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25 September 2020 - Issue 2 – Term 3 – Week 10

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Principal's Message

Well hard to believe, as it has rushed up so fast, but we are almost at the end of Term 3. For the students, it is their first full term this year, and they and the staff are ready for a well-deserved rest. It seems that despite many days being spent teaching and learning from home that everything we are still allowed to do has been crammed into this term

COVID-19 updates come from the Department of Education regularly, but often a few days after the media have informed us. Quite a few changes were announced at the end of last week, and these have and will impact both Year 11 and 12. Students will not be adversely effected by these new guidelines, but we have changed some rooming for the exams, as no more than 75 students can be in any exam room, despite the size of the room. This is really only an issue for the English and Maths exams, as they are the only really big student numbers. Students will be made very aware of the rooming beforehand, and there will be clear signage to ensure all students know where they are meant to be.

I want to congratulate all our Year 12 students and their families for their incredible fortitude in what has been a challenging year for us all. We know our students have worked hard for the HSC and it is important that our exams proceed as planned.

The most important priorities for our students is that they keep studying, stay healthy and turn up for their exams on time. If your child has a pre-existing condition that presents similarly to flu-like symptoms, speak to your doctor/GP now and contact the school.

If on the day of the exam, your child feels unwell with flu-like symptoms, they should stay home and get tested. It is important you visit the doctor and get a doctors certificate and be tested for COVID-19 as a precaution.

On the morning of each exam, your child will be asked if they are unwell with flu-like symptoms. If your child says 'yes', they will not be able to sit the exam and will be asked to leave and seek medical attention. If you know your child is unwell, it is better to keep them home.

We want all our students to sit their exams, but sometimes events happen that are beyond our control. If your child is unwell and misses their exam, please contact the school. Students who are unwell will be eligible for illness and misadventure, and we will help you through this process.

Now that we have some certainty, we have decided to postpone the Year 12 graduation ceremony until after November 12th, as this is the date when we can allow "visitors" back in the school. We have decided that it is better to do the ceremony with two adults per student rather than videoing it. I know this is a very proud moment for all families, and we hope you get to enjoy the day, despite the restrictions. So just to share with you the vital dates and times around Year 12 activities.

- ** Thursday 15 October 8:25 am Year 12 "applauded off" the assembly by the rest of the school
- ** Friday 16 October 12:15 pm (period 4) Graduation rehearsal and sausage sizzle.
- ** Friday 16 October Last day to pay for Yr 12 formal \$90-

- ** Wednesday 11 November 8:30 11:00 am sign out OR
- ** Thursday 12 November 8:30 11:00 am sign out
- ** Thursday 12 November 6:00 pm onwards, Year 12 Formal at Kiama Pavilion
- ** Friday 13 November 12:15 pm (period 4) Year 12 Graduation, school hall, 2 x adults allowed per student and any siblings currently attending Warilla High.

Also, during the holidays, there are two days where we will be offering tutoring and extra teaching opportunities to Year 12 students. Each Wednesday in the holidays 10:00 am - 2:00 pm we will be ready to help students revise and get ready for the final exams, in the library.

A virtual ceremony was also held for five local High Schools for their Aboriginal students in Year 12. You may have seen the article in the Illawarra Mercury or on the local news. It was lovely to see students from other schools, and ours as well, all very proudly receiving a document of congratulations from the Department of Education. I include here a photo of our fine young folk.



The media were also interested in other Year 12 students of ours. This year we have 4 sets, as in 8 students, who are twins. The Illawarra Mercury chose to come and capture some lovely images of these students who are in the unique position of sitting for the HSC at the same time as their sibling. We wish all of the students in Year 12 the very best for the next two weeks, which really are a study break, and they return for normal classes in week one before leaving to sit the final exams.



Many other things are being planned for next term, we are hopeful that some of the COVID-19 restrictions will be eased, but we will wait patiently. In the meantime wishing everyone a restful break and stay safe!!!

With kind regards,

Ms Brook,

Principal

Deputies Report

We have made it to the end of what has seemed to be the longest term. As we wrap up the term, we would like to remind our school community of a few of our expectations in preparation for Term 4.

School uniform

The weather is warming up, and it has been nice to see an increase in students wearing our school uniform with pride. We appreciate this year has thrown a number of curveballs at us and that at times it has been difficult to source plain navy pants and jumpers. The SRC has been actively working towards improving our school uniform and have had a number of meetings with our Principal. Sample uniforms have been on display in our school library for students to view and provide feedback on material and style. If students are out of uniform, a note should be provided from home. Students collect a uniform slip from the Head Teacher of their roll call room.

Mobile phones

Our school policy for mobile phones is "off and out of sight" during class time. If a student has their phone out in class, they are given a warning. If the student does not follow this instruction, then the mobile phone will be confiscated. If the mobile phone is not handed to the classroom teacher, then the student is asked to see the Deputy Principal. The mobile phone then will remain with the Deputy for the remainder of the day. Please see our policy included in this newsletter.

Late to school and truancy

In term 4 we will be starting our new whole-school approach to reducing missed learning time. This will include students who arrive late to school and students who truant lessons. You will find the detailed plan outlining our approach in this newsletter.

Parent / carer contact details

If your contact details have changed, this includes an email address or emergency contact details, can you please let our front office administration staff know.

Year 10

The school has received a number of enquiries regarding the earliest date when students in Year 10 can finish the 2020 school year. The simple answer is that students are expected to attend school until the 16/12/20, the end of Term 4.

The majority of our students will continue their studies as Year 11 in 2021. The only break therefore required will be the traditional Christmas/New Year holiday. Those that do wish to officially leave formal schooling at the end of Year 10 must be aware of the legal obligations.

Legislation has mandated that a young person is required to attend school until the age of 17 years. To leave prior to this age being reached, a young person must have guaranteed employment for a minimum of 25 set hours, be enrolled by another alternate education provider or a combination of both. Legally very few students, at the end of Year 10, meet these requirements.

If you do believe that your child meets this legal threshold, our Principal, Ms Brook, may grant an individual student the opportunity to sign out of school prior to the end of the school year if the following is in place.

Firstly the student must have satisfactorily completed all of the assessment necessary to qualify for a ROSA. The reason being that the majority of alternate educational settings, such as TAFE, see the acquisition of a Year 10 ROSA as the minimum academic level entry into a majority of their courses.

The second requirement is that the student must have proof that they are guaranteed 25 set hours of employment for 2021 and will therefore not be returning to the school in the New Year.

If you believe your child meets these requirements, please make contact with Mr Hales to discuss the circumstances.

Year 11

Have just completed their yearly exams as part of their preliminary coursework. Students are reminded that if they have any outstanding course work or assessment tasks, which has resulted in any N-warnings being issued, these tasks need to be completed and submitted by Wednesday week 1, Term 4.

Year 12

Study days are being offered Wednesday 30th September & Wednesday 7th October, 10 am to 2 pm. Please register using the following link http://bit.ly/HSCStudyClub

Year 12 sign-out days Wednesday 11 November - 8:30 – 11:00 am OR Thursday 12 November - 8:30 – 11:00 am

Year 12 Formal at Kiama Pavillion Thursday 12 November - 6:00 pm

<u>Year 12 Graduation school hall</u> Friday 13 November - 12:15pm (period 4). Following the COVID safe guidelines, we are allowed to have 2 adults per student and any siblings currently attending Warilla High.

We wish you all a safe and restful holiday break and look forward to seeing the students refreshed next term.

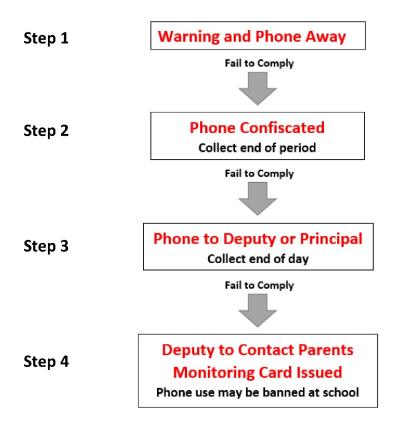
Mr Hales, Mrs Luckman and Mrs Masters



Warilla High School Mobile Phone Policy



- It is recommended that students <u>do not</u> bring phones to school. Students who bring a phone, do so at their own risk
- Mobile phones (including earphones/airpods) are to be out of sight and in bags during all lessons, unless otherwise instructed by the classroom teacher
- If students <u>fail to comply</u> with this rule then they will be issued a consequence following a <u>4 step process</u>



WARILLA HIGH SCHOOL - UNIFORM POLICY

Warilla High School is a proud uniform wearing school. This is in accordance with the Department of Education policy and supported by the whole school community – students (represented by Student Representative Council), parents and families (represented by the P&C), and staff.

Wearing school uniform presents a positive public image to the community of our school. School uniform also fosters a safer school environment by enabling students to be easily identified. All students are expected to wear full school uniform every day.

Years 7 - 10		
Junior School		
Uniform –		
Boys & Girls		

Boys	<u>Girls</u>
Plain* White Polo Shirt	Plain* White Polo Shirt
Plain* Navy Blue Jacket or Jumper	Plain* Navy Blue Jacket or Jumper
Plain* Navy Trousers	Plain* Navy Trousers
Plain* Navy Mid-thigh Shorts	Plain* Navy Mid-thigh Shorts or Skirt
School Tracksuit	School Tracksuit

Years 11 – 12	Boys	<u>Girls</u>	
Senior School	Sky Blue School Button Up Shirt	Sky Blue School Button Up Shirt	
20.000	Plain* Navy Blue Jacket or Jumper	Plain* Navy Blue Jacket or Jumper	
Uniform –	Senior Jersey	Senior Jersey	
Boys & Girls	Plain* Navy Mid-thigh Shorts or	Plain* Navy Mid-thigh Shorts or	
Trousers		Trousers	
		School Checked Pleated Skirt	
	School Tracksuit	School Tracksuit	

PLEASE NOTE THE FOLLOWING:

- *PLAIN means WITHOUT patterns, stripes, slogans of ANY kind.
- A plain **WHITE** T-shirt may be worn underneath the normal white school polo shirt for Years 7-10 or the blue senior shirt for Years 11 and 12. Shirts must be buttoned up at all times.
- In very cold/wet weather any jacket worn MUST BE PLAIN NAVY BLUE.
- Shoes: Predominately white or black fully-enclosed sneakers or joggers. **Note:** Light canvas 'Raben' shoes/ballet style shoes do not meet Workplace Health & Safety regulations.
- Leggings or tights are to be worn under skirts or shorts not on their own. Offending students will be asked to report to the Deputy Principal where they will be given a skirt or shorts to wear on loan.
- Skirts and shorts must be of appropriate length ie: mid-thigh.
- Skirts, shorts or pants must also be worn at a socially acceptable height at all times so that there is no gap between the shirt and skirt.
- Jewellery is to be kept to a minimum and be unobtrusive, including studded body piercing.
- School representative sport jumpers are only to be worn on sports day ie Thursday.

Physical Education and Sport Uniforms

Footwear Sports shoes or joggers must be worn.

Shirt The Warilla High School Sports Shirt must be worn for PE and Sport.

Shorts The Warilla High School Rugby/Soccer Sports Shorts must be worn for PE and Sport.

Tracksuit The school tracksuit for both boys and girls.

Jewellery No earrings (except studs), rings, bangles, necklaces or watches.

ON THURSDAYS STUDENTS ARE PERMITTED TO WEAR THEIR PE UNIFORM ALL DAY. IT MUST **NOT** BE WORN IN NORMAL CLASSROOM LESSONS ON **ANY OTHER DAY.**

24 September 2019

WARILLA HIGH SCHOOL - UNIFORM PROCEDURES

If a student is unable to wear school uniform they:

- have a note from the Parent/Caregiver explaining the reason
- Roll Call teacher will record on Sentral ('Toggle uniform') and refer to Head Teacher for a Uniform Slip
- produce uniform slip on request from teachers throughout the day
- be aware that if the correct shoes are not worn students will be unable to participate in some practical activities (see below)

When a student has a note from home, Head Teacher:

collects student note, issues Uniform Slip and records incident on HT Uniform Tracking Sheet

When a student has no note, Head Teacher:

- issues Uniform Slip and records incident on HT Uniform Tracking Sheet
- counsels student regarding uniform
- contacts parents on the 2nd incident in a term
- issues a HT lunch detention
- exclusion from school activities for 3 or more incidents in a term

When a student is out of school uniform with no Uniform Slip:

- the teacher will request student removes item of clothing immediately, if appropriate
- if a student refuses to follow instructions seek support of HT or send student with a note and a responsible student to the Faculty HT
- the Teacher/HT to record incident and follow up on Sentral

Long term non-compliance will result in non-participation in extra-curricular and whole school activities including but not limited to: Incursions, Year Excursions, Camps, Formals, Ski Trip, Other non-curriculum based activities eg. Sporting teams

If student is **not in the correct footwear** they will be unable to participate in activities in the following areas: Science Laboratories, Industrial Arts, Food Technology and Textiles, Visual Arts

Calendar

Week 1A

12/10/2020	Staff & Students Return for Term 4	
12/10/2020- 16/10/2020	All My Own Work (Year 10)	
16/10/2020	Year 12 Graduation Rehearsal	

Week 2B

22/10/2020	Year 11 UOW Future Finders
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Week 3A

26/10/2020-	No Events Planned
30/10/2020	The Events Hamilea

Week 4B

02/11/2020-	No Events Planned	
06/11/2020		

Week 5A

11/11/2020-	Year 12 Sign Out Day	
12/11/2020		
12/11/2020	Year 12 Formal	
13/11/2020	Year 12 Graduation Ceremony	

Week 6B

16/11/2020	Year 6 Orientation Day
18/11/2020	Year 6 Orientation Day
20/11/2020	Year 6 Orientation Day
20/11/2020	White Ribbon Day

IMPORTANT MESSAGES

LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.30am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.30am report to the front office. Arriving late 3 times without a note from parent/guardian will result in parents being contacted by the school and consequences will apply.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

Infectious Disease

I am writing to advise you that our school currently has a student who is receiving treatment for cancer. Currently, he/she is actively involved in the school community in between having treatment and dealing with and recovering from the side effects.

As this student has a compromised immune system (which makes him/her more vulnerable to disease), it is important that you do not send your child to school if he/she is unwell. For example, if your child has an infectious disease (such as measles, chickenpox, shingles or diagnosed flu), he/she should stay at home until no longer contagious. For more information about how long an illness is contagious, contact your GP or visit the NSW Health website at www.health.nsw.gov.au.

I would also appreciate it if you would notify me if your child has an infectious disease. This will allow me to assess the potential risk of the disease and if necessary, to notify the student's parents and medical team.

We appreciate your co-operation. Please do not hesitate to contact me if you have any questions.

Yours sincerely,

Ms Brook Principal

Attendance – changes to students returning to school after sick leave

With restrictions being tightened up in New South Wales, we have had a number of changes made to our school procedures. One of the significant changes is the way we deal with students who either present at school with flu-like symptoms or students with flu-like symptoms that are kept home by parents. If students present at school with flu-like symptoms, they will be sent home. Students in either of these situations are now required to take a test for the COVID-19 virus and MUST show a negative result to the school before the student is allowed back on site. This means that staff will be required to sight the results that you have received for the test before allowing the student to return to school. We understand that this may add complexities to some family situations, for example, being able to pick students up or accessing testing facilities, but these procedures have been put in place to ensure the safety of staff, students and members of our whole school community. Please be aware that this is now a requirement of all New South Wales schools. We would appreciate your full co-operation with these requirements and would advise you to contact the school if you have any further questions.

Mr. Nolan HT Administration Students

Every minute counts!

That Equals	Which is	Over 13 years of schooling
		that is
50 minutes a Week	1.5 Weeks per Year	Nearly 1/2 Year
		of lost learning
1 hour 40 minutes a	2.5 Weeks per year	Nearly <u>1 Year</u>
Week		of lost learning
1/2 a Day a Week	4 Weeks per year	Nearly 1.5 Years
		of lost learning
1 day a Week	8 Weeks per year	Nearly 2.5 Years
		of lost learning
	50 minutes a Week 1 hour 40 minutes a Week 1/2 a Day a Week	50 minutes a Week 1.5 Weeks per Year 1 hour 40 minutes a Week 2.5 Weeks per year 4 Weeks per year

We are concerned at the number of students who are presenting as chronically late for school, and we also have many students who are missing significant chunks of class time each week. By arriving late and missing school hours, students receive fewer hours of instruction than students who are in class, on time and ready to learn. Not only does a student who is consistently arriving late to school establish bad punctuality habits, their tardiness also disrupts the learning of other students in the classroom.

There is also a concern for students who miss part of a period, or full periods during the day. These partial absences have the same effect as full days as they can become accumulative and result in students experiencing significant disruption to their learning and experiencing long-term effects on their academic achievement and overall wellbeing.

In Term 4, we are changing some of our policies and procedures to ensure that we reduce the number of unnecessary absences for students. Students who arrive late at school on a regular basis (a total of three times in the term – unjustified), will be issued with an Executive In-school Detention, supervised by Head Teacher Administration (students), Head Teacher Administration (Staff) and our senior executive staff (Deputies and Principal). For each consecutive late arrival, after the initial three, the student will be issued with an executive detention. Students who continue to disregard the importance of arriving at school on time will be placed on a red level presuspension monitoring card with their respective Deputy and the school discipline policy will be applied.

Students who are deliberately truanting class will also be issued with an executive detention and placed on an attendance monitoring card with the Head Teacher Administration (students). If students are persistent in truanting class, they will be placed on a red level presuspension monitoring card with their respective Deputy and the school discipline policy will be applied.

We would appreciate your support in working with us to increase the attendance rate of our students. Remember that attendance is directly related to the level of academic achievement and level of success for all students at Warilla High School.

What parents can do to help student attendance:

- Ensure your child is sent with a note for all justified late arrivals
- Set positive attendance habits early
- Set high expectations for your child and support the school when applying consequences
- Reach out to the school when you no longer feel in control

Mr. Nolan

HT Administration Students

Year 12

The final day for year 12, schooling is about to be upon us. Please be advised that all students are expected to be in attendance for the first week back next term.

Some important dates to remember are:

Wednesday 30th **September & Wednesday 7**th **October** – 10am until 2pm, year 12-holiday study session in the school library. Lunch provided.

Thursday 15th October – Year 12 will be applauded off the school assembly. This is an important tradition to acknowledge the student's time here at Warilla High School, so it is important that all students are in attendance at 8:25am on this day.

Friday 16th **October** – Year 12 will have a graduation practice in the afternoon (period 4) and get their graduation photos taken, followed by a sausage sizzle. This will also be the last day to pay for the formal.

Wednesday 11th November or Thursday 12th November – 8:30 until 11 am, students to officially sign out of school and return any books or equipment that have been borrowed. This takes place in the library.

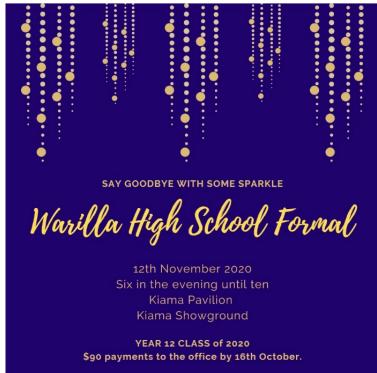
Thursday 12th November – 6 until 10pm, year 12 formal at Kiama Pavilion.

Friday 13th November – 12:15pm, year 12, Graduation in the school hall. Please note that each student may only have two guests in attendance in order to comply with COVID safe guidelines. Siblings attending Warilla High School may also attend.

Please remember that it is important that all of our HSC students take care of their emotional and physical health during their examination period. Plenty of sleep, good food, regular exercise and scheduled study breaks, will help our students to be at their best mentally when sitting their exams.

While it is important that everyone tries their best, it is also important to realise that the HSC is only a moment in their lives. If students fail to get the ATAR they are after; there is always plan B.

Mrs Woolett Year 12 Advisor





Calculators

As we approach Term 4 and have upcoming final assessments for many of the year groups, it is of vital importance that each student in Mathematics has their own calculator, which is a prerequisite for any class. At Warilla High we" prefer" the Casio Fx82 AU plus II model, which is available for purchase at the school office for \$24, and if bought this way comes with a 5-year warranty. At present, the library has a few available for emergencies, but with the HSC examinations taking place, these will be reserved for HSC students. If your child does not have a calculator, it would be greatly appreciated if you could address this as a matter of importance.

Mr Jones HT Maths

Recycling News

Once again Warilla High School is a donation partner with Return and Earn and myTOMRA Australia.

You can donate to Warilla High School at the Return and Earn Vending Machines at The Links, Killalea and Shellharbour Square. Earn VIVO's for your donation and help us to help the planet. 1 Bottle 1 VIVO. Bring your receipt to THE HUB at any lunchtime to claim your VIVO's.

Mrs Campbell SRC Coordinator

Wellbeing News

Term 3 has been a really big term for Wellbeing. We have had our Year 7 cohort complete the Train Safety program where all students were taken through the importance of being safe when on trains or near railway lines. This program is run by the NSW Trains Station Master, and it is essential to young people learning safe practise when near train stations.





We have also recently had all students in Year 7 and 8 watch the Brainstorm Productions show CYBERIA, which looks at the impacts of bullying, cyber safety and risk-taking behaviour. These are important issues that young people are often deal with, and this production looks at ways of supporting friends and where to go for help.



At the end of this term, our Year 9 boys graduated their TOP BLOKES 20-week program. The students involved have had some really positive things to say about the program. They have learnt about a range of different topics in relation to young adults, especially young men. The mentors in this program have been impressed with the way that some of the boys have matured throughout the program.









1. Ask

2. Listen

3. Encourage action

4. Check in

Last month we took some year ten students into the Shellharbour Community to spread awareness of R U Ok? Day. The local businesses were so accommodating, and every shop had posters and leaflets put up in awareness of mental health, encouraging people to reach out to someone in need.

R U OK? Day was a great success this year. It was a whole school event were we had an awesome time with a sausage sizzle, pancakes, handball grand final plus prize-winning competitions. Most importantly the message of what to say after R U OK? was on everyone's mind.



We have also had other programs running like Save-a-Mate with our Year 9 cohort and a mentoring program for a small group of students called Youth Frontiers. These are fantastic programs that have been really useful for the students involved. Our Fitness Shed program has been running throughout the term with the wonderful Sasha Campbell teaching the girls about fitness and using physical activity as a way to deal with stress, anger and anxiety. It is an extremely popular program with our students.

Looking to next term, we will be back running the year 8 girls group run by the Illawarra Women's Health Centre – "Talk Like a Girl". The key themes of this group focus on - Body image and self-esteem, peer pressure, emotions, self-care, woman's Health and Healthy relationships. We will be very glad to have them back.



During term 3 we applied for a grant with Project Rockit and were one of the successful schools. This program will be running with our Year 7 classes in week 4 and 5.

"We are excited to announce that Warilla High School was a successful recipient of the @PROJECTROCKIT and @GoogleAustralia (cyber)bullying grant. The grant was awarded to 40 schools across Australia as a response to the dire impacts of the global pandemic on school communities and student wellbeing. The grant will provide our Year 7 students with PROJECT ROCKIT's empowering (cyber)bullying webinars in Semester 2."

Term 4 will see us continue our Rock and Water program with our Year 7 boys and we will be starting a Mindfulness group with some of our junior female students.

This term we also wish Jewel well with her leave and welcome our two new SSOs Marty Richardson and Claire Lloyd Stephen.

A big THANK YOU to Kym White for all the work she does in the Hub too!

Ms Clark HT Wellbeing

SRC

The SRC has enjoyed an extremely busy Term 3. Early in the term we ran combined Harmony Day and Pride celebrations with the sale of themed cupcakes and crazy socks. Whilst this celebration was not what we had planned at the start of the year, due to COVID restrictions, it was a huge success and promoted the acceptance and tolerance of difference in our school community. Thank you to Claire Wolley, Brooklyn Ladlow and Zara Williams for taking on the organisation of this event.

In response to more tragic circumstances in our local community of schools, Zara Williams reached out to the Makuda foundation in the support of a suicide prevention fundraiser. A group of SRC students lent their hand at sewing facemasks to donate to this foundation in Kiama. Thanks to Zara, Ebony Best and Allyse Millington for championing this lovely gesture of support of schools in our wider community.

In response to declining blood supplies throughout our state, Bailey Campbell, in Year 8 has initiated a blood drive, requesting adults from our school community to give blood at the Shellharbour Mobile Blood bank and enter our Warilla High School team. Its only early days but the reaction has been positive, and we hope as a school body to continue this process for the remainder of the year. Our goal is to secure the blood bank at the school site in 2021 and beyond.

The SRC has represented the student body to offer suggestions for new uniform options in the coming months. I couldn't be prouder of the maturity and professionalism with which they presented their ideas to both Mrs Brook and our uniform supplier. Students have put samples on display and have been voting for their preferences over the last few weeks. This is quite a lengthy process, but we Thank Mrs Brook for being open to changes and hearing our voice on this issue. Thank you to India Bellhouse, Brooke Wilkins, Zara Williams, Charli Ryan, Claire Wolley, Ebony Best, Bailey Campbell and Lara Pero.

The SRC supported RUOK day by producing share cookie packs. These were sold out in record time. Thank You to Charli Ryan for the idea and organisation of this aspect of RUOK day.

We are also up and running with TOMRA and our partnership with Return and Earn venues at The Links, Killalea and Shellharbour Square. Please support us by returning your bottles to these venues and selecting Warilla High School as your direct donation. Bring your receipt to Mrs Clarke in the welfare hub to collect VIVO's.

I have never worked with such a proactive group of students. Their altruism, versatility and dedication to improvement for their fellow students is astounding. If our future is in the hands of these leaders, we are in a very positive place. If you would like to hear more or be part of our SRC in the future, please see Mrs Campbell anytime in the Maths staffroom.

Mrs Campbell SRC Coordinator





Science

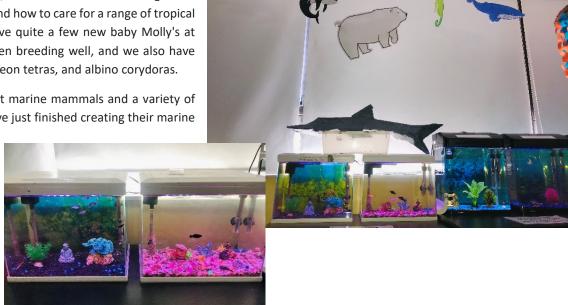
Marine Studies

This semester in Marine Studies, students have been learning about how to maintain an aquarium and how to care for a range of tropical freshwater fish species. We have quite a few new baby Molly's at the moments, so they have been breeding well, and we also have some new bristlenose catfish, neon tetras, and albino corydoras.

Students have also learnt about marine mammals and a variety of marine organisms, and they have just finished creating their marine biota models which look great.

Next semester they will be learning about saving marine environments and dangerous marine creatures.

Mrs Hanson Year 8 Marine



D11 Preparation room and converted STEM space close to completion!

Just had to share this space with everyone. So excited at how professional and tasteful our new conference space is, thanks to our school colour consultants, namely our dynamo SAM and Principal. As a result, we have a new working space in science that has evolved from a 1950's dark dilapidated preparation room to a dual functioning area that doubles as a STEM space and new, slightly more compact modern preparation room. Couldn't wait to share some photos of this long-awaited space and managed to also snap a photo of our lovely lab assistant, Kayla Melbourne, who along with Clare MacKenzie, do a wonderful job looking after the students and amazing teachers in the science faculty.

Wishing everyone a well-earnt break and we look forward to preparing our students for their final exams in weeks 2-6 in Term 4. These exams give us insight into student progress and in what classes they should be best placed in 2021. Of course, students need to be reminded to use the STILE resources to assist in preparing for these important exams.





Figure 1D11 Preparation room before alterations were made! Figure 2Kayla Melbourne making her way to the new prep area (see below) and STEM break out





Figure 4 Break out STEM space from another angle.

Figure 3 STEM space from another angle.

Mrs Munro Head Teacher Science

Kubi comes to Warilla High School

Going through cancer treatment can be a really isolating time in a young person's life. Treatment and its side effects can impact on one's ability to attend school, to see their friends and feel part of the WHS community. Canteen's Kubi Robots Program is assisting one of our conscientious students to stay connected to their friends, teachers and be a part of a classroom whilst still accessing treatment. WHS is one of the first schools in the state to implement this technology with the help of Canteen.

Canteen's Kubi Robots utilises the Kubi Telepresence Robot and Zoom applications. These technologies allow students to virtually attend school and actively participate in class and other social opportunities and events. Even recess! Such exciting capabilities!

One of our students has been attending virtual lessons this term. Their teachers and classmates have had the pleasure of their company in lessons! It has been so wonderful to see the joy and happiness of our student and their friends and teachers brought together by Kubi!

Our student's teachers have said that it has been wonderful having them in their classrooms again and that they have been able to catch up on classwork very promptly! Their Maths teacher Mrs Campbell has said that it has been so lovely to have the student back in Maths and to see them interacting with their classmates. Even with a few initial teething issues in the beginning, "it was THAT COOL having them with us in Maths!" This is a brilliant learning, and social resource for our student and WHS is so glad to have them back in the classroom!

Thanks so much to our Principal, Michelle Brook and all of Morgan's classroom teachers for your continual support and enthusiasm for the Kubi!

Miss Ross Year 10 Advisor



2021 Illawarra Principal's Recommendation Scholarship

The Illawarra Principal's Recommendation Scholarship aims to support and encourage students who attend high school in the Wollongong, Shellharbour, Kiama, Shoalhaven and Wingecarribee local government areas to pursue undergraduate study at the University of Wollongong in 2021.



There were 45 Warilla High Schools students who applied to UOW for early admission and were eligible to be considered for the scholarship.

Ms Brook made her recommendation for the scholarship based on student responses to UOW's Key Indicators of success:

- o Academic Readiness.
- Motivation & Passion.
- o Communication & Collaboration.
- Planning and Persistence.

A holistic assessment is also made considering the following areas:

- o Student access to opportunities.
- o Diversity of cultural circumstances that have impacted learning.
- o Relevant qualities and attributes associated with the subject chosen.
- o Likely success in pursuit of higher education at UOW.

There were some outstanding applicants, and all students are to be congratulated on their Early Admission submissions.



Upon careful consideration of the above criteria in assessing all applicants, the recipient for the 2021 Illawarra Principal's Recommendation Scholarship is Nathan Scollary.

Nathan will receive a Scholarship to the value of \$5000 to assist him in his studies at the University of Wollongong.

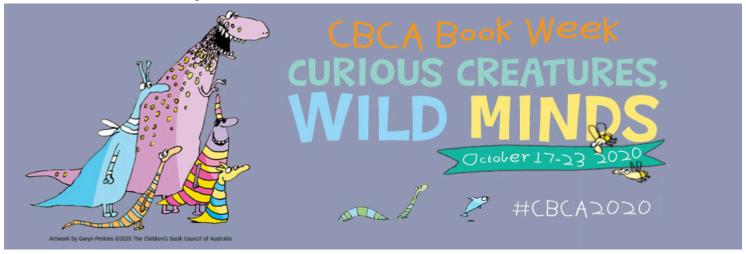
Congratulations Nathan

Mr Stephens Careers Advisor

Library

The library staff have been working on many exciting things this year that we can't wait to share in Term 4. In the meantime, we are celebrating The Children's Book Council of Australia Book of the Year finalists. We have all of the shortlisted

titles in the Older Reader and Younger Reader titles available to borrow now.



Older Reader Finalists



The Boy Who Steals Houses Drews, C.G. Hachette Australia ISBN: 9781408349922

read more...



How It Feels to Float Fox, Helena Pan Macmillan Australia ISBN: 9781760783303

read more...



Ghost Bird Fuller, Lisa University of Queensland Press ISBN: 9780702260230

read more...



When the Ground is Hard Nunn, Malla Allen & Unwin ISBN: 9781760524814

read more...



Four Dead Queens Scholte, Astrid Allen & Unwin ISBN: 9781760524418

read more...



This Is How We Change the Ending

Wakefield, Vikki Text Publishing ISBN: 9781922268136

read more...

Younger Reader Finalists



The Little Wave Harry, Pip University of Queensland Press ISBN: 9780702260476

read more...



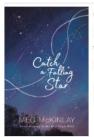
The Thing About Oliver Kelly, Deborah Wombat Books ISBN: 9781925563818

read more...



The Dog Runner MacDibble, Bren Allen & Unwin ISBN: 9781760523572

read more...



Catch a Falling Star McKinlay, Meg Walker Books Australia ISBN: 9781925381207

read more...



The Glimme Rodda, Emily Illus. McBride, Marc Scholastic Australia ISBN: 9781862919570

read more...



The Secrets of Magnolia Moon

Wyatt, Edwina Illus. Quinn, Katherine Walker Books Australia ISBN: 9781760651541

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read more...

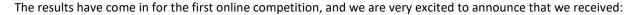
Dance News

The inaugural Warilla High School Dance Company was formed in February this year since then we have had to change plans several times. However, we were finally able to enter and compete in some online competitions. We had planned to create one routine, but due to the girls' hard work, talent and dedication, we were able to get two full routine done, a contemporary piece and a jazz piece.

We would like to thank our choreographer Victoria Vargas, for choreographing two amazing pieces for our dance company.

The dancers also had the opportunity to have a photoshoot and receive

beautiful dance photos as a momento of their experience this year.





Highly Commended for Jazz (with a score of 90/100)

This was a nationwide competition for both public and private schools, so it's a huge achievement to receive these results.

We are extremely proud of the girls, so join me in congratulating them.

We will be having a "try dancing for a day" later in Term 4, when we will be inviting interested students to join our dance class during sport. So keep an eye out for those announcements.



Miss Little

Dance Co-ordinator





Digital Art

Year 8 Digital Art has been working diligently throughout Term 3 learning Photoshop Skills. Students were presented with the challenge to create a Surreal landscape or creature using sourced images and their newly learnt digital skills. Students built the assessment task themselves, setting their own expectations and marking criteria. Students presented their ideas and held interviews with Miss Dunstan and preservice teacher Miss Hunter to develop their final work over 6 weeks. Students developed outstanding results that are uncanny, strange and fascinating. As an extension, they developed their work as an animated GIF. We are very proud of the classes achievements this term and the outstanding demonstration of the skills the students have learnt.









Visual Arts



Message from

Her Excellency the Honourable Margaret Beazley AC QC

Governor of New South Wales

Dear Year 12 student,

I am sorry that I cannot write to you individually but I did want to make contact to wish you well as you come up to the final weeks of your school life, so I trust you will forgive this 'generic' message.

Year 12 is always a challenging year but what a year you have managed to navigate! Remote learning, uncertainty over exams, the cancellation of those events that were going to cap off your year - 2020 has been one of the most challenging presented to a high school graduating class for a long, long time. And yet, here you are coming to the last weeks of school having survived the craziness of it all.

You may be wondering who I am and why am I writing to you. My name is Margaret Beazley, and as the Governor of New South Wales one of my roles is to recognise the achievements of the people and communities of our State. What I want to say to you today is that I stand in admiration of you. You have shown resilience and grace, you have been caring towards each other. You have demonstrated your adaptability to extraordinary change.

One of the important goals of education is to prepare you for life's challenges. You have had more than your fair share of those this year and you have already passed with flying colours! With your Trial exams completed and your last days of school coming up, your HSC journey is drawing to a close. If your experience is anything like mine was, (in a different century I have to admit), the coming three weeks of study between the end of term and the first exam on 20 October will drag a little but then the exams will fly by in a flash.

None of this is to deny the stress and anxiety of this past year – not only the usual HSC stress but on top of that the anxiety caused by COVID-19. Look after yourself. Go for a run in the park, do some Zoom yoga, recite some poetry, or just do whatever it is that gives you that 'mindspace' that is so important at this time. In the coming weeks it will be a matter of one step at a time.

Congratulations for 'sticking with it' and thank you for the way you have responded to this difficult year. This coronavirus period will pass. The future is yours to shape and as I meet young people around New South Wales I know that in your hands, our community will be in good hands.

All very best for the months ahead. On behalf of the people of New South Wales and personally please know that we are very proud of you.

Magaret Barreley

Her Excellency the Honourable Margaret Beazley AC QC Governor of New South Wales

OAK FLATS Skills 4 Life

Term 4 2020

Northcott's 'Skills 4 Life' program empowers young people with disability aged 14 to 17 years with the skills to:

- Express an opinion, communicate and participate in discussions
- Contribute to decision making
- Work with and respect others

- Build confidence, independence and a healthy self esteem
- Identify personal strengths and weaknesses

WEEK 1

TUES 13 OCT



Social skills

THURS 15 OCT



Healthy living exercise

WEEK 2

TUES 20 OCT



Building confidence



Healthy living food

WEEK 3

TUES 27 OCT



Building resilience

THURS 29 OCT



Working on individual strengths



Food preparation desserts

WEEK 4

WEEK 6

THURS 5 NOV



Emergency services

WEEK 5

TUES 10 NOV



Planning to cook desserts

THURS 12 NOV



Domestic duties and storage



Cooking – dessert



Games day



Please see reverse for more activities and terms and conditions

OAK FLATS Skills 4 Life

Term 4 2020



TUES 24 NOV



Community project - International Day of People with

THURS 26 NOV



Time management

WEEK 8

TUES 1 DEC



Planning and organising gatherings

THURS 3 DEC



Christmas theme cooking

WEEK 9

TUES 8 DEC



Art project -

THURS 10 DEC



Going out for dinner

WEEK 10



Time: 3:45pm – 5:45pm

Location: 48 Central Ave, Oak Flats

What to bring: Please bring a drink and afternoon tea, an OPAL card on public transport days and if possible, a companion card on days where the group is out in the community.

NDIS cost: The NDIS cost is based on a 1:3 standard ratio. If you require a higher level of support please contact us for a customised quote. Prices are based on the current NDIS price guide and are subject to change.

RSVP: Places are strictly limited. Please RSVP a minimum of two weeks before the start of term. **Cancellations:** If you need to cancel your place once it has been confirmed please contact Northcott on 1800 818 286. Please give at least 48 hours notice for any cancellations.

Confirmations: Confirmations for all activities will be sent out once the minimum numbers have been reached. Please be aware that a minimum of three participants are needed for an activity to go ahead.

COVID-19 response: We will continue to follow social distancing requirements, as well as following hygiene and infection control measures. Our main priority is to ensure the safety and health of our customers and staff. Activities may change subject to restrictions and venue closures.



RSVP:

📘 1300 928 736 🔀 northcott@northcott.com.au 📍 northcott.com.au/skills-4-life

The Northcott Society ACN: 000 022 971 ABN: 87 302 064 152



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