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20 December 2024 - Issue 2 – Term 4 – Week 10
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Principal's Message

As we finish the school year, it's a pleasure to reflect on the outstanding achievements of our students and staff.

This year, our HSC students have excelled, achieving remarkable results. We are proud to share that:

- **10 Band 6 results or equivalent** were awarded.
- **4 students were recognised as Distinguished Achievers.**
- **67 results were in the top two bands.**
- **More than 95% of our HSC students** have already secured full-time employment or educational pathways, highlighting their determination and readiness for the future.

Beyond academics, our students have also demonstrated their generosity and commitment to making a difference in the community. Over the last few weeks, a dedicated group of students worked tirelessly to raise over **\$4,500 for Legacy**. Legacy is a vital organisation supporting the families of Australian Defence Force members who have lost their lives or health in conflicts, including World Wars I and II, Vietnam, Iraq, and Afghanistan. Their efforts are a true testament to our students' compassion and sense of responsibility.

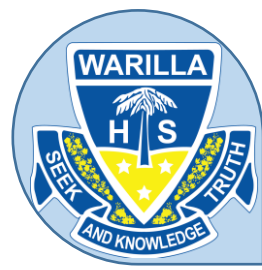
This term, we celebrated our students' successes in our **Celebrating Success Assemblies** and **Presentation Nights**. These events showcased and rewarded excellence in academics, sports, the arts, and dedication to education. It was inspiring to see the breadth of talent and commitment within our school community.

As the year concludes, we also bid farewell to some valued staff members who will be leaving us. They have made significant contributions to our School, and their presence will be sorely missed. On behalf of our entire school community, I thank them for their dedication and wish them all the best in their future endeavours.

I would also like to share an important update. Our Principal, Ms Michelle Brook, has taken leave, and during her absence, Mr Brad Hughes will step into the role of Relieving Principal. Mr Hughes brings significant experience as a school leader and is looking forward to working closely with Warilla High School families and our wider community to continue supporting our students and staff.

Finally, I want to wish all our families and community members a happy, safe, and joyful holiday season. Thank you for your ongoing support throughout the year, and I look forward to welcoming you back in 2025 for another year of learning and growth.

David Boscuro, Relieving Principal



Deputies' Report

With another year ending, it is a time to reflect on the year past and create resolutions for the year to come.

We would like to make a special mention of Year 12, the class of 2024, celebrating their journey through thirteen years of schooling. The completion of the Higher School Certificate (HSC) is a significant milestone, representing the growth of the students from children to successful young adults. We acknowledge the hard work, commitment, and support of the students, from their families, and the community. We wish you all the best for the future, affirming that the students possess the qualities necessary to make a positive impact, no matter which path you choose.

A special mention must also be made of the Year 12 Advisor, Sam Donovan, whose unwavering support, guidance, and dedication has played a crucial role in helping the Year 12 students reach this significant milestone. Sam's commitment to the success and well-being of the students has been invaluable throughout their journey. His leadership, encouragement, and care have helped shape this group into confident young adults ready to face the future. On behalf of the Senior Executive and the school community, we would like to thank Sam for his ongoing commitment to our students.

We have celebrated a wide range of achievements, from academic excellence to personal growth and resilience. Whether through outstanding performances in the classroom, significant improvements, or contributions to the school community, every form of success is worth recognising. Events like Presentation Night and Celebrating Success Assemblies have allowed us to honour the diverse talents and efforts of our students, reminding us that success is not solely measured by grades but by the perseverance, passion, and determination each student demonstrates. As we celebrate these accomplishments, we encourage everyone to continue striving for excellence in all aspects of life.

In 2025, our Deputy Principals will be responsible for the supervision of the following year groups:

Mr Boscoscuro – Year 9 and Year 10

Ms Neden – Year 7 and Year 11

Mr Hales – Year 8 and Year 12

We look forward to maintaining and building on the relationships with our students and families from 2024 and creating new partnerships in 2025.

To finish, the Deputy Principals wish all our families a happy Christmas and a joyful and safe new year.

Mr Hales, Mr Reid and Mrs Neden

Calendar

Week 10B

16/12/24	Celebrating Success Assemblies
18/12/24	Last day of Term 4 for students
19/12/24- 20/12/24	Staff Development Days

Week 1B

31/01/25	Staff Development Day
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Week 2A

03/02/25- 05/02/25	Staff Development Days
06/02/25	All Students return

Week 3B

13/02/25	WHS Swimming Carnival
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Week 4A

	No Events
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Week 5B

26/02/25	Elephant ED:Yr 10
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IMPORTANT MESSAGES

LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.30am go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.30am report to the front office. Arriving late 3 times **without a note from parent/guardian** will result in parents being contacted by the school and consequences will apply.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries through the front office.

Year 7

As 2024 draws to a close, I want to take this opportunity to reflect on the incredible journey of our Year 7 students throughout their first year of high School. Transitioning to high School is no small feat, and I am immensely proud of the sustained efforts, resilience, and enthusiasm our students have demonstrated over the past year.

From the very first term, our Year 7s have embraced new routines, subjects, and challenges with determination. Their ability to adapt, grow, and flourish in a new environment is a testament to their hard work and the unwavering support of their families.

We ended the year on a positive note with our Celebrating Success Assembly, where a large portion of the year group was recognised for their achievements. Whether for academic excellence, consistent effort, attendance, or always wearing the school uniform with pride, our students shone brightly, and it was heartwarming to see their peers cheering each other on.

As we look ahead to 2025, we do so with excitement and optimism. It has been an absolute privilege to work alongside our students and families this year, and I look forward to continuing this partnership to ensure every student experiences success and growth in the years to come.

Wishing you and your family a safe, restful, and joyful holiday season.

Warm regards,

Mr Dean

Parking

The school has been informed that there will be a blitz on traffic infringements in and around the school. This includes illegal parking, parking/stopping in bus zones, etc. These rules are in place to ensure community safety and to allow the neighbours of the school access to their property.

Year 6 Students Shine at Warilla High School Transition Days

Early in the term, Year 6 students from our local primary schools embarked on an exciting journey as they participated in their highly anticipated transition days at Warilla High. These days provided a glimpse into high school life, helping to ease nerves and spark excitement about the next chapter of their educational journey.

From the moment they arrived, the Year 6 cohort was warmly welcomed by staff and student peer support leaders who guided them through a series of engaging mini-lessons. The diverse schedule allowed students to explore a wide range of subjects and activities, showcasing the opportunities that await them in Year 7.

In science, students donned lab coats and conducted a hands-on experiment, igniting curiosity (and a flame) to determine the flame colours of various substances. The PDHPE session got hearts racing with fun fitness challenges and team-building games, emphasising the importance of health and well-being. Meanwhile, the history lesson got students to use Egyptian hieroglyphs to decode a message.

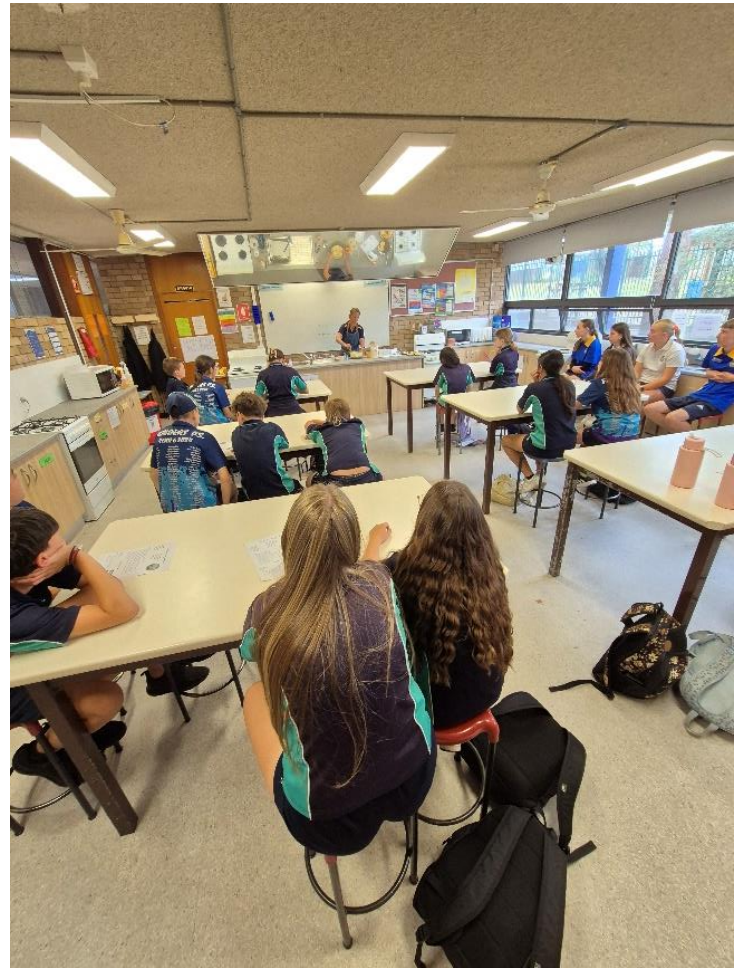
Creativity was also in full swing during the transition days. In the art room, students created their own masterpieces while the music class had them try out new instruments. Over in the cooking rooms, students

learnt how to make the famous café cookies. The woodwork workshop introduced students to tools and techniques, sparking interest in practical craftsmanship.

The academic side of high school was equally thrilling, with a maths session that turned problem-solving into an exciting game, leaving students eager to tackle new challenges in the subject.

Beyond the lessons, these transition days fostered connections among peers and gave students a sense of belonging within their future school community. Many Year 6 students left with smiles on their faces, new friends, and plenty of stories to share. A massive thank you to James Benning for organising the days and to all the teachers who ignited the spark of excitement in our future students. The experience has undoubtedly helped our Year 6 students feel prepared and excited for the adventures ahead in Year 7!





Student Representative Council

Term 4 is traditionally the time for the handover of leadership from our 2024 Captains to focus on their HSC while we welcome and initiate our 2025 Captains. A huge thank you to Harrison Ditton, Bailey Campbell, Lara Pero, and Abby Posados, as well as all the Year 12 leaders, for their incredible leadership and guidance throughout the first three terms. Congratulations and welcome to our newly elected leaders, Charlie James, Sienna Mason, and Chelsea James, as Captain and Vice-Captains for 2025.

The SRC has had an exceptionally busy Term 4, with one of the year's biggest highlights being the Christmas Stalls. This event provided students with the opportunity to buy and sell products while showcasing their talents and celebrating the festive season. The day was a massive success, with everyone embracing the Christmas spirit. The SRC (and their hardworking elves) transformed the hall stage into a magical 'winter wonderland' and used our newly purchased Wi-Fi camera to print Santa photos for the school community. A huge thanks to our Santa's, who spent the day posing in the sled. Both Santa's have since headed back to the North Pole to assist the real Santa, but congratulations can still be passed on through Mr Koglin and Mr Poole.

A special thank you to the external vendors, our dedicated stallholders, and the SRC for their commitment to making the event a success.

This term, the SRC also trialed a new initiative: replacing the traditional bell that signals period and breaks changes with music. Instead of a bell, the School is now serenaded by a variety of artists and tunes. It's not uncommon to see staff and students bopping their way to their next lesson!

Throughout the year, the SRC has been working on several sporting initiatives. These include a revamped sports shed where students can hire equipment during breaks, as well as the reintroduction of sports houses and captains, which have not been in operation since the disruption caused by COVID. This has been a huge undertaking, requiring extensive planning and negotiation, and we're excited to see these initiatives take shape in 2025.

It has been an absolute delight to work with such a proactive and dedicated group of students this year. The versatility and commitment of the SRC to improve the school experience for their peers is truly inspiring. Thank you to everyone who has contributed to and supported our initiatives throughout the year. Bring on 2025.

Mrs Campbell and Mrs Crnogorcevic

Well-being News Term 4

As always, it has been a very busy term with lots of programs, excursions and assemblies.

Year 10 were put through several programs this term. Starting with the **RYDA Road Safety program**, students were taken to Kembla Grange Racecourse and put through a range of lessons. The students went to several lessons on how to avoid distractions, speak up, risk awareness and fatigue issues. The evaluation of this excursion was positive, and all students felt they had learnt life lessons that they could use in the future.

Year 10 were also trained in the course **"Teen Mental Health First Aid"**. This program ran over 5 different periods, allowing students to gain skills to help them in supporting anyone who is experiencing mental health issues. Students were given experience and training in real-life experiences to ensure they would know what to do in this situation. This is a valuable program, and the Year 10 students received a certificate at the end of the course.

The last program students in Year 10 completed this term was the **Love Bites Program**. All students were put through a full-day program about Love Bites is, a Respectful Relationships Education Program for young people aged 15-17 years. It consists of two interactive workshops: one on Relationship Violence and one on Sex and Relationships. Love Bites aims to provide young people with a safe environment to examine, discuss and explore respectful relationships. All Love Bites programming takes a strength-based approach and views young people as active participants who can make choices for themselves and their relationships when supported with information and opportunities for ¹_{SEP} skill development.

Another thing that happened in Term 4 was that the second **Top Blokes** group graduated. The boys learnt a lot from the Top Blokes mentors and enjoyed the weekly lessons on different topics, including 'Mental Health', "Myth Busting" and "Risky Behaviours".

We had our fourth **Girls Group** complete the 8-week course with the Illawarra Women's Health Centre. The students gained a lot from working with this outside agency, and they especially enjoyed visiting the centre. This builds their understanding of what the Illawarra Health Centre offers to our young female students.

The **PCYC group**, which worked with Constable Jo Cummins, completed their course. The students reported positive feedback on the weekly lessons they had. We also Jo came to speak to our Year 8 cohort about violence in the program called **Operation Pivot**. We can't thank Jo enough for her involvement with our School, our students and our programs.

This term, we had two reward excursions for students who had proven themselves by gaining their Bronze, Silver, or **Gold Award**. We had approximately 150 students go to **Jamberoo** in week 9, and 16 students went **Christmas Shopping** in Wollongong. We would like to acknowledge and thank Wollongong Central for giving 10 of our lucky students a \$25 gift card to spend at the shops.

It is also great to have our **Celebrating Success Assemblies**, where students are awarded Outstanding Academic Achievement, Overall commendation and Improvement awards for their Reports. We also awarded students for consistent effort in all subject areas in class. Students who are consistently at School with great attendance (95% and above) were also awarded, and those who consistently wear their school uniform with pride. It was so fantastic to see all the students receive their awards at these assemblies.

We would love to wish everyone a very **Merry Christmas and a safe Holiday**. We were lucky to have Ollie visit with her furry friend Joplin on the last day, and these pictures are just too cute not to share!

Merry Christmas and Happy Holidays from Ms Clark & the Well-being Team



Young Women's Program

During Term 4, a group of young women from Years 7 & 8 worked with Illawarra Women's Health Centre and participated in weekly group workshops. The workshops give them information and a safe space to reflect and build on well-being and life skills for their future alongside Gabby & Sally, program facilitators.

In the last workshop of the term, students visit the Woman's Centre, which is 3 minutes down the road from our School.

Students can explore the physical space, meet the staff, access women's health and personal care items and learn about the programs and services the centre offers.

If you know someone who you believe would benefit and be open to this experience in 2025, please let Jewel in the Well-being Hub know.





Christmas Stalls

Natasha Clark, Claire and Jewel held a stall at the Warilla High Christmas markets, selling a range of edible goods and fashion accessories. Students assisted with set up and pack down, money handling & restocking the store, promoting leadership qualities and building job skills for their future.

If there are any students who would be interested in assisting with well-being initiatives in 2025, please see Jewel in the Well-being Hub.



Operation Respect, Year 8 Police Talk & Farewell to Senior Constable Joanne Cummins

Operation Respect, ran by Youth Engagement Officer / Senior Constable Joanne Cummins aimed to build community connections, improve relationships between NSW Police & young people, build self-defence skills, educate about drugs and alcohol, healthy relationships, and laws that are likely to affect young people was ran in Term 4 at Warilla High School.

Students heard relative stories throughout Jo's 23-year career of policing, where she has served doing general duties, been a part of the proactive crime unit, lockup keeper, bicycle operator, NSW mounted police, youth officer and currently a youth engagement officer.



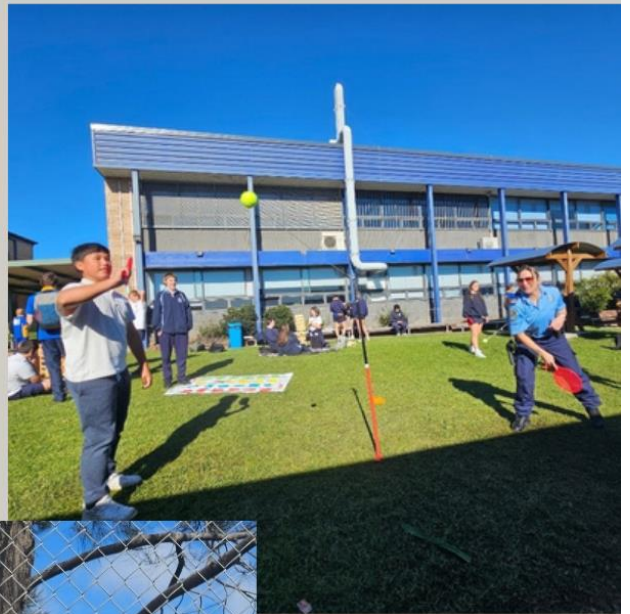
On 9th December, Jo spoke to the Year 8 cohort about the new knife crime laws introduced in NSW, as well as respectful behaviour, assault, and harassment.



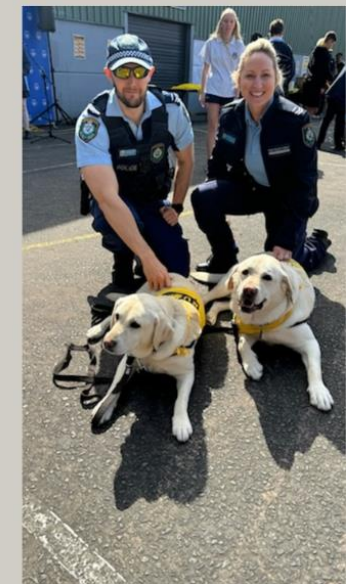
Jo has gone above and beyond in her role as the Youth engagement officer linked to Warilla High for the past year. We will very much miss Jo's presence at School in 2025 as she continues her duties in a range of schools in the Wollongong LGA.

Whether it be in the playground, classroom, supporting students or staff, her energy, reliability, authenticity, passion for her job, commitment to her schools and ability to build relationships with young people was second to none.

We will miss you, Jo!



*We will miss you!
Thank you
for everything x*



Graffiti Removal Program

In conjunction with NSW Police & Shellharbour Council, students learnt about the price of graffiti removal and assisted in removing the graffiti from Jock Brown Oval.

This was a positive opportunity for students to take ownership of their community, promoting leadership and community connections.

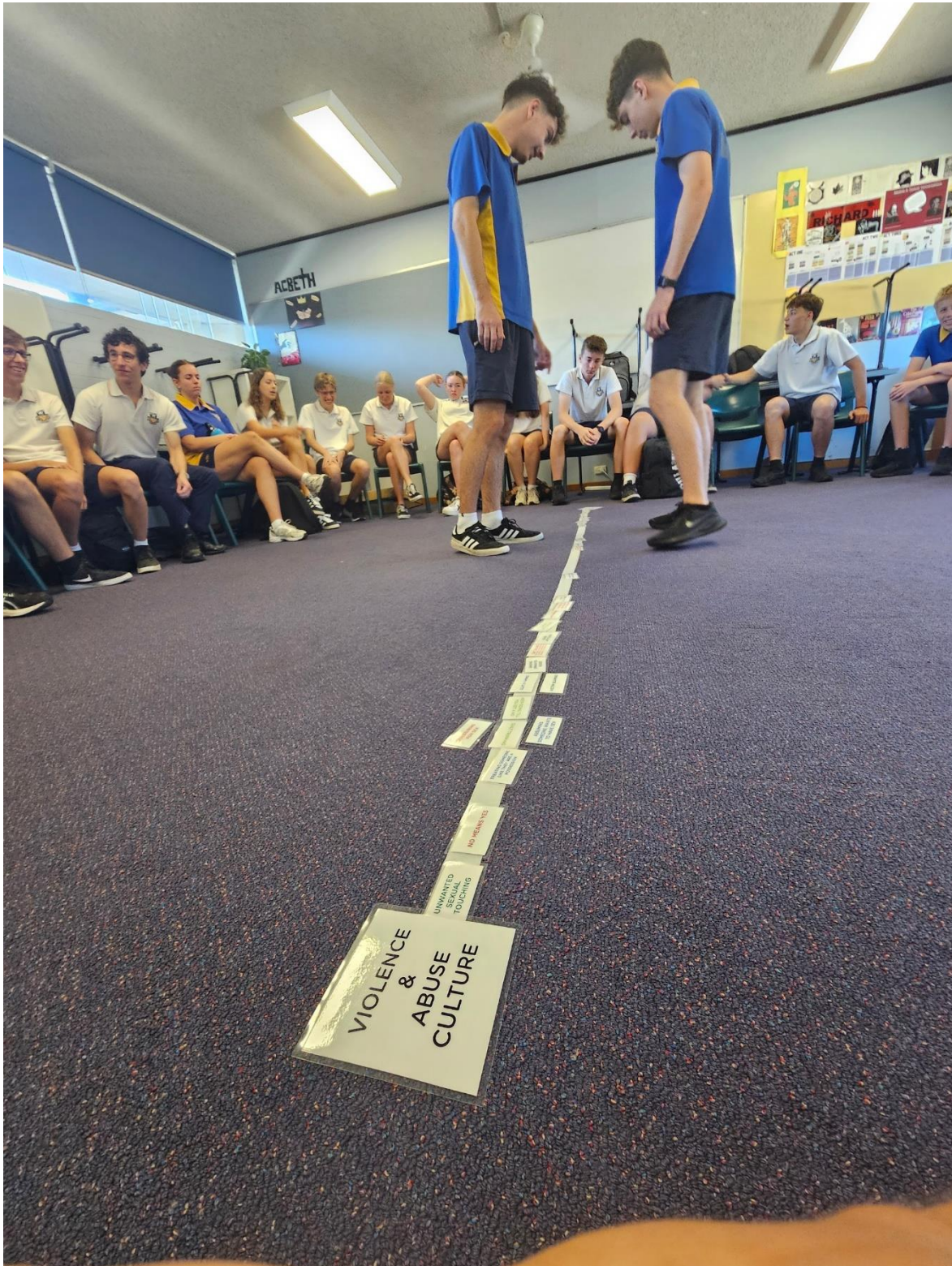
Well done to all the students who volunteered their time and worked hard during the process.



Love Bites Program

Year 10 participated in the Love Bites Program this term, ran by our staff - Miss Clark, Mr Harry, Mr Donovan, Claire, Mr Collyer & Jewel. Love Bites is a Respectful Relationships Education Program for young people aged 15-17 years. It consists of full-day interactive workshops on Relationship Violence and Sex and Relationships.

The overall aims of the programming are to equip young people with the knowledge needed to have respectful relationships, encourage and develop their skills in critical thinking, and assist them in problem-solving and communicating effectively. When equipped in these areas, we believe that young people can make the right choices for themselves and their relationships that are free from violence and abuse.





Teen Mental Health First Aid

Over the course of Term 4, each Year 10 student participated in 3 sessions to gain their Teen Mental Health First Aid accreditation.

This course, ran by Claire and Jewel, Warilla High's Student Support Officers, equips secondary school students with the knowledge, skills, and confidence to recognise, understand and respond to a friend or classmate experiencing a mental health problem or mental health crisis.

Students learn about the signs and symptoms of common mental health problems in adolescents, how to recognise and respond to an emerging or worsening mental health problem, and the interventions and supports available.





The (Warilla High School) race that stopped a nation

The race that stopped the 2528 nation!

Graceful, fair, fast, agile & consistent are not words that I would use to describe the lunchtime race that took place between students and staff on Melbourne Cup Day. A bit of fun that brought teachers and students together for a laugh and some exercise.





Wishing our students and their families a safe, memorable and restful holiday period. We look forward to seeing all your faces in 2025 in the Well-being Hub for tea, toasties and chats.

The holiday season can be one of the toughest times of the year for some. Just remember that “R U OK day” is every day, and we encourage you to check in with our loved ones if they don't seem like they are themselves.

If you would like support or need to talk to someone over the holiday period, please access the services below:

Jewel Vukicevic
Student Support Officer



WHERE TO GO FOR SUPPORT



If someone is injured or at immediate risk of hurting themselves or someone else call 000 immediately

Help with a crisis

(phone or online help available)

Lifeline 24 hours lifeline.org.au	13 11 14
Suicide Call Back Service 24 hours suicidecallbackservice.org.au	1300 659 467
MensLine 24 hours mensline.org.au	1300 78 99 78
Kids Helpline 24 hours kidshelpline.com.au	1800 55 1800
1800 RESPECT 24 hours 1800respect.org.au	1800 737 732
Open Arms Veterans and Families 24 hours openarms.gov.au	1800 011 046
QLife (LGBTIQ+) 7 days, 3pm to midnight qlife.org.au	1800 184 527

Help with alcohol & other drugs

ISLHD Drug & Alcohol Wollongong and Nowra	1300 652 226
Lives Lived Well liveslivedwell.org.au	1300 727 957
Kedesh Rehabilitation Services Kedesh.com.au	4260 7111
Alcohol & Drug Information 24 hours yourroom.health.nsw.gov.au	1800 422 599

Help with other stuff

Gambling Help 24 hours gamblinghelponline.org.au	1800 858 858
Financial Help National Debt Helpline ndh.org.au	1800 007 007
Illawarra Legal Centre illawarralegalcentre.org.au	4276 1939
Shoalhaven Legal Centre shoalcoast.org.au	1800 229 529
Link2Home Homelessness 24 hours facs.nsw.gov.au/housing	1800 152 152

Help for your family & relationships

Family Services Australia Illawarra familyservices.org.au	1800 372 000
Relationships Australia relationshipspsw.org.au	1300 364 277
NSW Family Referral Service familyreferralservice.com.au	1800 663 863
Family Connect and Support familyconnectsupport.dcj.nsw.gov.au	1800 267 327



To find a full list of support services, scan the QR code

Suicide specific supports

Wollongong Safe Haven 55 Urunga Parade Wed-Sat 2pm-10pm Safe space for people in suicidal distress operated by peer workers	0401 561 164
Nowra SPOT (suicide prevention outreach team) 7 days, 8.30am-5pm Nowra region	1800 011 511
Wollongong Shelter Group sheltergroupwollongong@gmail.com Fortnightly on Thursdays 6pm-7.30pm. Peer support group for people 18+	
Beyond Now suicide safety planning beyondblue.org.au/get-support/beyondnow-suicide-safety-planning	
You are not alone - website for carers www.sane.org/you-are-not-alone	

Lost someone to suicide?

StandBy Support after suicide 24 hours standbysupport.com.au	1300 727 247
Thirrili National Indigenous Postvention Service 24 hours thirrili.com.au	1800 805 801

Help with your Mental Health

Mental Health Line 24 hours	1800 011 511
Head to Health headtohealth.gov.au/popup	1800 595 212
headspace Wollongong Nowra ehheadspace.org.au	4220 7660 4446 7300 1800 650 890
Beyond Blue 24 hours beyondblue.org.au	1300 22 4636
SANE sane.org	1800 187 263

Aboriginal Services

Illawarra Aboriginal Medical Service illawarraams.com.au	4229 9495
South Coast Medical Service Aboriginal Corporation southcoastams.org.au	1800 215 099
Waminda waminda.org.au	4421 7400
Strong Yawa Weeknights after 5pm and all weekend After hours social and emotional wellbeing support for Aboriginal and Torres Strait Islander people across our region.	1800 953 736

Multicultural services

Illawarra Shoalhaven Multicultural Health Service	4221 6770
Translating & Interpreting Service	13 14 50

Or visit:
suicidepreventioncollaborative.org.au/need-help

Hospitality

Congratulations to our Year 12 student, Jaidan Dunworth-Paull, for receiving a Certificate of Excellence in VET Hospitality. All your hard work paid off with this fabulous award!

Mrs Dewhurst



Sprouts Cafe

It was another busy year at Sprouts Cafe! Thank you everyone for your support. It is a wonderful training environment for our students to develop confidence and skills in Food, Service and Catering.

We would like to thank our amazing volunteers for always showing up and doing a wonderful job: Madison Hogg, Kate Sherriff, Ekeysha Russell, Bryce Thipphavong, Ryder Waddell, Chloe Buttel.

Merry Christmas,

We'll see you all in the new year!

Mrs Isaia & Mrs Dewhurst

MasterChef

On Wednesday, December 4th, Mrs. Isaia and her Year 12 Hospitality class hosted the Annual MasterChef Baking Challenge.

Local primary schools travelled to Warilla High to participate in this exciting all-day event, where they had the opportunity to design and create their own unique cupcakes.

Everyone involved truly impressed us—what a talented group! We were beyond amazed by the behaviour and skill demonstrated by all. A huge thank you to everyone who took part!

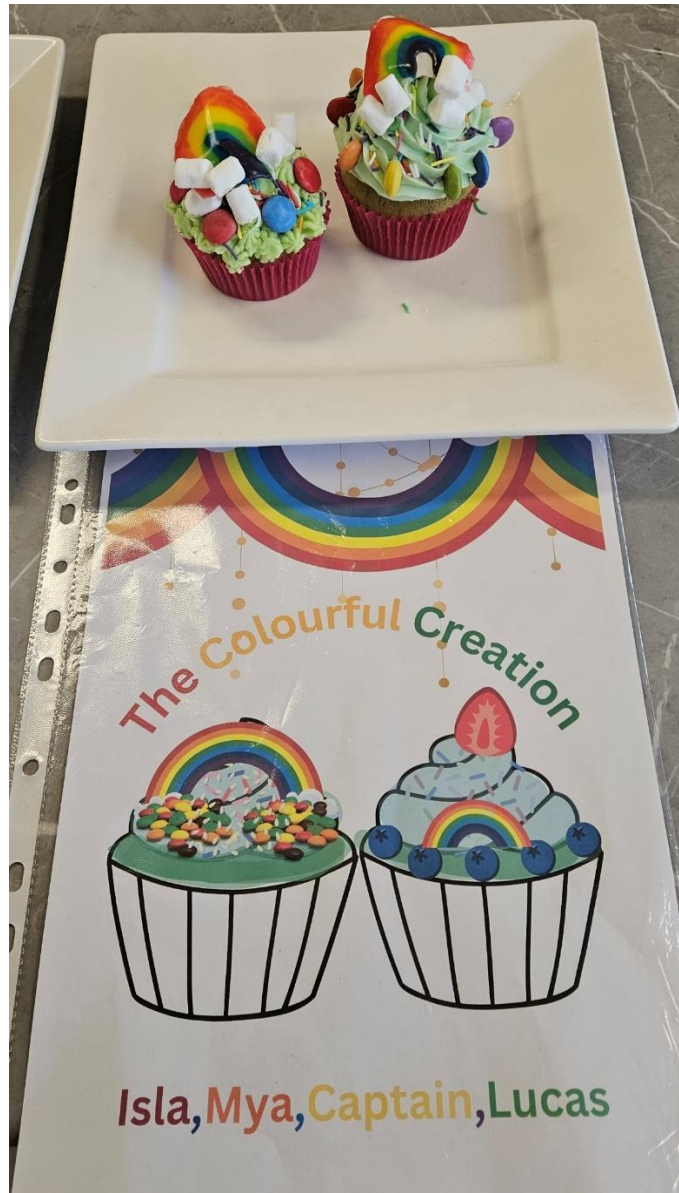
After much deliberation, our team of judges—Mr. Hales, Mrs. Neden, Mrs. Dewhurst, and Mrs. Armstrong—had the tough task of selecting a winner.

The title of **Ultimate MasterChef WINNER** for 2024 goes to the **Shell Cove** team (**Isla, Mya, Captain, and Lucas**) for their "Colourful Creation" design. They will receive a prize at School next week as a thank you and congratulations gift!

Once again, congratulations to everyone! We look forward to seeing you again next year when you start Year 7!



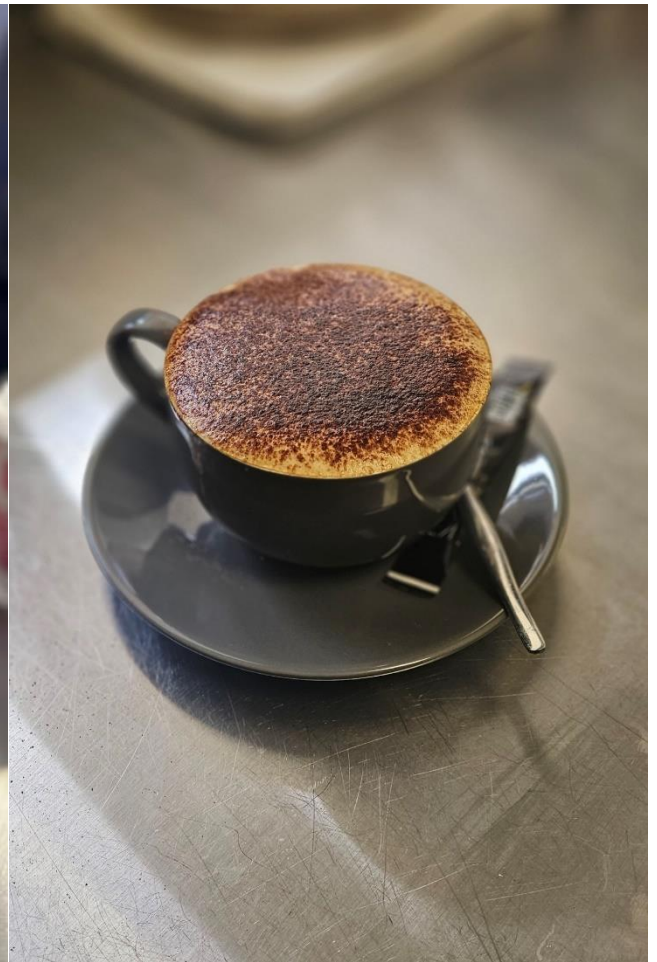












Expo of Excellence

On Monday, the 18th of November — The walls of The Imaginarium art space were awash with vibrant colours and striking designs as the art exhibition featured artworks from students in the Foreshore Centre, Warilla High School. The event showcased an impressive array of artistic talents, celebrating the creativity and expression of these remarkable young artists.

The exhibition, titled “Expo of Excellence” drew a large crowd of parents, teachers, and community members, all eager to witness the students' imaginative works. Each piece on display was a testament to the unique perspectives and boundless creativity that the students bring to their art.

The exhibition featured a variety of art forms, including paintings, drawings, sculptures, and digital art. One of the highlights was a series of lino prints depicting insects created by students who explored the intricacies of insect anatomy and behaviour through their artwork. These prints, bursting with detail and texture, captivated viewers with their lifelike representations.

Another standout section was the “Major Works” display, where students presented larger projects that they had been developing over the course of the year. These works included intricate collages, expressive abstract paintings, and multi-media installations that demonstrated the students' deep engagement with their artistic subjects.

The Foreshore Centre at Warilla High School places a strong emphasis on inclusive education, and this philosophy was evident in the diverse range of artworks on display. Teachers and SLSOs worked closely with each student, providing tailored support to help them realise their creative visions. The result was a collection of artworks that not only showcased the students' talents but also highlighted the importance of accessibility and inclusion in the arts.





Foreshore Centre Hits a Six with Cricket NSW All-Abilities Program!

At the WHS Foreshore Centre, we’ve been bowled over with excitement during our participation in a four-week Cricket NSW Foundation-funded All-Abilities Program! This incredible initiative brought students together to learn new skills, foster teamwork, and experience the joy of cricket—proving that this game truly is for everyone.



CRICKET NSW
FOUNDATION

Breaking Barriers, Building Confidence

With the inspiring motto, *“Everyone deserves the opportunity to play and love cricket,”* the Cricket NSW Foundation’s support ensured the program was offered free of charge, breaking down barriers to participation. The sessions were tailored to engage students of all abilities, encouraging inclusivity and teamwork while celebrating individual achievements.

Each week, the coach guided the Foreshore Centre students through activities that developed coordination, communication, batting and bowling techniques. The



program was filled with laughter and learning, creating a positive and encouraging environment for all.

The Cricket NSW Foundation, Cricket NSW's charitable arm, deserves a thank-you for making this program possible for our students at Warilla High School. Their commitment to enabling access to cricket ensures that no one is left on the sidelines.

Many students have embraced cricket with enthusiasm, and we are looking forward to exploring more opportunities to stay active and connected through sport. Programs like this show how sports can bring communities together, foster inclusivity, and inspire a love for the game that lasts a lifetime.





Foreshore Centre: Skills Week 2024

In a heartwarming and adventurous move, Warilla High Foreshore Centre recently organised a memorable excursion tailored specifically for students with disabilities. The three-day event was packed with thrilling activities, ensuring every student experienced the joy of discovery and camaraderie.

The journey began with a trip to the renowned Sydney Aquarium, where students marvelled at the diverse marine life. From mesmerising jellyfish to majestic sharks, the aquarium's interactive exhibits provided an educational yet fun-filled experience. Students were particularly enchanted by the hands-on touch pools, where they could feel the textures of various sea creatures under the guidance of enthusiastic marine biologists.

Next on the itinerary was a visit to the iconic Sydney Eye Tower. Students ascended to the observation deck, where they were treated to breathtaking panoramic views of the city. With the help of informative displays and virtual reality binoculars, the group enjoyed a unique perspective of Sydney's landmarks. The accessibility-friendly facilities ensured that every student could comfortably partake in the awe-inspiring experience.

The excursion continued with a day at Jamberoo Recreation Park, a favourite for its inclusive rides and attractions. From water slides to wave pools, students enjoyed a range of activities. The park's commitment to accessibility ensured that every student could participate fully and safely, creating a day filled with excitement and joy.

The excitement continued with a friendly bowling competition. Supportive staff allowed all students to join in, regardless of their physical abilities. Laughter and cheers echoed through the bowling alley as strikes and spares were celebrated with equal enthusiasm.

Laser tag brought out the competitive spirit in everyone. Students teamed up for fast-paced matches, navigating through the neon-lit arena with determination and agility. The inclusive game format allowed everyone to participate fully, fostering teamwork and cooperation.

The adventure concluded at Time Zone, a haven of arcade games and entertainment. From racing simulators to skill-testing challenges, the variety of games ensured there was something for everyone.

Teachers and support staff were all present, offering encouragement and assistance throughout the excursion. This event highlighted the importance of inclusivity and the positive impact of tailored activities.



Yerrowah News

This year has seen great growth in our students across all cohorts. There have been many achievements, from the arts to sports to culture. Many programs were run throughout the year:

The year started with our meet and greet with our new year 7 students, followed by a great day of bonding and swimming with the grey nurse sharks at Bushrangers Bay. Many fears were overcome on this awesome day, led by our careers team. Our year 11 and 12 students were once again privileged to be mentored by Uncle Ani as part of the NRL School To Work Program and loved his big personality and caring ways of shaping them to brighter things post-school.

We worked very closely with UOW Woolyungah Indigenous Centre and had various interactions with them both in School and on campus. These days, students have the opportunity to engage with Aboriginal mentors/ UNI students and get a feel for what UNI could look like for them.

Sorry Day saw us come together with all the local school communities for the annual Sorry Day Walk with Shellharbour Council.

Two students, Jaxon and Zara, were very proud ambassadors for WHS at the Commanders Active Citizenship Program in conjunction with Lake Illawarra Police Command. This sees students work together to build positive relationships with police with a cultural perspective in a range of activities.

NAIDOC week saw a whole school project in transforming the basketball courts into a large mural reflecting the theme of “Keep the Fire Burning - Blak, Loud and Proud”. All students were thrilled to see the result of a busy, productive day. Highlight for this week is the annual NAIDOC touch day held at Illawarra Sports High, where, once again, our students played in the true spirit of the game and came away runners-up for the 3rd year in a row. Let's go one better next year!

Our commitment to SYFS continued again this year, with a range of students attending over the course of the year to partake in a cultural, art, language, and dance program.

September's GUNJI Cup hosted by Lake Illawarra Police Command saw us finally take out the winner's trophy after being runners-up to the Community team for the previous two years. Our WHS team was lucky to have great sports talent on show, the highlight being Balunn and Alana playing as our Aboriginal mentors.

Many other programs included Pines Surfing, STEM Camp, South 32 Mining Indigenous Day, Drumbeat and tutoring/mentoring of students by Aurora Foundation and Gumaraa “On Country” days at Killalea.

To end the year, we had eight Year 12 students attend the DEADLY Graduation Awards hosted by our local AECG Juborsay and Oak Flats HS. This was an awesome event showcasing all the Year 12 Indigenous Graduates across the Southern Illawarra region.

We finished the term with Indigenous rapper Nooky coming in for a two-day session to work with 20 lucky students. The students, under Nooky's guidance, have written and produced a rap song based on our school's CORE values and things that are important to our local area and that the students enjoy doing. It was amazing to see the engagement from each student who participated, and we eagerly wait for Nooky to return in 2025 to launch “our rap”.

Our Aboriginal Education Team wish all our families a very safe and happy Christmas and New Year, and we look forward to seeing what opportunities and successes 2025 brings us 🎄

Ms Neden, Katrina, Balunn and Alana

Basketball - Coenraad Cup

Over two action-packed days, two boys' teams and one girls' team from our School proudly represented us at the Coenraad Cup basketball gala event at Shoalhaven Basketball Stadium, Bombaderry. The teams, made up of talented Year 7 and Year 8 students, showcased their skills and determination on the court, competing against tough competition and demonstrating exceptional sportsmanship throughout.

The Coenraad Cup is separate from the CHS representative carnivals and, as such, provides a crucial opportunity for students of all levels, with the aim to promote participation and skill development. Considering the absence of Grade Sport this year in our Zone, for many of our students, this was the very first opportunity to represent their School in the royal blue and gold colours at a tournament.

Day 1 - Mr Dean

The boys, under the coaching of Mr. Dean, played five intense games, pushing themselves against strong opponents. The boys played games against Albion Park, Smiths Hill, Moss Vale, Wollongong and Bombaderry, winning 1 game and losing 4. Each player contributed to the team's success, whether through gritty defence, smart playmaking, or precision shooting. A special mention goes to Travis Burns for his sharpshooting, Zak Schillert and Harry O'Neill for their fearless driving lay-ups, Austin Graham and Nate Manukonga for their tireless defensive efforts and Ollie Meddows for his excellent playmaking. Their individual highlights, combined with the team's collective effort, made for a thrilling day of basketball.

As their proud coach, Mr Dean couldn't be more impressed by the boys' resilience and teamwork. Watching them support each other and give their all on the court was inspiring. They not only competed at a high level but also upheld the core values of Warilla High School - Excellence, Respect, Integrity and Compassion.



Day 1 Div 3 Boys Team (*Nate Manukonga, Ollie Meddows, Harry O'Niell, Austrian Graham, Tully Spincer-Inderwisch-Bruce, Zak Schillert, Keith Lunam, Travis Burns*)

Day 2 - Mr Murray and Ms French

On Friday, 13/12, Ms Abbie French and Mr. Murray had the pleasure of taking our Year 7/8 Boys and Girls Division 2 teams to the Coenraad Cup Gala event in the Shoalhaven Basketball Stadium, Bombaderry.

The boys' team played Dapto, Vincentia and Oak Flats, winning 1 game, drawing another and 2 losses.

The girl's team played Dapto, Kiama, Keira and Figtree with one win and 3 losses.

The most enjoyable part of the day was watching the rapid development of skills and teamwork among both teams, with all players showing development throughout the event. Whilst all the players played very well, the coaches would like to acknowledge a few players who were particularly successful during the day. These players were Ayva Ross and Dakota Rees for the girls and Jayden Kospic, Tommy Gowans and Mon Garcia for the boys.

Div 2 Boys

Jayden Kospic, Mon Garcia, Felix Chiddlington, Evan Tepania, Jaxon Jauncey, Tyson Pulley, Archie Halliwell, Brandon Petrovski, Tommy Gowans

Div 2 Girls

Phoebe Ryan, Ayva Ross, Dakota Rees, Olivia Rogers, Evangeline Rogers, Sienna Robbie, Sienna Fraser, Eva Lourenco

Mr Dean, Mr Murray and Ms French



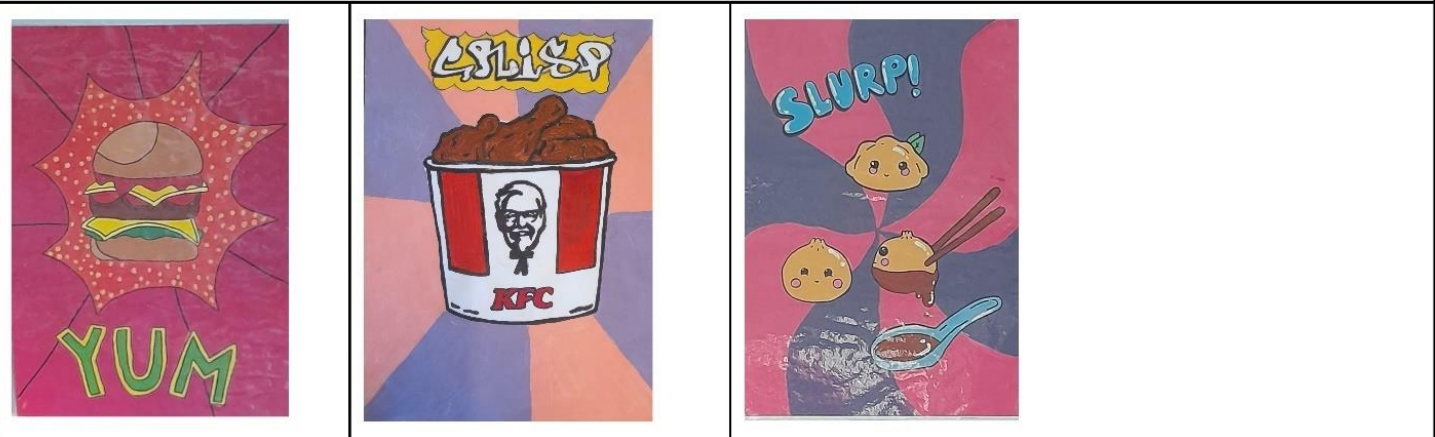
CAPA News

Year 12 Visual Design have been learning about textiles and have been creating their own uniform designs for a Themed Experience. Here are few of their creative designs:



Year 10 Visual Arts

Year 7 Visual Arts have been creating Pop Art Posters based around their favourite foods. Here are some fantastic artworks from Olivia Rodgers, Ezzekai Morgan-Johnson and Sophie Falconer



Year 8 Visual Arts Have been looking at Street Art and have been designing their own skateboard deck designs. A few of our students brought in their own boards to decorate, well done to Brock Sorgsepp and Dominic Bell for their outstanding designs.



Year 9 Visual Arts

Makalya Hill and Nicole Papaconstantinos have been hard at work creating a surfboard to be placed on display in the senior study room.



This term, Year 10 explored culturally inspired ceramic designs, focusing on colour, symbolism and patterns used by various cultures around the world. Students created a vessel of their choosing and decorated the vessel with individual and appropriated designs. The body of work produced by the class was of a high standard and highlighted the unique talents of the students in Year 10 Visual Arts.

Music at the Christmas Stalls

Last Friday, 6.12.24, our resident musos of Warilla High entertained the crowd at the Annual Christmas Stalls. From Period 2 through to the end of Period 4, students from all year groups performed genres from acoustic folk and piano ballads to punk and heavy rock. For a few students it was their first time playing to a crowd of that size.

Well done to all performers!







The South Coast Changemakers Forum was held on the 2nd - 24th of November, 2024. The event provided an opportunity for 50 young people from across the region to connect and collaborate on projects for positive change.

The event was proudly sponsored by NSW State Government and 8 local businesses.

The event brought together high school students from across the South Coast for a weekend of leadership challenges, changemaking workshops, team building activities and discussion groups. The Forum allowed young people to discover avenues for social change, strategies to implement changes within the community, and how individuals can be the change they want to see.

DAY 1

Once all the participants had arrived at Waterslea Conference Centre on Friday, we encouraged participants to build connections through a series of whole group challenges, and the formation of participant-led group agreements. In small groups, the participants agreed upon the standards with which they wanted to behave and treat each other for the duration of the event.

Before dinner, we all took part in a very special Welcome to Country and Smoking Ceremony led by the wonderful Matt Simms from Djiribaa Waagura. While the sun set, Matt shared stories and culture with the group, many of whom later reflected on this as being a highlight of the camp.

After this ceremony, we introduced participants to the *Changemaker Challenge*. This element of the program challenges teams to develop a community-based project tackling an issue they are passionate about. The *Changemaker Challenge* runs throughout the weekend and on day 3, teams present their idea to the whole group.





DAY 2

Day 2 is our big day at the Forum. Throughout the day, participants worked on their *Changemaker Challenge* project ideas in teams. The teams began to identify issues present in their community and develop strategies to address those issues which they, as teenagers, could feasibly pull off. While doing so they had the opportunity to learn tools for problem-solving, critical thinking and brainstorming.

Participants also took part in two Creative Changemaking sessions. We invited participants to choose between two workshops - filmmaking and songwriting. These groups were then led by local professionals (Sivan from [April Maze](#) and Trent from [Hill to Air](#)) who gave participants the opportunity to create their own song and film for social change. By the end of these sessions, the participants developed an incredible song about climate change and an intriguing short film about the proposed social media ban from young people's perspective.

The song is now being recorded by young people from the camp with a local music producer and will be available on Spotify. The film, which elevates young people's voices on this significant youth issue, will be available on our website.

DAY 3

On Day 3, our participants completed their project ideas and began to prepare their presentations for the afternoon.

Participants then took part in an intention-setting session where they made commitments to take on new leadership and wellbeing strategies after the camp.

After lunch, the groups completed the *Changemaker Challenge* by presenting their ideas for positive change projects to the rest of the group. All the groups presented unique and creative ideas, all of which were designed to be run in any location across the South Coast.

97%

OF PARTICIPANTS INDICATED IMPROVED CONFIDENCE IN THEIR ABILITY TO MAKE COMMUNITY CHANGE

97%

OF PARTICIPANTS INDICATED IMPROVED CONFIDENCE IN THEIR ABILITY TO MAKE PERSONAL CHANGE

On the Weekend of 22nd, 23rd and 24th of November 2024 we had Charlie James, Rden Mills, Ike Matthesius, Georgia Ryan and Aidan Nolan all attend the South Coast Youth Change Makers Forum in Nowra. This event was a fantastic opportunity for our students and all that attended had an amazing time.

“I was excited that I went: I have never met such an organised group of young adults with such amazing ideas to help guide us to success. And helping us with our pitches/ ideas and showing us how to put them into a readable note. I'm so glad that I got to be chosen from my school to

go to this. The only thing I can say is thank you for having us and thanks to miss clark.” Ike Matthesius

"I'm so glad I went! I've never met such an incredible group of people or had such an amazing time, all while working towards meaningful change. We explored different aspects of creating positive change, learning not only how to address issues but also how to develop initiatives and take actionable steps to solve them. The team-building activities were fantastic and led to the most wonderful new friendships with truly kind and inspiring individuals. I'm incredibly grateful for this opportunity and would recommend it to everyone. A big thank you to Ms Clark for making this experience possible—I had a good time!" - Georgia Ryan

"It was an unexpectedly exhilarating experience, I'm so glad that I went. It was awesome to be surrounded by like-minded people that were so driven and enthusiastic about making changes in our local communities. It was great to take part in the leadership and communication building activities, bouncing ideas off other people to get the best out of our community. It was also an important experience, as I grew as a leader, and as a friend. It was an unforgettable experience!" - Aidan Nolan

I was so glad I took part in the sonder youth change makers forum. It was an exhilarating experience and everyone had a good time. We all had a blast and enjoyed all of the activities. I especially enjoyed the waterslide and the pool time due to the excruciating heat. I'm glad that I went and built my communication skills and leadership skills, thank you miss Clark i had a great time. I would definitely do it again! - Rden Mills

The sonder youth camp was a genuinely surprising experience that was a nuanced experience that enabled me to engage with the community and participate in interesting and fun activities with a wide variety of great young leaders. I particularly enjoyed a songwriting project and working with friends to create a project that focused on equality within schools. It was a great experience that I would recommend to any young individuals who would like to learn how to develop and execute initiatives within the community not just in their local area but across wide areas, very grateful to the sonder group for this fantastic opportunity and experience - Charlie James





Warilla HS Canteen Menu

HOT FOOD!

• Flame Grilled Chicken Burger (<i>Pre Order</i>)	\$5.00
• Grilled Chicken & Cheese Burger (<i>Pre Order</i>)	\$5.00
• Chicken Burger	\$4.50
• Chicken Fingers	\$3.00
• Meat Pie	\$4.50
• Cheese & Bacon Pie	\$5.00
• Potato Pie	\$5.00
• Sausage Roll	\$3.50
• Sausage Roll - Large	\$4.00
• Burritos Beef	\$5.50
• Spinach & Cheese Roll	\$4.50
• Veg. Nachos	\$5.00
• Sweet Chilli Chicken Wrap	\$5.00
• Meatball Rolls	\$5.00
• Garlic Bread	\$2.50
• Noodles - Chicken or Beef	\$3.00
• Butter Chicken (<i>Pre Order & Seasonal</i>)	\$4.50
• Hot Dog	\$3.50
• Hot Dog with Cheese	\$4.00
• Pizza Rounda	\$3.00
• Sauce	\$0.50

SALAD BOWLS!

• Tuscan Chicken	\$6.50
• Chicken & Ham Caesar (<i>Pre Order</i>)	\$7.00
• Garden	\$5.50
• Sweet Potato (<i>Pre Order & Seasonal</i>)	\$6.00
• Roast Pumpkin (<i>Seasonal</i>)	\$6.00
• Mexican	\$6.50
• Ham	\$6.50
• Chicken & Avocado	\$7.00
• Egg	\$6.00
• Greek	\$6.00

TOASTIES! - BREAKFAST ONLY

• Cheese on Wholemeal	\$3.00
• Ham & Cheese on Wholemeal	\$3.50
• Ham, Cheese & Tomato	\$4.00
• Cheese & Tomato on Wholemeal	\$3.50
• Chicken, Cheese & Avo on Wholemeal	\$5.50
• Feta, Avo & Tomato	\$5.00

SANDWICHES!

• Salad	\$4.50
• Egg Salad	\$5.00
• Cheese & Tomato	\$3.50
• Chicken, Lettuce & Mayo	\$5.00
• Chicken, Cheese and Avocado	\$5.50
• Chicken & Cheese	\$5.00
• Ham, Cheese & Tomato	\$4.00
• Chicken Salad	\$5.00
• Ham Salad	\$5.00
• Chicken & Avocado	\$5.00
• Egg & Lettuce	\$4.00
• Vegemite	\$3.00
• Cheese	\$3.00

ROLLS!

• Salad	\$5.50
• Egg Salad	\$6.00
• Chicken, Lettuce & Mayo	\$6.00
• Chicken, Cheese & Avo	\$6.00
• Chicken Salad	\$6.00
• Chicken & Cheese	\$5.50
• Ham Salad	\$6.00
• Chicken & Avocado	\$5.50
• Cheese & Tomato	\$4.00
• Vegemite	\$3.50
• Ham, Cheese & Tomato	\$4.50
• Egg & Lettuce	\$4.50

WRAPS!

• Chicken, Lettuce & Mayo	\$6.50
• Mexican	\$6.50
• Chicken Caesar	\$6.50
• Salad	\$6.00
• Chicken Salad	\$6.50
• Egg Salad	\$6.50

DRINKS!

• Plain Milk - Small	\$2.50
• Plain Milk - Large	\$3.00
• 300ml Flavoured Milk	\$2.50
• Juice Bomb Varieties	\$2.50
• Chill Iced Tea & Aloe	\$3.00
• Harvest Fresh Juice Poppers	\$2.00
• Bottled Water	\$1.50
• Up 'N' Go	\$2.50
• Ice Break	\$4.00
• Waterfords	\$3.50
• Wild Juice	\$3.50

SNACKS!

• Yoghurt	\$2.50
• Carton Custard	\$3.50
• Popcorn	\$0.50
• Muffins	\$2.50
• Banana Bread	\$3.00
• Lamington	\$2.00
• Caramel Slice	\$3.00
• Eucalyptus Drops	\$1.00
• Cookies	\$1.00
• Red Rock Varieties	\$2.00
• Jumpy's	\$1.00
• Fruit Salad Bowl	\$4.00
• Watermelon Bowl	\$3.00

ICE CREAM!

• Frozen Fruit Cups	\$1.50
• Frozen Yoghurt	\$2.50
• Milo Scoop	\$4.00
• Cyclone	\$2.00
• Calypo	\$1.50
• Frozen Orchy Cup	\$1.50



Warilla High School Uniform Policy

Junior

School dress



White Polo



School Jacket



Navy Jumper



Navy Shorts



Skirt or Skort



Navy Trackpants



Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the white polo .

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School Uniform Policy

Senior

School dress



Senior Shirt



School Jacket



Senior Jersey



Navy Shorts



Pleated Check Skirt



Navy Trackpants



Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the senior shirt.

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School Uniform Policy

Sport

Sport Polo



Representative Jumpers



Navy Shorts



Navy Trackpants



Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the sport polo .

Leggings or tights are to be worn under shorts, skorts or skirts - not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School



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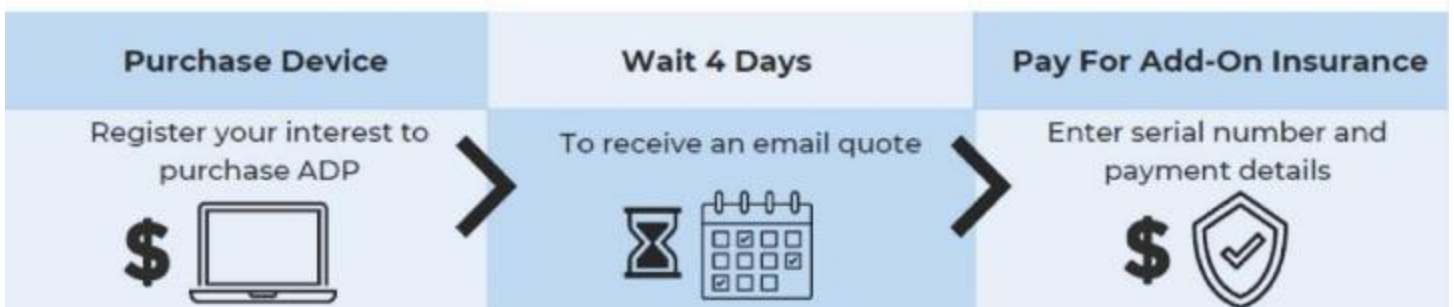
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your friendly HP BYOD specialist
Fidoh Natividad 0403 944 111

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 <p>\$2,095 \$1,457 SAVE \$638</p> <p>HP ProBook x360 435 G9 13.3" AMD R5 + Pen + 3yr Onsite Support 16GB RAM / 256 GB Storage</p>	 <p>\$2,243 \$1,587 SAVE \$656</p> <p>HP ProBook 440 G9 14" Intel i7 + 3yr Onsite Support 16GB RAM / 512 GB Storage</p>	 <p>\$2,539 \$1,787 SAVE \$752</p> <p>HP ProBook x360 435 G9 13.3" AMD R7 + Pen + 3yr Onsite Support 16GB RAM / 512 GB Storage</p>

STEPS TO PURCHASING ACCIDENTAL DAMAGE PROTECTION INSURANCE





Warilla High School



www.hp.com.au/byod

Access Code: Warillahs

Student ready devices direct from HP at discounted Prices

BYOD Program

Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing. All devices have been selected to meet the schools minimum device requirements.

How Do I Purchase?

The easiest way is to purchase online at www.hp.com.au/byod and use your school code. You can also purchase via the HP Call Centre 1300 725 017 (Mon - Fri 9am - 8pm AEST)

Payment Options?

- Pay with Visa, Mastercard, American Express, PayPal, G Pay, Apple Pay
- Latitude Pay Finance Interest Free for 24 or 36 months contact for more information

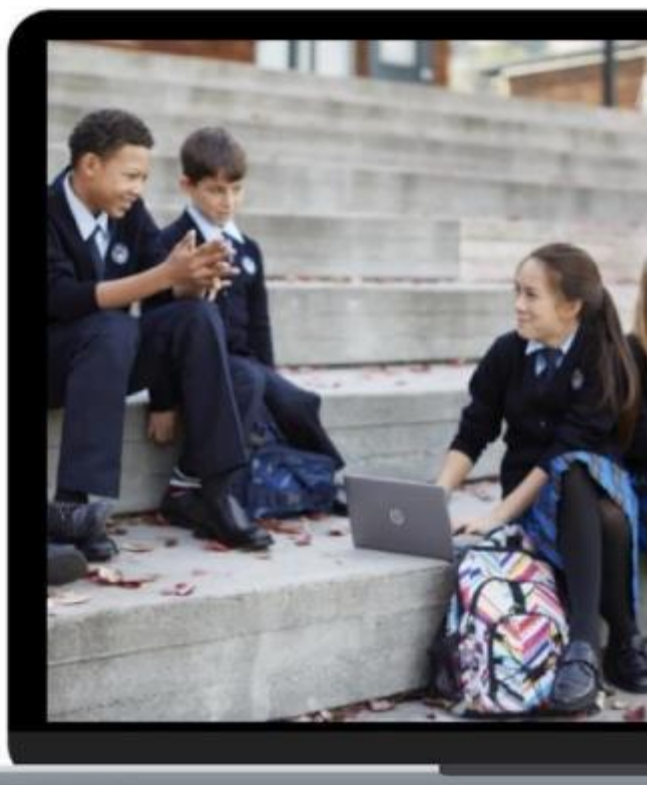
What is Accidental Damage Protection (ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three major claims over 3 years. E.g if a student were to drop their device and crack a screen we will come to site to repair at \$0 excess including parts and labour.

IMPORTANT UPDATE REGARDING THE SALE OF ADD-ON INSURANCES !!!

The Australian Securities and Investments Commission has introduced new regulations regarding the sale of add-on insurance products. These regulations now require a 4 day 'pause' between the purchase of a device and any add-on insurance associated with that device. We are still more than happy to assist you to purchase once that time has lapsed.

BE SURE TO CLICK YOUR INTEREST and we will contact you.



For any assistance please call your friendly HP BYOD specialist
Fidoh Natividad 0403 944 111



ILLEGAL PARKING PUTS CHILDREN'S LIVES AT RISK

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.

NO PARKING

No waiting. You have 2 minutes to drop-off or pick up. You must stay within 3 metres of your vehicle.



Penalty from **\$191**
+ 2 Demerit Points

MOBILE PHONES

Extra fines apply for using mobile phones in a school zone. *May be subject to Double Demerits.*



Penalty from **\$457**
+ 5 Demerit Points

PEDESTRIAN CROSSINGS

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.



Penalty from **\$457**
+ 2 Demerit Points

NO STOPPING

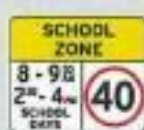
You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a No Stopping zone. Yellow kerb lines are also No Stopping zones.



Penalty from **\$344**
+ 2 Demerit Points

SPEEDING OFFENCES

40km/h is the speed limit. Children are vulnerable so slow down in school zones. *May be subject to Double Demerits.*



Penalty from **\$200**
+ 2 Demerit Points

U TURN

Illegal on or near a pedestrian crossing and across double white lines.

Penalty from **\$344**
+ 2 Demerit Points

BUS ZONE

Only a public bus can stop in a bus zone.



Penalty from **\$344**
+ 2 Demerit Points

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

Penalty from **\$344**
+ 2 Demerit Points

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

Penalty from **\$344**
+ 2 Demerit Points



Fines current as of 1 July 2019. Fines and demerit points are subject to change.



Warilla High School

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