



Keross Avenue, Barrack Heights, NSW 2528

23 September 2024 - Issue 2 – Term 3 – Week 10

T: 02 4296 3055 F: 02 4297 2817

E: [warilla-h.school@det.nsw.edu.au](mailto:warilla-h.school@det.nsw.edu.au) FB: [/WarillaHigh](https://www.facebook.com/WarillaHigh) W: <http://warilla-h.schools.nsw.gov.au>

### Principal's Message

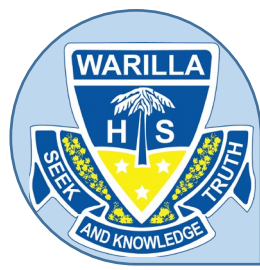
Well, we have nearly finished Term 3, and it is as busy as when we started. Amazing and positive things are happening everywhere, and the school feels happy and settled.

I hope our fathers and father figures had a wonderful day celebrating. We had some great prizes, such as golf tee sets and male grooming kits, that were donated to the school. Students with stamps and stickers in the Success Passports were able to pay for the prizes that way. The passports are proving to be very valued by the students as they make the connection between working hard in class and paying off with various rewards.

On the topic of rewards, we have very recently had a wonderful Sydney excursion to Hamilton the Musical. This excursion was created as an opportunity for well-behaved students participating in the Passport Success program. Using some of my "Principal's Allowance" money, this was quite heavily subsidised, but I wanted to let our students know that they are rewarded for good behaviour and hard work. Last semester, I used finance from the same source to subsidise excursions to Beauty and the Beast and Wicked. Good behaviour is acknowledged and rewarded!



For RU OK Day, we had a wonderful time. The wellbeing team put together a display with ten outside providers offering information and ideas to our students. There was a fun cereal-eating competition, and some of our students and staff demonstrated their ability to shovel cornflakes into their mouths at an alarming rate. I am sure it comes as no surprise to some of you feeding these eating machines at home, but they were seriously impressive!!! At the end of the day, the outside providers talked about how polite and engaged our students were during the day. It always feels wonderful to hear other people speak so highly of our kids!!! Thank you also to the hardworking wellbeing team for organising this event.





We have just had a run of exams. While the trial exams are over, we have very recently had the Year 11 Preliminary exams and Year 10 also completed exams in English, Maths and Science. It was great to see how settled all the students were during the exams. This is such a valuable experience for our students as they really don't have many opportunities to learn exam techniques before they sit for their final HSC exams. We have high expectations for our students at Warilla High, and this practice is vital so they can grow in skills and confidence.

The end of Term 3 means that Year 12 have finished their school experience and only have the final exams to complete. This group of students have been outstanding, and they will be very much missed by the students and staff. We have some great traditions at Warilla, such as applauding the Year 12s as they walk off their final assembly and recognising each of them for their time here. It is hard not to tear up as they leave the assembly area as fine young adults, and it seems only days ago they were giggling little Year 7s. The graduation assembly is also a very popular event, with students wearing academic gowns and sashes in the school colours. The parents and families of Year 12 are always quite emotional at this ceremony, as it marks the end of 13 years of education. We wish our Year 12s all the very best for their final exams and into the future. We will miss them!!!

Enjoy the rest of the newsletter, which is evidence of the many beautiful things that are happening in and around Warilla High!

*With kind regards,  
Ms Brook, Principal*

## Deputies' Report

As we approach the end of Term 3, we would like to extend our best wishes to our Year 12 students who are preparing for their Higher School Certificate (HSC) exams. This is a pivotal time in their schooling journey, and I encourage them to stay focused, maintain a balanced routine, and make use of the resources available to them. Remember to take care of your health, manage your time effectively, and seek help when needed. We are confident that the commitment you have shown throughout the year will help you succeed in your exams, and we wish you all the very best.

Please be sure to check Mr. Donovan's Year Advisor section for important Year 12 dates including graduation, HSC exams, formal and other key information to help you navigate this important period.

Our Year 11 students have also been hard at work, completing their first set of major exams. This is a valuable experience for them, as it prepares them for the rigours of Year 12. I encourage all Year 11 students to reflect on their performance, identify areas for improvement, and use this experience to build strong study habits. This preparation will serve you well as you enter your final year of high school.

This term, we had the privilege of hearing directly from students during our Student Voice Interviews. Two recurring themes stood out: the importance of supportive teacher-student relationships and the value of our well-being programs. Many students expressed their appreciation for the care and dedication of their teachers, with one student sharing, ***"The teachers here really care about us. They go above and beyond to make sure we feel supported both academically and emotionally."*** Similarly, the impact of the wellbeing hub was frequently mentioned, with another student stating, ***"The wellbeing hub is really supportive. It's a safe space where we can go when we're feeling overwhelmed."*** We are proud of this feedback and remain committed to making our school a place where every student feels valued and heard.

This term also marked the early release of NAPLAN results, which has given us an opportunity to evaluate the data and fine-tune our teaching programs. We are particularly proud of our Year 9 students, whose results demonstrate the effectiveness of the initiatives introduced over the past two years. These include the whole school vocabulary program, the Renaissance Reading program, Year 8 Literacy and Numeracy enrichment classes, and small group tuition. As a result, Year 9 students have achieved average NAPLAN scores above Statistically Similar School Groups (SSSG) in all areas. We've also seen a notable increase in the number of students reaching the exceeding proficiency level in both reading and writing.

In addition, we have introduced the Macq Lit program to assist a group of Year 7 students needing extra support with reading. Early data is showing positive impacts, with improvements in both reading ability and classroom confidence.

We are extremely proud of the progress our students have made and remain committed to supporting their continued growth.

We would like to wish all our families a safe and happy holiday break. Thank you for your ongoing support, and we look forward to seeing everyone refreshed and ready for the new term.

**Mr Hales, Mr Boscoscuro and Mrs Neden**

## Calendar

### Week 10B

23/09/24	GUNJI Origin Reconciliation Cup
24/09/24	Year 12 Grad Prac & Mystery Day
25/09/24	Year 12 Dress Up Day
25/09/24	Beetle Juice Excursion
26/09/24	Year 12 Graduation
27/09/24	Last Day of Term 3

### Week 1A

14/10/24	First Day of Term 4 – All Return
18/10/24	Year 8 CAP Mathematician (WLAM)

### Week 2B

22/10/24	RYDA – Year 10 Safe Driving
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### Week 3A

28/10/24	Year 9 Elephant Ed
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### Week 4B

	No Events This Week
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### Week 5A

11/11/24 – 15/11/24	HSC Minimum Standards Year 10
11/11/24	Year 12 Sign-Out Day
14/11/24	Year 12 Formal
11/12/24	Next Newsletter

## IMPORTANT MESSAGES

### LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.30am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.30am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

### UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

### PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

### PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

### RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

### STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

### FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

## 2024 HSC Disability Support Provisions

Disability Support Provisions are adjustments approved by NESAs that can be used by students when sitting in the HSC. The HSC support provisions are implemented for those students with disability who couldn't otherwise make a fair attempt at the HSC exams. Support provisions are practical interventions that allow students to access the exams on the same basis as students without disability.

Adjustments permitted by NESAs are determined by the functional impact the student's disability has on their ability to access and attempt HSC exams.

Disability covered by these provisions include, but are not limited to, Autism, reading, writing and numeracy difficulties, very poor handwriting, excessive pain caused by writing, mental health conditions, anxiety, depression, ADHD, colour blindness, vision and hearing difficulties, medical conditions e.g. diabetes, epilepsy, chronic back pain, physical injury. Provisions may include but are not limited to braille papers, large-print papers, use of a reader and/or writer, extra time, or rest breaks, small group supervision, stand and stretch, diabetic provisions.

Applications for students are lodged online by the Warilla HS. Each student's application is discussed with the student and parents or carers. The provisions sought are dependent on the support needs of the student.

Applications for support provisions generally close on the last Day of term 1, 2024. Late applications can be lodged and are generally considered.

If you would like to find out more, contact Ros Gaynor ([roslyn.gaynor@det.nsw.edu.au](mailto:roslyn.gaynor@det.nsw.edu.au)) Learning and Support Teacher.

## Year 7

Our Year 7 students have continued upon their fantastic start to high school, demonstrating a strong commitment to our school's ERIC values—*Excellence, Respect, Integrity, and Compassion*. Throughout the term, they've embraced new challenges, worked collaboratively, and shown great enthusiasm both in and outside the classroom. Some of the extracurricular activities that Year 7 has engaged in throughout the term are the Cinema Rewards Excursions, Fizzics Science Program, and R U Okay Day Activities. At each event, students' behaviour was exemplary and a credit to our school community.

I would also like to extend a special congratulations to the students who have been recognised by their teachers and received enough Good Vibes to progress in our school merit system and earn a Bronze Certificate!

As we transition into Term 4, I encourage all students to continue striving for their personal best, maintaining positive attitudes and respectful relationships. Let's finish the year with the same determination and focus that has made this journey such a success! Keep up the great work, Year 7!

**Mr Dean**

## Year 8

Year 8 students have had a great term filled with some exciting activities. We started with a well-deserved rewards excursion to Shellharbour Cinema, where students enjoyed the screening of Inside Out 2, a great way to celebrate their hard work and achievements.

Throughout the term, our Guidance lessons have been particularly valuable, with students working closely alongside the Careers Faculty to create professional resumes and cover letters. This initiative has been designed to help students looking for casual Christmas work, providing them with essential skills moving forward in securing some casual work. In addition to academics, our Year 8 students showcased their talents and involvement in various school events. Many participated in the CAPA Showcase, displaying their creativity and artistic abilities. They also contributed to the highly anticipated Southern Stars performance, which brought the school community together to celebrate performing arts.

We also focused on well-being and mental health awareness, with Year 8 students actively participating in R U OK? Day stalls. This important event encouraged meaningful conversations about mental health and supporting one another. Furthermore, the term included the R.I.S.E. incursion, which inspired students to reflect on resilience, inclusivity, and self-empowerment.

It has been a fantastic term, and we look forward to continuing this momentum into the next one! Have a safe break and see you all for Term 4.

***Ms Bulmer***

## Year 10

As we approach the end of Term Three 2024, the Year 10 cohort are checking off crucial tasks in the lead up to the Preliminary HSC course.

Students have completed their yearly examinations and assessment tasks, finalised their subject choices for the coming years, and elected senior mentors from the available staff. Please support your students by discussing their choices with them and making these selections early to avoid disappointment and confusion.

This is also a reminder that if a student misses the due date of a formal assessment task or does not make a reasonable attempt, they are eligible for an N-Warning and a mark of zero, which could seriously impact their ability to move forward into the Year 11 courses. If you have been away on an examination or assessment date with good reason, please complete the misadventure form on our Google Classroom and see your teachers organise how you will complete the task.

In the final term of 2024, Year 10 are set to do the RYDA Safe Driving Course at the Kembla Grange Racecourse on the 22nd of October (details to be finalised soon), and they should receive their orders for Senior Jumpers and Jerseys before the end of the Year. If your student missed out, a new round of orders will be processed early in 2025 when students return to school.

It is also worth noting that some students have organised a Year 10 Formal, and I would like to take this opportunity to remind parents, carers and the community that our school is in no way affiliated with this event. We hope that the students have a safe and enjoyable evening.

Our beautiful students have shown tremendous determination and dedication to their schooling and should be very proud of their efforts. I want to take this opportunity to thank parents, carers and the staff at Warilla High School for helping to support our students as they progress towards being the leaders at our amazing school.

**Ms Van De Haar**

## Year 12

As we reach the final milestone in your child's journey through high school, I wanted to take a moment to express my heartfelt gratitude for the incredible support, hard work, and engagement you have shown throughout these past 6 years at Warilla High School.

Guiding your student through high school is no small feat, and your dedication has played an integral role in their success. From navigating the early years of Year 7, helping them adjust to a new environment, through the challenges of the middle years, and now arriving at this final stage, you have been there every step of the way. Whether it was supporting them through assessments, encouraging them during exams, or simply being a constant source of motivation and care, your involvement has made a world of difference.

The partnership between school and home is vital in shaping a student's experience, and I truly appreciate the time you have invested in staying engaged with their education. Your commitment, through parent-teacher meetings, staying in touch via emails, or simply being there when your child needed a listening ear, has made all the difference. Together, we've seen these young people grow into confident, capable individuals ready to take on the world.

As their Year Advisor, it has been a privilege to work with your children, and I have watched them mature into thoughtful, determined, and resilient young adults. I know this would not have been possible without the strong foundation of love and support that you have provided at home.

As this chapter of their lives comes to a close, I want to thank you for your partnership and for trusting us with the education and care of your child. I know they will go on to do amazing things, and that is, in no small part, thanks to you.

Wishing you and your family all the very best for the exciting future ahead.

**Mr. Donovan**

Event	Date	Time	School Term/Week	Uniform
Graduation Practice and Mystery Day	Tuesday 24/9	8:25am – 1:40pm	Term 3, Week 10	Appropriate Mufti
Dress Up Day	Wednesday 25/9	8:25am – 12:15pm	Term 3, Week 10	Appropriate Mufti
Graduation	Thursday 26/9	9:00am – 12:30pm	Term 3, Week 10	Full School Uniform
HSC Exam Period	Tuesday 15/10 – Friday 8/11	Varies – see timetable	Term 4, Weeks 1-4	Full School Uniform
Sign-out	Monday 11/11	9:45am – 12:15pm	Term 4, Week 5	Appropriate Mufti
Formal	Thursday 14/11	Photos: 5pm Event: 6pm – 10pm	Term 4, Week 5	Formal attire

## Year 12 Best HSC for Me - HSC Launch for Year 11 Parents and Students

We are excited to invite Year 11 parents, carers, and students to our HSC Launch, taking place early next term. This event officially marks the beginning of the Higher School Certificate course, and we are here to support your child as they embark on this important next step in their schooling.

We recognise that our students have diverse post-school pathways, and our goal is to equip you with the knowledge and tools needed for success as your child strives to reach their potential over the coming 12 months.

**Event Details:** The evening will commence at 5:30pm in the school hall with a 'Setting Up for Success' session, followed by two 20-minute information sessions. There will also be an opportunity for you to ask any questions you may have. This is a fantastic chance to connect and ensure you are equipped with all the essential information to support your child's success.

Please RSVP using the link provided in your email and the parent portal.

Information session topics:

- Assessment Tasks
- HSC Bands
- Practical & Performance Exam Courses
- Planning for Post-HSC Pathways
- Study Skills
- Time Management
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For any further inquiries, please contact: Mrs. Luckman

Phone: 02 4296 3055

Email: [veronica.luckman@det.nsw.edu.au](mailto:veronica.luckman@det.nsw.edu.au)

## Country Cup Final

Over the last two terms, our incredible U14s girls' footy team has travelled interstate multiple times to compete in the Country Cup, showing resilience, determination, and exceptional teamwork. Their latest battle was in the Country Final in Bathurst during Week 6 this term – and what a showdown it was!

In a fiercely contested match against Camden Haven High School, our girls took an early lead with sheer grit and teamwork. Despite Camden's best efforts to fight back, trading points in the first half, our team dug deep. They delivered massive tackles in the second half, regained possession, and secured back-to-back tries, sealing a hard-fought victory that put the win just out of Camden's reach.

These girls have represented Warilla High with unmatched pride, sportsmanship, and grace. Their excitement after the win was electric, but they remained humble and respectful of their opponents – a true testament to their character. For many of these players, it was their first time playing tackle footy, making this Country Cup victory even more extraordinary!

We couldn't be prouder of their incredible achievements. Now, we set our sights on the next challenge: the highly anticipated Country vs. City Final early next term. Stay tuned for more updates – we're just getting started! 🙌🏆





### Southern Stars 2024

Warilla High participated in the annual Southern Stars spectacular in August at WIN Entertainment Centre.

With the largest group of students since pre-COVID times and many returning dancers from 2023, 31 students participated in a variety of dance styles with over 3000 other performers across multiple sold-out shows in late August.

Warilla High had twenty-nine students participate in the Mass Dance and high school performances, three students selected as part of the Southern Stars Performing Company, three students in the Yanggaa Garraba, the Aboriginal Dance Ensemble, and 29 in the Mass Dance and high school performances. Some students participated in multiple dance groups.

Students started preparing for the event early in Term 2, giving up multiple lunch breaks each week to learn their two mass dances. Students also learnt a third dance choreographed by Brad Green, which was for high school students only and performed this with roughly one hundred other students. Across the two terms, students participated in multiple rehearsals at Berkeley Sports Stadium and WIN Entertainment Centre. On show days, students had to back up two performances per day and soldier on even when they were tired and coming into their twentieth hour of dancing. Thank you to Ms Clark and Ms Sheridan for attending backstage at the evening shows and supporting the students.

Without realising it, students were able to achieve challenging learning goals through their commitment to rehearsing and performing and many were able to improve self-esteem.

A broader benefit was that students were able to learn to establish and maintain respectful collaborative relationships with teachers and peers. Many students have now developed new friendships with students across all grades at the school. This had then developed students' sense of wellbeing, belonging & connectedness both when we were at rehearsals, the shows and back at school.

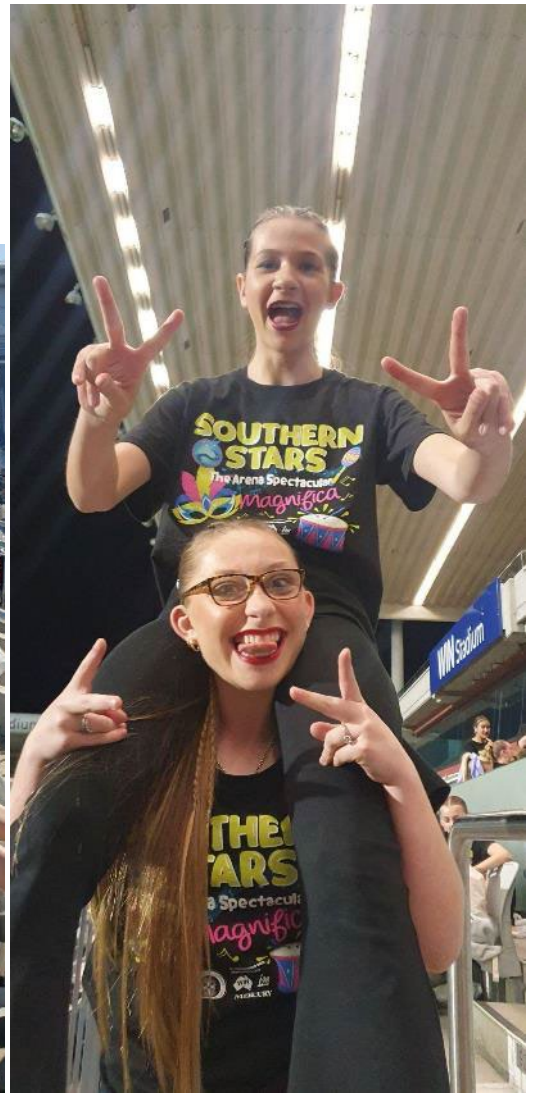
The success of the event would only have occurred with the tireless efforts of parents and carers who transported students to and from the rehearsals and performances. Your commitment allowed students to engage in a successful and positive experience at Southern Stars. Thank you.

A big congratulation to all involved for taking part in the show and we look forward to planning for 2025 soon.

**Mrs Wieck**









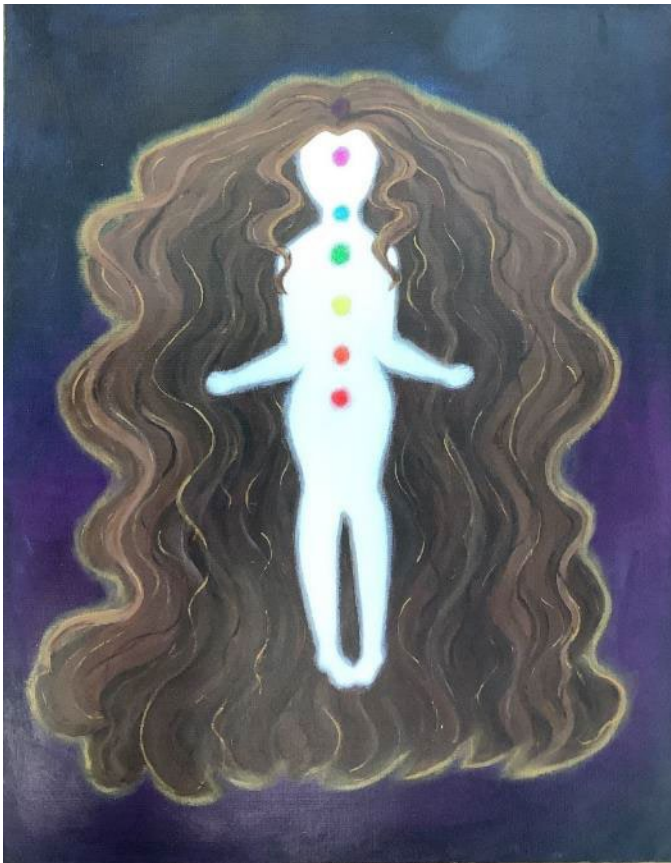


### Year 11 Visual Arts: Exploring Personal Identity through Art

This term, Year 11 Visual Arts students delved into the theme of personal identity through their unit '*I Am Who I Am*'. They explored the works of renowned artists such as Frida Kahlo, Gordon Bennett, and Yayoi Kusama, all of whom use their art to reflect on aspects of identity and self-expression.

Building on these examples, the students created their own artworks that represented their individual identities. With the freedom to select their own materials, students produced a variety of pieces ranging from intricate drawings and vibrant paintings to striking digital artworks.

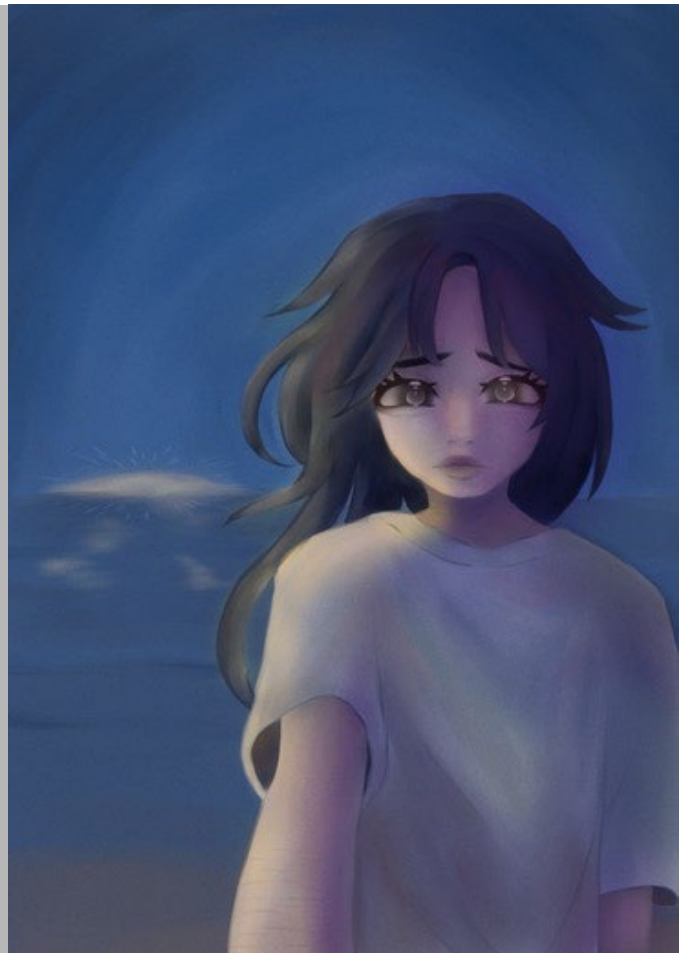
We are excited to showcase some of these artworks, each reflecting the unique perspectives and creativity of our talented Year 11 students.



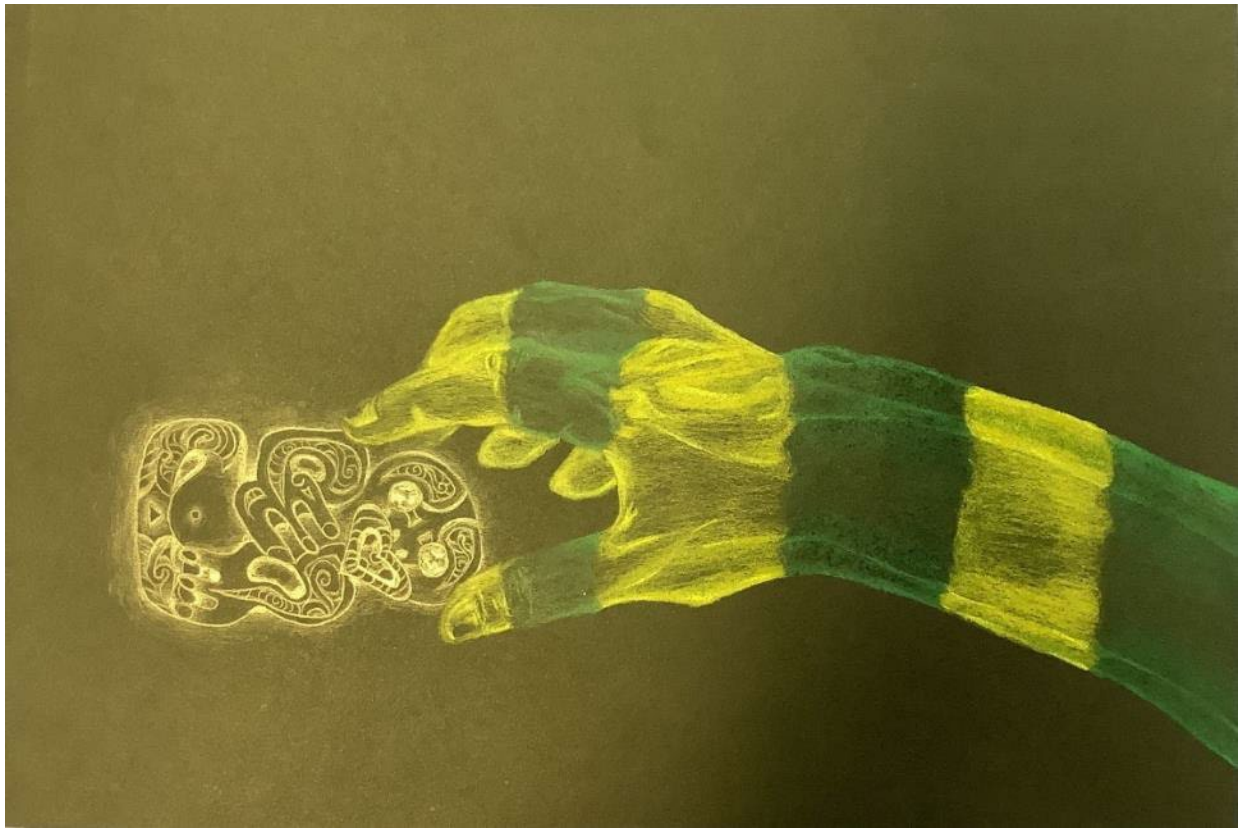
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## Core Skills Program

The Core Skills Program has been working hard in HSIE! This Semester, we began our history units.

Year 7 Core learned what it means to be a historian, discovering all about ancient people and places. This included learning about how Archaeologists dig to discover lost worlds and artifacts. As part of our "hands on" learning, we participated in an archaeological dig on the school oval. Students had to first use their maths skills to find their section of the dig in the grid, then use the tools provided to excavate their treasures. After, students participated in a writing activity and sharpened their reflective writing English skills!

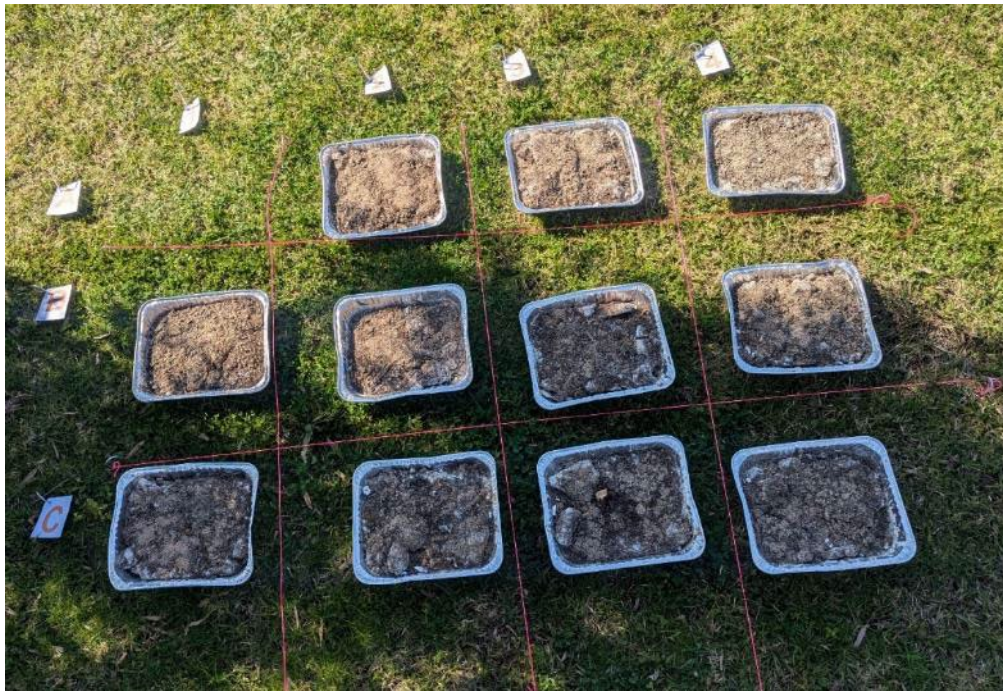
Year 8 Core learned about The Middle Ages. Part of that involved investigating medieval warfare. For this activity, we focused on defence and attack. Mrs Goucher and some of the SLSO team constructed a castle, complete with many aspects common to castle defence at that time in history. Students then worked in teams to build a small catapult in the hope of destruction! Before the battle commenced, students had to discuss which castle defence strategies they could see in our castle and state the intention behind their build - discussing the catapult build and what the attack strategies of the time were. These were the most successful catapults ever constructed, and the staff castle put up a good defence but was no match for the skills of the Year 8 students. After the event, students completed some reflective writing, mostly gloating about their success.

All students embraced learning with enthusiasm this term and have worked solidly to improve their verbal and written communication skills. They have seen how different subjects often pop up in large collaborative tasks and should be very proud of their positive attitudes.

## Core Skills Program Update - New Mentoring Sessions 2024

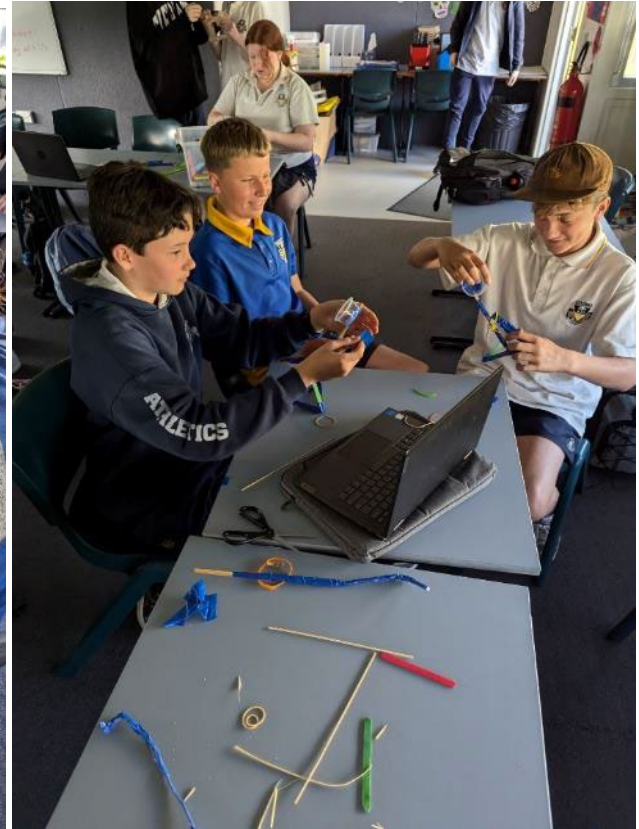
The Core Skills Program now includes formal mentoring for students who graduate from the program. This is optional and happens once a fortnight with Mrs Goucher. Students can spend a period discussing their learning, upcoming assessments and general life! It's lovely to see so many students choosing to come and check-in, and I've enjoyed being able to continue to assist them.











## Library



In line with R U OK celebrations this term, Warilla High School library has recently purchased the Wellness Collection to add to our e-book library.

The collection allows students to access the resources discreetly (without any stigma) and seek out specific titles for support on personally challenging topics such as **bullying, social anxiety, gender identity and relationships, depression, anger, and grief**, to name a few.

Some carefully crafted fiction books have been included, along with many other non-fiction texts. These resources can be found via the school's e-platform app.



## Library Lessons

In our Year 7 library lessons, we've been focusing on the vital role of friendship and mental wellbeing. One key theme is the simple yet powerful question: 'Are you OK?'

Students have engaged in various activities designed to highlight the significance of checking in with one another. By practicing meaningful conversations, learning how to support their peers and foster deeper connections.





### New books

We are always adding new books to the library's collection, along with eBooks. Come and check them out on our 'What's New!' stand.



The holidays are fast approaching. Pop up to the library to borrow a book or a few for the break! If reading online is more your thing – borrow an online book for free through our wheelers online school library. Easily accessed at school or home by downloading the Wheelers eplatform app on your device, choose Warilla High as your library, use your DET login details or visit the website <https://warillahs.wheelers.co/help/apps/eplatform-app> choose Warilla High as your library, use your DET login details to access 1000's of online books.

### Scholastic Book Club



Book Club provides families with an affordable and convenient way to bring the best in children's literature into their homes. Each issue contains curated, age-appropriate titles that have been carefully selected and levelled by a dedicated team of professional book lovers.

In addition to bridging the important class-to-home reading gap, the Book Club also benefits Australian schools. For every Book Club order placed, Scholastic gives back 20% of the order spent to schools to purchase valuable educational resources via its Scholastic Rewards program. Students can then order and pay through the online

portal LOOP. You can access the catalogue online at: [https://issuu.com/scholastic\\_australia/docs/bc\\_6-24\\_issuu?fr=sNWFkZTCwNDI5MTA](https://issuu.com/scholastic_australia/docs/bc_6-24_issuu?fr=sNWFkZTCwNDI5MTA)

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3

Browse and borrow an eBook to read on your device



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## Success Claims this term!

Congratulations to:

- Jake Martin
- Dean Refalo-Te Rangi
- Harley Bird
- Allira Clarke
- Milos Zjacic / Jett Ristevski / Ahme
- d Ahmed
- Lara Yuksel
- Ashton Kostovski
- Kayden Pack
- Zane Kast
- Harley Ryan
- Abby Posadas
- Tully Spicer-Inderwisch-Bruce
- Dean Jackson
- Ren Debnam
- Oliver Stankovic
- Sienna James
- Max Vergan
- Deliah Catic
- Matthew Roach
- Curtis Whalan
- Caden Smith
- Dexter Spiga
- Charlie Paton
- David Coleman
- Noah Johnson
- Mitchell Stone

for claiming from the list of ongoing prizes this term. Congratulations also to the **many** students who have claimed prizes and gifts that were generously donated by the McKeage-Cole Foundation for Father's Day!

## Free Internet

The Australian Government's offer of free home internet until 31 December 2025 is still available for families with school-aged students who have not had an active nbn® network internet service in the previous 14 days through its School Student Broadband Initiative (SSBI).

### Who is eligible for the SSBI Program?

The SSBI aims to help families with school-aged children who may be struggling with cost-of-living issues and are unable to maintain a broadband internet connection at home. To be eligible for the SSBI, families must:

- have a child living at home who is enrolled in an Australian school (from Kindergarten up to Year 12 in NSW)
- not have an active nbn® network internet service in the previous 14 days – having a mobile internet service does not affect eligibility
- live in a premises that can access a standard nbn service
- either be referred by a Nominating Organisation or have your suitability determined via an assessment conducted by the National Referral Centre (NRC).

### How can families check their eligibility?

Families can check their eligibility by following these simple steps:

1. Contact the National Referral Centre (NRC), operated by Anglicare Victoria, on 1800 954 610, visit their website or email them at [studentinternet@anglicarevic.org.au](mailto:studentinternet@anglicarevic.org.au).
2. The NRC team will assess the family's eligibility for the SSBI, including a check of their residential address and current financial situation.
3. If eligible, the family will be issued a voucher which can be redeemed at any of the participating SSBI retail service providers. The NRC can also assist with contacting the SSBI internet provider of choice or providing follow-up support.

The NRC is set up to answer questions, assess eligibility, issue vouchers and provide information regarding participating retail service providers. Centre staff can also provide follow-up support for anyone experiencing challenges redeeming the voucher.

For people from non-English speaking backgrounds, or people with accessibility requirements, the NRC can offer translation services through Language Loop. Their website is also equipped with ReciteMe technology.

Families and carers can apply until 31 December 2024. Eligible households will receive free home internet until 31 December 2025.

## Business Studies

Business Studies students made a tour of BlueScope's Port Kembla works. Safety first! Our kids gained firsthand experience of the importance of Personal Protection Equipment, as shown in these photos. Identifying the students behind the goggles and hard hats is hard!

Our students got up close to the 1600-degree blast furnace as it transformed iron into molten steel.

Then they followed the impressive production line as the glowing orange molten steel is poured into casting machines, cut and then moved out to the hot strip mill. Here we saw the slabs are fed through rollers at up to 60km/hr and wrapped into coils as the finished product of the manufacturing plant.

The scale of the massive operations, size of the inventory stores and production volume revealed to our kids the significance of the contribution of BlueScope to the Illawarra and Australia's economic growth.

Photo 1: The Blast Furnace

Photo 2: The Strip Mill





**Plants**

Spring has arrived so the Foreshore are busy planting new herbs and vegetables in the Sustainable growth Hub.

We had Clodhna from Royal Botanical Gardens on Friday 20<sup>th</sup> September. She donated a Wicker- bed Vegetable Garden.







Foreshore students hit the road at Killalea for some social bonding time on bikes. Some learnt new riding skills, while others improved their road safety awareness. All of us battled with the steep hill at the end.



Each Thursday the Foreshore students have been attending the Gravity Ninja Gym at Warrawong. Students love the challenge as they progress around each apparatus.





## Foreshore Excursions

### Foreshore Centre Students Explore the Wonders of History and Creativity

On Friday, 20th September, students from the Foreshore Centre S3 class along with Mrs Nielsen, Mr Findlay and Ms Palmer, embarked on an exciting excursion to the Australian Museum in Sydney, perfectly complementing their studies on Ancient Egypt and the *Night at the Museum* novel.

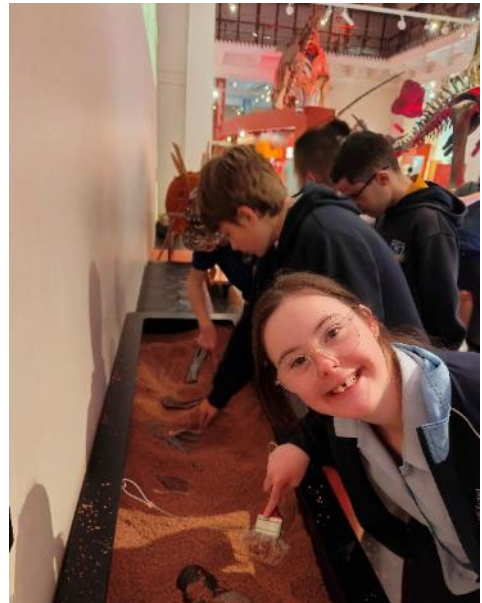
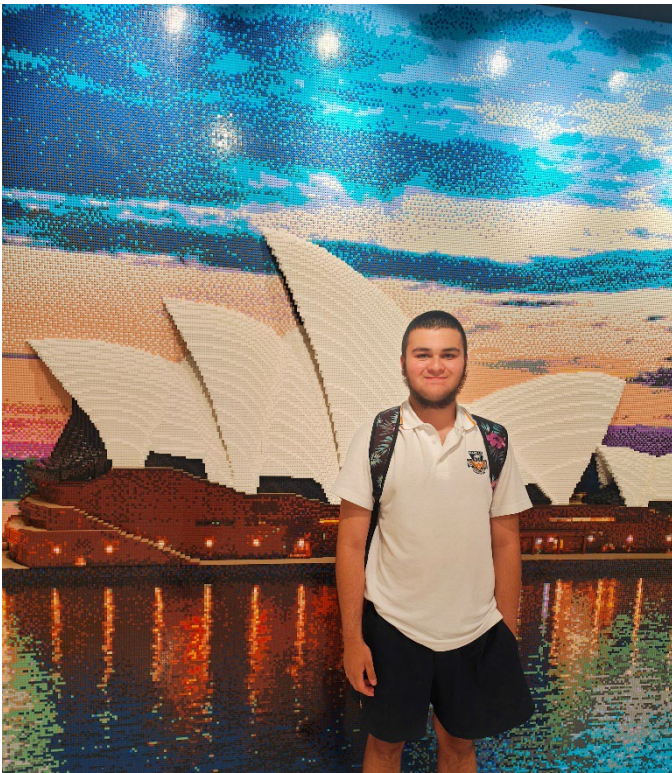
They began with an engaging 45-minute program titled "Dinosaurs, Feathers, and Teeth." This interactive session sparked curiosity as students learned about prehistoric creatures and their unique features. Following this, they explored the vast exhibits of the museum, diving deeper into natural history and cultural artifacts.

After a morning of discovery, the group took a break and enjoyed lunch in Hyde Park. The serene surroundings provided the perfect backdrop for students to reflect on their morning adventures before continuing their journey.

The final highlight of the day was a visit to the largest LEGO store in the world, located in Pitt Street Mall. The students were amazed by the incredible LEGO creations and displays, sparking their imaginations and bringing the excursion to a perfect close.

Throughout the day, S3 students displayed exemplary behaviour, demonstrating the WHS ERIC values. Both staff and students were proud to have taken them on this excursion, where everyone had a fantastic and memorable day.







### Wollongong Tourism Excursion

On Wednesday, the 11th of September, students from the Foreshore Centre were treated to an excursion to popular tourist locations in and around the Illawarra. Students from S2 have been

learning about tourism this term during their HSIE lessons and decided to become tourists in their own backyard. We travelled up to Bald Head lookout, then went for a walk along Sea Cliff Bridge, before spotting some whales at Wollongong harbour and treated ourselves to some ice cream. It was a wonderful day and thoroughly enjoyed by all.



## Netball

On Wednesday, the 18<sup>th</sup> of September, two classes from Foreshore engaged in an all-abilities netball day at Berkeley Stadium. Schools from as far away as Nowra came to participate in the fun. We participated in several skill-based activities throughout the morning before playing against the other schools. But the real test of ability was at the end, where we played a student's vs teacher's game. Special shout-out to Jaxon Wilkes, who was unstoppable in attack. It was a very enjoyable day that left us all very tired.



## Sprouts Café

Another fun and busy term at Sprouts Cafe. We have loved serving delicious treats and made-to order drinks for the staff and students of WHS. Thankyou everyone for your ongoing support.

A special shout-out to our amazing Cafe students- we could not have done it without you!!!

Sadly, we bid farewell to one of our longest standing Cafe helpers: Jaidan Dunworth-Paull who is graduating Year 12 this week. We sincerely thank you Jaidan from the bottom of our hearts and we wish you all the best in whatever exciting endeavours the future holds!

With love, your friendly Cafe staff

***Mrs Isaia and Mrs Dewhurst***

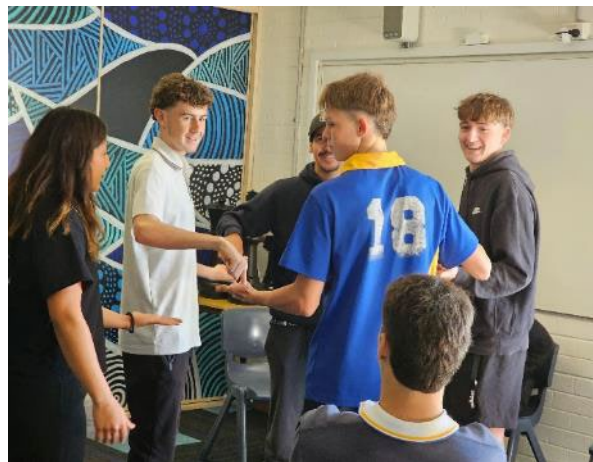


Wellbeing News

Staff Professional Development - My Strengths

In Term 3 our Wellbeing activities started off with our staff all completing training in My Strengths. This professional development aimed to boost team morale as all staff discover their own top 5 strengths and gain clarity and appreciation for what each person brings to the team.

Our Year 7 and Year 10 students have all participated in the **My Strengths** training too and this has been really rewarding for students to find out their personal strengths. A lot of students discovered they had strengths in a range of different areas like managing, fairness, harmony, responsibility and understanding. Year 10 students found the program really engaging and were able to see how they could use knowing their strengths when applying for jobs.





### Outstanding Report Achievement

At the end of Term 2, we celebrated with 80 junior students from Years 7, 8, 9 and 10 who had achieved outstanding reports - they were able to watch a movie and eat pizza. This was a great way of rewarding those students who had worked hard in the first semester.



Our senior students who gained outstanding reports were treated to a morning tea with their parents in attendance. It was fantastic to celebrate with all the Year 11 and 12 students who had worked hard to achieve pleasing comments from their teachers in their reports.

In Week 2, our Year 11 cohort had **The Champions, Nic Newling**, come to speak to them about normalising mental health and where to get help. Nic tells his personal story about his own struggles with mental health how he overcame it, and what successes he has been able to have in his future. Students gained a lot from speaking with Nic afterwards and had some really good conversations about how he spoke from his own personal experience, and they could really relate to him. We were also lucky to have the dogs come and visit that day to help out any students who found anything too overwhelming and needed a furry paw to hold.





At the end of Term 2 our Semester One **Top Blokes** group graduated. They absolutely loved the program and wished they could do it again. They learnt a lot about Mental Health, Anger Management, Online Behaviour, Healthy Relationships, Sexual Health, Power and Privilege and finally teamwork and leadership.



This term we also held a **Reward Excursion** for our **Year 7 and 8** students who were treated to a **Cinema and Pizza Day**. They had a great time eating popcorn and watching the latest 'Inside Out' film.



## Bullying NO WAY! National Day of Action

‘Bullying No Way’ is Australia's key bullying prevention initiative for schools. It provides an opportunity for schools to create a shared understanding of bullying behaviours and share their bullying prevention policies and strategies.

Each year the Wellbeing Team run a Bullying No Way event, this year’s theme being ‘Everyone belongs’.

Students joined Warilla High School Staff and workers from local Community Organisations at break time, partaking in a range of activities that were aimed at provoking thought and conversation about friendship & bullying. These activities included:

- A shoutout wall to a friend that promotes a sense of belonging in their life
- ‘Lend a hand, take a stand against Bullying’ - Students listed what they would do to support a person being bullied and how they can respectfully stand up to bullying behavior.
- Fingerprint collage - students contributed their finger print and created it into a character that represented them, each finger print and character being unique but despite their differences, taking a stand against bullying.
- A range of competitive and fun activities to provide socialising opportunities for students.

A very big thank you to Jemma & Natasha from Headspace and Senior Constable Joanne Cummins from Lake Illawarra PCYC Youth Liason for attending our event. Another very big thank you to Judy and Donna for bringing furry friends Flint & Ollie and Mr Harrison for bringing the biggest furry guy Jasper.





**Life Choices**

Year 10 students attended a moving and engaging presentation from the famous Andrew ‘Fishtail’ Fisher. The Year 10 students heard about how making good or bad choices can have an incredible impact on your future. There were a lot who enjoyed the famous racing car and getting signed posters to take home.



**Breakfast Club**

Every Wednesday from 730am in E33 we have a large number of students join us for a yummy breakfast. We are so grateful to Woolworths Shell Cove, Stoney Range and Shellharbour for donating food to help us run this program. It is such a great vibe and we love giving the students a positive start to their morning. Thank you to all the staff and students who come and help this be such a successful program.



**Headspace Shellharbour Opening**

On 31st May assistant Minister for Mental Health Emma McBride and Member for Whitlam Stephen Jones joined MC & Warilla High student, Ze Clancy to unveil the long-awaited space at 172 Shellharbour Road Warilla - Headspace & Head to Health. Warilla High Students Charlie James, Holden Young & Rhys Ferrier from Substitution Band, played acoustic tunes that set the mood for the opening event.

Headspace Shellharbour gives those aged 12 to 25 with mild to moderate mental health issues in areas of mental health care, alcohol and other drug treatment, physical or sexual health care or vocational support access to free, confidential, youth-friendly services.

Meanwhile, Head to Health focuses on those 16 years and older experiencing moderate to severe psychological distress or a mental health crisis who need support.

The Warilla location was chosen to balance the need for the free walk-in services for young people. That support will come either in the form of onsite clinical staff or connecting with external service providers that better meet patients' needs.





### Legacy Week

We had a number of students who supported Legacy Week by attending Warilla Grove Shopping Centre to sell badges. The six students who attended raised approximately \$1000 which is a fantastic achievement. This money goes towards families of veterans who have been impacted.

### Elephant Education

Year 9 attended two hour long class workshops this term learning about sexual education. This program had outstanding feedback from our students with 95% giving it a thumbs up. It raised a number of questions students have about these topics and we are looking into ways of getting responses for our students so they feel informed.

### REACH

Year 8 students participated in class workshops discussing RESPECT and they gave great feedback to our presenters. Students were put through a range of activities and games to get a greater understanding of what respect is and how we can give it. The external facilitators provided a space to students to reflect on their situation and gain understanding and empathy towards others.

Our **Police Youth Engagement** Officer, Jo Cummins and Jayke Graham came to school to speak about the seriousness of online behaviour to educate students about responsible behaviour in the cyber world. They also discussed vaping and the legalities of this with our students.





## **R U OK? Day 2024**

Each year R U OK day event is an absolute team effort and Friday 13th September was no different. Many staff, students, community organisations and local businesses went above and beyond to make it a successful day, reminding us all of the importance of meaningful connection and having conversations with those in their world who may be struggling with life.

The day included live music from students, a range of educational well-being activities run by Community Organisations, a Teachers v. Students dodgeball match, the annual cereal eating competition, and fundraising for the Illawarra Suicide Prevention & Awareness Network.

We had 10 community organisations in attendance and over 20 external community workers who only had good things to say about our students.

The R U OK day event builds on the sense of belonging in our school & the wider community. It is an educational & fun way of improving the social & emotional skills of students & provides leadership opportunities for students who have been touched by mental health/suicide or may not have had leadership opportunities otherwise.

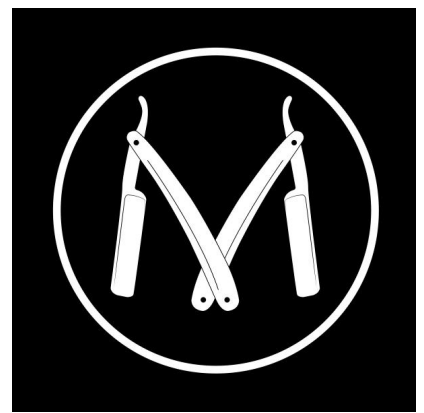
## **Students were reminded that at Warilla High School, we are stronger together and R U OK? Day is EVERYDAY!**

You don't need to be an expert to reach out - just a good friend and a great listener.

Use these four steps and have a conversation that could change a life:

1. Ask R U OK?
2. Listen
3. Encourage action to get support
4. Check in

A huge thank you to local businesses who were so generous and more than willing to provide prizes for our annual event. Having such a kind and willing community adds weight to the R U OK? Message. **THANK YOU - Akira Sushi Warilla Grove, Gloria Jeans Warilla Grove, Mo&co Warilla Grove, Mitchells Fruit Warilla Grove & Kings Kebabs and Mexican Shellharbour.**



**Look forward to R U OK Day 2025! Enjoy some photos from the R U OK? day event!**







**Signing off for Term 3!**

***Natasha Clark - Head Teacher of Wellbeing***

***Jewel Vukicevic - Student Support Officer***





# Warilla HS Canteen Menu

## HOT FOOD!

• Flame Grilled Chicken Burger ( <i>Pre Order</i> )	\$5.00
• Grilled Chicken & Cheese Burger ( <i>Pre Order</i> )	\$5.00
• Chicken Burger	\$4.50
• Chicken Fingers	\$3.00
• Meat Pie	\$4.50
• Cheese & Bacon Pie	\$5.00
• Potato Pie	\$5.00
• Sausage Roll	\$3.50
• Sausage Roll - Large	\$4.00
• Burritos Beef	\$5.50
• Spinach & Cheese Roll	\$4.50
• Veg. Nachos	\$5.00
• Sweet Chilli Chicken Wrap	\$5.00
• Meatball Rolls	\$5.00
• Garlic Bread	\$2.50
• Noodles - Chicken or Beef	\$3.00
• Butter Chicken ( <i>Pre Order &amp; Seasonal</i> )	\$4.50
• Hot Dog	\$3.50
• Hot Dog with Cheese	\$4.00
• Pizza Rounda	\$3.00
• Sauce	\$0.50

## SALAD BOWLS!

• Tuscan Chicken	\$6.50
• Chicken & Ham Caesar ( <i>Pre Order</i> )	\$7.00
• Garden	\$5.50
• Sweet Potato ( <i>Pre Order &amp; Seasonal</i> )	\$6.00
• Roast Pumpkin ( <i>Seasonal</i> )	\$6.00
• Mexican	\$6.50
• Ham	\$6.50
• Chicken & Avocado	\$7.00
• Egg	\$6.00
• Greek	\$6.00

## TOASTIES! - BREAKFAST ONLY

• Cheese on Wholemeal	\$3.00
• Ham & Cheese on Wholemeal	\$3.50
• Ham, Cheese & Tomato	\$4.00
• Cheese & Tomato on Wholemeal	\$3.50
• Chicken, Cheese & Avo on Wholemeal	\$5.50
• Feta, Avo & Tomato	\$5.00

## SANDWICHES!

• Salad	\$4.50
• Egg Salad	\$5.00
• Cheese & Tomato	\$3.50
• Chicken, Lettuce & Mayo	\$5.00
• Chicken, Cheese and Avocado	\$5.50
• Chicken & Cheese	\$5.00
• Ham, Cheese & Tomato	\$4.00
• Chicken Salad	\$5.00
• Ham Salad	\$5.00
• Chicken & Avocado	\$5.00
• Egg & Lettuce	\$4.00
• Vegemite	\$3.00
• Cheese	\$3.00

## ROLLS!

• Salad	\$5.50
• Egg Salad	\$6.00
• Chicken, Lettuce & Mayo	\$6.00
• Chicken, Cheese & Avo	\$6.00
• Chicken Salad	\$6.00
• Chicken & Cheese	\$5.50
• Ham Salad	\$6.00
• Chicken & Avocado	\$5.50
• Cheese & Tomato	\$4.00
• Vegemite	\$3.50
• Ham, Cheese & Tomato	\$4.50
• Egg & Lettuce	\$4.50

## WRAPS!

• Chicken, Lettuce & Mayo	\$6.50
• Mexican	\$6.50
• Chicken Caesar	\$6.50
• Salad	\$6.00
• Chicken Salad	\$6.50
• Egg Salad	\$6.50

## DRINKS!

• Plain Milk - Small	\$2.50
• Plain Milk - Large	\$3.00
• 300ml Flavoured Milk	\$2.50
• Juice Bomb Varieties	\$2.50
• Chill Iced Tea & Aloe	\$3.00
• Harvest Fresh Juice Poppers	\$2.00
• Bottled Water	\$1.50
• Up 'N' Go	\$2.50
• Ice Break	\$4.00
• Waterfords	\$3.50
• Wild Juice	\$3.50

## SNACKS!

• Yoghurt	\$2.50
• Carton Custard	\$3.50
• Popcorn	\$0.50
• Muffins	\$2.50
• Banana Bread	\$3.00
• Lamington	\$2.00
• Caramel Slice	\$3.00
• Eucalyptus Drops	\$1.00
• Cookies	\$1.00
• Red Rock Varieties	\$2.00
• Jumpy's	\$1.00
• Fruit Salad Bowl	\$4.00
• Watermelon Bowl	\$3.00

## ICE CREAM!

• Frozen Fruit Cups	\$1.50
• Frozen Yoghurt	\$2.50
• Milo Scoop	\$4.00
• Cyclone	\$2.00
• Calypo	\$1.50
• Frozen Orchy Cup	\$1.50



# Warilla High School Uniform Policy

## Junior

School dress



White Polo



School Jacket



Navy Jumper



Navy Shorts



Skirt or Skort



Navy Trackpants



### Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the white polo .

Leggings or tights are to be worn under shorts, skorts or skirts - not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.



# Warilla High School Uniform Policy

## Senior

School dress



Senior Shirt



School Jacket



Senior Jersey



Navy Shorts



Pleated Check Skirt



Navy Trackpants



### Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the senior shirt.

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020





# Warilla High School Uniform Policy

## Sport

Sport Polo



Representative Jumpers



Navy Shorts



Navy Trackpants



### Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the sport polo .

Leggings or tights are to be worn under shorts, skorts or skirts - not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School  
UNIFORM SHOP – Price List  
Prices effective 1<sup>st</sup> March 2024

ITEM	PRICE
<b>GIRLS</b>	
Senior Girls Blouse	\$35.00
School Dress	\$68.00
Senior Tartan Skirt	\$48.00
Girls Skort	\$40.00
<b>BOYS</b>	
Senior Boys Shirt	\$35.00
<b>UNISEX</b>	
Unisex Shorts	\$35.00
Junior Polo	\$38.00
Fleecy Jackets (limited stock)	\$20.00
Softshell Jacket	\$75.00
Sloppy Joe	\$45.00
<b>SPORTS</b>	
Microfibre Jacket	\$65.00
Sports Shorts	\$35.00
Trackpants	\$50.00
Sports Polo	\$40.00
<b>ACCESSORIES</b>	
Scarf	\$12.00
Junior Tab Tie	\$8.00
Senior Tab Tie	\$8.00
Boys Tie	\$20.00
Girls Tie	\$10.00
<b>OTHER</b>	
Reusable Tote Bag	\$1.00

Wednesday 12:00pm - 5:00pm & Friday 8:00am - 1:00pm – closed during school holidays.  
 Shop phone number: 0401 680 325 (only switched-on during open hours)  
 Purchase online: <https://www.daylightsportswear.com/warilla> - pick up from uniform shop.  
**WE ACCEPT MASTERCARD, VISA, EFTPOS, AND CASH – NO CHEQUE PAYMENTS**  
 \*\*Prices are subject to change without notice

**Last Updated: 30/10/2023**



# Warilla High School



[www.hp.com.au/byod](http://www.hp.com.au/byod)

Access Code: Warillahs

All Prices Include: Free Delivery & 3 Years Onsite Support

Optional Accidental Damage Protection Insurance:

For HP ProBooks Only \$97 (\$0 Excess Fee)

For HP EliteBooks Only \$264 (\$0 Excess Fee)



For any assistance please call  
your friendly HP BYOD specialist  
Fidoh Natividad 0403 944 111

 <p><del>\$1,565</del> <b>\$1,087</b> SAVE \$478</p> <p><b>HP ProBook 445 G9 14"</b> AMD R5 + 3yr Onsite Support 8GB RAM / 256 GB Storage</p>	 <p><del>\$1,737</del> <b>\$1,187</b> SAVE \$550</p> <p><b>HP ProBook 440 G9 14"</b> Intel i5 + 3yr Onsite Support 16GB RAM / 256 GB Storage</p>	 <p><del>\$2,007</del> <b>\$1,387</b> SAVE \$620</p> <p><b>HP ProBook x360 435 G9 13.3"</b> AMD R5 + Pen + 3yr Onsite Support 8GB RAM / 256 GB Storage</p>
 <p><del>\$2,095</del> <b>\$1,457</b> SAVE \$638</p> <p><b>HP ProBook x360 435 G9 13.3"</b> AMD R5 + Pen + 3yr Onsite Support 16GB RAM / 256 GB Storage</p>	 <p><del>\$2,243</del> <b>\$1,587</b> SAVE \$656</p> <p><b>HP ProBook 440 G9 14"</b> Intel i7 + 3yr Onsite Support 16GB RAM / 512 GB Storage</p>	 <p><del>\$2,539</del> <b>\$1,787</b> SAVE \$752</p> <p><b>HP ProBook x360 435 G9 13.3"</b> AMD R7 + Pen + 3yr Onsite Support 16GB RAM / 512 GB Storage</p>

## STEPS TO PURCHASING ACCIDENTAL DAMAGE PROTECTION INSURANCE





Warilla High School



[www.hp.com.au/byod](http://www.hp.com.au/byod)

Access Code: Warillahs

Student ready devices direct from HP at discounted Prices

### BYOD Program

Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing. All devices have been selected to meet the schools minimum device requirements.

### How Do I Purchase?

The easiest way is to purchase online at [www.hp.com.au/byod](http://www.hp.com.au/byod) and use your school code. You can also purchase via the HP Call Centre 1300 725 017 (Mon - Fri 9am - 8pm AEST)

### Payment Options?

- Pay with Visa, Mastercard, American Express, PayPal, G Pay, Apple Pay
- Latitude Pay Finance Interest Free for 24 or 36 months contact for more information

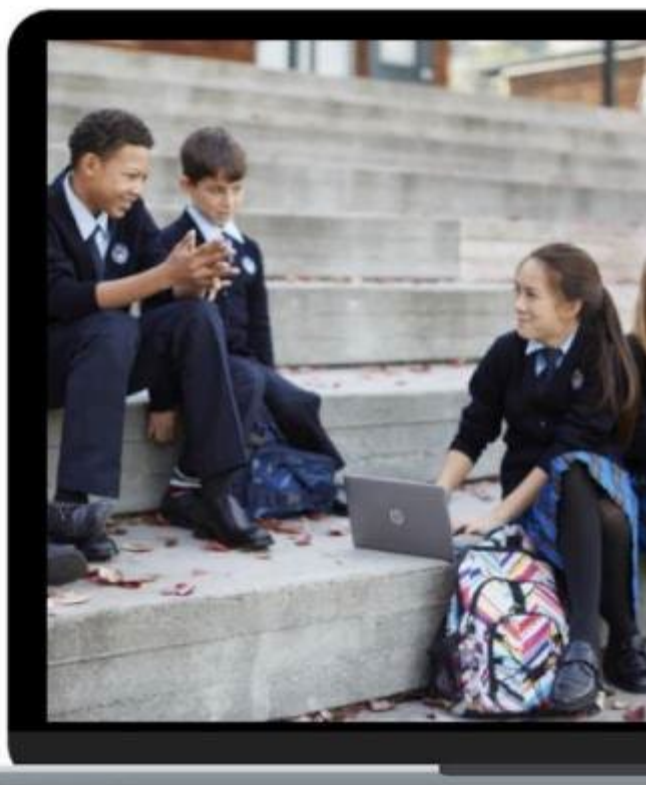
### What is Accidental Damage Protection (ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three major claims over 3 years. E.g if a student were to drop their device and crack a screen we will come to site to repair at \$0 excess including parts and labour.

### IMPORTANT UPDATE REGARDING THE SALE OF ADD-ON INSURANCES !!!

The Australian Securities and Investments Commission has introduced new regulations regarding the sale of add-on insurance products. These regulations now require a 4 day 'pause' between the purchase of a device and any add-on insurance associated with that device. We are still more than happy to assist you to purchase once that time has lapsed.

**BE SURE TO CLICK YOUR INTEREST and we will contact you.**



For any assistance please call your friendly HP BYOD specialist  
Fidoh Natividad 0403 944 111



# ILLEGAL PARKING PUTS CHILDREN'S LIVES AT RISK

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.

## NO PARKING

No waiting. You have 2 minutes to drop-off or pick up. You must stay within 3 metres of your vehicle.



Penalty from **\$191**  
+ 2 Demerit Points

## MOBILE PHONES

Extra fines apply for using mobile phones in a school zone. *May be subject to Double Demerits.*



Penalty from **\$457**  
+ 5 Demerit Points

## PEDESTRIAN CROSSINGS

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.  
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.



Penalty from **\$457**  
+ 2 Demerit Points

## NO STOPPING

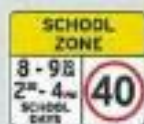
You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a No Stopping zone. Yellow kerb lines are also No Stopping zones.



Penalty from **\$344**  
+ 2 Demerit Points

## SPEEDING OFFENCES

40km/h is the speed limit. Children are vulnerable so slow down in school zones. *May be subject to Double Demerits.*



Penalty from **\$200**  
+ 2 Demerit Points

## U TURN

Illegal on or near a pedestrian crossing and across double white lines.

Penalty from **\$344**  
+ 2 Demerit Points

## BUS ZONE

Only a public bus can stop in a bus zone.



Penalty from **\$344**  
+ 2 Demerit Points

## DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

Penalty from **\$344**  
+ 2 Demerit Points

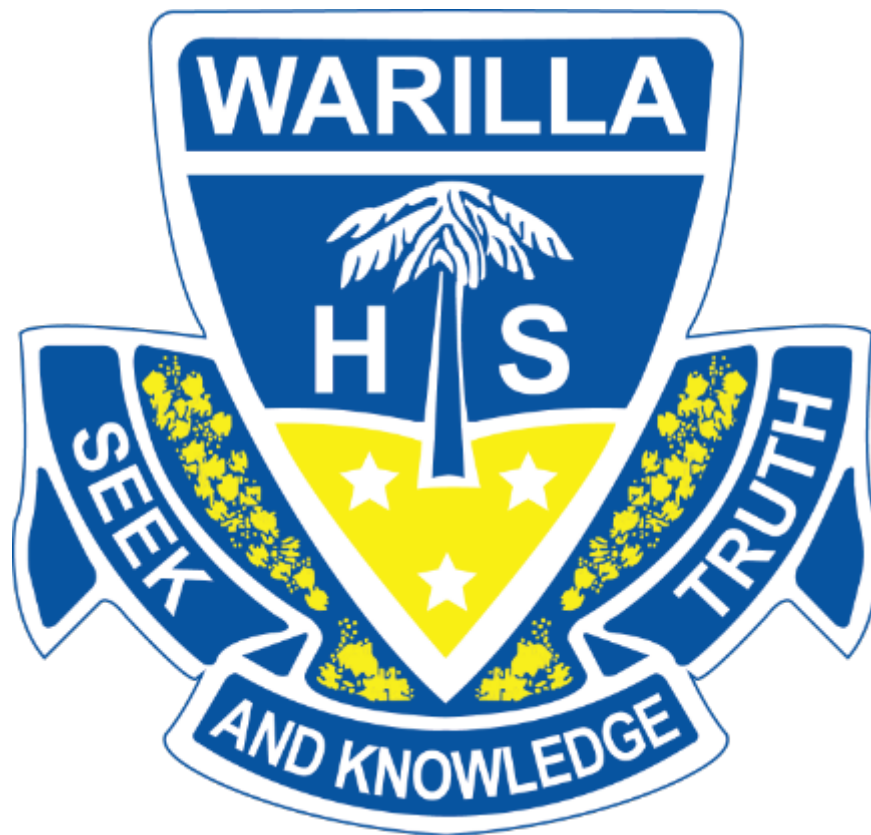
## DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

Penalty from **\$344**  
+ 2 Demerit Points



Fines current as of 1 July 2019. Fines and demerit points are subject to change.



**Warilla High School**

**Keross Ave, Barrack Heights, NSW, 2528**

**PH: 02 4296 3055 | Fax: 02 4257 1825**

**warilla-h.school (@) det.nsw.edu.au**

**Web: <https://warilla-h.schools.nsw.gov.au>**

**Facebook: <https://www.facebook.com/WarillaHigh>**

**Sentral: <https://warillahs.sentral.com.au/portal2>**