales Department of Education and Communities is committed to the occupational health and safety of employees, students, contractors and all other visitors.

For your safety and the safety of others, it is a condition of entry to this site that you take a few minutes to read this brochure.

Mandatory site requirements:

- All visitors are required to report to the main office on arrival.
- Observe all speed, parking and vehicular restrictions.
- Obey all safety signs and barricades.
- Violent, threatening or other unacceptable behaviour is not tolerated on NSW Department of Education and Communities premises.
- All contractors to have completed the [Safety procedures for engaging Department of Commerce contractors](#) OR [Safety procedures for engaging independent contractors](#)

- ❖ **Smoking** is not permitted on DEC premises.
- ❖ **Alcohol and Illegal Drugs** are not permitted on DEC premises.
- ❖ **Weapons**, including knives, are not permitted.
- ❖ **Dangerous Goods and Hazardous Substances**
Visitors and contractors intending to bring dangerous goods on site must declare these at the main office prior to entering the site.
- ❖ **All injuries, incidents and hazards** must be reported to the main office.
- ❖ Injuries will be recorded in the *Register of Injuries*.
- ❖ **First Aid** treatment is available on site.
- ❖ **Other**
Add information about site specific issues here



All Department of Commerce contractors report to the principal or delegate to:

- indicate the location and duration of the job
- sign the school's Site Visit Log book
- advise the status of the job before leaving the site.

All non-Department of Commerce contractors must in addition:

- produce a copy of their safety management plan including use of personal protective equipment and controls for site specific hazards
- produce public liability insurance documentation before work is commenced
- complete a Prohibited Employment Declaration

I have complied with all WHS issues:

Signed: _____ Contractor
Contractor name: _____
Company: _____
Date: ____ / ____ / ____



Disabled Surfers South Coast

Sunday 22nd March 2020

Gerroa 'SMILES ON DIALS DAY'



Meet at Emery Park, just off Riverleigh Ave and Park Rd, Gerroa

Check-in no later than 9.00am - Group-care facility participants limit of 6 per facility

A fun day surfing experience for any person with a disability,
no matter how challenging, with complete water supervision.

Registration for Participants is \$10

Free registration for Volunteer Helpers and for giving up your time you will receive
FREE Sausage Sizzle on the day.

***Last year over 150 people had a great day
check out the video on Face Book!***

<https://www.facebook.com/disabledsurfersassociationsouthcoast>

Or for more information and who to contact view

disabledsurfers.org/nsw/south-coast-branch or www.disabledsurfers.org

DSAA Inc Insurance Covers All Events: both public liability and personal accident



See you there putting "Smiles on Dials"

STAYING CONNECTED WHEN EMOTIONS RUN HIGH



Presented by Dr Annemaree Bickerton (Psychiatrist) and

Toni Garretty (Team Clinical Coordinator)

Family & Carer MH Program Illawarra Shoalhaven Mental Health Service

Staying Connected When Emotions Run High is a set of Five Key Strategies empowering others to be a resource to a person in distress. Through learning about the typical relationship patterns, “fear and worry dances”, which instinctively activate between closely connected humans in distress, *Staying Connected* highlights alternative strategies for a “Good Enough Dance”, which is “contagious with calm”. Safety planning “like a fire drill” is another key component of the intervention. A DVD highlights the dances and strategies with associated interactive activities.

OVERVIEW AND HOW TO LOCATE UPCOMING WORKSHOPS - GOOGLE: [Staying Connected When Emotions Run High](#) (opens to Illawarra Shoalhaven site with workshops across NSW)

SELECT THE CORRECT WORKSHOP TO MEET YOUR NEEDS: When page opens select link to either:

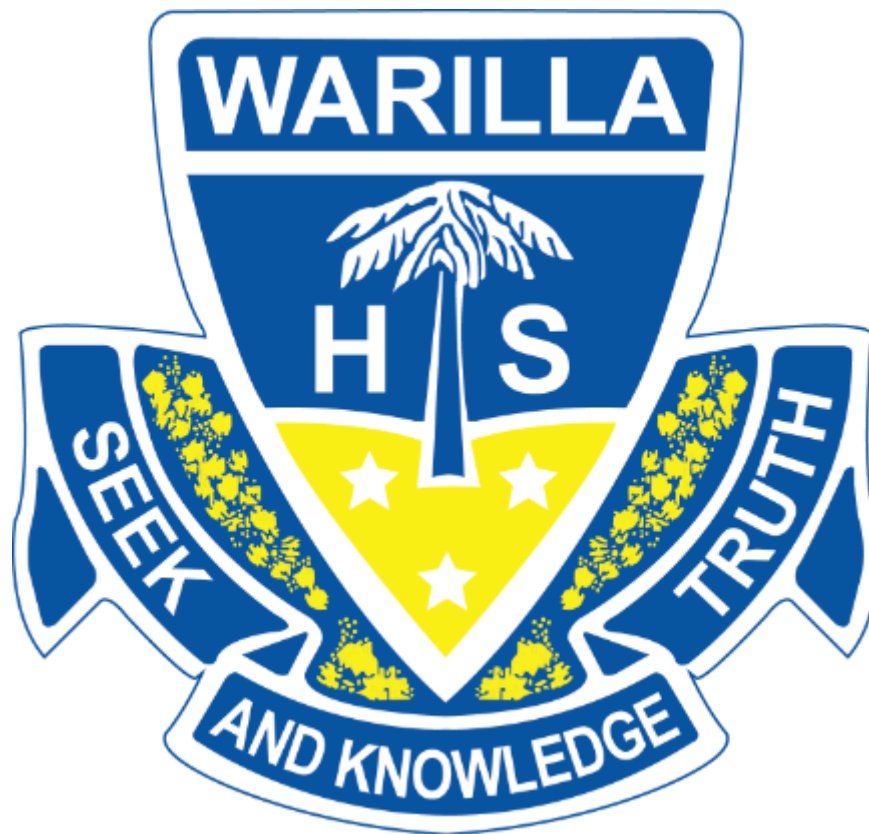
- Families, foster carers and friends (intervention workshops)

FAMILY AND CARER INTERVENTION: A full day workshop for families, partners and friends supporting a person (aged 12 years to 100 years), who has changeable and overwhelming emotions; experiences relationship difficulties and/or displays impulsive or destructive behaviour such as aggression, self-harm and suicidal behaviours. These symptoms are commonly experienced by persons with mental health issues and/or, substance dependence, and/or developmental disorders.

- Professionals (training workshops)

INTRODUCTORY PROFESSIONAL TRAINING: A full day highly interactive workshop introducing professionals to the *Staying Connected* Frameworks and Strategies. The participants will be invited to think about how they might utilise the strategies to manage their own “dances” in their professional roles and how they can educate families and carers and clients about these strategies as well. Suitable for those working in private and public sector across health, education, disability, community services, child protection and emergency services.

A workbook and certificate recording 6.5hrs is available to professionals at the completion of the full workshop.



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