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25 June 2021 - Issue 2 – Term 2 – Week 10

## Principal's Message

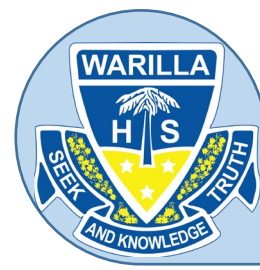
Welcome to the last newsletter for Term 2. Well, it is almost the end of what has been a crazy, busy and productive term. There are many things that have happened this Term, and most recently was a great day with our Athletics Carnival. It is so nice to be able to get outside and enjoy the company of the students in a different environment. It was also nice to have a chat with many parents and grandparents who came to watch, as we all beam with pride at the students' various accomplishments. I would pay particular to Year 12 and their wonderful and fun-loving costumes. It is great when our seniors can have good clean fun, while they show our other students what is appropriate and how to enjoy themselves and each other's company. We have just the most outstanding students at Warilla High!!!!



With winter weather fast approaching, we value your support in encouraging your child to wear their school uniform. Our endorsed school uniform is a navy jumper and shorts or pants. It seems to have taken a long time, but at last some of our new uniform have arrived. The "jumper" is a round neck with the school crest on navy blue, and the students are very happy with this new addition. We listened when we heard the students saying they were cold, and the overall reaction from students is that they like this and they are happy to wear it. As part of our school uniform process, if your child is unable to wear our school uniform, can you please provide them with a note which they will show their roll call teacher. Please also be aware that for safety and security reasons, the wearing of 'hoodies' and the wearing of a shirt over the top of a jumper is not acceptable in the school context. If there are concerns regarding maintaining warmth during the winter period, a plain white T-shirt or skivvy worn under the shirt is acceptable.

Something else that is great is the Gold Award assembly that occurred last week. It was wonderful to see how many of our students have been recognised that they have reached the level of Gold. I was proud to give them to each student and thank their families that came to proudly watch them receive their Gold Medals.

I recognise the following recipients.... Telaya Blacksmith, Alex Bosevski, Maddy Bullock, Emma Caldmoski, Ivan Cheung, Ocean, Compton, Taj Corbett, Rebekah Dalby, Indiana Dos Santos, Thomas Eirth, Rebecca Hood, Chelsea James, Ruby Langlands, Kensa Lloyd, Gabriella Mangulabnan, Sienna Mason, Chloe Mete, Ruby Milosevski, Sienna





Munro, Jade Nguyen, Jason Petreski, Aleighsha Roy, Alannah Spooner, Eve Townsend, Holden Young, Kaylie Adams, Matilda Best, Jake Borg, Cooper Dal Santo, Harrison Ditton, Blake Dunn, Aimee Farrell, Dylan Hardy, Nate Hillcoat, Juliette Inglis, Brooke Kotevska, Harper Nicol, Brielle O'Brien, Cloe Petreski, Ajai Regal, Jacinta Rogers, Anton Vidakovic-Diaz, Austin Wear, Soni Whitney, Belle Bryant, Hannah Da Silva, Owen Dorahy, Jemima Egan, Brooke Fahey, Molly Farquhar, Edvard Grujevski, Kailee Haines, Kirra Hillcoat, Emily Hood, Remi Krstevski, Kimberley Murray, Phoebe Mustafa, Abby Scolamiero, Serena Steele, Makenzie Tye, Jackson Walsh, Jaimee Wells, Dylan Clarke, Jake Fanke, Ebony Gardner, Felicity Ruiz, Alex Falconer, Jimmy Hobson, Tess Lacey. CONGRATULATIONS to these wonderful students!!!!



Otherwise, keep rugged up over the break, and we look forward to seeing our students back here on Tuesday 13<sup>th</sup> July, the first day of Term 3 for students.

*With kind regards,*  
**Ms Brook,**  
**Principal**

## Deputies' Report

At this time of year, students, parents and extended family are expectantly waiting for the release of our Semester 1 reports. These reports are a summation of a student's learning over the first half of the year and provide helpful suggestions regarding the ways a student can improve their performance to ensure that they are reaching their maximum potential over the course of Semester 2

Our reports will be released digitally on our parent portal on Friday, 25/06/21 or may be accessed as a hardcopy if requested. What we ask is that all parents/carers take the time to closely read these reports and discuss your impressions with your children. These discussions are vital as improvement can only be achieved if the feedback given in these reports is acted on. This requires a student to recognise that they have responsibilities in regards to their learning but also that they have the support from home to encourage improvement and champion success.

A Parent/Teacher evening will occur early in Semester 2 to allow parents/carers to ask questions and seek clarification from your child's teachers. The date and format of this event are yet to be finalised due to the recent increase in COVID-19 cases in NSW.

Celebrating student success has always been the 'Warilla Way', and, being a school, we see acknowledging success in the learning sphere as a top priority. Celebrating Success Assemblies was therefore held at the beginning of Week 10 to give recognition to those students whose reports reflect that they have been doing the 'job of a student' to the best of their ability. These assemblies' purpose is to acknowledge the majority of our students who, day in and day out, always complete learning activities and participate in class to the best of their ability. The Deputy Principals want to thank and congratulate these students on their achievements.

We would also like to acknowledge our students, particularly our Year 11, who have devoted themselves to fundraising for worthwhile causes. Year 11 should be congratulated on their efforts in organising Warilla High School's version of Australia's Biggest Morning Tea and our SRC for their work around Dress like a Pirate Day. Both activities were aimed at raising money to assist in cancer research. Thank you to all who were involved in the organisation or who donated.

Recent wet weather, particularly on a Thursday afternoon, when the majority of students are timetabled to participate in sport, saw an increase in the number of students seeking permission to leave school before the official end of the school day. When considering these requests, it will always be our duty of care towards student safety that will guide our decisions. Preferably we would like a student to provide a note from their parent/carer prior to their intended leaving time. This will need to explain the reason for the leave and allows the school the time to make contact with home if there are any concerns.

If a note is not provided, the school requires either a parent/carer or a previously identified contact to personally come into the school to sign the student into their care. This allows the school to ascertain the authenticity of the leave and ensure that the student is leaving with an identified contact. We understand that this is often difficult for parents to organise at short notice; however, telephone or email contact often takes time for the school to verify. We recognise that any time delay may lead to frustration for all those involved; however, please keep in mind that our purpose is to ensure the safety of our students, your children.

We would also like to take this opportunity to welcome Ezekiel Wighton to our school. He is a Wiradjuri, Noongar/Yamatji with Aboriginal community ties to Albury NSW. Zeke will be relieving as our Aboriginal Education Officer (AEO), over the course of Term 3, after securing his position through an EOI process and has come to us with four years of experience in education.

Please have a safe winter break, and we look forward to seeing you all next Term.

**Mr Hales, Mr Ind and Mr Kershaw**



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## Calendar

### Week 10B

25/06/2021	Last Day of Term 2
25/06/2021	School Reports distributed Yr7-10

### Week 1A

12/07/2021	Staff Development Day
13/07/2021	Students return Term 3

### Week 2B

21/07/2021	Beanie Day
21/07/2021	Peer Support Program

### Week 3A

26/07/2021 30/07/2021	Trial HSC
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### Week 4B

02/08/2021 06/08/2021	Trial HSC
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### Week 5A

10/08/2021	St George Eisteddfod
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## IMPORTANT MESSAGES

### LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.30am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.30am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

### UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

### PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

### PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

### RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

### STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.



## Year 10

It has been yet another busy term for Year 10, as students have been engaged in learning activities and completing assessment tasks. Students will receive their reports soon, and I

I advise students to take some time to read their reports and reflect on their strengths and weaknesses. Student achievement was acknowledged during the Year 10 Merit assembly and the good reports pizza day. I would like to congratulate these students, and I'm looking forward to celebrating student achievements in the future.

Many students have also had the opportunity to participate in Teen Mental Health First Aid Training. This course aims to teach high school students how to provide mental health first aid to their friends. Students who participated will receive a copy of the Teen Mental Health First Aid Training Manual to keep and a Certificate of Completion.

Many students have engaged in work experience, and I encourage everyone to keep up to date with opportunities provided by Careers. It was fantastic many students attended with their families and carers at the Year 10 into 11 – Subject Information Evening. Hopefully, this has provided valuable insight into the process of subject selection for next year. I encourage all students to spend some time reading the subject selection handbook issued to them and consider which subjects best suit them and their future career inspirations.

We are well into winter now, and it is important students are dressing appropriately for the cooler weather and are wearing the correct winter uniform. Uniforms can be purchased from the school uniform shop or can be arranged through the Year Advisor if finances are a concern. I wish everyone a safe and happy holiday break and to be ready for more learning in Semester 2.

**Mrs Ratajkoski**  
**Year 10 Year Advisor**

## Library

The Library is currently undergoing some renovations. We are excited to share our new space with you in early Term 3!



## Scholastic Book Club

Book Club provides families with an affordable and convenient way to bring the best in children's literature into their homes. Each issue contains curated, age-appropriate titles that have been carefully selected and levelled by a dedicated team of professional book lovers.

As well as bridging the important class-to-home reading gap, Book Club also benefits Australian schools—for every Book Club order placed, Scholastic gives back 20% of the order spend to schools to purchase valuable educational resources via its Scholastic Rewards program.

Students can then order and pay through the online portal LOOP. You can access the catalogue online at: <https://www.scholastic.com.au/media/6078/bc421.pdf>



We are always adding new books to the Library's collection, along with eBooks.

Here are some of our latest additions!



The Library is currently supporting the English faculty to grow literacy comprehension and a love of reading. Year 7 and Year 9 are participating in the Renaissance reading program. This program engages students in a reading practice structure that is proven to strengthen reading skills essential for learning in any subject. Students' read a book, take a quiz, and receive immediate feedback to support understanding and progress to goal.

The following books are in high demand (Roald Dahl, Diary of a Wimpy Kid, Captain Underpants, Weirdo, Funny Kid, Harry Potter). If you have any of these books at home that you no longer need, we will gladly accept them. Donations can be dropped off at the front office.

## RENAISSANCE Accelerated Reader™

### Taking an Accelerated Reader Quiz

The ultimate steps to achieving amazing Accelerated Reader results.

#### 1 Choose a book within your ZPD

- Check that it is in your ZPD range
- Look at the cover
- Read the blurb
- Look for authors you like
- Read the introduction
- Read the first page

#### 2 Read your book

- Read for 25 minutes everyday
- Record what you're reading in your reading log

#### 3 Search for the quiz

- Go to your Renaissance Place and select Accelerated Reader, type in the book's quiz number and click Search
- You can find the quiz number on the AR label
- Select how you read this book
- Click Start Quiz

#### 4 Take the quiz

- You will have 3, 5, 10 or 20 questions to answer
- Read the question and all four answers
- Ask a teacher to explain a question you don't understand
- There are no time limits
- Click on the stars to rate the book
- Check your TOPS result







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## Foreshore Centre

### Lego Robotics Program

This Term, The Foreshore Centre was fortunate enough to participate in a Lego robotics program run by Project Bucephalus.

Project Bucephalus have been representing First ® in Wollongong since 2010. Named after the warhorse of Alexander the Great, the group has many years of experience running robotics activities for children in the Illawarra, Shoalhaven, and Sydney areas. They have competed in and won numerous National and International First® Lego and First® Robotics tournaments.

The Foreshore Centre students participated in a 7-week program learning how to build, code, test and battle their bots. During each 2 hr session, the students were guided through steps to increase their technological skills, understanding of robotics and artificial intelligence.

The Foreshore Centre students thoroughly enjoyed this program, especially the battling sumo bots and launching spinners.

Project Bucephalus are always welcoming new members and offer numerous projects throughout the Illawarra, including an after school club, school holiday camp and Rocketing girls into Robotics. See their website for more information.



# PROJECT BUCEPHALUS





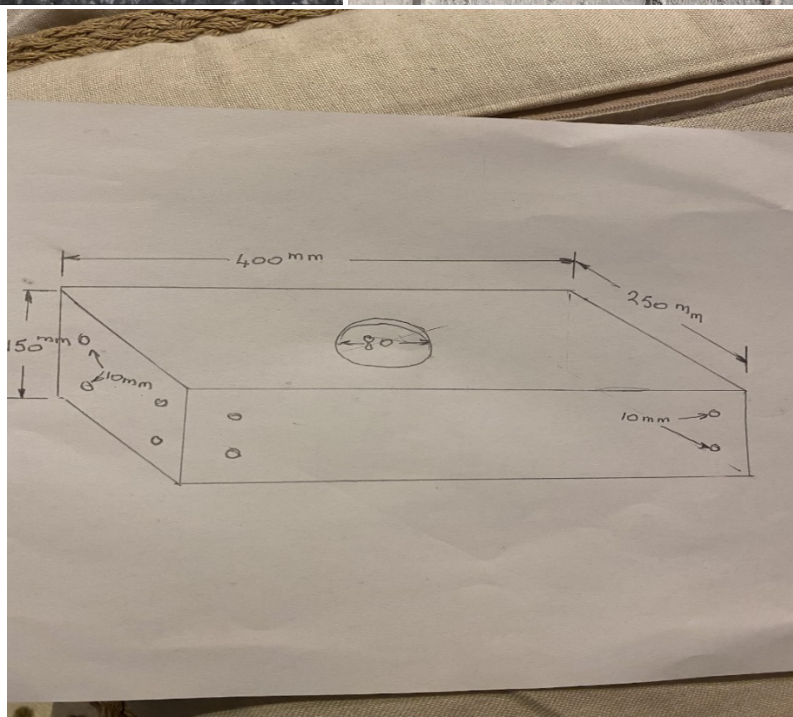
## Ocean Recreation

Students are currently studying fish harvesting. We are learning about the various methods of fishing, focusing on sustainability bycatch and targeted species. Students are in the process of designing and constructing a fish trap. These traps will be tested, with the target species being paddy mullet.

These are a few examples.









## Drama Excursion

On Tuesday 15th June, Ms Clark and Ms Sheridan took 43 Year 10/11/12 Drama students to see the Australian play, *The 7 Stages of Grieving*. This play is a vibrant and insightful account of what it means to be an Aboriginal woman in contemporary Australia. On its premiere in 1995, it became an early triumph for Deborah Mailman and Wesley Enoch and a beloved classic of Australian theatre.

It is a one-woman show with a range of different styles of theatre used to tell the story. It looks at seven phases of Aboriginal history – Dreaming, Invasion, Genocide, Protection, Assimilation, Self-Determination, and Reconciliation.

The play was put on by the Sydney Theatre Company at the Wharf Theatre near Circular Quay. All the students had a fantastic day and enjoyed seeing the live show.

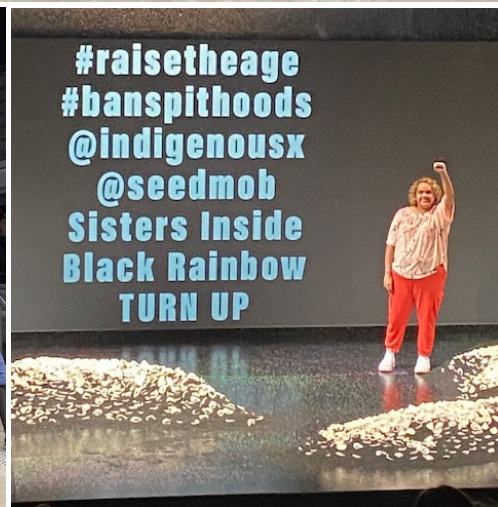
"It was really great to see something so real and raw.

The students were impressed with the powerful message of the play, too, focusing on the future and healing.

We look forward to our next Drama excursion soon.







## Sport

### Southern Illawarra Zone Athletics

Athletics has dominated the latter half of Term 2. Our school athletics carnival was held in beautiful autumn conditions, and from this carnival, just over 100 students qualified to attend the Southern Illawarra Zone Carnival.

Of those, 86 students competed and reinforced why Warilla HS is such a force in the zone competitions and remain in the top 4 in South Coast.

From the Zone Carnival, all students are to be praised for their involvement and behaviour on the day. The following students are the 2021 Southern Illawarra Zone Champions:

12 Year Boys – Max Linton

14 Year Boys: Moses Fowler

14 Year Girls – Telaya Blacksmith

15 Year Girls: Charli Ryan

16 Year Boys: Jackson Walsh

31 girls and 27 boys have qualified to compete in Canberra early next Term at the South Coast Athletics Championships. These athletes get to compete at the Institute of Sport facilities, so keep training hard over the holidays.

Students need to complete and return their consent forms to Mrs Clune in the PDHPE Staffroom and check the noticeboard to confirm their events.



**Southern Illawarra Zone Cross Country**

Congratulations to Warilla High students who competed at The Kembla Joggers Running facility and recorded some outstanding results.

The Age Champions from Warilla High following this event are:

3 km distance - 12 Year Boys: Max Linton. Also to qualify for South Coast Championships were Kai Spindler and Andrew Ryall.

In the 13 boys, the Warilla qualifiers were: Alex Bosevski and Cooper Walsh

13 Girls Age Champion: Skye Bell and Sienna Munro also qualified

14 Boys (4km run) Moses Fowler. Cooper Deegan and Jack Bailey also qualified.

14 Girls (4km) Mariah Stefanovic. As well, Indiana Dos Santos and Madelaine Steele qualified.

15 Boys results saw Jake Wilkins, Christian Bosevski and Reef Rogers qualify.

15 Girls Age Champion is Alexis Bell. This was an incredible race for Warilla as the placements following Alexis were Charli Ryan 2<sup>nd</sup>, Matilda best 3<sup>rd</sup>, Jacinta Rogers 4<sup>th</sup>, then Jennifer Leis, Georgina Thomas and Jazlyn Cleary, all qualifying.

16 Boys (6 km) Jackson Walsh. Max Deller and Huntar Gittoes also qualified.

16 Girls (4 km) Jordyn Martin. Oceanna Rogers, Jynaya Dos Santos, Jada Schillert and Ivy Halliwell also finished top 10 to qualify.

17 Boys: Isaac Shaw

17 Girls: Ashleigh Goncalves and Ebony Best, Emma Thomas and Ava Fowler also qualified.

18 Boys: Tyson Schillert, age champion and Oliver Woolmer qualified.

**Jackson Walsh scores a triple**

Congratulations Jackson. You are the 2021 Southern Illawarra Zone 16 Boys Swimming Age champion, Cross Country Age champion and Athletics Age Champion. Now that's a pretty impressive effort. 🏆🏆🏆

**South Coast Cross Country Championships**

Following the South Coast Cross Country event run on a very different Cross Country course to the State Championships that are contested at Eastern Creek, the following students are the South Coast Age Champions, as well as another 11 students who have qualified to run. There will be a further report on these students next Term after the NSW All School Cross Country event is contested in early Term 3.

Skye Bell 13 Year Girls age Champion, Moses Fowler 14 year boys, Alexis Bell 15 Year Girls, Jackson Walsh 16 Year Boys and Isaac Shaw, 17 Year Boys, are all South Coast Champions.

### NSW CHS Boys Rugby League Championships

Brodie Breakspear, Hudson Bailey and Drew Langdon were members of the Southern NSW Team that competed at Collegians in Figtree in this highly competitive competition.

The team enjoyed a good win against Northern NSW 20-16; went down 20-12 against Greater Western and were soundly beaten in their final game against Sydney Gold 52-8. The size of the opposition across the field is always a challenge at this level. Congratulations to all three boys on being selected for this team.

Trey Barlow competed in the U18's Southern NSW Team, and unfortunately, the results aren't available for publishing. However, Trey Barlow has gained selection in the NSW CHS Open team, and he will compete in a reduced format because of COVID Week 10 of Term 2 against NSW CIS and NSW CCC.

Congratulations Trey. This has been a goal of yours to make this team, and you can be very satisfied with your commitment and determination.

The photo above left to right of Hudson, Brodie, Drew and Trey



### NSW CHS v CIS v CCC Girls Football/Soccer

Jynaya Dos Santos was selected in the NSW CHS Soccer team following her outstanding performances at the NSW CHS Football Championships, where South Coast lost to Hunter 1-0 in the Final.

Congratulations to Jynaya and her team, who remained undefeated against CIS and CCC at the NSW All Schools Tournament. Football is one of the leading participation sports for girls in NSW, Australia and across the world really. To make this team is an outstanding achievement—the photos below of Jynaya in action and her CHS team.





### South Coast Tennis – Girls Floris Conway Cup

Abby Scolamiero, Chelsea Scolamiero (Year 10), Mariah Stefanovic and Sofia Moore (Year 8) are the South Coast Tennis Champions following wins at Beaton Park in the zone knockout and then wins against Moruya HS and Bomaderry High School Week 9 of Term 2.

The girls had to play doubles and then singles matches to determine the winning group, and these 4 girls were very impressive in their efforts, fighting hard, maintaining composure and working together to now advance to the NSW CHS State Schools Championships to be held in Nelson bay early next Term. Congratulations girls.

We can only continue to acknowledge and applaud the wonderful achievements of our students at all levels of competition as well as congratulate their parents and families for all the time and encouragement, and organisation required. Noting the qualities of these students as fine representatives are certainly qualities we are all very proud of.



**Denise Clune**

*School Representative Sport Organiser*

### Year 8 Marine Studies Excursion

Yesterday some Year 8 Marine Studies students went on an excursion to Minnamurra and Kiama with the Illawarra Educational Environment Centre.

For the first activity, students went canoeing and kayaking down the Minnamurra River and learnt about the mangroves and the marine species there. Afterwards, we went to the rocky shore at Blacks Beach Kiama and explored the rock platform, where students observed a range of marine invertebrates. It was a great way for the students to apply their knowledge of marine environments and a great way to end the semester.

Mrs Hanson





## Out Standing Report Photos















## Disability provisions HSC 2021

Disability provisions in the HSC are practical supports [designed to help students](#) who couldn't otherwise make a fair attempt at completing an HSC exam or assessment.

NESA provides practical support for conditions that affect the ability to perform:

- For example - ongoing medical conditions including diabetes, hearing loss, irritable bowel, persistent, intense back pain, scoliosis, arthritis
- Mental health concerns including, but not limited to anxiety or depression
- Physical disability
- Autism, dyspraxia, dysgraphia, dyslexia
- Reading difficulties
- Illegible handwriting

The provisions granted to students are based on the application lodged by the school to NESA. NESA determines disability provisions for the Higher School Certificate examinations based on the evidence presented in the application.

Online applications are lodged by the school on behalf of the student. This application is lengthy and requires supporting documentation for provisions sought. Evidence may include medical reports, reading assessment results, spelling results, writing samples and teacher comments.

Applications generally close at the end of Term 1, 2021. However, the staff at NESA are aware that it can be very difficult to secure medical appointments for specialist doctors and other medical providers within this timeframe. NESA will consider late applications for newly diagnosed or occurring situations that will affect exam performance, e.g. newly diagnosed medical conditions or fractured limbs.

If you would like to find out more, please contact Ros Gaynor, Learning and Support Teacher, 42963055.

**Ms Gaynor**



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# CAREERS OPEN DAY

**Thursday 22nd July, 2021****10.00am****Cnr Fox & Miller Streets, Coniston 2500**

## Course information for Support Teachers and Students

Information provided on EVET courses for 2022  
and post-school course options

- MUSIC INDUSTRY
- ENTERTAINMENT
- HOSPITALITY
- BUSINESS
- SCREEN AND MEDIA
- CONSTRUCTION
- EVENTS
- RETAIL

Come along and experience first hand ITeC's dynamic training facilities and meet our highly qualified and experienced staff to discuss career options.  
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### Who should attend:

- SUPPORT TEACHERS AND STUDENTS
- YEAR 10, 11 AND 12 STUDENTS
- FAMILIES

### Programs include:

EVET IN SCHOOLS  
SBAT (School Based Apprenticeships and Traineeships)  
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TRAINEESHIPS



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## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.





## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.





# Warilla High School Uniform Policy

## Junior

School dress



White Polo



School Jacket



Navy Jumper



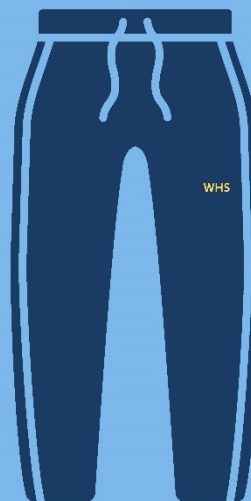
Navy Shorts



Skirt or Skort



Navy Trackpants



### Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the white polo .

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020





# Warilla High School Uniform Policy

## Senior

School dress



Senior Shirt



School Jacket



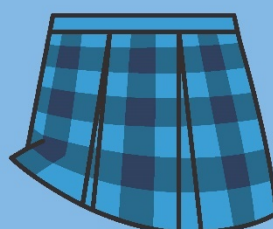
Senior Jersey



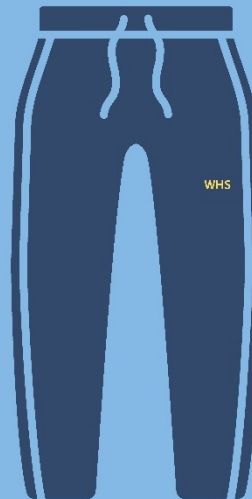
Navy Shorts



Pleated Check Skirt



Navy Trackpants



### Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the senior shirt.

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.





# Warilla High School Uniform Policy

## Sport

Sport Polo



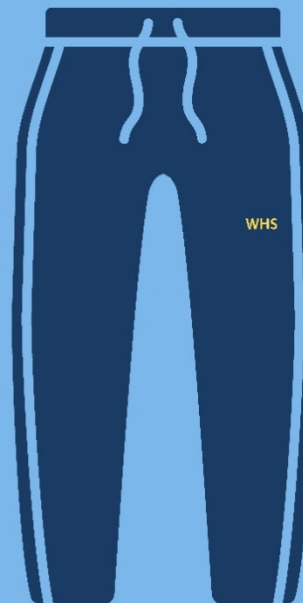
Representative Jumpers



Navy Shorts



Navy Trackpants



### Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the sport polo .

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



# WARILLA HIGH SCHOOL - UNIFORM POLICY

Warilla High School is a proud uniform wearing school. This is in accordance with the Department of Education policy and supported by the whole school community – students (represented by Student Representative Council), parents and families (represented by the P&C), and staff.

Wearing school uniform presents a positive public image to the community of our school. School uniform also fosters a safer school environment by enabling students to be easily identified. All students are expected to wear full school uniform every day.

Years 7 - 10 Junior School Uniform – Boys & Girls	<u>Boys</u>	<u>Girls</u>
	Plain* White Polo Shirt	Plain* White Polo Shirt
	Plain* Navy Blue Jacket or Jumper	Plain* Navy Blue Jacket or Jumper
	Plain* Navy Trousers	Plain* Navy Trousers
	Plain* Navy Mid-thigh Shorts	Plain* Navy Mid-thigh Shorts or Skirt
	School Tracksuit	School Tracksuit

Years 11 – 12 Senior School Uniform – Boys & Girls	<u>Boys</u>	<u>Girls</u>
	Sky Blue School Button Up Shirt	Sky Blue School Button Up Shirt
	Plain* Navy Blue Jacket or Jumper	Plain* Navy Blue Jacket or Jumper
	Senior Jersey	Senior Jersey
	Plain* Navy Mid-thigh Shorts or Trousers	Plain* Navy Mid-thigh Shorts or Trousers
		School Checked Pleated Skirt
	School Tracksuit	School Tracksuit

## PLEASE NOTE THE FOLLOWING:

- **\*PLAIN** means **WITHOUT** patterns, stripes, slogans of **ANY** kind.
- A plain **WHITE** T-shirt may be worn underneath the normal white school polo shirt for Years 7-10 or the blue senior shirt for Years 11 and 12. Shirts must be buttoned up at all times.
- In very cold/wet weather any jacket worn **MUST BE PLAIN NAVY BLUE**.
- Shoes: Predominately white or black fully-enclosed sneakers or joggers. **Note:** Light canvas 'Raben' shoes/ballet style shoes do not meet Workplace Health & Safety regulations.
- **Leggings or tights are to be worn under skirts or shorts** not on their own. Offending students will be asked to report to the Deputy Principal where they will be given a skirt or shorts to wear on loan.
- Skirts and shorts must be of **appropriate length ie: mid-thigh**.
- Skirts, shorts or pants must also be worn at a socially acceptable height at all times so that there is no gap between the shirt and skirt.
- Jewellery is to be kept to a minimum and be unobtrusive, including studded body piercing.
- School representative sport jumpers are only to be worn on sports day ie Thursday.

## Physical Education and Sport Uniforms

<b>Footwear</b>	Sports shoes or joggers must be worn.
<b>Shirt</b>	The Warilla High School Sports Shirt must be worn for PE and Sport.
<b>Shorts</b>	The Warilla High School Rugby/Soccer Sports Shorts must be worn for PE and Sport.
<b>Tracksuit</b>	The school tracksuit for both boys and girls.
<b>Jewellery</b>	No earrings (except studs), rings, bangles, necklaces or watches.

ON THURSDAYS STUDENTS ARE PERMITTED TO WEAR THEIR PE UNIFORM ALL DAY.  
IT MUST **NOT** BE WORN IN NORMAL CLASSROOM LESSONS ON **ANY OTHER DAY**.

24 September 2019



# WARILLA HIGH SCHOOL - UNIFORM PROCEDURES

**If a student is unable to wear school uniform they:**

- have a note from the Parent/Caregiver explaining the reason
- Roll Call teacher will record on Sentral ('Toggle uniform') and refer to Head Teacher for a Uniform Slip
- produce uniform slip on request from teachers throughout the day
- be aware that if the correct shoes are not worn students will be unable to participate in some practical activities (see below)

**When a student has a note from home, Head Teacher:**

- collects student note, issues Uniform Slip and records incident on HT Uniform Tracking Sheet

**When a student has no note, Head Teacher:**

- issues Uniform Slip and records incident on HT Uniform Tracking Sheet
- counsels student regarding uniform
- contacts parents on the 2nd incident in a term
- issues a HT lunch detention
- exclusion from school activities for 3 or more incidents in a term

**When a student is out of school uniform with no Uniform Slip:**

- the teacher will request student removes item of clothing immediately, if appropriate
- if a student refuses to follow instructions seek support of HT or send student with a note and a responsible student to the Faculty HT
- the Teacher/HT to record incident and follow up on Sentral

Long term non-compliance will result in non-participation in extra-curricular and whole school activities including but not limited to: Incursions, Year Excursions, Camps, Formals, Ski Trip, Other non-curriculum based activities eg. Sporting teams

If student is **not in the correct footwear** they will be unable to participate in activities in the following areas: Science Laboratories, Industrial Arts, Food Technology and Textiles, Visual Arts





# Warilla High School

## Canteen Price List 2021

### HOT FOOD

Flame Grilled Chicken Burger	\$4.50	Chicken Cheese & Avocado on wholemeal	\$4.00	<u>WRAPS</u>	
Grilled Chicken & Cheese burger	\$5.00	Fetta, Avocado, tomato	\$4.00	Chicken Lettuce & Mayo	\$6.00
Meat Pie	\$4.00	Baked Bean on wholemeal	\$2.50	Mexican	\$6.00
Potato Pie	\$4.50	<u>SANDWICHES</u>		Chicken Caesar	\$6.00
Sausage Roll	\$3.00	Salad Sandwich	\$4.00	Salad	\$5.00
Burritos Beef	\$5.00	· Cheese, Tomato, Beetroot, Carrot & Lettuce		Chicken Salad	\$5.50
Spinach & Cheese Roll	\$4.00	Egg Salad Sandwich	\$4.50	Tuna Salad	\$5.50
Spinach Quiche	\$4.50	Cheese & Tomato	\$3.00	Egg Salad	\$5.50
Vegetarian Nachos	\$4.50	Chicken, Lettuce & Mayo	\$4.50	<u>DRINKS</u>	
Sweet Chili Chicken Wrap	\$4.50	Chicken, Cheese and Avocado	\$5.00	Plain Milk small	\$2.50
Meatball Rolls	\$4.50	Chicken & Cheese	\$4.50	Large	\$3.00
Fried Rice	\$3.50	Ham, Cheese & Tomato	\$3.50	300ml Flavoured Milk	\$2.50
Cheesy Garlic Bread	\$3.50	Chicken Salad	\$4.50	Juice Bomb Varieties	\$2.00
Butter Chicken (Pre Order)	\$4.00	Ham Salad	\$4.50	Chill Iced Tea	\$2.50
Spaghetti Bolognese (Pre Order)	\$4.00	Chicken & Avocado	\$4.50	Harvest Fresh Juice Poppers	\$1.50
Sauce	.40	Egg & lettuce	\$3.50	Bottled Water	\$1.50
<u>SALAD BOWLS</u>		Curried Egg	\$3.00	Up 'N' Go	\$2.50
Salad Tuscan Chicken	\$6.00	Vegemite	\$2.50	Up 'N' Go Large	\$4.50
Salad Chicken & Ham Caesar (Order Only)	\$6.00	Cheese	\$3.00	Ice Break	\$4.00
Garden Salad	\$4.50	Tuna Salad	\$5.00	<u>SNACKS</u>	
Sweet Potato Salad	\$5.50	<u>ROLLS</u>		Yoghurt	\$2.50
Roast Pumpkin Salad	\$5.50	Salad Roll	\$5.00	Carton Custard	\$3.50
Mexican Salad	\$6.00	Egg Salad Roll	\$5.50	Popcorn	.50
Ham Salad	\$5.50	Chicken, Lettuce & Mayo	\$5.50	Muffins	\$2.50
Chicken & Avocado Salad	\$6.50	Chicken, Cheese & Avocado	\$6.00	Banana Bread	\$2.00
Egg Salad	\$5.50	Chicken Salad	\$5.50	Fruit Salad Bowl	\$4.00
Tuna Salad	\$6.00	Chicken & Cheese	\$5.00	Watermelon Bowl	\$3.00
Greek Salad	\$5.50	Ham Salad	\$5.50		
<u>TOASTIES</u>		Chicken & Avocado	\$5.50	<u>ICE CREAMS</u>	
Cheese Toastie on wholemeal	\$2.50	Cheese & Tomato	\$4.00	Frozen Fruit Cups	\$1.00
Ham & Cheese Toastie on wholemeal	\$3.00	Vegemite Roll	\$3.50	Frozen Yoghurt	\$2.00
Ham, cheese, tomato	\$3.50	Ham, Cheese & Tomato	\$4.50		
Cheese & Tomato on wholemeal	\$2.50	Tuna Salad Roll	\$5.00		
		Egg & Lettuce Roll	\$4.00		



**Warilla High School UNIFORM SHOP**  
**Price List**

NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_ DATE: \_\_\_\_\_ REC# \_\_\_\_\_

	ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
<b>Girls</b>	SNR Sky Blouse	32.00			
	Girls Shorts (hold)	36.00			
	SNR Tartan Skirt	48.00			
<b>Boys</b>	SNR Boys Sky Shirts	32.00			
	Boys Navy Shorts (hold)	36.00			
<b>Unisex</b>	Fleecy Jackets (disc)	20.00			
	JNR Polo	32.00			
<b>Sports</b>	Microfibre Jacket	60.00			
	Royal Sports Shorts	30.00			
	Trackpants	40.00			
	Sports Polo	35.00			
<b>Accessory</b>	Navy Scarf	12.00			
	Boys Navy Tie	20.00			
	Girls Tie	10.00			
	Tote Bag	01.00			

**BY APPOINTMENT ONLY - VISIT [calendly.com/warilla](https://calendly.com/warilla) TO BOOK**

**UNIFORM ENQUIRES PLEASE PHONE: 0401 680 325**

**Purchase Online: [daylightsportswear.com/warilla](https://daylightsportswear.com/warilla)**

**Please Pick-up all orders at the school uniform shop**

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.

\* Prices are subject to change without notice





Warilla High School BYOD Store  
[www.hp.com.au/byod](http://www.hp.com.au/byod)  
 Your School Code is: **WarillaHS**



Prices include: 3 Year Onsite Support & FREE Delivery  
 Optional Accidental Damage Protection (ADP) available

### Entry Level Devices



**\$669**

**HP Laptop 14s**  
**AMD Athlon 14"**  
 4GB RAM / 128GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$130 = \$799**



**\$999**

**HP ProBook x360 11 G6 EE 11.6"**  
**Intel i3 Touchscreen + Pen**  
 8GB RAM / 128GB Storage / Pen  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$181 = \$1180**



**\$1086**

**HP ProBook 430 G7 13.3"**  
**Intel i3**  
 8GB RAM / 128GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$180 = \$1266**

### Mid Level Devices



**\$1162**

**HP ProBook 430 G7 13.3"**  
**Intel i5**  
 8GB RAM / 256GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$181 = \$1343**



**\$1263**

**HP RECOMMENDED**

**HP ProBook x360 435 G7 13.3"**  
**Ryzen 5 Touchscreen + Pen**  
 8GB RAM / 256GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$181 = \$1444**



**\$1536**

**HP ENVY 13.3" Dedicated Graphics**  
**Intel i5 Touchscreen**  
 8GB RAM / 256GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$126 = \$1662**

### High Level Devices



**\$1681**

**HP ProBook 430 G7 13.3"**  
**Intel i7**  
 16GB RAM / 512GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$181 = \$1862**



**\$1773**

**HP ENVY 13.3" Dedicated Graphics**  
**Intel i7 Touchscreen**  
 8GB RAM / 512GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$126 = \$1899**



**\$1944**

**HP ProBook x360 435 G7 13.3"**  
**Ryzen 7 Touchscreen + Pen**  
 16GB RAM / 512GB Storage  
 Incl: 3 Years Enhanced Onsite Support  
**+ ADP only \$181 = \$2125**



**Unique School Access Code: WarillaHS**  
**EXTRA 5% Discount Code: warilla5%**



## Warilla High School BYOD Store

[www.hp.com.au/byod](http://www.hp.com.au/byod)

Your School Code is: **WarillaHS**

Student ready devices at great prices direct from HP!



### BYOD Program

Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing, ensuring the most optimal learning outcomes. All devices have been selected by your school and meet the schools minimum device requirements.



### How Do I Purchase?

The easiest way is to purchase online at [www.hp.com.au/byod](http://www.hp.com.au/byod) you can also buy via the HP Call Centre **1300 725 017**



### What is ACCIDENTAL DAMAGE PROTECTION (ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three major claims over 3 years. e.g if a student were to drop their device and crack a screen we will come to site to repair at \$0 excess including all parts & labour



### What does the price include?

FREE Shipping and enhanced 3 Year Onsite Support.



### Finance Options

HP offer 24 months interest free finance through Latitude Finance, this will go live online through the store on November 17th and will be fully automated at checkout.

**IMPORTANT NOTE: Our New BYOD Store is now here!!! [www.hp.com.au/byod](http://www.hp.com.au/byod)**

### Whats New?

- Improved look and feel
- Enhanced store navigation
- Individual school login
- More convenient shipping
- More payment options

### Welcome to HP BYOD Program

Browse our latest range of education devices designed to help maximise learning outcomes.



#### LOG-IN WITH SCHOOL CODE

School Code

START SHOPPING

#### SCHOOL LOOK UP

Check if your school is registered to HP BYOD program

CHECK

To get the school code or to inquire about being a part of HP BYOD Program, please call us at **1300 725 017** or fill out the [Contact Form](#)

**Unique School Access Code: WarillaHS**



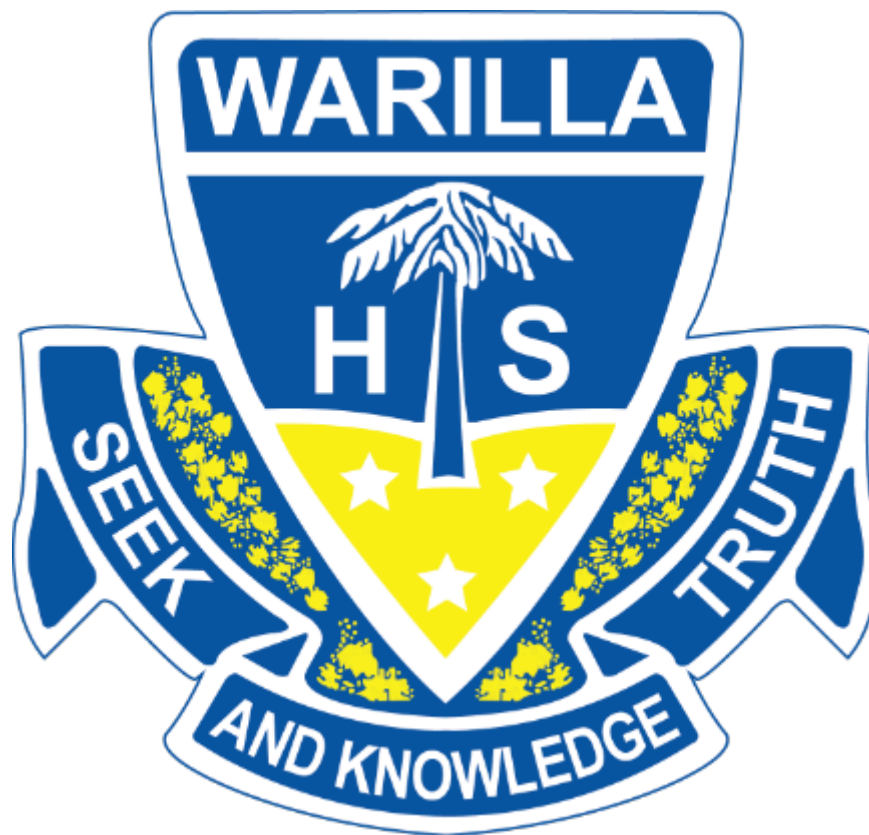
Phone Sales: 1300 725 017 (Mon - Fri 9am-8pm AEST)

or Contact: Fidoh Natividad- NSW HP BYOD Specialist

Email: [fidoh.natividad@hp.com](mailto:fidoh.natividad@hp.com)

Mobile: 0403 944 111





### **Warilla High School**

**Keross Ave, Barrack Heights, NSW, 2528**

**PH: 02 4296 3055 | Fax: 02 4257 1825**

**warilla-h.school (@) det.nsw.edu.au**

**Web: <https://warilla-h.schools.nsw.gov.au>**

**Facebook: <https://www.facebook.com/WarillaHigh>**

**Sentral: <https://web1.warilla-h.schools.nsw.edu.au/portal2>**