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2 July 2025 - Issue 1 – Term 2 – Week 10

Principal's Message



I can't believe that we have reached the end of Term 2! It has flown by, but we have achieved such a lot this term and it's worth reflecting on the many achievements and events that have filled this term at Warilla High School. The calendar has been packed full of activities and successes that have not only enriched our students' educational experiences but have also highlighted the spirit of community and collaboration that thrives within our school.

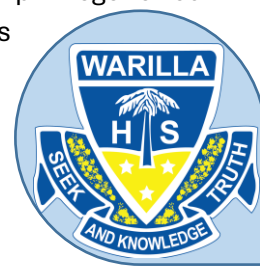
One of the standout events this term was our involvement in the Plain English Public Speaking Competition. We are incredibly proud of our students, Ze Clancy and Charlie James, who represented Warilla High School with great enthusiasm and skill. Competing against a range of local schools, both students showcased their talents, with Charlie advancing to the next round. Their dedication and hard work are commendable, and they have set a strong example for their peers in the realm of public speaking. I thank Ms Vasos for organising this competition.

Adding to the excitement of Term 2 was our Community of Schools STEM Day. This event saw students from our partner primary schools visiting Warilla High School to engage in a series of problem-solving activities designed to challenge and inspire them. The day was meticulously planned by our Science, Maths, and TAS faculties, with special credit to Mr Collyer for his outstanding coordination. It was great to witness the enthusiasm and creativity of the primary school students who were ably led by our Year 9 leaders. The day was a great reminder of the vital role we play in fostering a love for learning in our community.

In another special moment, we inducted the Student Representative Council members for 2025. These students are poised to take on leadership roles and represent the voice of their peers. We look forward to seeing the initiatives and ideas they will bring to life in the upcoming year, contributing to the vibrant culture of our school.

Week 8 was particularly noteworthy, featuring a showcase of our Stage 6 Vocational Education and Training (VET) subjects. We were honoured to host senior staff from the Department of Education, who engaged with our students as they shared their unique experiences in Sports Coaching, EVET, and School-Based Apprenticeships (SBAT). The insights provided by our students not only illuminated the quality of our VET programs but also demonstrated the practical skills and knowledge they are gaining for their futures.

During this week, we also welcomed NSW Member of Parliament, Anna Watson, for a visit. It was a privilege for our students to describe their experiences at Warilla High School. Ms Watson's tour of our facilities underscored the importance of community engagement, and she expressed her keen intention to support the continued improvement of our school campus as well as leadership opportunities for our SRC members.



The Athletics Carnival was another highlight of Term 2, proving to be a resounding success. The energy and enthusiasm displayed by our students in both track and field events. A huge thank you to our wonderful PDHPE faculty for their organisation. Events like these not only promote physical fitness but also foster camaraderie and school pride.

Year 10 students began contemplating their futures at our Subject Selection Evening. This event provided an invaluable opportunity for students and parents to engage with our expert subject teachers, ensuring informed choices for the years ahead. The presentations made in the hall were well-received, and it was heartening to see students actively participating in discussions about their academic futures.

We also took a moment to celebrate the outstanding achievements of our Stage 6 students during a special morning tea. Ms Clarke, together with the Year 11 and 12 Year Advisers, Ms Miller and Ms Van Der Haar recognised those who demonstrated exceptional effort throughout Semester 1, reinforcing our commitment to academic excellence and encouraging a culture of success.

In an exciting twist, i98FM Radio visited our Year 11 Community & Family Studies class after they won a competition celebrating local school success. This visit not only energised our students but provided an opportunity for their teacher, Ms Pettit to show the growth in writing all students had undertaken since they commenced Year 11 at the beginning of the year. Year 11 asked the breakfast radio announcers some great questions, and it was a pleasure to visit their classroom to see the palpable buzz amongst the students, which was generated by the visit. Thanks to Ms Pettit for organising this!

The term concluded with our Creative & Performing Arts Showcase on June 25, a celebration of the immense talent within our student body. It is always a delight to witness the creativity and passion of our students as they perform and display their work.

On the professional development front, our staff made the most of the April School Development Day to delve into the Department's High Potential Gifted Education (HPGE) Policy. They explored strategies to better engage students across various domains—intellectual, creative, social-emotional, and physical. This was coupled with a focus was our very first ever Wellbeing Summit, where we shared strategies with our partner primary schools, emphasising our commitment to student wellbeing and support. A huge thank you to Mr Harry for organising the Summit.

As we close this chapter of Term 2, I want to express my gratitude to our dedicated staff, supportive families, and, most importantly, our students. I look forward to what Term 3 will bring and am excited to continue our journey together.

I wish everyone a restful break, and I'm looking forward to seeing our students return rejuvenated and ready for new challenges.

Kind regards,

Mrs Jennifer Lawrence, Relieving Principal

Deputies' Report

As we move toward the end of Term 2, I'd like to acknowledge the efforts of our students, staff and families. There are a few key updates to share:

Attendance Matters

Every day counts when it comes to learning. Consistent attendance supports both academic achievement and student wellbeing. If you are experiencing any difficulties in getting your child to school, please don't hesitate to reach out, we are here to help.

Semester 1 Reports

Teachers are currently finalising Semester 1 reports. This is an important process that reflects on student achievement, engagement, and learning growth. Reports will be sent out before the end of the term. We encourage families to read these together with their child and celebrate progress while identifying areas for improvement in Semester 2.

Years 7–10 Parent Teacher Night

Our Parent Teacher Night for **Years 7 to 10** is fast approaching and is a valuable opportunity to discuss your child's progress directly with their teachers. These conversations help build a shared understanding of learning goals and support strategies. Booking details will be provided shortly via Sentral and we strongly encourage all families to attend.

Cold Weather & School Uniform

With the colder weather upon us, students are reminded to wear the full school uniform, including approved jumpers and jackets. If your child needs additional support with uniform items, please contact the school. Wearing the correct uniform helps promote a strong sense of identity and school pride. Thank you for your continued partnership in supporting every student's learning journey.

Warm regards,

Mr Hales, Mr Boscoscuro and Mrs Neden

Term Calendar

Week 1A

21/07/25	Staff Development Day
22/07/25	Students return to school

Week 2B

28/07/25	Y12 Science HSC Success - HSC Taster Exams Period 2 - Chemistry/Investigating - Hall
29/07/25	Women In Trades
30/07/25	Y12 Science HSC Success - HSC Taster Exams Period 1,2,3 - Biology/Physics - Hall
01/08/25	Southern Stars 2025 – Mass Rehearsal Dance at Illawarra Sports Stadium - Berkeley

Week 3A

04/08/25-15/08/25	Year 12 Trial Examinations Commence
04/08/25	12 Music 1 Assessment 3 (Trials)

Week 4B

11/08/25	Year 12 Trial Examinations continue
12/08/25	P&C Meeting 5.30 pm
13/08/25	RYDA Road Safety - Year 10
15/08/25	Year 12 Trial Examinations conclude

Week 5A

22/08/25	Marine Studies - Lady Elliott Island Excursion
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Week 6B

25/08/25	Immunisation Year 10
26/08/25-27/08/25	REACH Program Year 8
28/08/25	Taiko Drumming Workshop - Hall
29/08/25	CAFS Amazing Race

Week 7A

01/09/25	No events this week
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Week 8B

08/09/25-19/09/25	Year 11 Preliminary Examinations commence
09/09/25	Deadly Graduation – Dapto High School
09/09/25	P&C Meeting

Week 9A

15/09/25 - 19/09/25	Year 11 Preliminary Exams continue
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Week 10B

24/09/25	Year 12 Graduation Ceremony
26/09/25	Last day of school

IMPORTANT MESSAGES

LATE ARRIVAL – CHANGE OF PROCEDURES

Up until 9.30am, go to the side window of the Library between 'A' block and the Library block. One of the Office Staff will record your information and give you a late slip to get into class. After 9.30am, report to the front office. Arriving late three times without a note from a parent/guardian will result in the school contacting the parents, and consequences will apply.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details, could you please let the school know as soon as possible?

PRIVATE PERSONAL PROPERTY

Personal property that is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniforms, and books. All enquiries should be made through the front office.

Celebrating Year 7: Our Attendance Champions!

We are thrilled to announce that Year 7 has achieved the best overall attendance for Semester 1. This remarkable accomplishment reflects the commitment of our students, families, and teachers to the importance of regular school attendance.

Attending school consistently is crucial for students' academic success and personal growth. Regular attendance not only helps students stay on track with their learning but also fosters social connections and a sense of belonging within the school community.

As outlined in the NSW Department of Education's School Attendance Policy, "Every day a student is absent from school is a lost opportunity for learning." We encourage all students to value their education and strive for high attendance rates, as every school day matters.

Congratulations to Year 7 for setting a fantastic example! Let's continue to support each other in making every school day count.

Mr Nolan

Head Teacher Administration (Students)

Year 7

As we wrap up an exciting and successful first semester at high school, we would like to congratulate our Year 7 students on the fantastic start they've made to their high school journey. From the first day, students have embraced new challenges, friendships, and opportunities with curiosity and resilience.

Throughout Term 1, Year 7 students participated in engaging Guidance lessons focused on diversity and harmony. These lessons helped students understand the importance of respecting differences, building inclusive communities and promoting positive relationships within our school. The strong foundation they've built will support them in becoming empathetic, respectful and responsible members of our school community.

In Term 2, the focus shifted to career education and personal strengths. Students explored their unique talents and aspirations through the My Strengths program, which identified each student's top five personal strengths. This has been an empowering experience, allowing students to better understand themselves and begin thinking about their futures with a positive mindset.

Year 7 students also participated in specialised wellbeing programs this term. All Year 7 girls completed the 'Butterfly Effect' program, which focused on building confidence, body positivity, and emotional resilience. Meanwhile, Year 7 boys took part in the 'Good Fellas' program, which encouraged respectful relationships, positive masculinity, and personal responsibility.

Congratulations to the following Year 7 students who have achieved the Bronze Level in our merit system in Semester One. These students have demonstrated our CORE values of Excellence, Respect, Integrity and Compassion. We hope to see many more students achieve these awards in Semester Two.

- Katie Jones-Homan
- Lilly Collins
- Harper Beaton
- Kade Andersen
- Emma Zingel
- Ruby Sheargold
- Anisija Muratovic
- Ruby Jones
- Isabella Anstey
- Chloe Yuksel
- Zoe Stafford
- Briella Schmidt
- Sara Medic
- Kenzie Cohen
- Tijah Butler

I am proud of the growth our Year 7 students have already shown—socially, emotionally and academically. We look forward to seeing them continue to flourish in Semester 2!

Ms Elkerton





Year 8

Year 8 has had another fantastic term, full of learning, growth, and achievement. It has been encouraging to see continued excellence and strong engagement across both academic and extracurricular areas, with students stepping up to the challenges of high school life.

This term in Guidance, students have had the opportunity to engage with our careers advisor Mr. Cairncross and the schools online careers tools program, beginning to build resumes that may soon be of use for those looking to find their first casual job. This has been a valuable experience, not just preparing them for employment, but also helping students reflect on their skills, interests and future.

Many students from Year 8 proudly represented the school in various sporting arenas. Some of these have been soccer, AFL rugby league, athletics, and cross country. All athletes have displayed outstanding sportsmanship and school spirit.

Another exciting development is the launch of our Year 8 Camp, with notes already sent home. This will mark the first Stage 4 (Year 7 or 8) camp opportunity since 2021. This should promise to be a highlight of the year, offering students a chance to strengthen friendships, step out of their comfort zone and build lasting memories. There are still spots available on this excursion, and students are encouraged to take up this opportunity presented to them.

As we look ahead to Term 3, I'm excited to continue working with Year 8, with a renewed focus on our school's ERIC values — *Excellence, Respect, Integrity, and Compassion*. With half the year now behind us, there is still so much to look forward to, and I know Year 8 will rise to the challenge.

Mr Dean

Year 9

As Term 2 wraps up, I want to take a moment to reflect on what has been a productive and positive term for our Year 9 cohort.

This term, 78% of Year 9 students were recognised with positive Sentral entries, a fantastic achievement that highlights the dedication, effort, and positive attitude so many of our students have demonstrated across their learning and wider school life. Whether through classroom contributions, acts of kindness, or involvement in extracurricular activities, it's been great to see so many students upholding the Warilla High School values of Excellence, Respect, Integrity, and Compassion.

Our Peer Support Leaders proudly stepped into their leadership roles during the STEM Excursion held at Warilla High School. With our feeder primary schools visiting for the day, our Year 9 leaders played a key role in welcoming and guiding the younger students through a range of hands-on learning experiences. Their maturity and leadership were impressive, and they represented our school with pride. As a thank you for their efforts, they were rewarded with a well-deserved pizza lunch.

This term also offered some exciting enrichment opportunities. A group of Year 9 girls participated in a hands-on experience at SCA Hair & Beauty Academy, where they explored career pathways in the beauty and hair industry. Students engaged in practical activities such as hair styling and beauty application, gaining real-world skills in a professional training environment. Staff at the academy were incredibly impressed and took the time to commend our students on both their enthusiasm and their exceptional behaviour throughout the day.

Meanwhile, some Year 9 boys have now graduated from the Top Blokes Foundation program, an initiative that supports young men in developing mental fitness, positive decision-making, respectful relationships, and resilience. Over the course of several weeks, these boys participated in structured, small-group sessions that tackled real-world issues like peer pressure, emotional regulation, goal setting, and respectful behaviours.

Their graduation from the program recognises their growth, maturity, and willingness to engage in open, reflective conversations about themselves and the world around them. We are incredibly proud of the way they represented Year 9 and Warilla High School.

It's been a great term, and I'm incredibly proud of the way Year 9 continues to represent themselves and Warilla High School. Thank you to families and carers for your ongoing support. I hope everyone enjoys a well-earned break, and I look forward to seeing what Term 3 brings.

Ms Bulmer



Year 10

As we near the end of Term 2, it's a wonderful time to reflect on the many achievements of our Year 10 cohort and to look ahead to the exciting opportunities still to come. This has been a term marked by maturity, personal growth and a consistent demonstration of Warilla High School's core values: *Excellence, Respect, Integrity, and Compassion*.

One of the most visible signs of student commitment this term has been the number of students progressing through the school's merit system. It's been fantastic to celebrate so many students achieving bronze, silver and even gold levels—each milestone earned through hard work, positive behaviour and sustained effort in both academic and community pursuits.

Sport continues to be a strong area of pride for Year 10, with many students representing Warilla High School with determination and sportsmanship. Beyond school teams, we've also seen students excel through their local clubs. These successes speak volumes about the dedication and discipline our students bring to all areas of life.

Another standout feature of this term has been the strong engagement with extra-curricular and community opportunities. Whether volunteering, participating in leadership events or taking part in community-based programs, Year 10 students have embraced these challenges with maturity and enthusiasm. Feedback from external providers has been overwhelmingly positive, with students consistently praised for their courtesy, responsibility and positive attitudes. These moments remind us how powerfully young people can represent their school and families when given the opportunity. As a collective, we should be proud of our Year 10 students.

A special mention must also go to those students who have completed work experience placements this term and a number that have already organised some for next term. Exploring a wide range of industries—from healthcare and education to construction and business—students have shown initiative in stepping out of their comfort zones and experiencing the world of work firsthand. These experiences provide valuable insight as students begin to consider their future pathways and career interests.

This term also marked the beginning of the subject selection process for senior school, with the recent Senior Subject Selection Expo Night drawing a fantastic turnout. Thank you to all students, parents and carers who attended and took the time to engage with staff. It was a pleasure to see so many meaningful conversations taking place as students began to consider their next steps.

Looking ahead to Term 3, we have several key events designed to support students in making informed decisions about their senior years. Taster experiences will provide students with the chance to try out some of the subjects on offer in Years 11 and 12, helping them gain a clearer understanding of course expectations and content. In addition, every Year 10 student will have the opportunity to access a careers interview, where they'll receive personalised guidance to ensure their subject choices align with their goals and interests.

As always, we are committed to working alongside families to ensure our students feel informed and supported as they plan for the future. If you have any questions or concerns throughout the process, please don't hesitate to contact myself and if I don't have the answers, I will point you in the right direction.

Finally, we would like to remind students and parents that *Warilla High School does not endorse or support the organisation of a Year 10 formal*. While we recognise the desire to celebrate the end of the junior years, we encourage students and families to do so in a way that is safe, inclusive, and respectful of the values we promote as a school community. As such, no farewell event may use the name Warilla High School nor use the emblem, logo or style for their private event. The name Warilla High School and its associated iconography may also not be used on any award, promotional or printed material.

Term 2 has been a rewarding and inspiring chapter for Year 10, and we look forward to seeing students return after the break with the same enthusiasm and sense of purpose that has made this term so successful.

Mr White**Year 11**

Like a good Bon Jovi song, Year 11 are “halfway there” in their Preliminary journey and are putting more than a few prayers to the test in their efforts to make the most of their HSC results. For this, we are extremely proud of them. As Term Three approaches, students are reminded that their Preliminary Examination period will occur in the last weeks of their final term. Students are encouraged to resolve any N-Warnings that may hinder their progression into Year 12. We’d like to take the opportunity to reassure students that there is a myriad of support available to them, including me, their Senior Mentors, our Deputy, Mrs. Neden, as well as the Wellbeing and Learning and Support Teams. Early intervention is best, so please, in the famous words of Jerry Macguire: “Help us, help you.”

With Year 12 on the horizon, we will be asking for expressions of interest from students who would like to help planning fundraisers, possibly designing the school yearbook and coordinating our Graduation and Senior Formal. Keep an eye out for information early next term on our Class of 2026 Google Classroom and on Sentral Daily Notices.

Ms Van De Haar**Year 12**

Year 12 is now in the winter of their HSC year. While it can feel like the end is far, far, *far* away, it is important to keep on the grind (especially as our Trial Examination period is coming up!).

A young Prince Hal in Shakespeare’s *Henry IV* wisely reflects that “if all the year were playing holidays, to sport would be as tedious as to work.”

Prince Hal takes pause, reflecting on a recent period of youthful irresponsibility and novelty; one of “unyoked humour of idleness” (all play and no work, if you will). Shakespeare urges us to recognise that if every day were a holiday, then the specialness of leisure would become dull. We must strike a healthy balance between leisure and work, and to make sure that we use this period to stay focused on the end goals.

The end is in sight, but it is not time to ease up just yet!

With this in mind, some important dates to keep in mind are:

- Friday, 11th April, 2025, is the last date to apply for disability provisions for the 2025 HSC examinations. Please contact Ms Beaumont in Learning Support if disability provisions are required.
- Personalised HSC exam timetables were released via Students Online on Friday, 2nd May, 2025.
- Trial HSC Examinations will be held onsite during Weeks Three and Four of Term Three. Students will receive an examination timetable.
- HSC written exams begin on Thursday, 16th October, 2025 and will conclude no later than Monday, 10th November, 2025.
- Whole School Farewell: Thursday Morning Assembly on 18th September
- Dress-up day (Approved Theme): Monday, 22nd September, graduation practice that afternoon
- Mystery Picnic Day: Tuesday, 23rd September
- Year 12 Graduation: Wednesday, 24th September
- Year 12 Formal: Friday, 27th November
- HSC results released: Thursday, 18th December

A gentle reminder to students to eat well, get plenty of rest, move their bodies and drink lots of water!

Please know that my contact details are in our Year Advisor Google Classroom if you have any queries or concerns.

Ms Miller



Mathematics Department

The Mathematics Faculty has had an exciting and productive term, with a strong focus on student engagement and curriculum development. We have successfully implemented the new junior syllabus, ensuring our teaching aligns with current educational standards while promoting deep understanding. Hands-on activities have brought mathematical concepts to life, encouraging students to explore and enjoy their learning.

Our Maths & Munch program continues to provide a relaxed environment for students to engage with mathematical problems over snacks, while our study sessions offer targeted support to enhance academic performance. Highlights also include STEM Day, where students participated in innovative problem-solving challenges that integrated science, technology, engineering, and mathematics.

Foreshore Students Achieve Top 4 Finish at Boccia Tournament

On Wednesday, 29th May, students from the Warilla High School Foreshore Centre—**Kylah Jones, Zayden Lopez, Thomas Roach, and Jaxon Wilkes**—proudly represented the school at a Boccia tournament hosted by the NSW Inclusive School Sport Unit. The event was held at Berkeley Stadium and brought together teams from a number of Illawarra high schools for a day of exciting and inclusive competition.

Boccia, a precision ball sport similar to bocce, is designed for athletes with physical disabilities. Players aim to throw or roll leather balls as close as possible to a white target ball, or "jack."

Our team showed impressive focus, teamwork, and resilience across five fiercely contested matches. Their efforts culminated in a final play-off game against **Bulli High School**, where they secured a well-earned **4th place overall**—a fantastic achievement out of nine competing schools.

The day offered more than just competition; it provided an opportunity for students to build friendships, develop confidence, and demonstrate the core values of Warilla High School. The smiles, laughter, and sportsmanship on display throughout the event made it a memorable experience for everyone involved.

Congratulations to **Kylah, Zayden, Thomas, and Jaxon** on their outstanding performance. We look forward to seeing what they can achieve in next year's tournament!



English Department

This term, our Year 10 English students have been diving into the dark and dramatic world of Shakespeare's Macbeth. They've participated enthusiastically in a range of creative activities to help bring the play to life, including freeze frames that challenged them to step into the shoes of the characters. Some lucky students even attended a live stage performance of Macbeth, which was an exciting and memorable experience for all involved.

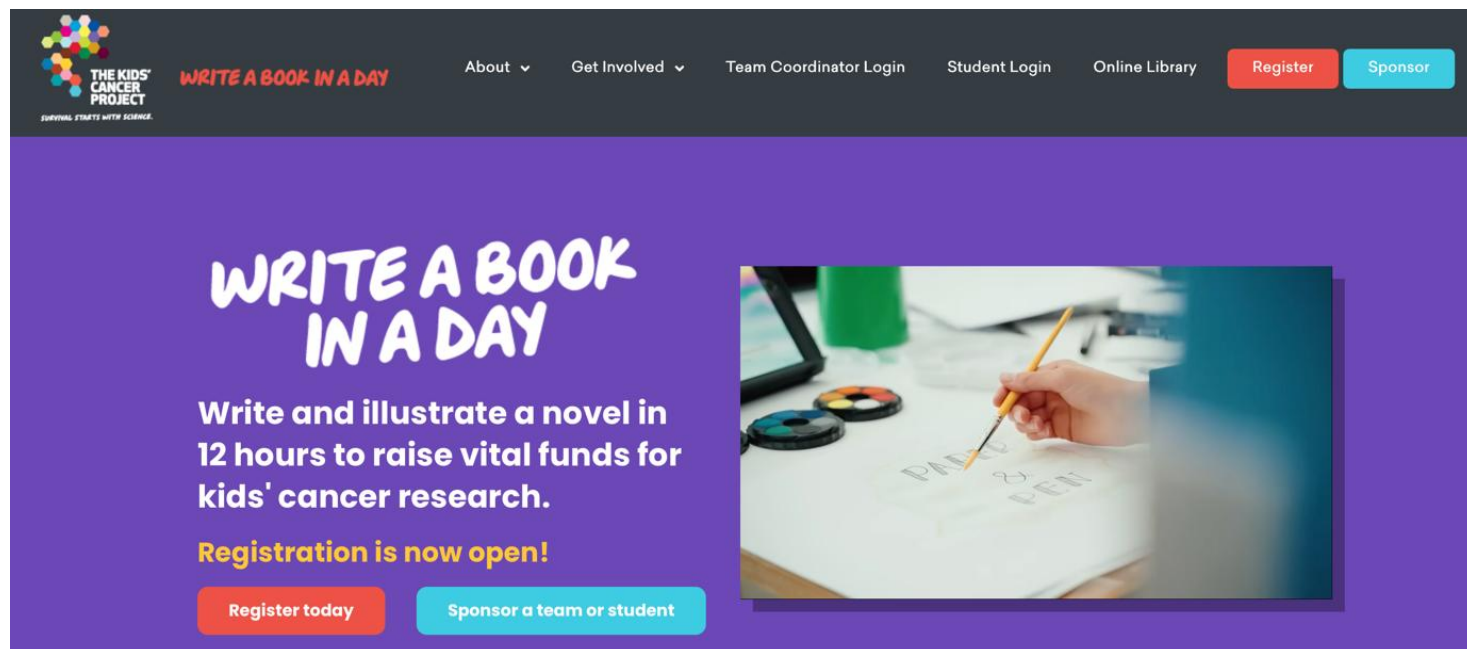


Warilla High School also had the privilege of hosting the Plain Public Speaking Competition this term. Senior students Ze and Charlie represented our school proudly, each delivering an impressive 8-minute prepared speech followed by a 3-minute impromptu speech. Both students were outstanding, with Charlie successfully making it through to the next round. An incredible achievement for both speakers!



Meanwhile, English Muffins are still being toasted every Tuesday during first break. Come along to share a muffin and some musings over a good book with Ms Van de Haar, it's a delicious way to celebrate reading.

Looking ahead, next semester, students will have the exciting opportunity to take part in the “Write a Book in a Day” program. This full-day event involves writing and illustrating a children’s book, which will be published and shared with young patients in hospitals around Australia. The program also raises vital funds for The Kids’ Cancer Project. If that sounds like something you’d love to be a part of, please see Ms Bulmer for more details.



To our hardworking Stage 6 students, as you head into the final stretch before exams next term, remember that consistent effort and small steps each day can make a big difference. Your teachers are here to support you, so keep asking questions, revising regularly, and most importantly, take care of yourselves!

Food and Agriculture Excursion to the Berry Treat Factory

Mrs. Bowden’s 8TEC D – Food and Agriculture class, accompanied by Mrs. Goucher and SLSO Kiri, recently enjoyed a fantastic excursion to the Berry Treat Factory.

During the visit, students participated in a hands-on chocolate workshop, where they learned about the origins of chocolate and how it is produced. They also had the opportunity to taste raw cacao beans and delicious, finished chocolates.

A highlight of the day was a guest talk from Mr. Peter Cullen, a local dairy farmer with over 45 years of experience in the industry. Mr. Cullen shared insights into the impact of weather patterns on farming, explained the milk production process, and generously offered prizes kindly donated by **Bega Australia**.

The students had a wonderful time and came away with new knowledge and sweet treats!

A big thank you to **The Berry Treat Factory**, **The Dairy Milk Bar**, **Bega Cheese**, and Mr. Cullen for making this an educational and memorable day!









Library Term 2 Wrap-Up

It's been a busy and vibrant Term 2 in the library! The space has continued to be a hive of activity, supporting various programs including digital literacy sessions, guest speaker presentations, group study catch-ups, and reading groups. The library has also become a popular refuge during the colder weather, with students enjoying the warm, calm environment to read, study, play board games or simply recharge during breaks.



With mid-year assessments in full swing, the printer has been running hot! Students have made great use of the library's resources to prepare and print their assignments and projects, with staff on hand to offer tech support and research tips when needed.

Reading trends have also been exciting this term. Fantasy fiction continues to capture imaginations, with series like Percy Jackson, Wings of Fire, and Shadow and Bone flying off the shelves. Manga remains a top favourite too, with titles such as Demon Slayer, My Hero Academia, and Spy x Family in high demand. It's been wonderful to see students recommending books to each other and engaging so passionately with reading.



We're looking forward to more great reads, new programs, and creative learning next term!

Join Us for Chess Tournament Day!

All students are invited to participate in an upcoming Chess Tournament Day at Amity College— a fun and friendly event open to all skill levels and abilities. Whether you're a seasoned player or just starting out, come along and enjoy the challenge!

There will be prizes on the day, but the focus is on fun, learning, and participation. Come test your strategy, meet fellow chess enthusiasts, and enjoy the spirit of good sportsmanship.

If you are interested, please come and see the library staff. See details below





AMITY COLLEGE ILLAWARRA

2025 OPEN CHESS TOURNAMENT - PROGRAM DETAILS

When: Tuesday, 12 August 2025
Where: Amity College Illawarra Campus, 399 Shellharbour Road, Shellharbour NSW 2529 (parking available on school grounds)
Duration: 1 day
Schedule: Please arrive at 8.45am for payment and registration. Program will run from 9.00 am until approximately 2.30 pm.
Format: 7 rounds
Entry Fee: \$10 per player to be paid on the day at Registration 8.45am (all entry forms to be submitted by 4 August 2025)
Refreshments: Canteen purchases available on the day (a copy of the canteen menu can be forwarded to your school upon request. Cash and eftpos facilities are available)
Prizes: <div> Division 1: Primary School 1st: Medal + \$60 gift voucher 2nd: Medal + \$50 gift voucher 3rd: Medal + \$40 gift voucher Division 2: High School 1st: Medal + \$60 gift voucher 2nd: Medal + \$50 gift voucher 3rd: Medal + \$40 gift voucher Prize for "play of the day" by an unrated player for both divisions: Medal + \$30 gift voucher </div>

June in the Library:

Read with Pride & Finding Freedom, Walk in Their Shoes

This month, the library is recognising two important themes: Pride Month and Refugee Week. We're encouraging students to Read with Pride- exploring stories that celebrate LGBTQIA+ voices, identities, and experiences- and to walk in the shoes of others through powerful books that highlight the journeys of refugees and displaced people around the world.

Our displays and reading recommendations are all about empathy, understanding, and celebrating the diversity that makes our world stronger. Come by, browse, and borrow your next inspiring read.



Quiet Breaks Are Back!



The library is often a hive of activity before school and during breaks, with lively Minecraft Wars, intense UNO battles, and plenty of students simply looking for a warm and welcoming place to hang out and chat. This year, the library team has reintroduced Quiet Breaks — a calm and inviting space for students who prefer a quieter atmosphere. Held every Tuesday and Thursday, these sessions are perfect for reading, studying, catching up on homework, or just enjoying a peaceful moment in your day.

Whether you're getting lost in a good book or putting the final touches on an assignment, the library offers the perfect environment to recharge, refocus, and relax.

Year 7 Library Lessons

Our Year 7 students have been busy in the library during their dedicated lessons this term, working through important eSafety modules. From learning how to protect their digital footprint to understanding cyber safety, students are gaining valuable knowledge to help them stay safe, respectful, and responsible online. These sessions are all about building smart digital habits and creating awareness around the impact of their online actions.



Scholastic Book Club

You can access the catalogue online at:

Library Access



Wheelers Online Books

Any Place, Any Time: You can now borrow and read 24/7 with eBooks (electronic books)! Easily accessed at school or at home by: Downloading the Wheelers eplatform app on your device, choosing Warilla High as your library, and using your DET login details. For more information, see the librarians.

Mrs McInnes & Mrs Woollett

ePlatform
by wheelers books

Student Representative Council

The Student Representative Council (SRC) has ended the term with a bang! For the sixth consecutive year, we enthusiastically participated in the World's Greatest Shave. It was incredible to see numerous students from our school community bravely shave, cut, or colour their hair in support of this meaningful cause. The highlight of which was both of our esteemed school captains lopping their locks. Charlie even bravely shaved off his signature dreads to unveil a fresh new do. The atmosphere around the school was nothing short of magical. And we raised substantial funds to help support kids managing blood cancer. A massive shoutout goes to Just Cuts at Shellharbour Square, and Anaston Hair and Beauty in Warilla for generously volunteering their experienced hairdressers to assist us on the day. Their attendance and help made the event run smoothly and added to the excitement on the quad.

Earlier in term 2, the SRC held its induction ceremony, a deserving celebration filled with camaraderie. We were honoured to have the families of our members join us for this special occasion, along with the school's gold award recipients. Special thanks to our CAP students for their attendance at their first formal assembly and their exemplary behaviour.

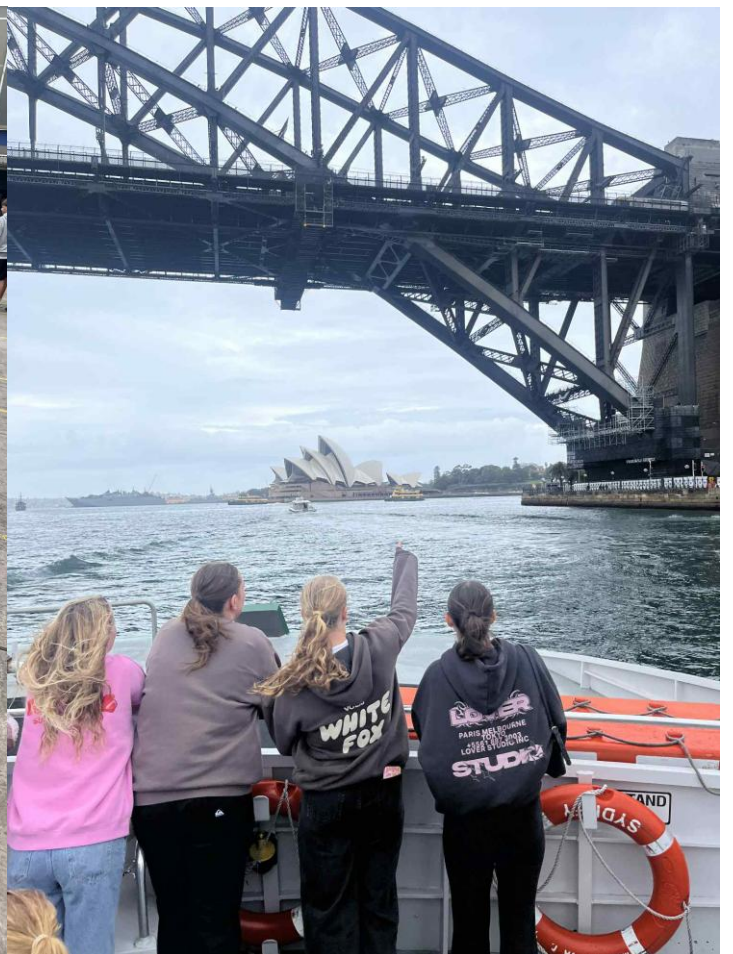
On what must have been the rainiest 3 days of the term, we embarked on our annual leadership camp on Cockatoo Island in the middle of Sydney Harbour. The rain could not dampen the enthusiasm and determination of these leaders as they planned events and initiatives for their fellow student cohort and built memorable friendships along the way.

And our most recent event has been the inaugural running of the Push Up Challenge. This initiative campaigns around raising money to support positive mental health in the broader community. The national aim is to complete 3412 push-ups during June. In one sweat-filled break, our fabulous school community managed to complete 6455 push-ups to absolutely obliterate our target. It was an amazing atmosphere on the quad with so many of our school involved, including students, teachers, support staff, and our executive team. We raised over \$500 to support this cause. Special thanks to our captains and senior leaders, who initiated, planned and ran the event with skill and expertise.

We are only halfway through our year and are already planning events for Term 3 and 4, including reinitiating our sport houses and starting the planning for the Duke of Edinburgh program, along with some other surprises. Stay warm and stay tuned.

Sash Campbell and Geordy Pullen









Wellbeing Update

Term 2 has been another incredibly busy and rewarding term for the Wellbeing Team, with a variety of programs running across different year groups to support student development and connection.

Our **Year 8 Year Adviser** has been hard at work planning an exciting **camp for Term 4**, which we're all looking forward to. Throughout the term, students across the school have continued to enjoy our much-loved **Breakfast Club** and the calming presence of our **Wellbeing Dogs, Ollie and Shiko**.

Year 7 girls participated in *The Butterfly Effect* program, while **Year 7 boys** took part in *GoodFellas*. Both programs explored and challenged myths around gender and body image, fostering open discussion and personal growth.

We were also thrilled to welcome **Lennon**, a guide dog in training and Shiko's son. At only eight months old, Lennon is already demonstrating impressive skills and a big personality. He and Shiko visited the **Year 8 Core class** and the **Foreshore Centre**, quickly becoming favourites among students and staff alike.

This term saw the launch of the **RAISE Mentoring Program**, involving selected students from **Years 8 to 10**. Each student has been paired with a mentor, and weekly sessions have already led to noticeable improvements in confidence and communication.

Some of our **Year 8 students** also participated in the **PREVENTURE Program**, which focuses on key personality styles: *Impulsivity, Anxiety Sensitivity, Negative Thinking, and Sensation Seeking*. This initiative is designed to build resilience and equip students with strategies to manage life's challenges.

We also celebrated significant student achievements during our **combined Gold Award Assembly and SRC Induction Ceremony**. It was fantastic to see so many parents in attendance, supporting their children as they were recognised for their hard work. Students and their families enjoyed a morning tea following the event, marking a proud moment for both **our new SRC members** and those reaching **Gold level in the Merit system**.

Towards the end of the term, we recognised our **Year 11 and 12 students** with a **Good Report Morning Tea**, celebrating their academic achievements with parents and carers. Meanwhile, **junior students** who earned **Outstanding Reports** will enjoy a **Movie and Pizza Day next Wednesday** to reward their efforts this semester. Congratulations to all students on these impressive accomplishments!

It was also lovely to have staff attend an afternoon of Staff **Wellbeing Strategies** in Week 8. We went through a range of activities that staff could do to help with their own well-being. It was a well-attended afternoon, and the staff who attended enjoyed themselves immensely.

Pride Month was also celebrated this month with a lunchtime dance party. It was fantastic to see students connect and enjoy a dance, laugh and eat some food together.

Our **Year 9 Top Blokes group** successfully completed their Semester One program, showing strong growth in areas such as **mental health awareness, peer relationships, and positive masculinity**. Their progress has been a testament to their commitment and the value of this program.

Finally, another cohort of girls completed their sessions with the **Illawarra Women's Health Centre**. These workshops continue to be a valuable opportunity for students to connect with external support services, with the final session visit to the Health Centre always a highlight.

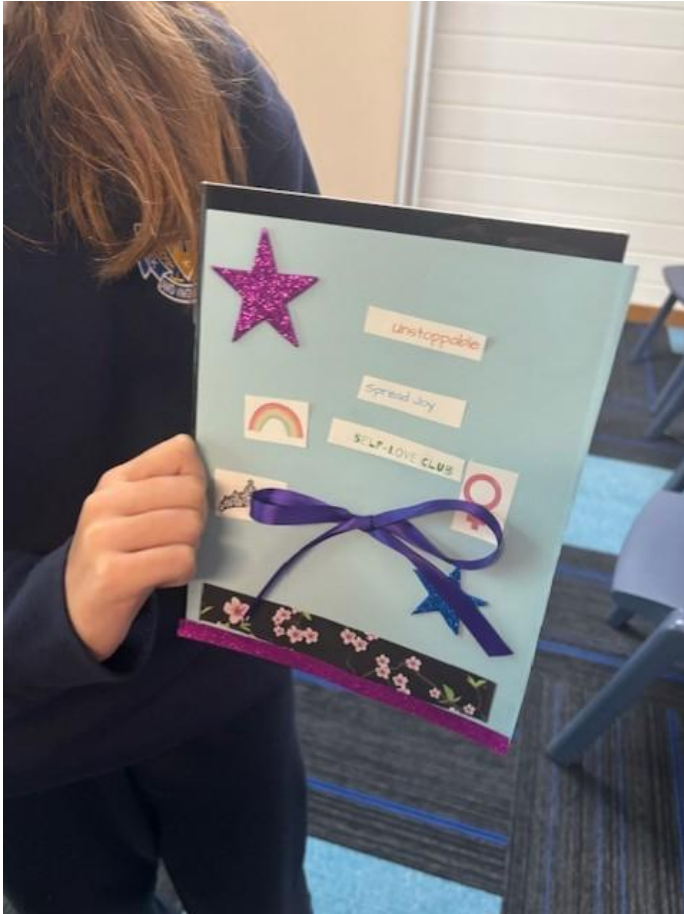
Thank you to all students, staff and families for your ongoing support of the Wellbeing Team. We're proud of the meaningful progress made this term and look forward to continuing our work in Term 3.

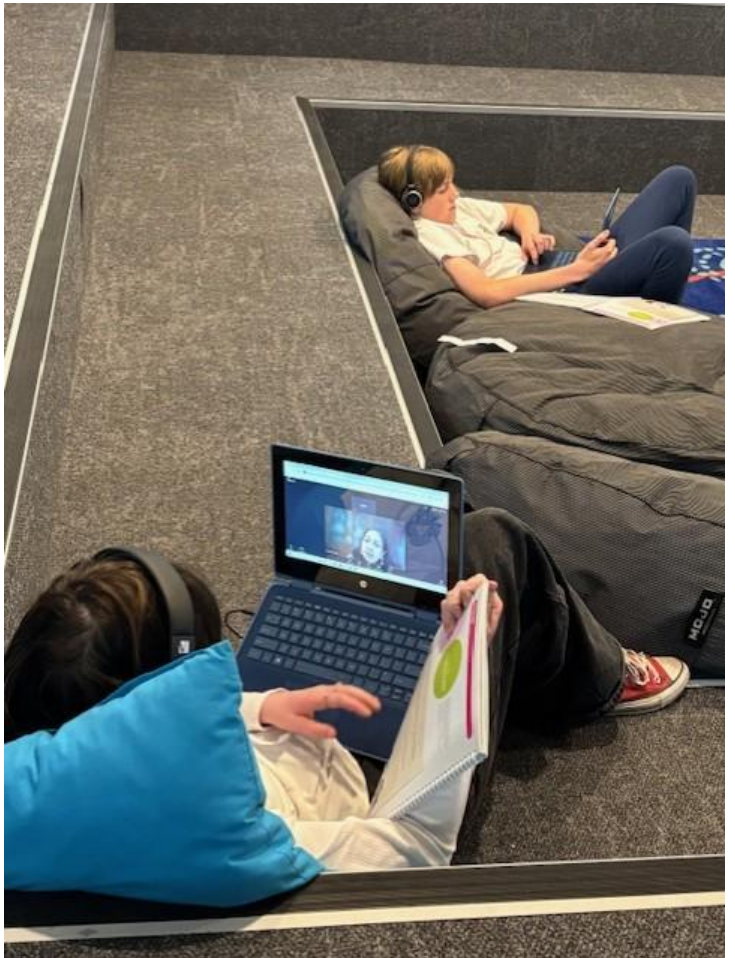






















Ms Clark and the Wellbeing team

Yerrowah Indigenous News

Our Aboriginal and Torres Strait Islander students have had a busy start to the first half of the year.

There have been many programs run that have seen students participate in. We are very fortunate to have a great connection with the NRL School to Work program that has Uncle Ani come every fortnight to mentor and support our Year 11 and 12 students. A highlight was the NRL Careers Day hosted by the St George Illawarra Dragons. Senior students were able to engage with many different community organisations to help choose wise career paths.

Southern Youth and Family Services run a cultural program every Wednesday and our Year 7-9 students who attend have been involved in many different aspects of culture: from dance, painting and language. These lessons give our young aspiring leaders the opportunity to learn and bring those lessons back to school and help other students.

The UOW Woolyungah team have also paid a visit for our Year 12 students to advise them of ways to apply for university and what courses are available. We are so proud that Piper has already been accepted for the 2026 intake as part of the IAP – Indigenous Admissions Program. Moving into the second half of the year will allow our Year 7-10 cohort experience what Woolyungah has to offer.

The beginning of June saw Ms Elkerton Year 7 Year Advisor and Katrina accompany our Year 7 students for Shellharbour City Council Reconciliation Walk on the lake Foreshore. The day was filled with unity as all the schools in the area came together to reflect and stand side by side with Indigenous Elders for a memorable day. There were plenty of activities for the students to engage in.

Our Yarning Circle space has started with the help of the IMB Community Foundation Grant. Students and staff have had input in the design of the area, and it will prove to be a calming, welcoming space for all.

Our next event will be NAIDOC with the theme for this year being **“The Next Generation: Strength, Vision and Legacy”**. NAIDOC is held annually between the 6th-13th July. As a school we will celebrate in Term 3.

We have many more exciting events and activities planned for Terms 3 and 4, and the Aboriginal Education Team looks forward to sharing these moments with the students so they can be culturally immersed.

Enjoy the break!

Katrina and the Aboriginal Education Team

Creative and Performing Arts Faculty

This term has been filled with creativity, expression, and achievement across the CAPA faculty, as students embraced exciting opportunities to learn, create, and perform both in and beyond the classroom.

In our classrooms

Year 7 Visual Arts

Year 7 Visual Arts have been learning about the Surrealist art movement and constructing ceramic monsters of their own design.



Year 8 Visual Arts

Year 8 Visual Arts have been learning about the Australian Coast. They completed a Lin Onus written response and have published some lovely informational posters. They have completed a series of lino prints based on the coast.



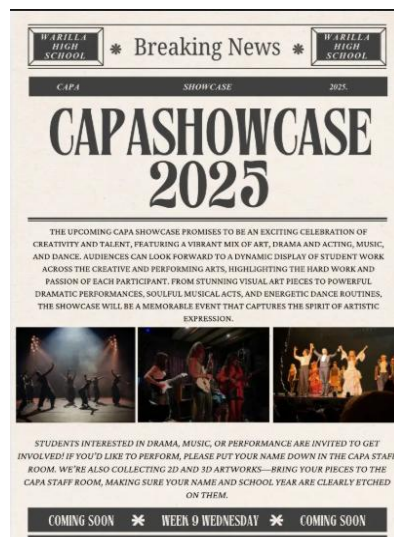
Year 8 Visual Art Elective

Year 8 Visual Arts elective students have been learning how to draw the figure with correct proportions and explored the use of the figure throughout art history. This term they have created lino prints based on the figure.



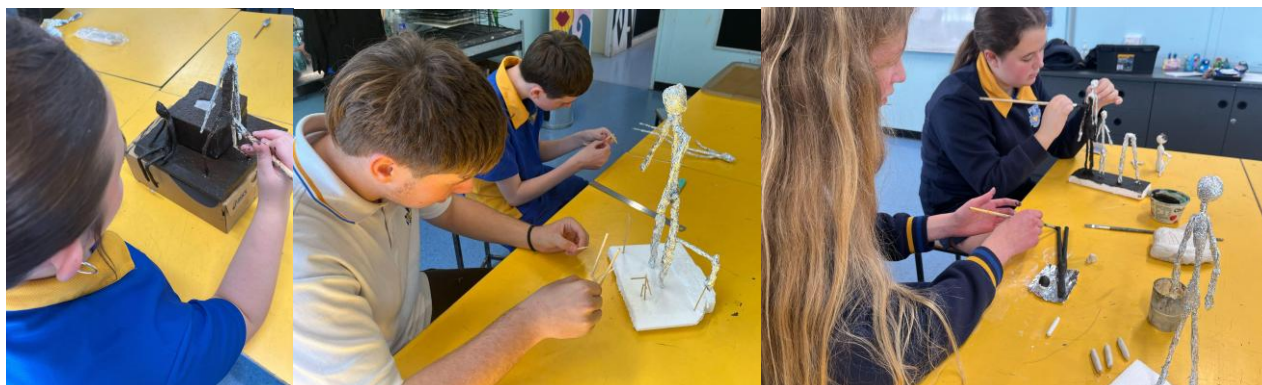
Year 9 Photographic and Digital Media

Students have been busy creating promotional material for the 2025 CAPA Showcase.



Year 9 Visual Arts

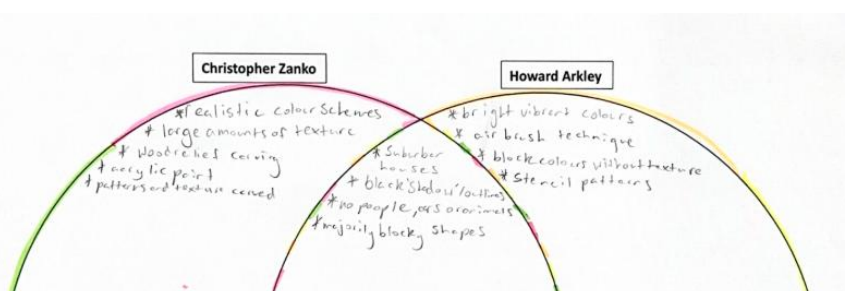
Year 9 Visual Arts have explored the Figure throughout art history, analysing the sculptures of Giacometti and porcelain figures of Ah Xian. Students are developing their ability to work with three dimensional forms, recreating Giacometti's elongated figures and creating their own figure-based sculptures.



Year 10 Visual Arts

Students completed a unit on 'Suburban Visions' and investigated how Howard Arkeley and Christopher Zanko explored this theme. They then completed a lino print using a local house as their inspiration.

The class is currently looking at the genre of portraits through the unit 'Painted Persona'. Students have learned about the change of portraiture over time and The Archibald Prize. In their artmaking they have been developing skills in drawing aspects of facial features in preparation for the pencil portrait of a person of significance to them.



11 Visual Design

Students have been working on a series of promotional materials for a musical artist of their own choosing. Creating logos, album covers, concert tickets, and concert posters.

Some students have opted for designing their own restaurants, creating logos and menus.

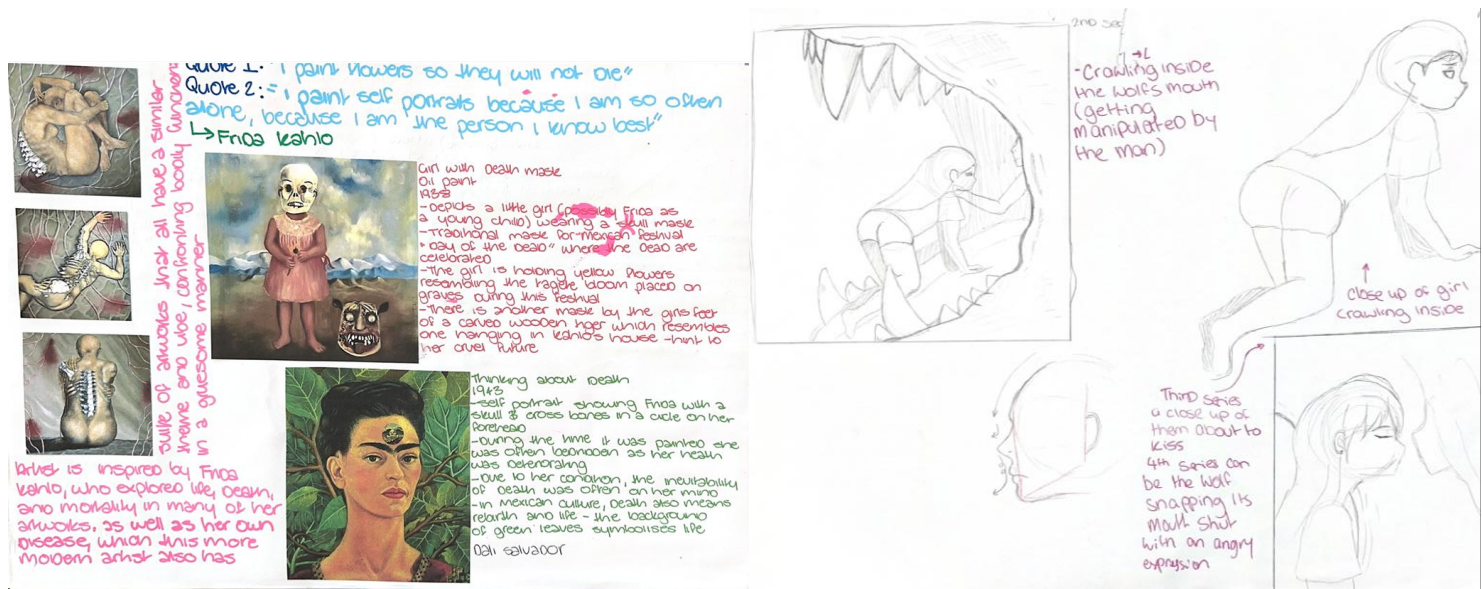


Mains		Extras	
SERVED DAILY 1PM TO 11PM		SERVED DAILY 1PM TO 11PM	
Burek Rich layered pastry filled with a choice of meat and onions or cheese and spinach	\$7.00	Turkish Coffee Finely ground coffee beans are combined with water and sugar in a heated special pot called a cezve	\$4.00
Sarmas Soft chewy cabbage rolls filled with onions, rice, minced meat and pine nuts sautéed in olive oil	\$6.00	Chai A beverage made from black tea infused with milk and sugar	\$3.50
Ajvar 2 Crispy sourdough bread with a spread of traditional ajvar and egg of choice	\$10.00	Juicy Juice Delicious juice in many flavours like: Mixed berries, Orange, apple, pineapple, mango or even mandarin	\$5.00
Lepinja Warm bread toasted with feta cheese inside	\$5.00	Rakija A traditional balkan fermented and distilled fruits. The fermentation process converts the fruit's natural sugars into alcohol	\$8.00
Spaghetti Fresh tomato and bolognese sauce with minced meat and spaghetti	\$15.00	Baklava Thin flaky sheets of dough soaked in honey and layered with nuts	\$4.50
Chevapi Wrap Chevapi sausages coated with tzatziki sauce inside pita bread	\$8.00	Portokalopita Cake Delicious cake made with orange zest and sugar	\$5.50
Djuvec Rice Rice and vegetables flavoured a traditional sauce made with tomato paste, ajvar, and vegetable stock	\$12.50	Maras Dondurma Thick ice cream made with goats milk, sugar, mastic (A resinous gum that adds a unique flavor and chewiness) and Salep (A flour made from the dried bulbs of a purple orchid)	\$9.00
Shopska Salad Includes tomatoes, cucumbers, onion/scallions, raw or roasted peppers and sirene, a white brined cheese similar to feta.	\$6.50	Balkan Wafers Crispy wafer made with flour and water filled with a sensational amount of chocolate	\$2.50

STARTERS	DRINKS
BAY OYSTERS ON ICE Fresh, unadorned, with lemon & house mignonette 7	HERB LEMONADE 6
CLAM CHOWDER Classic and creamy, with tender clams, potatoes, and herbs served with sea salt crackers 8	SPARKLING WATER WITH CITRUS 6
WARM BREAD & SEAWEED BUTTER Locally baked, served soft and salty 7	LOCAL BEER & CRISP WHITE WINE 8
SALT AND PEPPER SQUID Served with pickled cucumber, roasted brussels, creme fraiche 7	COASTAL ICED TEA 6
SEAFOOD MENU	SEAFOOD MENU
GRILLED CATCH OF THE DAY Cooked simply with olive oil and citrus Served with roasted seasonal vegetables 12	DESSERT
THE SALTY CRAB ROLL Sweet local crab, lemon mayo, buttered bun House kettle chips on the side 12	SALTED HONEY PIE Flaky crust, sea salt whipped cream 8
SEADISE FARRO BOWL (VEGETARIAN) Warm grains, coastal greens, roasted roots, herb dressing 12	COCONUT PANNA COTTA Topped with lime zest and berries 8

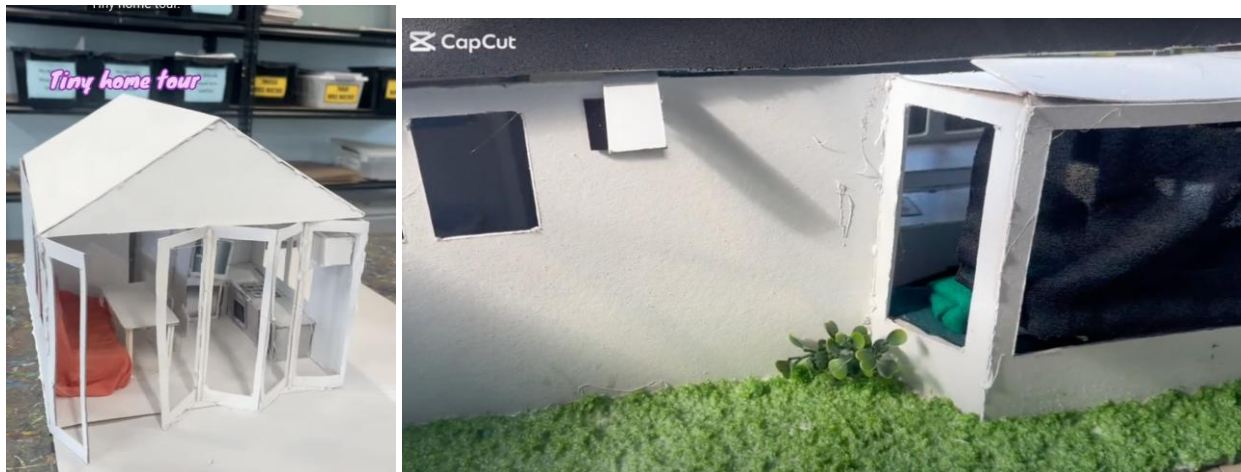
12 Visual Arts

Students have been exploring the case study of 'Art and War' and how Ben Quilty and George Gittoes have approached this subject matter in their artmaking practice. In the artmaking component of the course, students have been working towards the completion of their own artworks. Students have been developing their own point of view through the exploration of conceptual and material practice.



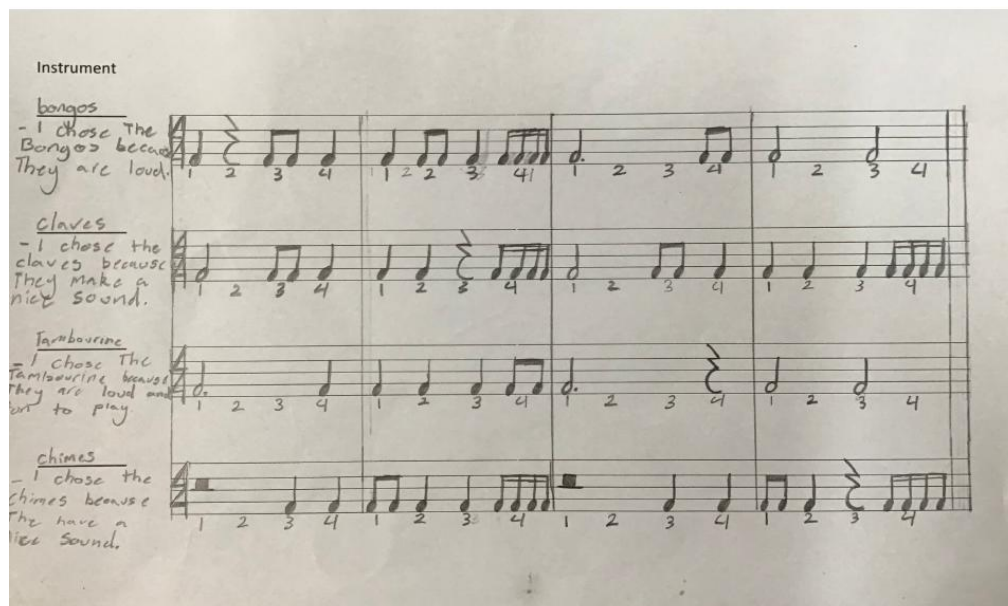
12 Visual Design

Students have completed their tiny home designs and are now working on a multimedia project: designing a video game or creating a music video. With special thanks to Charlie James who has guest starred in Chloe's music video.



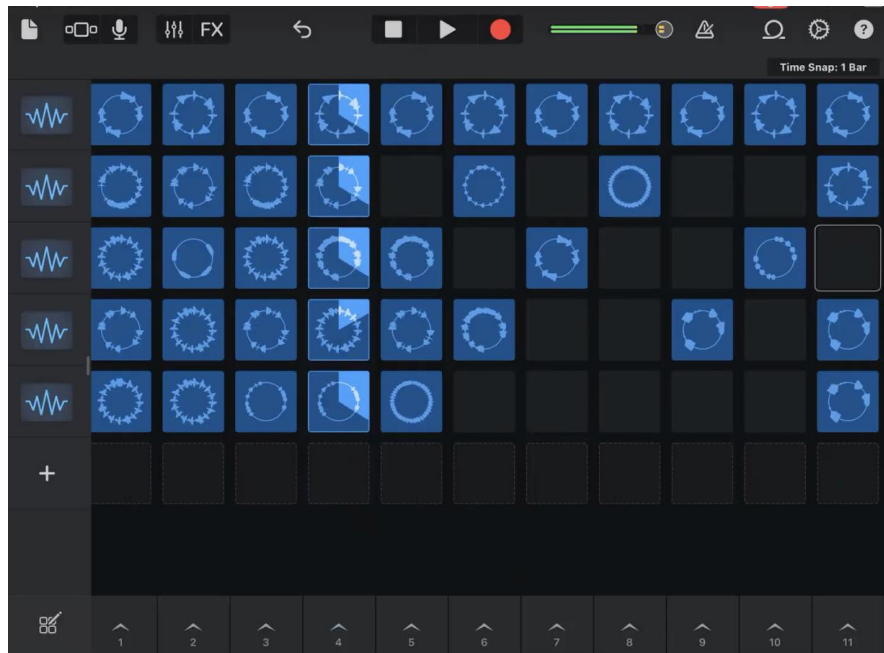
Year 7 Music

Year 7 students have been learning to compose using traditional notation and have been tasked with writing for four untuned percussion instruments.



Year 8 Music

Year 8 students have been using GarageBand to arrange loops and create their own songs.



Year 9 Music

Year 9 Elective Music students have studied Jazz, focusing on *The Blues*. They have been playing as a class ensemble using the 12-bar Blues chord progression, performing on Guitars, Keyboards, Drums, and Bass. After learning the C Blues scale, they have been taking turns improvising a solo using this scale. They have demonstrated their technical skills, sense of personal expression, and stylistic understanding of the Blues.



12 Bar Blues

Score created with the free version of Flat - <https://flat.io>

Score for 12 Bar Blues, tempo 110. The score is written for four instruments: Classical Guitar, Piano, Electric Bass, and Drum Kit. The Classical Guitar part features a melody with eighth and quarter notes. The Piano part provides harmonic support with chords. The Electric Bass part plays a steady bass line. The Drum Kit part includes a pattern of eighth notes and rests.



Year 11 Music

Year 11 Music has had a musicological focus on *Music for Large Ensembles* this term and is finalising their Viva Voce Assessment Task 2. This is a musical discussion between the examiner and student, demonstrating their understanding of the concepts of music and their relationship to the topic.



Year 12 Music

Students have just completed their third assessment task for the Music 1 HSC course, presenting two of their personally selected electives. Most students performed two pieces of music aligned with their chosen topics under exam conditions. This task was designed to reflect the formal performance process they will follow in their upcoming Trial and HSC Performance Examinations.



Beyond the classroom

Illawarra Southeast Regional (ISER) Ensemble Performance

Recently, the ISER Ensemble visited Warilla High School to perform for our CAP, Music Elective, and Foreshore Centre students. The ensemble featured a live stage band, dance troupe, and vocal group, showcasing their professional skill sets in an hour-long production. It was a valuable opportunity for our students to experience a high-quality performance from fellow public-school students, giving them something to aspire to in their own creative journeys.



Kiama Youth Fest

Many of our Warilla High students excelled at the Kiama Youth Fest last holidays, supported by friends and family.



CAPA Showcase

In preparation for the performance segment of the CAPA Showcase held on 25 June 2025, students diligently selected and rehearsed their pieces during breaks and at home. For some, this was their final public performance as Warilla High School students. For others, it marked a personal milestone - growing in confidence from informal 'floor performances' to taking the stage for the first time this year.

Mrs Luckman, Mrs Mathie, Ms Kuiper, Mr Nolan, Mr Collyer, Mrs Wilson, Ms Vasos



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au). If you have any questions about the NCCD, please contact the school.

kind regards

Brandon Harry
A/ Head Teacher Learning & Support
Warilla High School



Warilla HS Canteen Menu



HOT FOOD!

- Flame Grilled Chicken Burger (P/O) \$5.50
- Grilled Chicken & Cheese Burger (P/O) \$5.50
- Chicken Burger \$5.00
- Chicken Fingers \$3.50
- Meat Pie \$4.50
- Cheese & Bacon Pie \$5.50
- Potato Pie \$5.50
- Sausage Roll \$3.50
 - Large \$4.00
- Burritos Beef \$6.00
- Spinach & Cheese Roll \$4.50
- Veg. Nachos \$5.00
- Sweet Chilli Chicken Wrap \$5.50
- Meatball Rolls \$5.50
- Garlic Bread \$2.50
- Noodles - Chicken or Beef \$3.50
- Butter Chicken (P/O S) \$4.50
- Hot Dog \$4.00
- Sauce \$0.50
- Pizza - Ham & Cheese \$4.50

SALAD BOWLS!

- Tuscan Chicken \$7.00
- Chicken & Ham Caesar (P/O) \$8.50
- Garden \$6.00
- Sweet Potato (P/O S) \$6.50
- Mexican \$7.00
- Ham \$7.00
- Chicken & Avocado \$7.00
- Egg \$7.00
- Greek \$7.00

EXTRAS!

- Mayo \$0.50
- Avo \$1.00
- Egg \$1.00
- Cheese \$1.00
- Meat \$1.00
- Dressing \$1.00
- Roll \$1.00

TOASTIES! - BREAKFAST ONLY

- Cheese on Wholemeal \$3.50
- Ham & Cheese on Wholemeal \$4.00
- Ham, Cheese & Tomato \$4.50
- Cheese & Tomato on Wholemeal \$4.00
- Chicken, Cheese & Avo on Wholemeal \$6.00
- Feta, Avo & Tomato \$5.50

SANDWICHES!

- Salad \$5.00
- Egg Salad \$5.50
- Cheese & Tomato \$4.00
- Chicken, Lettuce & Mayo \$5.50
- Chicken, Cheese & Avocado \$6.00
- Chicken & Cheese \$5.50
- Ham, Cheese & Tomato \$4.50
- Chicken Salad \$6.00
- Ham Salad \$5.50
- Chicken & Avocado \$5.50
- Egg & Lettuce \$4.50
- Vegemite \$3.00
- Cheese \$3.50
- Ham & Cheese \$4.00

ROLLS!

- Salad \$6.00
- Egg Salad \$6.50
- Chicken, Lettuce & Mayo \$6.50
- Chicken, Cheese & Avo \$7.00
- Chicken Salad \$7.00
- Chicken & Cheese \$6.50
- Ham Salad \$6.50
- Chicken & Avocado \$7.00
- Cheese & Tomato \$5.00
- Vegemite \$4.00
- Ham, Cheese & Tomato \$5.50
- Egg & Lettuce \$5.50

P/O - Pre Order S - Seasonal

WRAPS!

- Chicken, Lettuce & Mayo \$7.00
- Mexican \$7.00
- Chicken Caesar \$8.50
- Salad \$6.50
- Chicken Salad \$7.00
- Egg Salad \$7.00

DRINKS!

- 300ml Flavoured Milk \$2.50
- Juice Bomb Varieties \$3.00
- Chill Iced Tea \$3.00
- Harvest Fresh Juice Poppers \$2.50
- Bottled Water \$2.00
- Up 'N' Go \$3.00
- Ice Break \$4.00
- Waterfords \$3.50
- Wild Juice \$3.50
- Aloe \$3.50

SNACKS!

- Yoghurt \$2.50
- Carton Custard \$3.50
- Popcorn \$0.50
- Muffins \$2.50
- Banana Bread \$3.00
- Lamington \$2.50
- Caramel Slice \$3.00
- Eucalyptus Drops \$1.00
- Cookies \$1.00
- Red Rock Varieties \$2.00
- Jumpy's \$1.00
- Fruit Salad Bowl \$4.00
- Watermelon Bowl \$3.50

ICE CREAM!

- Frozen Fruit Cups \$1.50
- Frozen Yoghurt \$3.00
- Milo Scoop \$4.50
- Cyclone \$2.50
- Calypo \$1.50
- Frozen Orchy Cup \$1.50



Warilla High School Uniform Policy

Junior

School dress



White Polo



School Jacket



Navy Jumper



Navy Shorts



Skirt or Skort



Navy Trackpants



Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the white polo.

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School Uniform Policy

Senior

School dress



Senior Shirt



School Jacket



Senior Jersey



Navy Shorts



Pleated Check Skirt



Navy Trackpants



Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the senior shirt.

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School Uniform Policy

Sport

Sport Polo



Representative Jumpers



Navy Shorts



Navy Trackpants



Shoes

should be predominantly white or black & be fully enclosed.



- Any unbranded uniform must be **plain navy**.
- Shorts, skirts or skorts should be mid-thigh in length.
- A **plain white** long sleeve t-shirt may be worn under the sport polo.

Leggings or tights are to be worn under shorts, skorts or skirts – not on their own.

Please note this infographic is a summary. Please refer to comprehensive Uniform Policy on the WHS website.

Warilla High School, 2020



Warilla High School



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Fidoh Natividad 0403 944 111



~~\$1,565~~

\$1,087

SAVE \$478

HP ProBook 445 G9 14"

AMD R5 + 3yr Onsite Support
8GB RAM / 256 GB Storage



~~\$1,737~~

\$1,187

SAVE \$550

HP ProBook 440 G9 14"

Intel i5 + 3yr Onsite Support
16GB RAM / 256 GB Storage



~~\$2,007~~

\$1,387

SAVE \$620

HP ProBook x360 435 G9 13.3"

AMD R5 + Pen + 3yr Onsite Support
8GB RAM / 256 GB Storage



~~\$2,095~~

\$1,457

SAVE \$638

HP ProBook x360 435 G9 13.3"

AMD R5 + Pen + 3yr Onsite Support
16GB RAM / 256 GB Storage



~~\$2,245~~

\$1,587

SAVE \$656

HP ProBook 440 G9 14"

Intel i7 + 3yr Onsite Support
16GB RAM / 512 GB Storage



~~\$2,539~~

\$1,787

SAVE \$752

HP ProBook x360 435 G9 13.3"

AMD R7 + Pen + 3yr Onsite Support
16GB RAM / 512 GB Storage

STEPS TO PURCHASING ACCIDENTAL DAMAGE PROTECTION INSURANCE

Purchase Device

Register your interest to
purchase ADP



Wait 4 Days

To receive an email quote



Pay For Add-On Insurance

Enter serial number and
payment details





Warilla High School



www.hp.com.au/byod

Access Code: WarillaHS

Student ready devices direct from
HP at discounted Prices

BYOD Program

Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing. All devices have been selected to meet the schools minimum device requirements.

How Do I Purchase?

The easiest way is to purchase online at www.hp.com.au/byod and use your school code. You can also purchase via the HP Call Centre 1300 725 017 (Mon - Fri 9am - 8pm AEST)

Payment Options?

- Pay with Visa, Mastercard, American Express, PayPal, G Pay, Apple Pay
- Latitude Pay Finance Interest Free for 24 or 36 months contact for more information

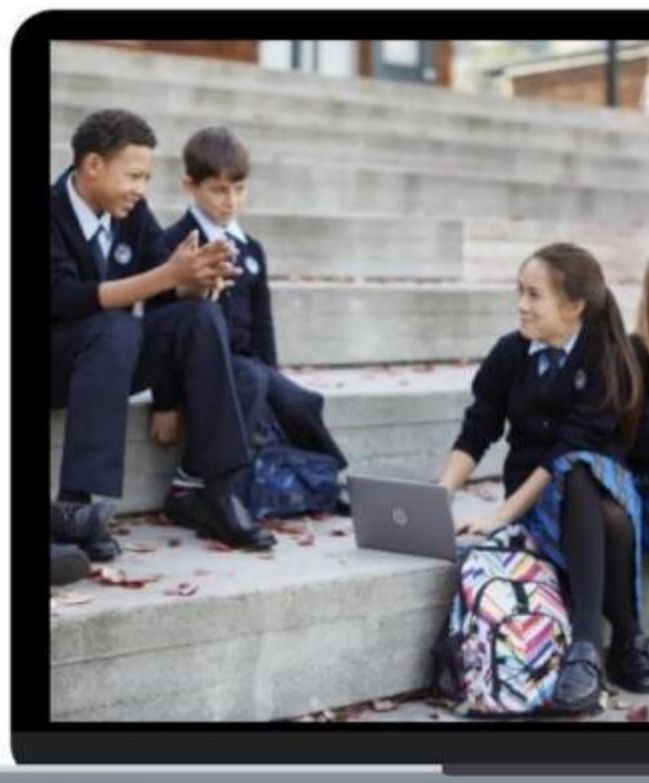
What is Accidental Damage Protection (ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three major claims over 3 years. E.g if a student were to drop their device and crack a screen we will come to site to repair at \$0 excess including parts and labour.

IMPORTANT UPDATE REGARDING THE SALE OF ADD-ON INSURANCES !!!

The Australian Securities and Investments Commission has introduced new regulations regarding the sale of add-on insurance products. These regulations now require a 4 day 'pause' between the purchase of a device and any add-on insurance associated with that device. We are still more than happy to assist you to purchase once that time has lapsed.

BE SURE TO CLICK YOUR INTEREST and we will contact you.



For any assistance please call your
friendly HP BYOD specialist
Fidoh Natividad 0403 944 111



ILLEGAL PARKING PUTS CHILDREN'S LIVES AT RISK

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.

NO PARKING

No waiting. You have 2 minutes to drop-off or pick up. You must stay within 3 metres of your vehicle.



NO STOPPING

You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a No Stopping zone. Yellow kerb lines are also No Stopping zones.



BUS ZONE

Only a public bus can stop in a bus zone.



MOBILE PHONES

Extra fines apply for using mobile phones in a school zone. *May be subject to Double Demerits.*



SPEEDING OFFENCES

40km/h is the speed limit. Children are vulnerable so slow down in school zones. *May be subject to Double Demerits.*



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



PEDESTRIAN CROSSINGS

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.



U TURN

Illegal on or near a pedestrian crossing and across double white lines.



DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.



Fines current as of 1 July 2019. Fines and demerit points are subject to change.



Warilla High School

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